BOARD OF EDUCATION

INDEX

March 19, 2019

6:30 p.m.

Core Beliefs and Commitments

Roll Call

Pledge of Allegiance

-		
	1	OPENING CALENDAR
	-	Presentations
	1a	Approval of Minutes
	1b	Treasurer/Secretary's Report
	10	
	2a	PERSONNEL REPORT
		Leave of Absence
		Extension of A Leaves of Absence
		Change in Date of Leaves of Absence
		Returning from a Leave of Absence
		Retirements
		Resignations
		Terminations
		Appointments
		Transfers
		Change of Salaries
		Correction of Salaries
		Additional Services
		After School Enrichment Program
		NJSIA Saturday Intensification Program
		Title III Point of Entry Program Academic Enrichment Program
		2018-2019 Title I SIA Monday/Friday After School Tutoring Program
		2018-2019 Title I SIA Saturday Alternative to Suspension Program
		2018-2019 Title I SIA Grant Funded Apex Credit Recovery Program
		2018-2019 Title I SIA After School Tutoring Program
		2019 Reallocated Title I Part A Grant Saturday Stem program
		Saturday Stem Program
		Interscholastic Athletic Program
		Breakfast/Lunch Program for the 2018-2019 School Year
		District Bus Program
		Change of Names
		Official List of Daily Substitutes
	3	TUITIONS REPORT
	۲.	Payment of Tuitions
		Rescission of Tuitions
	4	SUPERINTENDENT'S REPORT
	4 4a	Considerations
	- 1	

- 4b Use of Facilities
- 4bb Use of Facilities Considerations
- 4c Field Trips

Opening Statement

Pledge of Ethics

- 4d HIB Report
- 4e Personnel Matters Legal Matters

- AUTHORIZATIONS REPORT
 Authorization to Participate
 Authorization to Apply
 Authorization to Make Application
 Authorization to Enter Partnership
 Authorization to Accept Funds
 Approval of Budgets
 Authorization to Host
 Authorization to Accept Award
 Waiver of Board Policy on Amusement Parks, Boats or Exposure to Water
 Authorization for Participation in the Provisional Teacher Program and Agreement for Disbursements and Reimbursements
 Change in Mentors for Provisional Teacher/Alternate Route
 Donations
 Approval of Parent Organizations Fund Raising Activities
- 6 FINANCE AND ACCOUNTING REPORT Authorization to Pay Vouchers
 6a SUPPLEMENTAL FINANCE AND ACCOUNTING REPORT Transfer of Funds
- 7 AWARD OF CONTRACTS REPORT Award of Contracts
- 8 MISCELLANEOUS COMMUNICATION
- 9 CLAIMS LIST

5

RESOLUTIONS:

- 10 Revised Policy 9400(X) Board Self Evaluation Exhibit
- 10a Retroactive Salary Adjustment Tomas Escribano
- 10b Gloucester County Special Services Cooperative Transportation Agreement 2018-19
- 10h Application to NJ Department of Education for Schematic Plan Review (School Nos. 23 and 30)
- 10i Autism Awareness Month
- 10j National Library Week
- 10k Requisition for Taxes
- 101 Maximum Travel Expenditure for 2019-2020 School Year
- 10m Settlement of Workers' Comp M.L.
- 10n Termination of Employment N.G.
- 100 Settlement of Workers' Comp S.C.
- 10p Awarding Contract to Trane U.S., Inc. for HVAC Upgrades
- 10q Adoption of the Tentative Budget for 2019-20 School Year
- 10r Memorandum of Agreement Tradesmen

OPENING CALENDAR

March 19, 2019

PUBLIC SESSION

Presentation of the Colors Admiral William F. Halsey, Jr. Health & Public Safety Academy JROTC

Pledge of Allegiance Jacob Bocanegra and Analeah Patino, Pre-K students Frances C. Smith ECC School No. 50

Star Spangled Banner by Francis Scott Key

Karen Pajak, Music Teacher Frances C. Smith ECC School No. 50

Pledge of Ethics Noah Spencer and Anabella Fernandez, Pre-K students Frances C. Smith ECC School No. 50

Core Beliefs – Video

Board President's Tour Video

Performances

"Hello Everybody" by Kenneth Guilmartin Performed by Frances C. Smith ECC School No. 50 Students

Frances C. Smith ECC School No. 50 Motto Performed by Frances C. Smith ECC School No. 50 Students

"Shosholsa" traditional song from South Africa Performed by Frances C. Smith ECC School No. 50 Students

"The Irish Washwoman" Traditional Irish Jig Performed by Frances C. Smith ECC School No. 50 Students

Frances C. Smith ECC School 50 Song by J. Mark Dunn Performed by Frances C. Smith ECC School No. 50 Students

PRESENTATIONS

STARS OF EXCELLENCE

Michelle Nam, EHS-Frank J. Cicarell Academy Teacher

COMMUNITY OF EXCELLENCE

Acknowledgment of Donations to Elizabeth Public Schools

Patrick Hackett

C O P Y Personnel Report Leaves of Absences, etc. Elizabeth, NJ; March 19, 2019

BOARD OF EDUCATION

The Superintendent of Schools recommends approval of the following recommendations.

LEAVES OF ABSENCE

Recommended: That the following requests for leave of absence be granted, **without pay**, as below written.

Instructional Department

Certified Staff

Sarah Elizabeth Aguilar, Teacher-Kindergarten, School No. 1 – effective April 1, 2019 through May 10, 2019 (medical) and May 13, 2019 through June 30, 2019.

Christina Carroll, Teacher-English (No. 0732), Thomas Jefferson Arts Academy – effective February 21, 2019 through March 22, 2019.

Jenna M. Cipolla, Techer-Music (Instrumental) (No. 1761), School No. 26 – effective February 25, 2019 through April 5, 2019.

Lydia Yvonne Collins, Teacher-English (No. 2132) J. Christian Bollwage Finance Academy – effective June 17, 2019 through June 30, 2019.

Edite Monica Costa, School Psychologist (No. 3181), Thomas Jefferson Arts Academy – May 28, 2019 through June 30, 2019.

Christina M. DePasquale, Teacher-Seventh & Eighth Grade (English), School No. 18 – effective April 10, 2019 through May 22, 2019 and May 23, 2019 through June 30, 2019.

Kevin W. Dittman, Teacher-Sixth & Seventh Grade (Science) (No. 1493), School No. 1 – effective February 22, 2019 through June 30, 2019.

Michela Maria Farina, Teacher-Resource Center (No. 2099), School No. 1 – effective March 1, 2019 through March 29, 2019.

Laura Nogueira Goncalves, School Nurse (No. 4834), Admiral William F. Halsey, Jr. Health & Public Safety Academy – effective May 6, 2019 through May 31, 2019.

Rachel Japa, Teacher-Fifth Grade (ABL) (No. 5393), School No. 14 – effective March 26, 2019 through April 29, 2019 (medical) and April 30, 2019 through June 30, 2019.

Purna B. Patel, Teacher-Mathematics (No. 3434), Alexander Hamilton Preparatory Academy – effective April 29, 2019 through May 15, 2019.

Sonia Paula Pedrosa, Teacher-Bilingual in Class Support (No. 1209), School No. 20 – effective January 16, 2019 through February 4, 2019.

Angela D. Pereira, Teacher-Bilingual in Class Support (No. 3855), School No. 18 – effective May 1, 2019 through June 10, 2019 and June 11, 2019 through June 30, 2019.

Aline DeSousa Pires, Teacher-Biology (No. 5203), Thomas Jefferson Arts Academy – effective June 17, 2019 through June 30, 2019.

Tanisha Chareese Tutt, Teacher-Sixth Grade (Mathematics) (No. 5201), School No. 30 – effective March 28, 2019 through May 15, 2019.

Child Development Associate

Sharon Yvonne Rosales, Child Development Associate (No. 0558), School No. 16 – effective February 18, 2019 through March 29, 2019.

Naima Rodriguez, Child Development Associate (No. 0605), School No. 26 – effective April 8, 2019 through June 7, 2019.

<u>Assistants</u>

Rosa M. Mateo, Assistant-Personal (No. 0554), John E. Dwyer Technology Academy – effective January 15, 2019 through February 15, 2019.

Ellen Harley Solomon, Assistant-Cognitive Mild (No. 5569), School No. 27 – effective April 8, 2019 through May 10, 2019.

Business Office

Staffing Assistant

Dori Hasson, Staffing Assistant (No. 4068), 94-Mitchell Human Resources – effective March 5, 2019 through April 10, 2019.

Food Service

Patricia Marulanda, General Worker 6 Hours (No. 1024), Thomas A. Edison Career & Technical Academy – effective February 22, 2019 through April 30, 2019.

Liz I. Monson, General Worker 6 Hours (No. 3938), School No. 6 – effective February 27, 2019 through March 19, 2019.

Theresa A. Werner, Food Service Worker 2 hours (No. 4406), John E. Dwyer Technology Academy – effective February 1, 2019 through March 1, 2019.

EXTENSION OF A LEAVE OF ABSENCE

Recommended: That the following assignment of personnel extending from leave of absence be granted without pay as below written.

Instructional Department

Certified Staff

Michele M. DeMaio, Teacher-Third Grade (No. 1918), School No. 4, presently on a leave of absence, extension effective March 4, 2019 through March 22, 2019.

Jennifer Hoyer, Teacher-Fifth Grade (Science) (No. 2701), School No. 7, presently on a leave of absence, extension effective May 16, 2019 through May 31, 2019.

Yonatan A. Korbman, School Psychologist (No. 1652), Division of Special Services, presently on a leave of absence, extension effective March 1, 2019 through March 8, 2019.

Nelma Sofia Lopes Moreira, Teacher-World Language (Portuguese), Thomas Jefferson Arts Academy (.6) & EHS-Frank J. Cicarell Academy (.4), presently on a leave of absence, extension effective March 1, 2019 through March 31, 2019.

Allison Courtney Wright, Teacher-First Grade (No. 3668), School No. 25, presently on a leave of absence, extension effective May 1, 2019 through June 13, 2019 and June 14, 2019 through June 30, 2019.

Business Office

Custodian

Yhosvanni Leyva-Campo, Custodian (No. 2253), ECC School No. 52, presently on a leave of absence, extension effective February 16, 2019 through March 29, 2019.

CHANGE IN DATE OF LEAVES OF ABSENCE

Recommended: That the following change in date of leave of absence be granted, as below written.

Instructional Department

Certified Staff

Name	Assignment	From	To
Sarah Elizabeth Aguilar	Teacher-Kindergarten	9/1/18 to 6/30/19	9/1/18 to 3/31/19
Sarah Elizabeth Agunar	School No. 1	(maternity w/o/p)	(maternity w/o/p)
Christina M. DePasquale	Teacher-Seventh & Eighth Grade (English) School No. 18	9/1/18 to 6/30/19 (maternity w/o/p)	9/1/18 to 4/9/19 (maternity w/o/p)
Sabrina Jagot	Teacher-Biology	4/29/19 to 4/30/19	5/9/19 to 5/13/19
	(No. 3923)	(medical w/o/p)	(medical w/o/p)
	Thomas Jefferson	5/1/19 to 6/30/19	5/14/19 to 6/30/19
	Arts Academy	(NJFLA w/o/p)	(NJFLA w/o/p)
Beatriz Kong	Teacher-Physical Education	2/13/19 to 5/16/19	3/13/19 to 6/11/19
	and Health	(NJFLA w/o/p)	(NJFLA w/o/p)
	(No. 0217)	5/17/19 to 6/30/19	6/12/19 to 6/30/19
	School No. 7	(maternity w/o/p)	(maternity w/o/p)
Allison Courtney Wright	Teacher-First Grade (No. 3668) School No. 25	3/11/19 to 4/30/19 (NJFLA w/o/p)	3/13/19 to 4/30/19 (NJFLA w/o/p)

RETURNING FROM LEAVE OF ABSENCE

Recommended: That the following assignment of personnel returning from leave of absence be granted, as below written. (pending salaries new EEA contract negotiations)

Instructional Department

Certified Staff

Name	Assignment	Salary	Date
Christina Carroll	Teacher-English (No. 0732) Thomas Jefferson Arts Academy Account No. 15-140-100-101-84-	\$74,743	3/25/19
Jenna M. Cipolla	Teacher-Music (Instrumental) (No. 1761) School No. 26 Account No. 15-130-100-101-26-	\$75,793 00-20	4/8/19

Nilda T. Cortes	Teacher-First Grade School No. 8 Account No. 15-120-100-101-08-00	\$71,239	3/1/19
Michele M. DeMaio	Teacher-Third Grade (No. 1918) School No. 4 Account No. 15-120-100-101-04-00	\$94,481	3/25/19
Michela Maria Farina	Teacher-Resource Center (No. 2099) School No. 1 Account No. 15-213-100-101-01-00	\$68,789	4/1/19
Laura Nogueira Goncalves	School Nurse (No. 4834) Admiral William F. Halsey, Jr. Health & Public Safety Academy Account No. 15-000-213-100-83-00	\$69,960	6/3/19
Jennifer Hoyer	Teacher-Fifth Grade (Science) (No. 2701) School No. 7 Account No. 15-120-100-101-07-00	\$80,902	6/3/19
Yonatan A. Korbman	School Psychologist (No. 1652) Division of Special Services Account No. 11-000-219-104-00-00	\$91,130 -01	3/11/19
Nelma Sofia Lopes Moreira	Teacher-World Language (Portuguese) Thomas Jefferson Arts Academy (.6 EHS-Frank J. Cicarell Academy (.4) Account No. 15-140-100-101-84-00 Account No. 15-140-100-101-89-00	-20 (.6)	4/1/19
Colleen Marie Markowski	Teacher-Resource Center Admiral William F. Halsey, Jr. Health & Public Safety Academy Account No. 15-213-100-101-83-00	\$73,239	5/1/19
Purna B. Patel	Teacher-Mathematics (No. 3434) Alexander Hamilton Preparatory Academy Account No. 15-140-100-101-80-00	\$60,494	5/16/19

5

Sonia Paula Pedrosa	Teacher-Bilingual In Class Support (No. 1209) School No. 20 Account No. 15-243-100-101-20-0	\$59,994 00	2/5/19
Tanisha Chareese Tutt	Teacher-Sixth Grade (Mathematics) (No. 5201) School No. 30 Account No. 15-130-100-101-30-0	\$67,970 00	5/16/19
Child Development	Associate		
Name	Assignment	Salary	Date
<u>Name</u> Naima Rodriguez	Assignment Child Development Associate (No. 0605) School No. 26 Account No. 20-218-100-106-26-0	\$40,108	Date 6/10/19

<u>Assistants</u>

Name	Assignment	Salary	Date
Rosa M. Mateo	Assistant-Personal	\$47,526	2/18/19
	(No. 0554)		
	John E. Dwyer Technology		
	Academy		
	Account No. 11-000-217-106-00	-00	
Ellen Harley Solomon	Assistant-Cognitive Mild (No. 5569)	\$45,089	5/13/19
	School No. 27		
	Account No. 15-201-100-106-27	-00	

6

Business Office

Staffing Assistant

Name	Assignment	Salary	Date
Dori Hasson	Staffing Assistant	\$100,768	4/11/19
	(No. 4068)		
	94-Mitchell Human Resources Account No. 11-000-251-104-00-0	00	
	Account No. 11-000-231-104-00-0)()	
Custodian			
Name	Assignment	Salary	Date
Yhosvanni Leyva-Campo	Custodian	\$56,879	4/1/19
	(No. 2253)		
	ECC School No. 52		
	Account No. 11-000-260-110-52-0)0	
Food Service			
Name	Assignment	Salary	Date
Patricia Marulanda	General Worker 6 Hours	\$12,750	5/1/19
	(No. 1024)		
	Thomas A. Edison Career &		
	Technical Academy (Annex) Account No. 50-910-310-110-88-0	0.20	
	Account No. 50-910-510-110-88-0	0-50	
Liz I. Monson	General Worker 6 Hours	\$12,515	3/20/19
	(No. 3938)	. ,	
	School No. 6		
	Account No. 50-910-310-110-06-0	00-30	
Theresa A. Werner	Food Service Worker 2 Hour	\$6,736	3/4/19
Theresa A. Werner	(No. 4406)	\$0,730	5/4/19
	John E. Dwyer Technology Acade	mv	
	Account No. 50-910-310-110-82-0		

RETIREMENTS

Recommended: That the following notices of retirement be accepted, as below written.

Instructional Department

Certified Staff

Susan R. Barat, Teacher-Pre-Kindergarten (No. 2031), School No. 30 – effective June 1, 2019.

Edison Berrio, Guidance Counselor (No. 3008), Alexander Hamilton Preparatory Academy – effective July 1, 2019.

Sharon Y. Davis, Teacher-First Grade (No. 0270), School No. 6 – effective July 1, 2019.

Jeanne M. Massarelli, Teacher-Fourth Grade (No. 2346), School No. 6– effective July 1, 2019.

Assistants

Silvia Sed Salermo, Assistant-Kindergarten (No. 2529), School No. 23 – May 1, 2019.

RESIGNATIONS

Recommended: That the following notices of resignation be accepted, as below written.

Instructional Department

Certified Staff

Tracy Lynn Espiritu, Supervisor of Career and Technical Education (No. 1592), 81-Welcome Canter (Elementary/Secondary) – effective April 30, 2019.

Nicholas John Perretti, Assistant Golf Coach (Only), Division of Elementary & Secondary Education – effective March 1, 2019.

Nichole Melissa Rueda, Teacher-Fourth Grade, School No. 14 – effective May 1, 2018.

Business Office

Custodian

Joseph David Hague, Custodian, School No. 30 – effective March 1, 2019.

TERMINATIONS

Recommended: That the following notices of termination be accepted, as below written.

Instructional Department

Certified Staff

Lissikutty George, Teacher-Science (No. 2749), Admiral William F. Halsey, Jr. Health & Public Safety Academy – effective February 28, 2019.

APPOINTMENTS

Recommended: That the following appointments of personnel be approved, as below written. **Subject to correction of errors**

Instructional Department

Certified Staff

Alyse A. Augustine, graduate of Kean University, NJ (MA 2014). LDT-C, Division of Special Services. Certifications: Learning Disabilities Teacher Consultant (Standard 12/18); Teacher of Students with Disabilities (Standard 2/13); Elementary School Teacher in Grades K-6 (Standard 2/13); Elementary School with Matter Specialization: Social Studies in Grades 5-8 (Standard 2/13); Supervisor (Standard 12/18). Salary: \$91,130, effective April 3, 2019 through June 30, 2019. Account No. 11-000-219-104-00-00-04

Danielle DiFiore-Wegryn, graduate of East Carolina University, NC (BA 1994). Teacher-Seventh & Eighth Grade (Science) (No. 1493), George Washington Academy of Science & Engineering School No. 1. Certification: Teacher of Biological Science CE 11/18 (alternate route). Salary: \$59,994, effective March 5, 2019 through June 30, 2019. Account No. 15-130-100-101-01-00

Sandra Charlotte Hambel, graduate of Montclair State University, NJ (BA 2019). Teacher-First Grade (No. 1945), Nicholas S. LaCorte Peterstown School No. 3. Certification: Teacher of Preschool through Grade 3 CEAS 2/19 (advance standing). Salary: \$59,994, effective March 18, 2019 through June 30, 2019.

Account No. 15-120-100-101-03-00

Lillian G. Hernandez, graduate of Kean University, NJ (MA 2017). Teacher-English (No. 2900), Admiral William F. Halsey, Jr. Health & Public Safety Academy. Certifications: Teacher of English (Standard 9/14); Supervisor (Standard 6/17). Salary: \$67,239, effective March 21, 2019 through June 30, 2019.

Account No. 15-140-100-101-83-00

Fabiola T. Josaphat, graduate of Kean University, NJ (MA 2016), School Nurse (No. 3620), Terence C. Reilly School No. 7. Certification: School Nurse (Standard 2/16). Salary: \$78,348, effective September 1, 2019. Account No. 15-000-213-100-07-00

Gabriella Rosa Nilla, graduate of Kean University, NJ (BA 2018). Teacher-Music (No. 0559), Madison Monroe School No. 16. Certification: Teacher of Music CEAS 2/19 (advance standing). Salary: \$59,994, effective February 20, 2019 through June 30, 2019. Account No. 15-120-100-101-16-00-20 Natalia Malczynska, graduate of Molloy College, NY (BA 2013). School Nurse (No. 0496), Terence C. Reilly School No. 7. Certification: School Nurse (Standard 2/17). Salary: \$59,994, effective September 1, 2019. Account No. 15-000-213-100-07-00

Alissa N. Martinez, graduate of Kean University, NJ (BA 2018). Teacher-Autism (No. 5285), Victor Mravlag School No. 21. Certifications: Teacher of Preschool through Grade 3 CEAS 2/19 (advance standing); Teacher of Students with Disabilities CEAS 2/19 (advance standing). Salary: \$59,994, effective March 1, 2019 through June 30, 2019. Account No. 11-214-100-101-21-00

Victor D. Pineda-Vasquez, graduate of Rutgers University, NJ (BA 2014). Teacher-ESL Self Contained (No. 5482), Admiral William F. Halsey, Jr. Health & Public Safety Academy (.5) & John E. Dwyer Technology Academy (.5). Certification: Teacher of English as a Second Language CE 2/16 (alternate route). Salary: \$59,994, effective May 1, 2019 through June 30, 2019. Account No. 15-242-100-101-83-00 (.5) Account No. 15-242-100-101-82-00 (.5)

Ancizar Portilla Velez, graduate of Florida International University, Fl (MA 2010). Teacher-Mathematics (No. 2963), Admiral William F. Halsey, Jr. Health & Public Safety Academy. Certifications: Teacher of Mathematics CE 8/04 (alternate route); Teacher of Bilingual/Bicultural Education CE 12/18 (alternate route). Salary: \$63,794, effective March 25, 2019 through June 30, 2019.

Account No. 15-140-100-101-83-00

Karen Lieb Slusher, graduate of Kean University, NJ (MA 2019). Guidance Counselor (No. 5534), Thomas A. Edison Career & Technical Academy. Certification: School Counselor (Standard 2/19). Salary: \$76,611, effective March 21, 2019 through June 30, 2019. Account No. 15-000-218-104-87-00

Assistant-Kindergarten

Carmen Amalia Gonzalez, graduate of University of Anioquia Medellin, Colombia (BA 2000) (Evaluated by WES 6/2015). Assistant-Kindergarten (No. 5020), Ronald Reagan Academy School No. 30. Salary: \$41,131, effective March 25, 2019 through June 30, 2019. Account No. 15-190-100-106-30-01

Business Office

<u>Custodian</u>

David Lafortune, Custodian (No. 0687), Nicholas S. La Corte-Peterstown School No. 3. Salary: \$55,512, effective April 1, 2019 through June 30, 2019. Account No. 11-000-260-110-03-00

Security Guard

Janine S. Sturgis, graduate of Union County College, NJ (AAS 2016). Security-Guard (No. 4966), Jerome Dunn Academy of Mathematics, Technology & Arts School No. 9. Salary: \$34,540, effective March 21, 2019 through June 30, 2019. Account No. 15-000-260-110-09-30

Food Service

Marta E. Chirino Cordova, General Worker 6 Hours (No. 4045), Elizabeth High School - Frank J. Cicarell Academy. Salary: \$11,901, effective March 21, 2019 through June 30, 2019. Account No. 50-910-310-110-89-00-30

Maria C. Rodriguez, General Worker 6 Hours (No. 5500). Elmora School No. 12. Salary: \$11,901, effective March 21, 2019 through June 30, 2019. Account No. 50-910-310-110-12-00-30

TRANSFERS

Recommended: That the following transfers of personnel be approved, as below written.

Instructional Department

Certified Staff

Name	From	То	Date
Gina Candelino-Acocella	Reading Specialist	Reading Specialist	1/24/19
	(No. 3623)	(No. 3623)	
	Division of Elementary &	Division of Special Projects	
	Secondary Education	Account No. 20-254-200-10	0-00-03
Lee Anne Benson	Teacher-Tutor	Teacher-Tutor	1/24/19
	Interventionist K-5	Interventionist K-5	
	(No. 2229)	(No. 2229)	
	Division of Elementary &	Division of Special Projects	
	Secondary Education	Account No. 20-254-200-10	0-00-03
Jennifer Berkin	LDT-C	LDT-C	1/24/19
	(No. 0503)	(No. 0503)	
	Division of Elementary &	Division of Special Projects	
	Secondary Education	Account No. 20-254-200-10	0-00-03
Jodi Bonacci	LDT-C	LDT-C	1/24/19
	(No. 3460)	(No. 3460)	
	Division of Elementary &	Division of Special Projects	
	Secondary Education	Account No. 20-254-200-10	0-00-03
	Secondary Education	Account No. 20-254-200-10	0-00-03

Melissa Boyars	Teacher-Tutor Interventionist K-5 (No. 5162) Division of Elementary & Secondary Education	Teacher-Tutor1/24/19Interventionist K-5(No. 5162)Division of Special ProjectsAccount No. 20-254-200-100-00-03
Alexandria Jane Ciesielski	Teacher-Resource Center (No. 0280) Thomas A. Edison Career & Technical Academy	Teacher-Resource Center 2/25/19 (No. 4938) School No. 9 Account No. 15-213-100-101-09-00
Stephanie Correia	Reading Specialist (No. 3428) Division of Elementary & Secondary Education	Reading Specialist 1/24/19 (No. 3428) Division of Special Projects Account No. 20-254-200-100-00-03
Jacqueline Encarnacion	Teacher-Autism (No. 5285) School No. 21	Teacher-Resource Center 2/13/19 (No. 3425) School No. 2 Account No. 15-213-100-101-02-00
Veronica Valentine Frazier	Registered Nurse (No. 3921) School No. 5	School Nurse2/1/19(No. 3921)School No. 5Salary: \$79,516Account No. 15-000-213-100-05-00
Danielle Freeman	Reading Specialist (No. 5529) Division of Elementary & Secondary Education	Reading Specialist 1/24/19 (No. 5529) Division of Special Projects Account No. 20-254-200-100-00-03
Sigal Yafit Hasson	Teacher-Resource Center (No. 3511) School No. 26	Teacher-Learning/Language 3/29/19 Disabilities (No. 3111) School No. 22 Account No. 15-204-100-101-22-00
Danielle Iammatteo	Teacher-Tutor Interventionist K-5 (No. 2892) Division of Elementary & Secondary Education	Teacher-Tutor1/24/19Interventionist K-5(No. 2892)Division of Special ProjectsAccount No. 20-254-200-100-00-03

Tammy Roshell Jones	Supervisor of Curriculum and Instruction (No. 1797) Division of Elementary & Secondary Education	Supervisor of Curriculum1/24/19and Instruction(No. 1797)Division of Special ProjectsAccount No. 11-000-221-102-00-00
Kathleen Kranick	Reading Specialist (No. 2033) Division of Elementary & Secondary Education	Reading Specialist 1/24/19 (No. 2033) Division of Special Projects Account No. 20-254-200-100-00
Jennifer Kurywczak	Teacher-Tutor Interventionist K-5 (No. 5132) Division of Elementary & Secondary Education	Teacher-Tutor1/24/19Interventionist K-5(No. 5132)Division of Special ProjectsAccount No. 20-254-200-100-00-03
June La Bay	Teacher-Tutor Interventionist K-5 (No. 0616) Division of Elementary & Secondary Education	Teacher-Tutor1/24/19Interventionist K-5(No. 0616)Division of Special ProjectsAccount No. 20-254-200-100-00-03
Julia Lehman	LDT-C (No. 0252) Division of Elementary & Secondary Education	LDT-C 1/24/19 (No. 0252) Division of Special Projects Account No. 20-254-200-100-00-03
Diana Angelica Lopez	Teacher-World Language (Spanish) (No. 3227) Thomas A. Edison Career & Technical Academy	Teacher-First Grade2/22/19-(No. 3514)6/30/19School No. 18Account No. 15-120-100-101-18-00
Priscilla Marques	Teacher-Third Grade (No. 4906) School No. 9	Teacher-Kindergarten 3/1/19 (No. 3825) School No. 4 Account No. 15-110-100-101-04-01
Amy Rios	Reading Specialist (No. 2076) Division of Elementary & Secondary Education	Reading Specialist 1/24/19 (No. 2076) Division of Special Projects Account No. 20-254-200-100-00-03

Jacey Sanchez	Teacher-Tutor Interventionist K-5 (No. 0649) Division of Elementary & Secondary Education	Teacher-Tutor Interventionist K-5 (No. 0649) Division of Special Projects Account No. 20-254-200-100	1/24/19 0-00-03
Donna Stanislawczyk- Stiles	Teacher-Tutor Interventionist K-5 (No. 0633) Division of Elementary & Secondary Education	Teacher-Tutor Interventionist K-5 (No. 0633) Division of Special Projects Account No. 20-254-200-100	1/24/19 0-00-03
Thomas Surdovel	Teacher-Social Studies (No. 2337) Thomas A. Edison Career Technical Academy	Teacher-Social Studies School No. 23 (.5) School No. 27 (.5) Account No. 15-130-100-101 Account No. 15-130-100-101	· · ·

Registered Nurse

Name	From	То	Date
Yenny Vargas	Registered Nurse	School Nurse	2/1/19
	(No. 0101)	(No. 0101)	
	School No. 5	School No. 5	
		Salary: \$73,239	
		Account No. 15-000-2	213-100-05-00

Child Development Associate

Name	From	То	Date
Adriana Castro	Child Development	Child Development	3/21/19
	Associate	Associate	
	(No. 5117)	(No. 5105)	
	School No. 30	ECC School No. 52	
		Account No. 20-218-100)-106-52-02

<u>Assistants</u>

Name	From	То	Date
Nagwan Abdelmalak	Assistant-Learning/	Assistant-Personal	2/19/19
-	Language Disabilities	School No. 5A (Annex)	
	(No. 1832)	Account No. 11-000-217-1	06-00-00
	School No. 5		

Name	From	То	Date
Yanet Vargas	Cook Manager I	Child Development	3/26/19 to
	(No. 1340)	Associate	6/30/19
	School No. 4	(No. 0218)	
		School No. 23	
		Salary: \$39,254	
		Account No 20-218-100-106	5-23-02
Business Office			
Custodians			
Name	From	То	Date
Seema S. Alcine	Custodian	Custodian	3/18/19
	(No. 1834)	(No. 0271)	
	School No. 5	School No. 30	
		Account No. 11-000-260-11	0-30-00
Humberto G. Boy	Custodian	Custodian	3/21/19
	(No. 4128)	(No. 1834)	
	School No. 25	School No. 5	
		Account No. 11-000-260-11	0-05-00
Marvin Pagan, Sr.	Custodian	Custodian	4/1/19
	(No. 0271)	(No. 2056)	
	School No. 30	School No. 16	
		Account No. 11-000-260-11	0-16-00
Security-Guards			
Name	From	То	Date
Marcos Paulo DaSilva	Security Guard	Truck Driver/Utility Person	3/21/19
	(No. 4966)	(No. 1151)	
	School No. 9	95A Warehouse Annex	
		Salary: \$60,608	
		Account No. 11-000-260-11	0-00-00

Child Development Associate

CHANGES OF SALARIES

Recommended: That the salary of the following personnel be adjusted, as below written.

Instructional Department

Certified Staff

Elena Teresa Amjady, Teacher-Eighth Grade (Science) (No. 2392), School No. 30. Change in Salary due to obtaining 51 credits after her master's degree, submitted paperwork 2/19, University: Thomas Edison University, NJ, Credited by: Council for Higher Education Accreditation (CHEA). Salary from: \$73,239 to \$76,939, effective February 1, 2019.

Joseph F. DiSporto, Teacher Eighth Grade (Mathematics) (No. 3080), School No. 25. Change in Salary due to obtaining master's degree, submitted paperwork 3/5, University: Kean University, NJ, Credited by: Council for Higher Education Accreditation (CHEA). Salary from: \$60,994 to \$64,794, effective January 1, 2019.

Allison M. Gomez, Teacher-Kindergarten (No. 5461), School No. 9. Change in Salary due to obtaining 2nd master's degree, submitted paperwork 2/19, University: Grand Canyon University, AZ, Credited by: Council for Higher Education Accreditation (CHEA). Salary from: \$90,596 to \$94,481, effective February 1, 2019.

CORRECTION OF SALARIES

Recommended: That the salary of the following personnel be adjusted, as below written.

Instructional Department

Certified Staff

Alisa Maureen Barnes, Teacher-Preschool Disabilities (No. 5571), School No. 5 (Annex), Correction of Salary due to employment verification from previous districts and provided master's transcript (MA 2019), University: Montclair State University. Salary: from: \$60,994 to \$78,348, effective February 11, 2019.

Gilberto Feliciano, Jr., Security Guard (Head) (11 Months) (No. 0901), Thomas Edison Career & Technical Academy. Salary from: \$48,893 to \$47,365, effective January 22, 2019.

Julio Cesar Garcia, Security Guard (Head) (11 Months) (No. 5295), Elizabeth High School - Frank J. Cicarell Academy. Salary from: \$41,542 to \$40,738, effective January 22, 2019.

Elinor Johnson, Security Guard (Head) (11 Months) (No. 3057), J. Christian Bollwage Finance Academy. Salary from: \$43,045 to \$42,155 effective January 22, 2019.

Crystal Lynn Mencia, Teacher-Learning/Language Disabilities (No. 3671), School No. 6, Correction of Salary due to employment verifications from previous districts. Salary: from: \$67,239 to \$73,239, effective February 25, 2019.

ADDITIONAL SERVICES

Elizabeth High School- Athletics Dunn Sports Center

Recommended: That the following personnel be employed to work on the Physical Education Curriculum Revisions for Grade K, February 25, 2019 through June 14, 2019, after school hours until 6:00 p.m. and Saturdays 9:00 a.m. to 12:00 p.m.

Teachers: Salary: \$49.03 per hour, not to exceed 25 hours per person total: \$2,451.50 Account No. 11-402-100-100-00-83-64

Lori Abry Belinda Jimenez

Recommended: That the following personnel be employed to work on the Physical Education Curriculum Revisions for Grade 12, February 25, 2019 through June 14, 2019, after school hours until 6:00 p.m. and Saturdays 9:00 a.m. to 12:00 p.m.

Teachers: Salary: \$49.03 per hour, not to exceed 25 hours per person total: \$2,451.50 Account No. 11-402-100-100-00-83-64

Nicholas Nicoletta Kurt Villani

Division Bilingual/ESL Education

Recommended: That the following personnel be employed to Translate district assessments for Language Arts, Mathematics and Science for Grades 9-12 from August 18, 2018 through August 30, 2018, Monday to Thursday from 8:00 a.m. to 4:40 p.m. and September 5, 2018 through June 20, 2019, Monday to Friday, before and after school hours until 6:00 p.m. and Saturday from 9:00 a.m. to 12:00 p.m.

Teachers: Salary: \$49.03 per hour, not to exceed 70 hours per person as needed: Account No. 11-140-100-101-94-20-67

<u>Substitute:</u> Edmee Valentin

Recommended: That the following personnel be employed to work on the **Bilingual ELA and Math Promotion Retention Revision for Grades 6-8** from March 14, 2019 to June 14, 2019, Monday through Friday 3:30 p.m. to 8:00 p.m.

Teachers: Salary: \$49.03 per hour, not to exceed 20 hours per person. Total: \$2,941.80 Account No. 11-130-100-101-94-20-67

Lady Laura Bueno

Mary Ann Di Ianni

Kimberly Naranjo

Recommended: That the following personnel be employed to work on the **Bilingual ELA and Math Promotion Retention Revision for Grades K-5**, from March 14, 2019 to June 14, 2019, Monday through Friday 3:30 p.m. to 8:00 p.m.

Teachers: Salary: \$49.03 per hour, not to exceed 20 hours per person. Total: \$4,903.00 Account No. 11-120-100-101-94-20-67

Vanessa Abarca	Monica Fontaine
Barbie Thomas	Ximena Vanegas
Substitutes	

Claudia Pelaez

<u>Substitutes:</u> Evelyn Hernandez Maria Triana

Division of Early Childhood Education

Recommended: That the following personnel be employed for **Preschool Registration** from Monday through Friday, 3:30 p.m. to 8:00 p.m. and Saturdays 9:00 a.m. to 2:30 p.m., February 20, 2019 through March 22, 2019 at the Division of Early Childhood Education.

Nurses: Salary \$49.03 per hour, not to exceed 20 hours per person: Total: \$7,844.80 Account No. 20-218-200-104-00-00

Nicole Crincoli	Betty Fedler-Brown	Ann Green
Dora Jones	Maureen Labrutto	Jennifer Lopez Masias
Marlene Velasquez	Denean Webb	

Social Worker, LDT-C and Master Teachers

Salary \$49.03 per hour, not to exceed 20 hours per person: Total: \$16,670.20 Account No. 20-218-200-104-00-00

Jessica Acebo
Raquel B. Firme
Robyn Katz
Rebecca Okpych
Vanda Isabel Sousa
Valerie Yanina Varona

Karen AntoneJanAlyson Elizabeth GianchigliaKaMaryPat La VecchiaMaLuisa F. PerezTrMargarita K. TorresGoDonna Pennyfeather-Williams

Janice Braxton-Beaty Karen Ruth Anne Higgins Maria G. Mujica Tracey Dunn-Roodenburg Gorica Stivers

Secretaries: Salary \$25.34 per hour, not to exceed 20 hours per person: Total: \$3,040.80 Account No. 20-218-200-105-00-00

Kathy Gogliardo Catherine Perez Elaine Lubas Cheryl Rugani Yvette Nazario Gret Sheehy

March 19, 2019

Division of Elementary and Secondary Education

Algebra I Intensification After School Program

Recommended: That the following teachers be employed for the Algebra I Intensification After School Program, January 2, 2019 through April 11, 2019, Tuesdays, Wednesdays and Thursdays, from 3:05 p.m. to 4:05 p.m.

Teachers: Salary: \$49.03 per hour, not to exceed 44 hours per person. Account No. 20-232-100-100-00-00-01

<u>Substitute:</u> Benson Onyeugbo School No. 15

Division of Special Services

Recommended: That the following personnel be employed to write Math Curriculum for our various Special Education Programs at the High School level. Not to exceed a total of \$7,500.00.

Account No. 11-000-217-101-00-83-60 Christina Aleman Jesse Mathew

Javier Valenica

Division of Staff Development & Innovation Programs

Saturday Language Arts, Math and Science Intensification Program

Recommended: That the following personnel be employed as follows, February 23, 2019 through April 6, 2019 (Saturdays) from 8:30 a.m. to 11:30 a.m.

William F. Halloran School No. 22

Teachers: Salary: \$49.03 per hour, not to exceed 23 hours per person: Total: \$1,127.69 Account No. 15-120-100-101-22-83

Last Name	First Name
Lebron	Melissa

Substitutes:

Last Name	First Name
Weber	Megan

The Welcome Center

Parent Seminar

Recommended: That the following personnel be employed from March 15, 2019 through April 5, 2019 from 4:00 p.m. to 6:00 p.m. to plan for the Parent Seminar to be held April 6, 2019.

Teachers: Salary: \$49.03 per hour, not to exceed 10 hours per person. Total: \$490.30 Account No. 11-000-218-104-00-83-68

Stephanie Theresa Gardner

Recommended: That the following personnel be employed on April 6, 2019 to lead presentations for the **Parent Seminar** from 7:30 a.m. to 12:30 p.m.

Teachers: Salary: \$49.03 per hour, not to exceed 5 hours per person. Total: \$1,961.20 Account No. 11-421-218-104-94-83-68

Stephanie Theresa Gardner	Heidy Guillaume
Frank Reilly	Joseph Sanchez
Veronica Vega	Melissa S. Zappia

Melanie Padilla Monica Sarmiento

Late Night 8th Grade Out of District Registration

Recommended: That the following personnel be employed on April 2, 2019 and April 9, 2019 from 4:30 a.m. to 7:30 p.m. to compete out of district 8th grade registration. Not to exceed 6 hours per person.

Teachers: Salary: \$49.03 per hour, not to exceed 6 hours per person. Total: \$294.18 Account No. 11-421-218-104-94-83-68

Felice Adamcik

AFTER SCHOOL ENRICHMENT PROGRAM

Recommended: That the following personnel be employed in the **After-School Enrichment Program as Substitute Administrators, Teachers and Nurses** in various schools. October 2, 2018 through May 23, 2019, Tuesdays, Wednesdays & Thursdays, Administrators hours are 3:30 p.m. to 4:30 p.m.

Mabel G. Holmes School No. 5

Teachers: Salary: \$49.03 per hour, not to exceed 91 hours as needed Account No. 11-421-100-101-05-83

Substitutes:	
Last Name	First Name
Gonzalez	Lauren
Leonard	Teresa
Uetz	Amy

NJSLA SATURDAY INTENSIFICATION PROGRAM

Recommended: That the following personnel be employed to work in the Title I funded NJSLA Saturday Intensification Program for high school students in Admiral William F. Halsey, Jr. Health & Public Safety Academy for three-hour sessions on Saturdays from February 23, 2019 through March 23, 2019, plus three hours of initial professional development for the program.

Admiral William F. Halsey., Jr. Health and Public Safety Academy

Teachers: Salary: \$49.03 per hour, not to exceed 18 hours total. Total: \$3,530.16 Account No. 20-232-100-100-00-00-03

Substitutes:		
Quiana Brown	Angel Caballero Martinez	Farah Deeba
Ruth Young		

John E. Dwyer Technology Academy

Teachers: Salary: \$49.03 per hour, not to exceed 18 hours total. Total: \$882.54 Account No. 20-232-100-100-00-00-03

Mathematics: Christine Rivera

Alexander Hamilton Preparatory Academy

Teachers: Salary: \$49.03 per hour, not to exceed 18 hours total. Total: \$882.54 Account No. 20-232-100-100-00-00-03

Mathematics: Odeny Morisset

TITLE III POINT OF ENTRY PROGRAM ACADEMIC ENRICHMENT PROGRAM

Recommended: That the following personnel be employed to work the **Title III Point of Entry Program – Afterschool Academic Enrichment Grades 4-8** from February 25, 2019 through May 23, 2019, Tuesdays through Thursdays, afterschool hours.

Teachers: Salary: \$49.03 per hour, not to exceed 75 hours total. Account No. 20-242-100-100-00-02

Substitutes: Nicole Sintra

2018-2019 TITLE 1 SIA MONDAY/FRIDAY AFTERSCHOOL TUTORING PROGRAM AND SATURDAY ALTERNATIVE SUSPENSION PROGRAM

George Washington Academy of Science & Engineering School No. 1

Recommended: That the following personnel be employed to tutor in the **2018-2019 Title I SIA Monday/Friday After School Tutoring and 2018-2019 Title 1 SIA Saturday Alternative to Suspension Program**, from 9:00 a.m. to 12:00 p.m. at George Washington Academy of Science & Engineering School No. 1, November 19, 2018 through May 10, 2019, not to exceed 150 hours per person.

Administrators: Salary: \$55.66 per hour, not to exceed 150 hours per person. Total: \$8,349.00 Account No. 20-239-200-100-01-00-01

Shawn Black

<u>Substitutes:</u> Jelsie I. Basso

Michael P. Wansaw, Ph.D.

2018-2019 TITLE 1 SIA GRANT FUNDED APEX CREDITY RECOVERY PROGRAM

Admiral William F. Halsey, Jr., Health Public Safety Academy

Recommended: That the following personnel be employed to work the **2018-2019 Title I SIA Grant Funded Apex Credit Recovery Program**, after school hours from 3:25 p.m. to 4:25 p.m. and Saturdays from 8:00 a.m. to 12:00 p.m. at Admiral William F. Halsey, Jr., Health Public Safety Academy from March 19, 2019 through June 30, 2019.

Teachers: Salary: \$49.03 per hour, not to exceed 67 hours per person. Total: \$3,285.01 Account No. 20-231-100-100-83-00-02

Jacqueline Dixon (Teacher-ESL)

2018-2019 TITLE I SIA AFTER SCHOOL TUTORING PROGRAM

Admiral William F. Halsey, Jr., Health & Public Safety Academy

Recommended: That the following personnel ne employed to work the 2018-2019 Title I SIA After School Tutoring Program from 3:25 p.m. to 4:25 p.m. at the Admiral William F. Halsey, Jr., Health & Public Safety Academy from February 1, 2019 through June 20, 2019

Teachers: Salary: \$49.03 per hour, not to exceed 95 hours per person. Total: \$4,657.85 Account No. 20-231-100-100-83-00-01

Joshua Lay (Teacher-English)

2019 REALLOCATED TITLE 1 PART A GRANT SATURDAY STEM PROGRAM

Recommended: That the following administrators be employed as substitutes in the 2019 Reallocated Title 1 Part A grants Saturday STEM Program from 8:00 a.m. to 12:00 p.m., February 2, 2019 through Aril 6, 2019.

Administrators: Salary: \$55.66 per hour as needed Account No. 20-236-200-100-XX-00

Substitute Administrators:

Substitute Hummbulutors.		
Robin Azriel	Heidi L. Banic	Jelsie I. Basso
Christine V. Brito	John J. Byrne	Christine M. Casserly
Valerie Delceg Burgos	Christina DeSimone	Lilianna C. Dias
Antonio Difonzo	Melvin Endick	Sandra Michelle Evaristo
Francesca Ferrera	Linda M. Ferreira	Frederick Flowers, Jr.
Maria Gaeta Alvarez	Nancy Georgette	Shante Gilmore-Rorie
Maria Vita Guiducci	Joia Lynn Hill	Shari Koll
Maria Isabel Lojo	Vera L. Matos-Pereira	Diane Matos-Reis
Andrea A. Milano	Marlene Oliva-Hasewaga	Jenny Costa Reguinho
Doris Rich Farrell	Lawrence Roodenburg	Minerva Spagnuolo
Colomb Thomas-Petit	Howard A. Teitelbaum	Stefanie Marie Zeik Marin

Recommended: That the following personnel be employed to work the **Saturday Stem Program**, Teachers & Administrators from February 2, 2019 through April 6, 2019 (Saturdays) from 8:00 a.m. to 12:00 p.m.

George Washington Academy of Science & Engineering School No. 1

Administrators: Salary: \$55.66 per hour, not to exceed 9 hours per person: Total: \$500.94 Account No. 20-236-200-100-01-00

Shawn Black

Michael P. Wansaw, PH. D

2019 REALLOCATED TITLE 1 PART A AFTERSCHOOL SCIENCE TUTORING PROGRAM

Recommended: That the following personnel be employed as teachers in the 2019 Reallocated Title I, Part A Afterschool Arts Program at Elizabeth High School-Frank J. Cicarell Academy, from March 1, 2019 through May 31, 2019 from 3:35 p.m. to 4:35 p.m., not to exceed 40 hours per person.

Teachers: Salary: \$49.03 per hour, not to exceed 40 hours per person: Total: \$3,923.00 Account No. 20-236-100-100-89-00

Anila Eugene Lovely Pappachen

Recommended: That the following personnel be employed as teachers in the 2019 Reallocated Title I, Part A Afterschool Arts Program at Elizabeth High School-Frank J. Cicarell Academy, from March 1, 2019 through May 31, 2019 from 3:35 p.m. to 4:35 p.m., not to exceed 40 hours per person.

Teachers: Salary: \$49.03 per hour, not to exceed 40 hours per person: Total: \$5,883.60 Account No. 20-236-100-100-89-00

Timothy Dunn

Wendy Greenberg Maria O'Keefe

SATURDAY STEM PROGRAM

Recommended: That the following personnel be employed to work the **Saturday Stem** Program, Teachers & Administrators from February 2, 2019 through April 6, 2019 (Saturdays) from 8:00 a.m. to 12:00 p.m.

Elmora School No. 12

C-- hatit-- to as

Teachers: Salary: \$49.03 per hour, not to exceed 36 hours per person: Account No. 20-236-100-100-12-00

<u>Substitutes:</u>	
Last Name	First Name
Marotta	Stephen
Rodriguez	Vanessa
Stone	Cary

Dr. Albert Einstein Academy School No. 29

Teachers: Salary: \$49.03 per hour, not to exceed 36 hours per person. Account No. 20-236-100-100-29-00

Substitutes:

Last Name	First Name
Bundy	Cathy A.
Van Der Veken	Nicole Marie

Administrator: Salary: \$55.66 per hour, not to exceed 36 hours per person. Account No. 20-236-200-100-29-00

<u>Substitute:</u> Kathy DiProfio

INTERSCHOLASTIC ATHLETIC PROGRAM

Recommended: That the following personnel be employed as an athletic coach in the Spring Interscholastic Athletic Program at Elizabeth High School and 7th and 8th grade level programs, Monday through Sunday, varied hours March 1, 2019 through June 15, 2019.

Account No. 11-402-100-100-00-064

Name	Position	Stipend
Golf		
Eric Hessberger	7 th & 8 th Grade Coach	\$4,943.00

BREAKFAST/LUNCH PROGRAM FOR THE 2018-2019 SCHOOL YEAR

Recommended: That the following personnel be employed in the **Breakfast/Lunch Program** for the 2018-2019 school year, (September 6, 2018 through June 30, 2019), as below written.

Mabel G. Holmes School No. 5

Teachers: Salary: \$49.03 per hour, not to exceed 180 hours per person. Account No. 50-910-310-100-05-84

<u>Substitutes:</u> Elizabeth Hill Robin M. Schrotter

Michael S. Hinterstein Jessica Marie Sepulveda Patrick John Kolar

Jerome Dunn Academy of Mathematics. Technology and the Arts School No. 9

Teachers: Salary: \$49.03 per hour, not to exceed 90 hours per person. Account No. 50-910-310-100-09-84

Lunch Substitute: Bertha Rosa George

Abraham Lincoln School No. 14

Teachers: Salary: \$49.03 per hour, not to exceed 90 hours per person. Account No. 50-910-310-100-14-84

Lunch Substitute: Denise J. Morson

Admiral William F. Halsey, Jr. Health & Public Safety Academy

Teachers: Salary: \$49.03 per hour, not to exceed 90 hours per person. Account No. 50-910-310-100-83-84

Lunch Substitute: Veronica Vega

DISTRICT BUS PROGRAM

Recommended: That the following teachers be employed for the **AM/PM District Bus Program** the 2018-2019 school year, Monday-Friday from 7:45 a.m. to 8:15 a.m. and 3:05 p.m. to 3:35 p.m. and 3:00 p.m. to 3:30 p.m. on half days 12:0 p.m. to 12:30 p.m., September 6, 2018 through June 30, 2019, as written below.

Dr. Albert Einstein Academy School No. 29

<u>AM</u> <u>Teachers: Salary: \$49.03 per hour, not to exceed 90 hours per person.</u> Account No. 15-120-100-101-29-83

<u>Substitute:</u> Tracy A. LaValle

CHANGE OF NAMES

Recommended: That the following change of names be received, as below written.

Kimberli Brown, Teacher-Pre-Kindergarten, School No. 16 to Kimberli Lynn Edwards

Ashley Grablachoff, Teacher-Second Grade, School No. 13 to Ashley Berube

Susan Sulai Hernandez Toledo, Teacher-Fifth Grade, School No. 2 to Susan Sulai Hernandez

OFFICIAL LIST OF DAILY SUBSTITUTES

Recommended: That the Official List of Daily Substitutes, as filed in the Office of the School Business Administrator/Board Secretary, be employed for the 2018-2019 school year as needed.

Subject to correction of errors

С	Tuitions Report
0	Elizabeth, N.J.
Р	March 19, 2019
Y	

The Superintendent of Schools recommends approval of the following:

- 1. That tuition be paid for students for the 2018-2019 School Year, as filed in the office of the School Business Administrator/Board Secretary.
- 2. That payment of tuition for students, as filed in the office of the School Business Administrator/Board Secretary, be and is hereby rescinded.

March 19, 2019

CONSIDERATIONS

- 1. Request from Bartolomeo Candelino, Director of Athletics for twenty-two (22) Elizabeth High School students on the Boys Track Team and coaches Austin Holman, Mike Penta, Anthony Williams and Anthony Ziobra to attend the New Balance Indoor Track Meet in New York City, NY from March 8-10, 2019, at a cost not to exceed \$5,016.00 to be charged to Account No. 11-402-100-890-94-00-64.
- 2. Request from Luis R. Couto, Director of Plant, Property & Equipment for Luis Milanes, Antonino Arcieri and himself to attend the 2019 NJSBA Conference and Expo in Atlantic City, NJ on March 11, 12 & 13, 2019, at a cost not to exceed \$600.00 to be charged to Account No. 11-000-260-890-94-00.
- 3. Request from Jeffrey Roszkowski, Administrator for School Planning to attend Rutgers University 1-day workshop entitled "Equity Leadership Symposium" on March 13, 2019, at a cost not to exceed \$150.00 to be charged to Account No. 11-000-230-890-94-00-50.
- 4. Request from Bartolomeo Candelino, Director of Athletics to attend the Athletics Association of New Jersey Athletic Directors Convention, Atlantic City, NJ from March 13-15, 2019, at a cost not to exceed \$570.52 to be charged to Account No. 11-402-100-890-94-00-64.
- 5. Request from Kathy Badalis, Director of Staff Development & Innovative Programs for Dorothy McMullen, Jodi Bonacci, Kathleen Kranick, Jennifer Berkin and Gina Acocella to attend the 27th Annual Joint Conference sponsored by the International Dyslexia Association, The New Jersey Branch International Dyslexia Association and the NJSHA at the Westwood in Garwood, NJ on March 15, 2019, at a cost not to exceed \$1,075.00 to be charged to Account No. 20-274-200-320-00-002.
- 6. Request from Olga Hugelmeyer, Superintendent of Schools for the following administrators Dr. Jennifer Cedeno, Judy Finch-Johnson, Rafael A. Cortes, Jr., Tracy Crosby, Dr. Daphne C. Marchetti, Amy Gil, Kathleen Badalis, Justine McConkey, Peter Vosseler, Ileana Mena, Tammy Roshell Jones, Gissela Barnas, Anthony DiDonato, Joseph Przytula, Vivian Martinez, Maria Fabiano, Juan Metrio Sanchez, Mariestelle Magliano, Nicholas John Perretti, Andrew Morris and Scott Cohen, attend the 3rd Annual Educational Thought Leaders' Conference at Kean University, Union, NJ on March 15, 2019, at a cost not to exceed \$525.00 to be charged to Account No. 11-000-230-890-94-00-50.

C O P

Y

- 7. Request from Kathy Badalis, Director of Staff Development & Innovative Programs for Janica DiGiaimo, Anduela Zylyftari and Amanda Gonzalez teachers at Benedictine Academy (nonpublic) to attend professional development training provided by the Bureau of Education & Research at the Wilshire Grand Hotel, West Orange, NJ on March 18, 2019, at a cost not to exceed \$717.00 to be charged to Account No. 20-274-200-320-41-00.
- 8. Request from Kathy Badalis, Director of Staff Development & Innovative Programs for Jennifer Campel, Principal of Nicholas S. LaCorte-Peterstown School No. 3 to attend professional development training provided by Rutgers Center for Literacy Development "The Curious Classroom: Building Knowledge with Student-Direct Inquiry" at the Douglass Student Center, New Brunswick, NJ on March 22, 2019, at no cost to the Board.
- 9. Request from Jeffrey Roszkowski, Administrator for School Planning to attend Rutgers Graduate School of Education 3-day workshop entitled "Restorative Networking" on March 27, 2019, April 10, 2019 and May 8, 2019, at a cost not to exceed \$450.00 to be charged to Account No. 11-000-230-890-94-00-50.
- 10. Request from Christopher Van Vliet, Principal of Admiral William F. Halsey, Jr. Health & Public Safety Academy for fifteen (15) JROTC students and Col. Robert G. Golden, III, GySgt Cedric Jefferson and parent Karen Golden to attend the MCJROTC Drill training at MCB Quantico, Quantico, VA from April 2-4, 2019, at a cost not to exceed \$4,648.40 to be charged to Account No. 15-401-100-800-83-00-03.
- 11. Request from Aaron Goldblatt, Director of Curriculum and Instruction for Anthony DiDonato to attend the College Board's "The PreparateTM:Educating Latinos for the Future of America Conference 2019" in San Antonio, Texas from April 9-10, 2019, at a cost not to exceed \$1,580.00 to be charged to Account No. 11-000-221-580-94-00-68.
- 12. Request from Kathy Badalis, Director of Staff Development & Innovative Programs for Melanie Padilla, Guidance Counselor to attend the 2019 Annual School Counselor Conference at Kean University, Union, NJ on April 12, 201,9 at a cost not to exceed \$35.00, to be charged to Account No. 20-232-200-320-01-00.
- 13. Request from Kathy Badalis, Director of Staff Development & Innovative Programs for the following guidance counselors Lauren Michelle Cortes, Daniela Sara Damiani, Anthony J. DiDonato, Erica A. Forbes, Andreia Giuca, Cindy L. Goncalves, Imani Tonianne Lewars, Natasha M. Morrissey, Lisa Ann Rappa, Rosaria Patrizia Scaff, Jecenia Solorzano Castro, and Jessica L. Sofranko to attend the 2019 Annual School Counselor Conference at Kean University, Union, NJ on April 12, 2019, at a cost not to exceed \$420.00, to be charged to Account No. 20-274-200-500-00-00.
- 14. Request from Christopher Van Vliet, Principal of Admiral William F. Halsey, Jr. Health & Public Safety Academy for forty (40) JROTC students and MSgt Robert L. Geralds, Col. Robert G. Golden, III, GySgt Cedric Jefferson and parent Maria Martinez to attend a Drill Competition at Bridgeton High School, Bridgeton, NJ from April 26-27, 2019, at a cost not to exceed \$4,734.72 to be charged to Account No. 15-401-100-800-83-00-03.

- 15. Request from Michael Cummings Principal of Elizabeth High School Frank J. Cicarell Academy for six (6) students and teachers Gerard Boruch and Michelle Nam to participate in the Moot Court Competition at Princeton University, Princeton, NJ from April 26-27, 2019, at a cost not to exceed \$1,640.00, to be charged to Account No. 15-401-100-580-89-00 (\$560.00) and (\$1,080.00) to be paid by EHS-FJC Law Club account.
- 16. Request from Diana Pinto-Gomez, Director of Special Services for Justine McConkey and herself to attend the 2019 General & Special Education Conference in San Diego, California from May 8-10, 2019, at a cost not to exceed \$3,758.00, to be charged to Account No. 11-000-221-580-94-00-60.
- 17. Request from Michael Ojeda, Principal of Thomas Jefferson Arts Academy for 90 Class of 2020 students, teachers Ana Pineiro, Mary Rivera, Theresa Amin, Nash Guillermo, Angela Bello, Edward D'Alessandro, Sarah Satterfield and vice principal Cheryl Popielarski to visit Washington, DC for an education tour on May 31, 2019 through June 1, 2019, at a cost not to exceed \$26,100.00 to be paid by parents.
- 18. Request from Rafael Cortes, Assistant Superintendents of Schools for Jennifer Cedeno, Assistant Superintendent for Teaching and Learning, Judy Finch-Johnson, Assistant Superintendents of Schools and himself to attend Rutgers Institute for Improving Student Achievement workshop, "Equity Leadership Symposium Part 2: The Ethnography of Citizenship, Race and Schooling," on March 13, 2019, at a cost not to exceed \$435.00 (\$145.00 per person) to be charged to Account Nos. 11-000-230-890-94-00-51 (\$145.00), 11-000-230-890-94-00-52 (\$145.00), 11-000-230-890-94-00-53 (\$145.00).
- 19. Request from Francisco Cuesta, Chief of Operations for two (2) Staffing Assistants from Human Resources to attend the Education Career Fair at New Jersey City University, Jersey City, NJ on March 21, 2019, at a cost not to exceed \$100.00, to be charged to Account No. 11-000-251-890-94-00-45.
- 20. Request from Francisco Cuesta, Chief of Operations for two (2) Staffing Assistants from Human Resources to attend the Education Career Fair at Kean University, Union, NJ on March 27, 2019, at a cost not to exceed \$75.00, to be charged to Account No. 11-000-251-890-94-00-45.
- Request from Francisco Cuesta, Chief of Operations for three (3) Staffing Assistants from Human Resources to attend the Greater Philadelphia Teacher Job Fair, Oaks, PA on April 3, 2019, at a cost not to exceed \$425.00, to be charged to Account No. 11-000-251-890-94-00-45.
- 22. Request from Francisco Cuesta, Chief of Operations for two (2) Staffing Assistants from Human Resources to attend the AICUNJ Career Fair, South Orange, NJ on April 25, 2019, at a cost not to exceed \$50.00, to be charged to Account No. 11-000-251-890-94-00-45.

4b

The Superintendent of Schools recommends approval of the following:

USE OF FACILITIES

- 1. Request from A Helping Hand for use of the following school gymnasiums every Friday beginning March 1, 2019, from 6:00 p.m. to 8:30 p.m. for youth community programs: Winfield Scott School No. 2, Terence C. Reilly School No. 7, Elmora School No. 12, Woodrow Wilson School No. 19, Nicholas Murray Butler School No. 23 and Ronald Reagan Academy School No. 30, be approved. Requested: Waiver of fees. Recommendation: Waiver of fees.
- Request from A Helping Hand for use of Joseph Battin School No. 4 gymnasium for fall basketball youth tournament every Thursday, beginning April 11, 2019 through June 27, 2019 from 5:30 p.m. to 9:30 p.m.; every Saturday beginning April 13, 2019 through June 29, 2019 from 10:00 a.m. to 2:00 p.m.; the following Mondays, April 29, May 6, 20 and June 3, 2019 from 5:30 pnm. to 9:30 p.m.; and Wednesday, May 1, 2019 from 5:30 p.m. to 9:30 p.m., be approved. Requested: Waiver of fees. Recommendation: Waiver of fees.
- 3. Request from At Heart's Length for use of the following gymnasiums for basketball practice and games, Madison Monroe School No. 16 Annex, Monday through Friday, beginning April 1, 2019 through June 28, 2019 from 5:30 p.m. to 7:30 p.m.; Victor Mravlag School No. 21, Tuesday, Thursday and Friday beginning March 25, 2019 through June 28, 2019 from 5:30 p.m. to 9:00 p.m.; William F. Halloran School No. 22, Monday and Wednesday beginning April 1, 2019 through June 19, 2019 from 6:00 p.m. to 9:00 p.m.; and June 24, 2019 through July 3, 2019 from 8:00 a.m. to 1:00 p.m., be approved. Requested: Waiver of fees. Recommendation: Waiver of fees.
- 4. Request from Elmora Youth League for use of Victor Mravlag School No. 21 gymnasium for a meeting Monday March 25, 2019 from 6:30 p.m. to 8:30 p.m., be approved. Requested: Waiver of fees. Recommendation: Waiver of fees.
- 5. Request from Elmora Youth League for use of Victor Mravlag School No. 21 gymnasium and cafeteria for a Tricky Tray on June 1, 2019 from 4:00 p.m. to 11:00 p.m., be approved. Requested: Waiver of fees. Recommendation: Waiver of fees.
- 6. Request from Elmora Youth League for use of Thomas Jefferson Arts Academy gymnasium and EHS-Frank J. Cicarell Academy gymnasium for baseball conditioning Monday-Friday, beginning April 1, 2019 through June 28, 2019, be approved. Requested: Waiver of fees. Recommendation: Waiver of fees.

- 7. Request from Merlin Soccer Club for use of soccer fields at the following schools: Juan Pablo Duarte-Jose Julian Marti School No. 28 every Wednesday and Friday beginning March 26, 2019 through July 31, 2019 from 7:00 p.m. to 9:00 p.m. and Nicholas Murray Butler School No. 23 every Tuesday and Thursday beginning March 27, 2019 through July 30, 2019 from 6:00 p.m. to 8:00 p.m., be approved. Requested: Waiver of fees. Recommendation: Waiver of fees.
- 8. Request from Visions of the Millennial Leaders for use of Williams Field for a Skills and Drills Camp on Saturday, May 18, 2019 from 1:00 p.m. to 6:00 p.m., be approved. Requested: Waiver of fees. Recommendation: Waiver of fees.
- Request from New Life Direction for use of William F. Halloran School No. 22 gymnasium every Thursday and Friday, beginning March 21, 2019 through June 15, 2019 from 5:30 p.m. to 7:30 p.m., be approved. Requested: Waiver of fees. Recommendation: Waiver of fees.

C O P Y

> Supplemental Superintendent's Report March 19, 2019

The Superintendent of Schools recommends approval of the following:

USE OF FACILITIES – CONSIDERATIONS

- 1. Request from Ironbound Soccer Club for use of Williams Field for 2019 Spring Warm Up on March 15, 2019 from 6:00 p.m. to 10:00 p.m.; March 16, 2019 from 2:00 p.m. to 10:00 p.m. and March 17, 2019 from 8:00 a.m. to 7:00 p.m.; and Nicholas Murray Butler School No. 23 Annex field on March 16, 2019 from 12:00 p.m. to 6:00 p.m. and March 17, 2019 from 8:00 a.m. to 4:00 p.m., be approved. Total cost for facility, custodial and security will be \$4,916.00.
- 2. Request from La Iglesia de Hoy for use of John E. Dwyer Technology Academy auditorium and classrooms for community church services April 7, 14, 21 and 28, 2019 from 10:30 a.m. to 3:00 p.m., be approved. Total cost for facility, custodial, and security will be \$2,470.00.
- 3. Request from La Iglesia de Hoy for use of the John E. Dwyer Technology Academy auditorium for a community church service on April 19, 2019 from 7:30 p.m. to 10:30 p.m., be approved. Total cost for facility, custodial, and security will be \$707.00.
- 4. Request from Renew Life Tabernacle for use of Admiral William F. Halsey, Jr. Health & Public Safety Academy auditorium for community church services on services April 7, 14, 21 and 28, 2019 from 11:00 a.m. to 2:00 p.m., be approved. Total cost for facility, custodial, and security will be \$1,928.00.
- 5. Request from Lithuanian Athletic Union of NA for use of the Thomas G. Dunn Sports Center for a basketball tournament on May 24, 2019 from 6:00 p.m. to 10:00 p.m., May 25, 2019 from 9:00 a.m. to 6:00 p.m. and May 26, 2019 from 11:00 a.m. to 6:00 p.m., be approved. Total cost for facility, custodial, and security will be \$5,588.00.

Superintendent's Report March 19, 2019

FIELD TRIP CONSIDERATIONS

Field Trips are approved as filed in the Office of the School Business Administrator/Board Secretary.

C O P Y

Superintendent's Report March 19, 2019

HARASSMENT, INTIMIDATION AND BULLYING (HIB) INVESTIGATIVE REPORT

File Number	Investigation Results	Actions Taken
196469	Unfounded-Inconclusive	Contacted Parents, Student Conference, Monitoring
196518	Unfounded	Contacted Parents, Counseling, Student Conference
196537	Founded	Contacted Parents, Counseling, Parent Conference, Mediation, Suspension, Student Conference
196566	Unfounded-Inconclusive	Contacted Parents, Counseling, Student Conference, CST Informed, Parent Conference, Monitoring
196629	Founded	Contacted Parents, Counseling, Parent Conference, Student Conference, Seating Changed, Detention, Referral to Principal, Skill Development
196632	Founded	Contacted Parents, Counseling, Parent Conference, Suspension, Referral for Outside Treatment Resources, CST Informed
196670	Unfounded-Inconclusive	Contacted Parents, Counseling, CST Informed, Monitoring
196691	Unfounded	Contacted Parents, Student Conference, Seating Changed, Referral to Principal, Skill Development

196699	Unfounded	Contacted Parents, Parent Conference, Mediation, CST Informed
196701	Unfounded	Contacted Parents, Counseling, Student Conference, Parent Conference, Mediation, Referral to the I&RS Team, CST Informed
196713	Unfounded	Contacted Parents, Parent Conference, Student Conference, CST Informed, Detention
196716	Founded	Contacted Parents, Counseling, Parent Conference, Student Conference, Referral to Principal, Suspension, Referral to the I&RS Team, Skill Development
196740	Unfounded	Contacted Parents, Counseling, Parent Conference, Suspension, CST Informed
196755	Unfounded-Inconclusive	Contacted Parents, Parent Conference, Student Conference, Skill Development, Community Service, Monitoring
196769	Founded	Contacted Parents, CST Informed, Monitoring on Bus, Seating Changed, Counseling, Suspension, Bus Route Changed
196779	Founded	Contacted Parents, Counseling, Student Conference, Parent Conference, Suspension
196810	Unfounded	Contacted Parents, Skill Development
196865	Unfounded	Contacted Parents, Student Conference, Parent Conference
196871	Unfounded	Contacted Parents, Student Conference, Seating Changed, Detention, Referral to Principal, Skill Development

196873	Unfounded	Contacted Parents, Counseling, Parent Conference, CST Informed, Student Conference
196912	Unfounded	Contacted Parents, Skill Development, Student Conference
196917	Unfounded	Contacted Parents, Student Conference, Referral for Outside Treatment Resources, Seating Changed
196949	Unfounded	Contacted Parents, Counseling, Referral to I&RS Team, Classroom Changed, Student Conference
196974	Unfounded	Contacted Parents, Counseling, Parent Conference, Homeroom Changed
196975	Founded	Contacted Parents, Counseling, Detention
197037	Unfounded	Contacted Parents, Counseling, Parent Conference
197054	Founded	Contacted Parents, Counseling, Skill Development, Parent Conference, CST Informed, Suspension
197064	Founded	Contacted Parents, Parent Conference, Student Conference, Detention, Monitoring
197122	Founded	Contacted Parents, Counseling, Detention
197142	Founded	Contacted Parents, Counseling, Parent Conference, Student Conference, Suspension, Skill Development
197155	Unfounded	Contacted Parents, Parent Conference, Skill Development
197157	Unfounded-Inconclusive	Contacted Parents, Counseling, Parent Conference, Student Conference, Monitoring

197215	Unfounded-Inconclusive	Contacted Parents, Counseling, Parent Conference, Mediation, Student Conference, Schedule Changed, Monitoring
197223	Founded	Contacted Parents, Counseling, Parent Conference, Student Conference, Suspension, Referral for Outside Treatment Resources
197277	Founded	Contacted Parents, Mediation, Referral to Principal, Skill Development, CST Informed, Detention, Suspension
197313	Founded	Contacted Parents, Counseling, Mediation, Student Conference, Monitoring, Parent Conference, Referral for Outside Treatment Resources, Referral to Principal
197319	Founded	Contacted Parents, Counseling, CST Informed, Suspension, Referral for Outside Treatment Resources, Parent Conference
197344	Unfounded	Contacted Parents, Counseling, Parent Conference, Student Conference
197346	Unfounded-Inconclusive	Contacted Parents, Counseling, CST Informed, Monitoring
197367	Founded	Contacted Parents, Counseling, Student Conference, Parent Conference, Homeroom Changed
197375	Founded	Contacted Parents, Counseling, Suspension, Student Conference, Monitoring, Skill Development
197390	Unfounded-Inconclusive	Contacted Parents, Suspension, Student Conference, Parent Conference, Monitoring
197476	Unfounded	Contacted Parents, Counseling

197541	Founded	Contacted Parents, Counseling, Suspension
197548	Founded	Contacted Parents, Counseling, Bus Route Changed, Student Transfer, Bus Suspension
197579	Founded	Contacted Parents, Counseling, CST Informed, Referral to Principal, Student Conference, Monitoring
197586	Founded	Contacted Parents, Counseling, Skill Development, Suspension
197591	Unfounded-Inconclusive	Contacted Parents, Counseling, Parent Conference, Referral for Outside Treatment Resources, Monitoring
197623	Founded	Contacted Parents, Counseling, Parent Conference, CST Informed, Suspension, Referral for Outside Treatment Resources, Removed from Bus, Skill Development
197629	Founded	Contacted Parents, Counseling, Parent Conference, Mediation, Referral for Outside Treatment Resources, Student Conference, Skill Development
197635	Unfounded-Inconclusive	Contacted Parents, Counseling, Mediation, CST Informed, Parent Conference, Student Conference, Skill Development, Monitoring
197671	Unfounded-Inconclusive	Contacted Parents, Counseling, CST Informed, Monitoring
197695	Founded	Contacted Parents, Counseling, CST Informed, Detention, Skill Development
197778	Unfounded	Contacted Parents, Student Conference, Seating Changed, Skill Development, Monitoring, Counseling
197794	Unfounded	Contacted Parents, Counseling, Parent Conference, Mediation

197874	Unfounded	Contacted Parents, Counseling, Detention
197995	Unfounded	Contacted Parents, Counseling, CST Informed, Monitoring

Authorizations Report Authorization to Participate, etc. Elizabeth, NJ; March 19, 2019

ELIZABETH BOARD OF EDUCATION:

The Superintendent of Schools recommends approval of the following recommendations.

AUTHORIZATION TO PARTICIPATE

Recommended: That Elizabeth Public Schools students in grades 4 through 9 be authorized to participate in the Scholastic Magazine Barriers Essay Contest for the 2018-2019 school year.

Recommended: That Robert Morris School No. 18 students be authorized to participate in the 2019 Reading Goals Program, sponsored by the New York Red Bulls. Where students will read three (3) books appropriate for their grade level and once completed students will receive a complimentary ticket to the Red Bulls' vs Chicago Fire match on June 28, 2019.

Recommended: That the Elizabeth Board of Education be authorized to participate in a Rutgers University – New Jersey Medical School study as part of the Autism Developmental Disabilities Monitoring as per the CDC. The study will require the Department of Special Services to provide data, this study will be conducted from May 2019 through September 2019.

AUTHORIZATION TO APPLY

Recommended: That the Elizabeth Board of Education be authorized to place nominations for a \$1,000.00 scholarship for the Women's Advanced Leadership Program.

Recommended: That the Elizabeth Board of Education be authorized to apply to the New Jersey Department of Agriculture's Jets Play 60 "Eat Right, Move More" program for students at iPrep Academy School No. 8, in the amount of \$20,000.00, from March 1, 2019 through June 30, 2019.

AUTHORIZATION TO MAKE APPLICATION

Recommended: That the Elizabeth Board of Education be authorized to make applications to the Union County Board of Chosen Freeholders, Union County Kids Dig In!: A school Grant to fund school gardens.

AUTHORIZATION TO ENTER PARTNERSHIP

Recommended: That the Elizabeth Board of Education be authorized to enter into a partnership with Make the Road New Jersey (MRNJ), an organization that supports low income and immigrant communities to achieve dignity and respect through community organizing, the provision of high-quality legal services, transformative education and policy innovation. This partnership will look to examine the creation of in-house Student Success Centers (SSC) for Elizabeth Public School students and families. MRNJ will host a summer College Ambassador Institute to train 30 students in summer 2019. From which ten students will be selected to be year-round College Ambassadors inside a school to launch the SSC in Fall 2019.

AUTHORIZATION TO ACCEPT FUNDS

Recommended: That the Elizabeth Board of Education be authorized to accept funds from the New Jersey State Department of Education, for the Building Capacity for Career Pathways Grant, in the amount of \$100,000.00 for the 2019-2020 school year.

BUDGETS

Recommended: That the Elizabeth Board of Education approve the budget for the Building Capacity for Career Pathways Continuation Grant in the amount of \$100,000.00 for the period of March 1, 2019 through February 28, 2020, as filed in the Office of the School Business Administrator/Board Secretary.

Recommended also: That the School Business Administrator/Board Secretary be authorized to make payments in accordance with said budget.

Recommended: That the Elizabeth Board of Education approve the amended budget for Individuals with Disabilities Education Act (IDEA) for the 2017-2018 Carry-over to be used in Fiscal Year 2018-2019.

IDEA	Carry-over Amount
Basic	\$232.00
Preschool	\$0
Non-Public	\$21,729.00
CEIS	\$889,991.00
Total	\$911,952.00

AUTHORIZATION TO HOST

Recommended: That the Elizabeth Board of Education be authorized to host a Career Symposium, a district community event promoting Elizabeth Public Schools Career and Technical Education Programs at the Thomas G. Dunn Sports Center on April 6, 2019.

Recommended: That the Elizabeth Board of Education, Division of Early Childhood Education be authorized to provide the "Healthy Homes Workshop" to families of preschool students through the Partnership for Maternal and Child Health and Childhood Lead Poisoning Prevention. The workshop will provide families with information on how to identify home health hazards including lead, asbestos and mold, integrate pest management, and reduce allergies and asthma, at no cost to the Board.

AUTHORIZATION TO ACCEPT AWARD

Recommended: That the Elizabeth Board of Education be authorized to accept the 2018 Union County STEM Scholars Grant Award of \$1,000.00 for the John E. Dwyer Technology Academy.

WAIVER OF BOARD POLICY ON AMUSEMENT PARKS, BOATS OR EXPOSURE TO WATER

Recommended: That the Elizabeth Board of Education approve a waiver of Board Policy on amusement parks, boats and/or exposure to water for 90 ninth through eleventh grade English Language Learners enrolled in the Title III: POE Afterschool Program at Admiral William F. Halsey, Jr. Health & Public Safety Academy and John E. Dwyer Technology Academy to participate in a field trip to the Statue of Liberty National Monument and Ellis Island on May 10, 2019, under the supervision of Rebecca Orellana, Ana Maria Llanos, Jorge Monzon, Jose Garcia, Robert Langan, Mandy Orrick, Uri Perez, Jacqueline Dixon and Gabriela Kuzio.

Recommended: That the Elizabeth Board of Education approve a waiver of Board Policy on amusement parks, boats and/or exposure to water for 125 fourth through eighth grade English Language Learners students enrolled in the Title III: POE Afterschool Program at Jerome Dunn Academy of Mathematics, Technology and the Arts School No. 9, Nicholas Murray Butler School No. 23, School No. 25, Dr. Antonia Pantoja School No. 27 and Juan Pablo Duarte-Jose Julian Marti School No. 28 to participate in a field trip to the Statue of Liberty National Monument and Ellis Island on May 17, 2019, under the supervision of Mina Papettas, Patricia Vasquez, Theresa Amin, Marie Sajous, Alba Botnick, Carlos Villavicencio, Daniela Idarraga, Maria Gabriela Iannacone, Jennifer Romero, Diosa Alvelaez, Horleida Guerra and Carol Garcia.

Recommended: That the Elizabeth Board of Education approve a waiver of Board Policy on amusement parks, boats and/or exposure to water for 33 eighth grade students from Benjamin Franklin School No. 13 to attend Middle School STEM Day at Six Flags Great Adventure, Jackson, NJ on May 22, 2019, under the supervision of teachers Nancy Carrero-Munoz, Anthony Gagliano, Leann Grabowski and Romero Simoes.

Recommended: That the Elizabeth Board of Education approve a waiver of Board Policy on amusement parks, boats and/or exposure to water for 32 band and drama students from Elizabeth High School – Frank J. Cicarell Academy to participate in Music in the Parks at Six Flags Great Adventure, Jackson, NJ on May 31, 2019, under the supervision of Benjamin Schwartz, Tiffany Festa-Sneddon and Wayne Dillon.

Recommended: That the Elizabeth Board of Education approve a waiver of Board Policy on amusement parks, boats and/or exposure to water for 50 eighth grade students at Madison-Monroe School No. 16 Annex to participate in a field trip to Ellis Island and the Statue of Liberty on June 12, 2019, under the supervision of teachers Julie Curry, Patricia Bittner, Elizabeth Kopnicki, Gayle Gesualdi, Sonia Landaverde and Lorrie Frank-Matwes.

Recommended: That the Elizabeth Board of Education approve a waiver of Board Policy on amusement parks, boats and/or exposure to water for 56 fifth and sixth grade students at Jerome Dunn Academy of Mathematics, Technology and the Arts School No. 9 to participate in a field trip to Ellis Island via Statue Cruises on June 13, 2019, under the supervision of teachers Mina Papettas, Patricia Vasquez, Danny Paulino and three (3) parents.

<u>AUTHORIZATION FOR PARTICIPATION IN THE PROVISIONAL TEACHER</u> <u>PROGRAM AND AGREEMENT FOR DISBURSEMENTS AND REIMBURSEMENTS</u>

That **Ana Caetano**, Physical Education & Health Teacher, Terence C. Reilly School No. 7, be authorized to participate in the Provisional Teacher Program and that the teacher, Ana Caetano, and the Board of Education comply with the guidelines for Training and Supervising Provisional Teachers, and

Further, that the teacher and the Board enter into an Agreement for the Board to disburse the sum of \$550.00 on behalf of said teacher, and the teacher to reimburse said \$550.00 by payroll deduction from February 28, 2019 through December 31, 2019, and that the President of the Board of Education and the School Business Administrator/Board Secretary be authorized to execute said Agreement on behalf of the Board.

That **Anthony Flores**, Social Studies Teacher, Thomas A. Edison Career & Technical Academy, be authorized to participate in the Provisional Teacher Program and that the teacher, Anthony Flores, and the Board of Education comply with the guidelines for Training and Supervising Provisional Teachers, and

Further, that the teacher and the Board enter into an Agreement for the Board to disburse the sum of \$550.00 on behalf of said teacher, and the teacher to reimburse said \$550.00 by payroll deduction from March 31, 2019 through January 31, 2020, and that the President of the Board of Education and the School Business Administrator/Board Secretary be authorized to execute said Agreement on behalf of the Board. That **Prafullata Vuppulla**, Biology Teacher, Thomas A. Edison Career & Technical Academy, be authorized to participate in the Provisional Teacher Program and that the teacher, Prafullata Vuppulla, and the Board of Education comply with the guidelines for Training and Supervising Provisional Teachers, and

Further, that the teacher and the Board enter into an Agreement for the Board to disburse the sum of \$550.00 on behalf of said teacher, and the teacher to reimburse said \$550.00 by payroll deduction from March 31, 2019 through January 31, 2020, and that the President of the Board of Education and the School Business Administrator/Board Secretary be authorized to execute said Agreement on behalf of the Board.

That **Johanna Guerra-Tapia**, ESL In Class Support Teacher, Winfield Scott School No. 2, be authorized to participate in the Provisional Teacher Program and that the teacher, Johanna Guerra-Tapia, and the Board of Education comply with the guidelines for Training and Supervising Provisional Teachers, and

Further, that the teacher and the Board enter into an Agreement for the Board to disburse the sum of \$1,000.00 on behalf of said teacher, and the teacher to reimburse said \$1,000.00 by payroll deduction from February 28, 2019 through January 15, 2020, and that the President of the Board of Education and the School Business Administrator/Board Secretary be authorized to execute said Agreement on behalf of the Board.

CHANGE IN MENTORS FOR PROVISIONAL TEACHER/ALTERNATE ROUTE

Recommended: That the designation of mentor fees for Provisional Teacher, Noor Meky, be changed as follows:

FROM:	Janine Manno, Mentor/Support Team Teach	er, for the period
	September 1, 2018 through June 30, 2019.	\$550.00

TO: Janine Manno, Mentor/Support Team Teacher, for the period September 1, 2018 through January 31, 2019. \$275.00

Anna Santelises, Mentor/Support Team Teacher, for the period February 1, 2019 through June 30, 2019. \$275.00

AUTHORIZATION TO APPROVE

Recommended: That the individual NonPublic School Additional Funding Security Aid Program Agreement for St. Mary of the Assumption High School be approved as outlined in Resolution 18-15 approved at the July 19, 2018 board meeting under the NonPublic Security Aid Program Agreement with the Union County Educational Services Commission.

DONATIONS

Recommended: That the Elizabeth Board of Education accept the following donations:

<u>\$250.00</u> from The Coccia Foundation for Elizabeth High School-Frank J. Cicarell Academy for 25 students to attend ITANJ Language and Cultural Day.

Easter egg hunting supplies, inflatables, music, custom figures, plastic eggs and candy from Nelson Gonzalez, Councilman of the 2nd Ward and Rosa Moreno-Ortega, Board Member for PreK-3rd grade students a Woodrow Wilson School No. 19, to experience an Easter egg hunt.

<u>\$1,089.07</u> in the following merchandise from DonorsChoose.org for Terence C. Reilly School No. 7, teacher Diana Ceballos, Physical Education class.

Samsung – 55" LED	(\$549.99)
Samsung – Sound Bar	(\$339.10)
Geek Squad Commercial Protection 5 Year Plan	(\$129.99)
COM 4 Year HTIB GSP	(\$ 69.99)

<u>**Gift Baskets</u>** from John Samsel, Jr. of Samsel & Associates, a Union County Realtor to support Youth Art Month Exhibition at Woodrow Wilson School No. 19 to help reduce the cost of Youth Art Month festivities. Baskets will be raffled during the Exhibition.</u>

<u>\$15,000.00</u> from Patrick & Janienne Hackett C/O AYCO for 50 eleventh grade students of Elizabeth High School – Frank J. Cicarell Academy to take the SAT Fundamentals Course presented by the Princeton Review, Syosset, NY and Eric Bell, from March 9, 2019 through May 4, 2019.

<u>\$2,400.00</u> from Patrick & Janienne Hackett C/O AYCO for a workshop given by Peter Van Buskirk for EHS-Frank J. Cicarell Academy students, parents and faculty regarding the college application process on March 27, 2019.

APPROVAL OF PARENT ORGANIZATIONS FUND RAISING ACTIVITIES

Recommended: That in accordance with the Policy on Fund Raising by Parent Organizations, fund raising activities sponsored by parent organizations, as filed in the office of the School Business Administrator/Board Secretary, be approved.

BUILDING CAPACITY FOR CAREER PATHWAYS BUDGET

MARCH 1, 2019 – FEBRUARY 28, 2020

Account No.	<u>Category</u>		Amount
20-369-100-100-83-00-00	Teacher Salaries		5,200.00
20-369-100-300-83-00-00	Purchased Prof. & Tech. Serv.		10,680.00
20-369-100-600-83-00-00	Instructional Supplies		24,692.00
20-369-200-100-83-00-00	Support Salaries		38,584.00
20-369-200-200-83-00	Benefits		3,349.00
20-369-200-300-83-00	Purchased Professional		8,110.00
20-369-200-500-83-00	Other Purchased Professional		6,140.00
20-369-200-580-00-00	Travel Reimbursement		180.00
20-369-400-731-00-00	Instructional Equipment		3,065.00
		TOTAL	\$100,000.00

FUND RAISING REQUESTS				
School	Organization	Fund Raiser	Dates	
School No. 3	РТО	Spring Picture Day	4/5/19	
School No. 5	Students/Staff	Pretzel Sale (after school) 3/15,	4/12, 5/17, 6/7/19	
School No. 5	Students/Staff	Spring Catalogue Popcorn Sales	3/21-30/19	
School No. 5	Students/Staff	Silent Dance	4/5/19	
School No. 6	Students/Staff	Pizza Kit Sale (after school)	3/15/19	
School No. 6	Students/Staff	Autism Tops (over uniforms) (Autism Awareness)	4/2/19	
School No. 7	Students/Staff	Drama Club T-Shirt Sale "Legally Blonde, Jr."	3/15-29/19	
School No. 7	Students/Staff	Picture Make-up Day	4/1/19	
School No. 7	Dram Club	Phone PopSockets/Pink Puff Pins & Refreshments Sale	4/4-5/19	
School No. 8	Students/Staff	Students vs Staff Basketball Game	3/29/19	
School No. 8	Students/Staff	Multicultural Pencil Sale	5/1-31/19	
School No. 8	Students/Staff	Talent Show	5/14/19	
School No. 8	РТО	Donut Sale (after school)	5/15/19	
School No. 8	РТО	Phone PopSockets Sale	5/15/19	
School No. 9	Students/Staff	WE Bracelets Sale (Wednesday, Th	3/15-6/14/19 ursday & Fridays)	
School No. 12	РТО	Sale of Water (Water for Africa)	3/22/19	
School No. 12	РТО	Lemonade Sale (Alex's Lemonade Stand)	3/29/19	
School No. 16	Students/Staff	Superhero Movie Night "Incredibles 2" (PG)	3/21/19	
School No. 16	Students/Staff	Easter Pictures	4/8-10/19	
School No. 16	Students/Staff	Mother's Day Pictures	5/1-3/19	
School No. 19	РТО	Movie Day "Incredibles 2" (PG)	3/20/19	

FUND RAISING REQUESTS

School No. 19	Students/Staff	Snack Stand during Art Show	3/28/19
		-	
School No. 19	РТО	Blue Shirt Day (over uniforms) (Autism Awareness)	4/2/19
School No. 19	РТО	Egg Hunt & Refreshment Sale	4/6/19
School No. 19	РТО	Plant Sale	5/10/19
School No. 19	РТО	Family Dance	5/17/19
School No. 19	РТО	Red, White & Blue Day (over uniform)	6/14/19
School No. 21	1 st Grade Classes	Kids Yoga (PreK-3 rd Grades)	3/15/19
School No. 21	1 st Grade Classes	Kids Yoga (4 th -8 th Grades)	3/15/19
School No. 21	1 st Grade Classes	Family Yoga	4/12/19
School No. 21	8 th Grade Committee	Let's Glow Dance & Refreshments Sale	5/10/19
School No. 22	Students/Staff	4th Grade Business Project Sponsor Boxes S	Sale 4/1-30/19
School No. 26	Students/Staff	YoYo Sale (For NED Program)	3/27/19
School No. 27	РТО	Doughnuts Catalog Sale 3/22, (after school)	4/18, 5/17 & 6/14/19
School No. 27	РТО	Spring Colors Tag Day	4/18/19
School No. 28	Students/Staff	Spirit Wear T-Shirt Sale	3/15-5/31/19
School No. 28			
5011001110.20	РТО	Student Picture Day	3/22/19
School No. 29	PTO Student Council	Student Picture Day Spring Concert Bake Sale	3/22/19 6/13/19
School No. 29	Student Council	Spring Concert Bake Sale Wear Pink (over uniform)	6/13/19
School No. 29 School No. 30	Student Council Kindergarten Comm.	Spring Concert Bake Sale Wear Pink (over uniform) (International Women's Day) National Backward Day	6/13/19 3/15/19
School No. 29 School No. 30 School No. 30	Student Council Kindergarten Comm. Kindergarten Comm.	Spring Concert Bake Sale Wear Pink (over uniform) (International Women's Day) National Backward Day (Wear uniform shirt backwards)	6/13/19 3/15/19 3/29/19
School No. 29 School No. 30 School No. 30	Student Council Kindergarten Comm. Kindergarten Comm.	Spring Concert Bake Sale Wear Pink (over uniform) (International Women's Day) National Backward Day (Wear uniform shirt backwards) Wear Green (over uniform) Earth Day	6/13/19 3/15/19 3/29/19 4/22/19

Dwyer Academy	Yearbook Club	Sale of 2019 Yearbooks	3/15-5/31/19
Dwyer Academy	Haitian Club	Dance	4/12/19
Edison Academy	Junior Class	Chocolate Sale (after school)	2/11-22/19
Edison Academy	Senior Class	Cookie Dough Catalogue Sale	3/25-4/5/19
Edison Academy	Students/Staff	Tasty Thursdays (Snack Sales) (after sch	hool) 4/4-6/13/19
Edison Academy	Junior Club	Spring Bunny Chocolate Sales (after sch	nool) 3/29/19
Edison Annex	Multicultural Club	80's Day (tops over uniform)	3/29/19
Edison Annex	Multicultural Club	Wear Blue for Autism (over uniform)	4/2/19
Edison Annex	Freshman Class & Multicultural Club	Spring Fling Dance	4/12/19
Edison Academy and Annex	Senior Student Council	Jersey Day (over uniform)	4/18/19
EHS-FJC Academy	Multicultural Club	Carnevale Dance	3/15/19
EHS-FJC Academy	Boys Winter & Spring Track Team	Athletic Merchandise Sale	3/15-4/15/19
EHS-FJC Academy	Boys Winter & Spring Track Team	Wristbands with Team Logo Sale	3/15-6/1/19
EHS-FJC Academy	Boys Track & Field Teams	Roller Skating Party	3/15-3/28/19 (Tuesdays & Thursdays)
EHS-FJC Academy	Boys Track & Field Teams	Elizabeth Athletic Clothing Days (over uniforms)	3/21, 4/4, 18, 5/9, 23/19
EHS-FJC Academy	Destination Imagination	Schoolwide Kahoot Competition	3/28/19
EHS-FJC Academy	РТО	Tricky Tray	3/29/19
EHS-FJC Academy	Boys Track & Field Teams	Park Clean Up (U.C. Parks)	4/6, 20/19
EHS-FJC Academy	Boys Winter & Spring Track Team	Mother's Day Plant Sale	5/6-10/19
EHS-FJC Academy	Student Government	School Clubs Competition & Snack Sale	e 5/31/19
Halsey Academy	Multicultural Club	Mother's Day Flowers/Carnation Sale	5/9-10/19
Halsey Annex	Freshman Class	Soft Pretzel Sale	3/19, 4/9, 5/7 & 5/21/19

Halsey Annex	Freshman Class	After School Bake Sale	3/22/19
Halsey Annex	Freshman Class	Student & Staff Basketball Knockout	3/28/19
Halsey Annex	Freshman Class	Mother's Day Plant Sale	4/1-12 & 5/10/19
Halsey Annex	Freshman Class	Italian Ice Sale (after school)	4/1-5/31/19
Hamilton Academy	Art Club	Tie Dye Golden Lions T-Shirt Sales	3/15-5/31/19
Hamilton Academy	English Classes & AVID Classes	Snack Sale (after school) (old fashion candy)	3/15-4/30/19
Hamilton Academy	Art Club	3 rd Annual Paint Night	3/21/19 Rain Date: 3/28/19
Hamilton Academy	РТО	Pump it Up Glow Night (percentage of Sales)	3/21/19
Hamilton Academy	Students/Staff	School Spirit Wear Friday	3/22, 4/12, 5/10 & 6/7/19
Hamilton Academy	Dance Classes	Ticket Sales – Annual Spring Dance Sl	nowcase 5/1-23/19
Hamilton Academy	Intro to Ed Club	"Are You Smarter Than a 5 th Grader"	5/2/19
Hamilton Academy	Students/Staff	Lip Sync Competition	5/15/19
Hamilton Academy	Students/Staff	Show Your School Spirt – Shoe Day	5/21/19
Hamilton Academy	Students/Staff	Refreshments Sale at Dance Showcase	5/22-23/19
Hamilton Academy	Students/Staff	Neon Shirt Day in Honor of Class of 24	019 5/30/19
Hamilton Academy & Annex	Multicultural Clubs	Candle Catalogue Sale	3/15-4/18/19
Hamilton Academy & Annex	Intro to Ed Club	Guess How Many in a Jar	4/1-16/19
Hamilton Academy & Annex	Intro to Ed Club	Mother's Day Plant Sale	5/6-10/19
Hamilton Annex	Students/Staff	Volleyball Tournament	3/20/19
Hamilton Annex	Students/Staff	Super Hero Shirt (over Uniform) (Everyone Can Be a Hero)	3/29/19
Hamilton Annex	Students/Staff	Kick It Into Spring – Wear Sneakers	4/5/19
Hamilton Annex	Students/Staff	Sale of Autism Awareness Bracelets	4/1-30/19
Hamilton Annex	Students/Staff	Hamilton T-Shirt Sale	4/1-5/15/19

5 Authorizations Report		12	March 19, 2019
Hamilton Annex	Students/Staff	Wear Blue Shirt (over uniform) (Go Blue for Autism)	4/2, 9, 16, 30/19
Hamilton Annex	Students/Staff	Spring Fling Dance	5/9/19
Hamilton Annex	Students/Staff	Wear Music Artist Shirt (over uniform) (Celebrate Music in Schools Day)	5/17/19
Jefferson Academy	Class of 2022	Concession Sales during Poetry Slam	4/8-9/19

Elizabeth, N.J., March 19, 2019

The Superintendent of Schools recommends approval of the following:

A. <u>AUTHORIZATION TO PAY VOUCHERS</u>

1.	Adams Gutierrez & Lattiboudere, LLC (Legal Services)		24,956.85
2. *	AVIS (Passenger Van – NJSIAA Wrestling Tournament)		643.71
3.	AXISPLUS (Participant Fee – January 2019) (Employee Flexible Spending Plan 2019)	549.50 117,419.56	117,969.06
4. *	Affordable Travel (Hotel Reservations – EHS Forensics Tournament)		4,529.23
5.	CV Electrical Contractors, Inc. (Classroom Alterations – Halsey Annex)		31,850.00
6.	Davis, Gail (Board Governance Retreat)		2,104.00
7.	DeCotiis, FitzPatrick, Cole & Giblin, LLP (Legal Services)		109,766.68
8.	DiFrancesco Bateman Kunzman Davis Lehrer & Flaum, PC (Legal Services)		23,852.97
9.	DMR Architects (Interior Renovation – Hamilton Academy)		855.00
10. *	Drummond, Renee (Meals for EHS Forensics Tournament)		3,312.00
11. *	Egenolf Early Childhood Center (Pre-K Students Tuition – February 2019)		203,978.60
12. *	Elizabethport Presbyterian Center (Pre-K Students Tuition – February 2019)		91,376.00
13.	EPG Brokerage (Insurance Consulting Services)		7,083.33
14.	First MCO (Monthly WC Managed Care Premium 3/1/19-3/31/19)		16,000.00
15. *	Flagship All Suite Resort (Reservations – NJSIAA Wrestling Tournament)		1,550.00
16. *	Gilder Lehrman Institute of American History (Admission – Education Program – Hamilton Academy)		610.00
17.	Hartigan, Thomas D. (PERC Arbitrations – Board Share)		2,064.08
18. *	Harvard Debate, Inc. (EHS Forensics Tournament – Harvard University)		890.00

19. *	Holman, Austin (Meals – EHS Boys Track Team- National Meet)	5,016.00
20.	Honeywell, Inc. (Maintenance Agreement – March 1-31, 2019)	228,086.09
21. *	I.B.P.A.T. Painter's Local #DC711 (Dispursal and Pension Funds)	1,186.93
22. *	Jefferson Park Preschool (Pre-K Students Tuition – February 2019)	113,800.99
23.	Kologi Simitz Counselors At Law (Legal Services)	3,368.75
24.	LaCorte, Bundy, Varady & Kinsella, Attorneys at Law (Legal Services)	13,825.00
25. *	Leaguers, Inc. (Pre-K Students Tuition – February 2019)	128,765.10
26.	Lerch, Vinci & Higgins, LLP (Accounting Services)	8,470.00
27. *	Lexis Nexis Risk Solutions (Lexis Nexis Accurint)	3,739.88
28. *	Little Schoolhouse (Pre-K Students Tuition – February 2019)	126,289.50
29.	Louis C. Mai, CPA & Associates (Treasurer of School Moneys – January 2019)	3,900.00
30.	Machado Law Group, LLC (Legal Services)	87.50
31.	Marshall, Dennehey, Warner, Coleman & Goggin (Legal Services)	930.00
32. *	Medley, Ishmael (Meals – NJSIAA Wrestling Tournament)	3,272.00
33.	M & M Construction Technology, Inc. (Partial Roof Replacement and Parapet Repair – School No. 6)	18,955.30
34. *	New Hope Memorial Child Care Center (Pre-K Students Tuition – February 2019)	99,947.07
35. *	Northeast Carpenters Funds (Pension and Welfare/Health Funds)	3,137.14
36.	Palumbo Renaud & DeAppolonio, LLC (Legal Services)	1,057.50
37. *	Proceed I Early Childhood Development Center (Pre-K Students Tuition – February 2019)	89,291.20
38. *	Proceed II Early Childhood Development Center (Pre-K Students Tuition – February 2019)	96,247.60
39. *	Raritan Valley Bus Co. (Transportation – EHS Forensics Tournament – Harvard)	2,250.00
40. *	Saint Vladimir Ukrainian Catholic Church (Use of Parking Lot)	300.00
41. *	Schocket, Estate of Sandrea L. (Settlement Check K-8 Grievance – Arbitration #10-1507-EEA)	2,086.56

42.	Strategic Message Management, Inc.		
	(Service's Rendered 2/4/19-3/5/19)		3,675.00
43.	Whitman		
	(Environmental Services – School No. 25)	1,098.00	
	(Environmental Services – School No. 18)	1,098.00	
	(Environmental Services-Edison Academy)	136.80	
	(Environmental Services-Edison Academy)	152.00	2,484.80
44.	Wonder World		
	(Pre-K Students Tuition – February 2019)		71,313.30

*Hand Checks

B. AUTHORIZATION TO TRANSFER FUNDS TO THE WORKERS' COMPENSATION ACCOUNT

Recommended: That the School Business Administrator/Board Secretary be authorized to transfer \$111,969.24 to the Workers' Compensation Account for the 2018-2019 school year.

Supplemental Finance Report Transfer of Funds

March 19, 2019

	TRANSFER OF FUNDS 2018-2019	
Account Number	Description	<u>Amount</u>
<u></u>	<u></u>	<u></u>
FROM:		
11-190-100-106-00-79-44-	ASSISTANTS SALARIES	(546)
11-000-266-110-52-30	SECURITY SALARIES	(2,000)
11-000-291-241-00-00	OTHER RETIREMENT CONTRIBUTIONS - PERS	(24,556)
11-000-291-280-94-01	TUITION REIMBURSEMENT - SUMMER	(947)
11-000-100-562-94-00	TUITION - PUBLIC SCHOOL (IN STATE) SPEC.	(100,000)
11-190-100-420-94-16-67-	ART CLEANING, REPAIR & MAINTENANCE	(1,842)
11-000-266-610-94-00	MATERIALS AND SUPPLIES	(3,678)
11-000-251-890-94-00-44-	MISCELLANEOUS EXP.BUISNESS	(500)
11-000-260-107-01-00-02-	LUNCH ROOM AIDES	(9,494)
11-190-100-610-94-00-44-	MATERIALS AND SUPPLIES	(3,000)
11-140-100-101-94-20-67-	CURRICULUM WRITING - BL/ESL 9-12	(5,311)
11-000-218-320-00-00	PURCHASED PROFESSIONAL SERVICES - WELCOME CENTER	(1,500)
11-190-100-106-00-79-45-	ASSISTANTS SALARIES	(18,417)
11-000-217-100-00-83-60-	STIPENDS	(4,000)
11-000-221-890-94-00-60-	MISCELLANEOUS EXPENSES - SPECIAL SERVICE (DIRECTOR & SUPERVI	(4,000)
11-190-100-420-81-00-44-	CLEANING, REPAIR & MAINTENANCE	(25,833)
11-190-100-420-13-00-44-	CLEANING, REPAIR & MAINTENANCE	(10,000)
11-190-100-420-15-00-44-	CLEANING, REPAIR & MAINTENANCE	(10,000)
11-190-100-420-16-00-44-	CLEANING, REPAIR & MAINTENANCE	(10,000)
11-190-100-420-07-00-44-	CLEANING, REPAIR, MAINT	(2,000)
11-000-251-420-94-00-44-	COMPTROLLER MAINTENANCE	(5,300)
11-000-251-420-94-00-44-	COMPTROLLER MAINTENANCE	(3,000)
11-000-261-420-01-00-00-	SCHOOL FACILITIES MAINTENANCE	(8,721)
11-000-251-890-94-00-44-	MISCELLANEOUS EXP.BUISNESS	(2,500)
11-000-266-320-94-00-44-	SECURITY POLICE SERVICES	(50,000)
11-130-100-101-19-78	TEACHERS SALARIES 6-8 - TEACHERS COVERAGE	(1,500)
		(308,645)
TO:		
11-000-217-106-22-83-60-	PERSONAL ASSISTANTS - AFTER SCHOOL	546
11-421-240-103-23-83	ADMIN - AFTER SCHOOL	2,000
11-000-291-270-00-99	HEALTH BENEFITS	947
11-000-291-270-00-00	HEALTH BENEFITS	24,556
11-000-100-565-94-00	TUITION - REGIONAL DAY SCH. SPEC.	100,000
11-190-100-731-83-16-67-	FURNITURE / EQUIPMENT	1,842
12-000-260-732-94-00	EQUIPMENT	3,678
11-000-230-890-94-00-52-	MISCELLANEOUS EXPENSE-ASST. SUPERINTENDENT	500
11-000-252-105-00-80-01-	TECHNOLOGY - OVERTIME	9,494
11-000-266-610-94-00	MATERIALS AND SUPPLIES	3,000
11-000-221-610-94-20-67-	OFFICE SUPPLIES - BIL/ESL DEPT	1,388
11-120-100-101-94-20-67-	CURRICULUM WRITING - BL/ESL K-5	3,923
11-000-230-105-00-80-55-	LEGAL SECREATARIES - OVERTIME	1,500
11-190-100-610-14-41-40-	TEACHING SUPPLIES	7,165
11-000-252-610-94-41-40-	SUPPLIES TECHNOLOGY	11,252

Supplemental Finance Report Transfer of Funds

March 19, 2019

308,645

-

TRANSFER OF FUNDS 2018-2019

Account Number	Description	<u>Amount</u>
11-000-221-890-94-00-60-	MISCELLANEOUS EXPENSES - SPECIAL SERVICE (DIRECTOR & SUPERVI	4,000
11-000-221-320-94-00-60-	PURCHASED PROFESSIONAL SERVICES	4,000
11-000-261-420-13-00-01-	REPAIR/MAINTENANCE - CONSTRUCTION	57,833
11-000-260-620-89-00-01-	UTILITIES - HEAT	5,300
11-000-251-610-94-00-44-	SUPPLIES - COMPTROLLER	3,000
12-000-260-732-95-00	EQUIPMENT	8,721
11-000-230-890-94-00-50-	MISCELLANEOUS SUPERINTENDENTS OFFICE	2,500
11-000-252-610-94-41-40-	SUPPLIES TECHNOLOGY	50,000
11-120-100-101-18-78	TEACHERS SALARIES 1-5 - TEACHERS COVERAGE	1,500

Total Fund 11

FROM:

-		
15-120-100-101-03-00	GRADE 1 -5 TEACHERS SALARIES	(1,000)
15-190-100-610-13-00-44-	SUPPLIES - COMPTROLLER	(3,000)
15-190-100-610-13-00-44-	SUPPLIES - COMPTROLLER	(6,800)
15-000-240-800-01-00	SCHOOL ADMIN - MISCELLANEOUS	(100)
15-000-291-270-01-00	EMPLOYEE BENEFITS	(200)
15-213-100-610-02-00	RESOURCE ROOM/CENTER - SUPPLIES	(426)
15-242-100-610-02-00	ESL SELF CONTAINED - SUPPLIES	(217)
15-243-100-610-02-00	BILINGUAL ICS - SUPPLIES	(81)
15-000-240-800-83-00	SCHOOL ADMIN MISCELLANEOUS	(250)
15-190-100-610-07-00-44-	SUPPLIES - COMPTROLLER	(459)
15-190-100-610-22-17	INSTRUCTIONAL - SUPPLIES (SOCIAL STUDIES)	(1,128)
15-190-100-610-21-00-44-	SUPPLIES - COMPTROLLER	(2,004)
15-190-100-610-09-15-67-	INSTRUCTIONAL SUPPLIES - MUSIC - REQUIRED	(95)
15-204-100-101-87-00	TEACHER - LEARNING LANGUAGE DISABILITIES	(70,000)
15-243-100-101-87-00	BILINGUAL IN CLASS SUPPORT - SALARIES	(50,000)
15-140-100-101-82-00	GRADE 9-12 TEACHER SALARIES	(80,000)
15-190-100-610-06-18	INSTRUCTIONAL SUPPLIES (PHYSICAL EDUCATION)	(385)
15-190-100-610-29-00	INSTRUCTIONAL -SUPPLIES	(126)
15-000-211-600-26-00	SOCIAL WORKER/ATTENDANCE/PARENT LIAISON - SUPPLIES	(250)
15-190-100-610-26-00	INSTRUCTIONAL - SUPPLIES	(81)
15-190-100-800-25-00	MISCELLANEOUS	(215)
15-190-100-610-84-00-44-	SUPPLIES - COMPTROLLER	(500)
15-190-100-610-08-00-44-	SUPPLIES - COMPTROLLER	(300)
15-190-100-610-20-00	INSTRUCTIONAL - SUPPLIES	(350)
15-000-211-600-20-00	SOCIAL WORKER/ATTENDANCE/PARENT LIAISON - SUPPLIES	(325)
15-000-213-600-20-00	NURSE - SUPPLIES	(200)
15-190-100-610-07-00-44-	SUPPLIES - COMPTROLLER	(4,500)
15-130-100-101-13-00	GRADE 6-8 TEACHER SALAROES	(101,240)
15-241-100-101-27-00	BILINGUAL SELF CONTAINED SALARIES	(79,630)

Supplemental Finance Report Transfer of Funds

March 19, 2019

	TRANSFER OF FUNDS 2018-2019	
Account Number	Description	Amount
15-241-100-101-26-01	BILINGUAL S/C KINDERGARTEN SALARIES	(49,533)
15-241-100-101-28-00	BILINGUAL SELF CONTAINED SALARIES	(48,880)
15-190-100-106-12-01	KINDERGARTEN ASSISTANT SALARIES	(45,998)
15-130-100-101-18-00-20-	GRADE 6-8 SALARIES TEACHER SPECIALIST	(44,300)
15-140-100-101-82-00	GRADE 9-12 TEACHER SALARIES	(37,640)
15-000-260-110-08-30	SECURITY GUARD - SALARIES	(32,625)
15-241-100-101-25-01	BILINGUAL S/C KINDERGARTEN SALARIES	(20,111)
15-212-100-106-28-00	MULTIPLE DISABILITIES ASSISTANTS SALARIES	(22,203)
15-000-240-103-13-00	PRINCIPALS/ASST. PRINCIPALS SALARIES	(5,443)
15-201-100-101-27-00	COGNITIVE MILD - TEACHERS SALARIES	(3,837)
15-000-211-100-82-00-25-	SOCIAL WORKERS - SALARIES	(3,590)
15-000-211-100-26-00-25-	SOCIAL WORKER - SALARIES	(2,084)
15-130-100-101-25-00	GRADE 6-8 TEACHERS SALARIES	(32,683)
15-130-100-101-08-00	GRADES 68 SALARIES - TEACHERS SALAREIES	(15,529)
15-130-100-101-12-00	GRADE 6-8 SALARIES - TEACHERS SALARIES	(4,660)
15-000-260-110-08-30	SECURITY GUARD - SALARIES	(3,515)
15-190-100-610-89-00-44-	SUPPLIES - COMPTROLLER	(11,300)
15-190-100-610-83-00-44-	SUPPLIES - COMPTROLLER	(2,300)
15-190-100-420-84-00	EQUIPMENT REPAIRS	(1,613)
15-000-240-600-03-00	SCHOOL ADMIN SUPPLIES	(240)
15-000-291-270-01-00	EMPLOYEE BENEFITS	(300)
15-000-291-270-01-00	EMPLOYEE BENEFITS	(50)
15-190-100-610-19-00-44-	SUPPLIES - COMPTROLLER	(385)
15-190-100-610-14-00	INSTRUCTIONAL - SUPPLIES	(2)
15-190-100-610-82-00-44-	SUPPLIES - COMPTROLLER	(200)
15-190-100-732-13-00	EQUIPMENT / FURNITURE (NON-INSTRUCTIONAL)	(9,781)
15-000-291-270-13-00	EMPLOYEE BENEFITS	(965)
15-190-100-610-26-00	INSTRUCTIONAL - SUPPLIES	(550)
15-000-218-600-05-00	GUIDANCE SUPPLIES	(50)
15-190-100-610-01-00-44-	SUPPLIES - COMPTROLLER	(500)
15-190-100-610-83-00	INSTRUCTIONAL - SUPPLIES	(600)
15-190-100-610-18-00	INSTRUCTIONAL - SUPPLIES	(5)
15-000-213-600-07-00	NURSE - SUPPLIES	(822)
15-190-100-610-84-00	INSTRUCTIONAL - SUPPLIES	(250)
15-000-211-600-05-00	SOCIAL WORKER/ATTENDANCE/PARENT LIAISON	(146)
15-140-100-101-90-00-20-	GRADES 9-12 SALARIES - TEACHERS SPECIALIST	(86,535)
15-000-240-800-82-00	SCHOOL ADMIN - MISCELLANEOUS	(250)
15-130-100-101-25-00	GRADE 6-8 TEACHERS SALARIES	(2,000)
15-204-100-101-03-00	LLD SALARIES	(1,000)
15-190-100-610-08-00-44-	SUPPLIES - COMPTROLLER	(300)
15-190-100-640-80-14-00-	TEXTBOOKS - ENGLISH	(2)
70		(896,638)
TO:		
15-000-260-110-03-80	SECURITY GUARD - OVERTIME	1,000

15-000-260-110-03-80	SECURITY GUARD - OVERTIME	1,000
15-190-100-732-13-00	EQUIPMENT / FURNITURE (NON-INSTRUCTIONAL)	3,000

Supplemental Finance Report Transfer of Funds

March 19, 2019

	TRANSFER OF FUNDS 2018-2019	
Account Number	Description	Amount
15-190-100-732-13-00	EQUIPMENT / FURNITURE (NON-INSTRUCTIONAL)	6,800
15-000-291-270-01-00	EMPLOYEE BENEFITS	100
15-000-240-800-01-00	SCHOOL ADMIN - MISCELLANEOUS	200
15-190-100-610-02-00	INSTRUCTIONAL - SUPPLIES	724
15-000-270-512-83-00-68-	TRANSPORTATION (REQUIRED)	250
15-000-240-600-07-00	SCHOOL ADMIN - SUPPLIES	459
15-120-100-101-22-83	GRADE 1-5 TEACHERS - AFTER SCHOOL	1,128
15-000-240-103-21-83	PRINCIPAL - AFTER SCHOOL	2,004
15-000-240-800-09-00	ADMIN- MISCELLANEOUS	95
15-242-100-101-87-00	ESL SELF CONTAINED - TEACHERS SALARIES	50,000
15-140-100-101-87-83-19-	GRADE 12 TEACHER- 6TH PERIOD STIPEND	70,000
15-140-100-101-82-00-20-	GRADE 9-12 SALARIES - TEACHER SPECIALISTS	20,000
15-000-260-110-82-30	SECURITY GUARD SALARIES	60,000
15-401-100-800-06-00	SCHOOL SPONSORED ACTIVITIES-MISC	385
15-000-240-600-29-00	SCHOOL ADMIN SUPPLIES	126
15-000-218-600-26-00	GUIDANCE-SUPPLIES	331
15-190-100-732-25-00	EQUIPMENT / FURNITURE - NON-INSTRUCTIONAL	215
15-401-100-890-84-00	SCHOOL SPONSORED - COCURRICULAR ACTIVITIES - MISC.	500
15-190-100-580-08-00	TRAVEL	300
15-000-240-600-20-00	SCHOOL ADMIN SUPPLIES	875
15-000-260-110-07-80	SECURITY - OVERTIME	4,500
15-000-211-100-25-00-25-	SOCIAL WORKERS	20,111
15-000-211-100-08-00-25-	SOCIAL WORKERS SALARIES	32,625
15-000-211-100-82-00-25-	SOCIAL WORKERS - SALARIES	37,640
15-000-211-100-18-00-25-	SOCIAL WORKERS	44,300
15-000-211-100-12-00-25-	SOCIAL WORKER SALARIES	45,998
15-212-100-106-28-00	MULTIPLE DISABILITIES ASSISTANTS SALARIES	48,880
15-000-211-100-26-00-25-	SOCIAL WORKER - SALARIES	49,533
15-201-100-101-27-00	COGNITIVE MILD - TEACHERS SALARIES	79,630
15-000-240-103-13-00	PRINCIPALS/ASST. PRINCIPALS SALARIES	101,240
15-241-100-101-26-01	BILINGUAL S/C KINDERGARTEN SALARIES	2,084
15-140-100-101-82-00	GRADE 9-12 TEACHER SALARIES	3,590
15-241-100-101-27-00	BILINGUAL SELF CONTAINED SALARIES	3,837
15-130-100-101-13-00	GRADE 6-8 TEACHER SALAROES	5,443
15-241-100-101-28-00	BILINGUAL SELF CONTAINED SALARIES	22,203
15-000-211-100-12-00-25-	SOCIAL WORKER SALARIES	4,660
15-000-211-100-12-00-25-	SOCIAL WORKERS SALARIES	19,044
15-000-211-100-08-00-25-	SOCIAL WORKERS	32,683
15-000-240-800-89-00-50-	SCHOOL ADMINMISCELLANEOUS - FOOD SERV. SCHOOLWIDE	2,200
15-000-240-600-89-00	SCHOOL ADMIN WISCELLANEOUS - FOOD SERV. SCHOOL WIDE	4,100
15-000-240-800-89-00		,
	SCHOOL ADMIN MISCELLANEOUS	5,000
15-140-100-101-83-83	GRADE 9-12 TEACHERS - AFTER SCHOOL	2,300
15-190-100-610-84-75		1,613
15-401-100-800-03-00	SCHOOL SPONSORED ACTIVITIES - MISC	240
15-401-000-800-01-00		300
15-401-000-800-01-00	SCHOOL SPONSORED ACTIVITIES MISC	50

Supplemental Finance Report Transfer of Funds

March 19, 2019

-

		March 19, 2019
	TRANSFER OF FUNDS 2018-2019	
Account Number	Description	<u>Amount</u>
15-401-100-800-19-00	SCHOOL SPONSORED COCURRICULAR ACTIVITIES MISC	385
15-190-100-640-80-14-00-	TEXTBOOKS - ENGLISH	2
15-000-213-600-82-00-60-	NURSE -SUPPLIES (REQUIRED)	200
15-190-100-610-13-75	FURNITURE/EQUIP UNDER \$2,000	10,746
15-000-223-320-26-00	INSTRUCTIONAL STAFF TRAINING - PROFESSIONAL DEVELOPMENT	550
15-000-240-600-05-00	SCHOOL ADMIN - SUPPLIES	50
15-401-100-800-01-00	SCHOOL SPONSORED ACTIVITIES- MISC	500
15-000-213-600-18-00	NURSE - SUPPLIES	5
15-190-100-580-83-00	TRAVEL	600
15-190-100-610-07-00	INSTRUCTIONAL - SUPPLIES	822
15-401-100-890-84-00	SCHOOL SPONSORED - COCURRICULAR ACTIVITIES - MISC.	250
15-190-100-610-05-18	INSTRUCTIONAL SUPPLES (PHYSICAL EDUCATION)	146
15-000-240-103-90-00	PRINCIPAL/VICE PRINCIPAL	86,535
15-401-100-890-82-00	SCHOOL SPONSORED - COCURRICULAR ACTIVI - MISC	250
15-000-260-110-03-80	SECURITY GUARD - OVERTIME	1,000
15-000-260-110-25-80	SECURITY GUARD - OVERTIME	2,000
15-190-100-580-08-00	TRAVEL	300
15-190-100-610-14-00	INSTRUCTIONAL - SUPPLIES	2
		896,638
		090,030
Total Fund 15		-
FROM:		
20-369-100-600-83-00-00-	BUILDING CAPACITIES PATHWAYS GRANT: SUPPLIES AND MATERIALS	(3)
20-369-400-731-83-00-00-	BUILDING CAPACITIES PATHWAYS GRANT: INSTRUCTIONAL EQUIPME	(7,975)
		(7,978)
TO:		
20-369-100-100-83-00-00-	BUILDING CAPACITIES PATHWAYS GRANT: SALARIES	3
20-369-100-600-83-00-00-	BUILDING CAPACITIES PATHWAYS GRANT: SUPPLIES AND MATERIALS	7,975
		7,978

Total Fund 20

	1
С	Award of Contracts Report
0	Award of Contracts, etc.
Р	
Y	Elizabeth, N.J., March 19, 2019

BOARD OF EDUCATION:

The Superintendent of Schools recommends approval of the following:

CONTRACT WITH zSPACE, INC.

As recommended by Kathy Badalis, Director of Staff Development & Innovative Programs, that the Elizabeth Board of Education enter into contract with zSpace, Inc., Sunnyvale, CA, to provide one full day of on-site professional development training for teachers and licenses for students, from March 15, 2019 thru June 30, 2019, at a cost not to exceed \$5,280.00, in accordance with N.J.S.A.18A:18A-3

CONTRACT WITH ESSENTIAL EDUCATION

As recommended by Kathy Badalis, Director of Staff Development & Innovative Programs, that the Elizabeth Board of Education enter into contract with Essential Education, Corvallis OR, to provide professional development training for teachers and licenses for students in the Adult Basic Skills Program, from March 15, 2019 thru June 30, 2019, at a cost not to exceed \$1,470.00, in accordance with N.J.S.A.18A:18A-5(a)19.

CONTRACT WITH STAFF DEVELOPMENT INC

As recommended by Kathy Badalis, Director of Staff Development & Innovative Programs, that the Elizabeth Board of Education enter into contract with Staff Development, Inc., Lakewood, NJ, to provide two consultants to present four onsite, job-embedded training sessions for teachers at Thomas A. Edison Career & Technology Academy, from April, 2, 3, 4, 2019, from 8:30 a.m. to 3:00 p.m., at a cost not to exceed \$6,800.00, in accordance with N.J.S.A.18A:18A-3

CONTRACT WITH PROQUEST, LLC

As recommended by Kathy Badalis, Director of Staff Development & Innovative Programs, that the Elizabeth Board of Education enter into contract with ProQuest, LLC, Ann Arbor, MI, to provide 150 licenses for students to access a virtual library at EHS – Frank Cicarell from March 15, 2019 through June 30, 2019, in an amount not to exceed \$5,108.00, in accordance with N.J.S.A.18A:18A-5a(19). (Proprietary software)

<u>CONTRACT WITH FACING HISTORY AND OURSELVES</u> <u>FRAN MALKIN – HOLOCAUST SURVIVOR SPEAKER</u>

As recommended by Kathy Badalis, Director of Staff Development & Innovative Programs, that the Elizabeth Board of Education enter into contract with Facing History and Ourselves Fran Malkin Holocaust Survivor Speaker, New York, NY, to conduct a 90 minute presentation to students at Ronald Reagan Academy, on her experiences as a Holocaust survivor, date to be TBD, at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 *et seq*.

CONTRACT WITH ROCKSO, INC d/b/a EKKQUINOX STEEL BAND

As recommended by Arlene Campbell, Principal of Ronald Reagan Academy School No. 30, that the Elizabeth Board of Education enter into contract with Rockso, Inc., d/b/a Ekkquinox Steel Band, New York City, NY, to conduct a live assembly performance for fifth thru eighth grade, on March 8, 2019, from 1:00 p.m. to 2:00 p.m., at cost not to exceed \$700.00, in accordance with N.J.S.A.18A:18A-3

CONTRACT WITH MULTIPLE SPEAKERS – CAREER DAY

As recommended by Arlene Campbell, Principal of Ronald Reagan Academy School No. 30, that the Elizabeth Board of Education enter into contract with Diego Bolanos, Engineer - Union, NJ, Denise Franzese, Registered Dental Hygienist, Old Bridge, NJ, John Hart, Corrections Officer, Denville, NJ, Terushige Hiromitsu, Martial Arts Instructor, Elizabeth, NJ, Andres Perez, Jr., Police Officer, Roselle, NJ and Manuel Perez, Corrections Officer, Elizabeth, NJ, Kevin Hankins, Elizabeth Police Department, Elizabeth, NJ., Albeiro Orozco, Business Owner of Brisas Bakery, Elizabeth, NJ, to participate in the School Career Day on April 1, 2019, from 9:00 a.m. to 1:00 p.m., at no cost to the Board, in accordance with N.J.S.A. 18A:18A-1 *et seq*.

CONTRACT WITH CARLOS CEDENO

As recommended by Carolina Cespedes, Principal of Woodrow Wilson School No. 19, that the Elizabeth Board of Education enter into contract with Carlos Cedeno, Elizabeth, NJ to present two (2) assemblies- one for 6th graders, one for 7th & 8th graders, engaging the students in educational lesson promoting leadership and staying focused on their future goals, on February 28, 2019, at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 *et seq*.

AMEND CONTRACT WITH DMR ARCHITECTURE

As recommended by Luis Couto, Director of Plant, Property and Equipment, that the Elizabeth Board of Education amend its current professional services contract with DMR Architecture, Hasbrouck Heights, NJ, regarding additional changes to the scope in services which are related to audio, sound and other lighting improvements for the interior renovation of the auditorium upgrades at Alexander Hamilton Preparatory Academy, in an amount to exceed \$28,500.00, plus reimbursable, in accordance with N.J.S.A.18A:18A-5a(1).

Please Note: Originally approved at the July 2018 Board Mtg. in the amount not to exceed \$26,800.00

CONTRACT WITH WHITMAN CO.

As recommended by Luis Couto, Director of Plant, Property and Equipment, that the Elizabeth Board of Education enter into a professional services contract with Whitman Co., Cranbury, NJ, to provide environmental services for additional work as recommended by DEP Regulations related to two (2) underground storage tank investigations at Juan Pablo Duarte – Jose Julian Marti School No. 28 and Dr. Martin Luther King, Jr. Early Childhood Center School No. 52, in an amount not to exceed \$5,800.00, plus reimbursable, in accordance with N.J.S.A.18A:18A-5a(1).

CONTRACT WITH USA ARCHITECTS

As recommended by Luis Couto, Director of Plant, Property and Equipment, that the Elizabeth Board of Education enter into a professional services contract with USA Architects, Somerville, NJ, to provide for architectural/engineering services for design services for the conversion of the Teach To One (TTO) space to multiple classrooms at Nicolas Murray Butler School No. 23, in an amount not to exceed \$33,000.00 plus reimbursable, in accordance with N.J.S.A.18A:18A-5a(1).

CONTRACT WITH USA ARCHITECTS

As recommended by Luis Couto, Director of Plant, Property and Equipment, that the Elizabeth Board of Education enter into a professional services contract with USA Architects, Somerville, NJ, to provide for architectural/engineering services for design services for the conversion of the Teach To One (TTO) space to multiple classrooms at Juan Pablo Duarte – Jose Julian Marti School No. 28, in an amount not to exceed \$33,000.00 plus reimbursable, in accordance with N.J.S.A.18A:18A-5a(1).

TRANE BUILDING ADVANTAGE

As recommended by Luis R. Couto, Director of Plant, Property and Equipment, that the Elizabeth Board of Education enter into contract with Trane Building Advantage, Pine Brook, NJ, for the replacement of HVAC upgrades for the following schools: Winfield Scott School No. 2, \$2,013,192.00, Christopher Columbus School No. 15, \$2,601,266.00 and Madison Monroe School No. 16, \$1,218,366.00 under the terms and conditions of Omnia (formerly U.S. Communities Cooperative) Contract #15-JLP-023 (Cooperative Quote number 28-736009-19-001, 28-220913-18-002), in an amount not to exceed \$5,832,824.00, as provided in accordance with the provisions of N.J.S.A.52:34-6.2(b)(3)

CONTRACT WITH BRINKERHOFF ENVIRONMENTAL SERVICES, INC.,

As recommended by Luis Couto, Director of Plant, Property and Equipment, that the Elizabeth Board of Education enter into a professional services contract with Brinkerhoff Environmental Services Inc., Manasquan, NJ, to provide for environmental services related to the HVAC upgrades project at the following schools: Winfield Scott, Christopher Columbus School No. 15 and Madison Monroe School No. 16, in the amount \$15,000.00, plus reimbursable, in accordance with N.J.S.A.18A:18A-5a(1).

CONTRACT WITH DMR ARCHITECTURE

As recommended by Luis Couto, Director of Plant, Property and Equipment, that the Elizabeth Board of Education enter into a professional services contract with DMR Architecture, Hasbrouck Heights, NJ, to provide architectural/engineering services for design services for the conversion of the Teach To One (TTO) space to multiple classrooms at the following schools: George Washington Academy and Nicolas S. La Corte Peterstown School No. 3, in the amount \$49,000.00, plus reimbursable, in accordance with N.J.S.A.18A:18A-5a(1).

AMEND CONTRACT WITH MIKE SPIERS

As recommended by Oscar Crespo, Jr., Principal of Robert Morris School No. 18, that the Elizabeth Board of Education amend its current contract with Mike Spiers, Astoria, NY, to conduct three (3) interactive anti-bullying presentations at school entitled "Be An Upstander... Not A Bystander" on Wednesday, February 27, 2019, from 9:00 a.m. to 9:45 a.m. (grades 3–5), 10:00 a.m. to 10:45 a.m. (grades 6-8) and at 1:30 p.m. to 2:00 p.m. (grades K-2), at the total cost not to exceed \$900.00, in accordance with N.J.S.A.18A:18A-3.

Please Note: Originally approved at the February 21, 2019 Board Meeting, at no cost to the Board.

CONTRACT WITH VALENCA RESTAURANT

As recommended by Oscar Crespo, Jr., Principal of Robert Morris School No. 18, that the Elizabeth Board of Education enter into contract with Valenca Restaurant, Elizabeth, NJ to host a promotional dinner and dance for 60 students and 6 chaperones on June 5, 2019, from 5:00 p.m. to 9:00 p.m., at a cost of \$33.63 per person for a total of \$2,017.80, cost to be shared/paid by the student activity fund and parents (transportation will be provided by parents to and from restaurant), at no cost to the Board, in accordance with N.J.S.A.18A:18A-5a(21)

CONTRACT WITH GALE P. BENN

As recommended by Michael Cummings, Principal of EHS – Frank J. Cicarell Academy, that the Elizabeth Board of Education Enter into contract with Gale P. Benn, Cranford, NJ, to conduct assembly/workshop describing her life in New Jersey in the 50's, 60's and 70's on March 29, 2019, at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 *et seq.*

CONTRACT WITH PETER VAN BUSKIRK

As recommended by Michael Cummings, Principal of EHS – Frank J. Cicarell Academy, that the Elizabeth Board of Education enter into contract with Peter Van Buskirk, Santa Monica CA, to speak to students, parents faculty and district counselors about the college application process on March 27, 2019, from 6:00 p.m. to 8:00 p.m., (\$2,400.00 fee to be paid by way of donation from a District Alumnus – Pat Hackett EHS Class of 1979), at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 et seq.

CONTRACT WITH NEW JERSEY DEPARTMENT OF ENVIRONMENTAL PROTECTION AMBASSADOR RAY LaCHIEN

As recommended by Gina Dalton, Principal of Christopher Columbus School No. 15, that the Elizabeth Board of Education enter into contract with New Jersey Department of Environmental Protection Ambassador Ray LaChien, Barnegat Bay, NJ, to conduct a Watershed presentation to the students on March 22, 2019, from 9:00 a.m. to 3:00 p.m., at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 et seq.

CONTRACT WITH BARKSDALE SCHOOL PORTRAITS

As recommended by Kathy Diprofio, Principal of Frances C. Smith Early Childhood Center School No. 50, that the Elizabeth Board of Education enter into contract with Barksdale School Portraits, Aston, PA, to provide Spring portraits of the students at the school on March 22, 2019, from 8:30 a.m. to 12:00 p.m., at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 et seq.

CONTRACT WITH NEW JERSEY DEPARTMENT OF HEALTH-CHILDREN'S ORAL HEALTH PROGRAM

As recommended by Anthony Di Donato, Supervisor of Guidance, District 504 Coordinator that the Elizabeth Board of Education enter into contract with The New Jersey Department of Health – The New Jersey Children's Oral Health Program (Zufall Health Center) with Krishna Patel, RDH, MPH, Central Region Coordinator, Somerville, NJ, to speak on & promote the prevention of tooth decay. It will presented to the 4 & 5 grade students at Christopher Columbus School No. 15, March 21, 2019 at 9:00 a.m., at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 *et seq*.

CONTRACT WITH MULTIPLE SPEAKERS – CAREER DAY EXPO

As recommended by Samuel Etienne, Principal of Winfield Scott School No. 2, that the Elizabeth Board of Education enter into contract with Eduardo Rodriguez, Warren, NJ, Amanda Firley, Pennington, NJ, Christian Bellman, Warren, NJ, Kendall Ciriaco, North Brunswick, NJ, Moses Cruz, Woodbridge, NJ, Kori Porter, Linden, NJ, Det. Guershon Cherilien, Toms River, NJ, Vincent Moss, MD FACS, Howell, NJ, Vance Moss, Howell, NJ to participate in the School Career Day Expo on March 28, 2019, at no cost to the Board, in accordance with N.J.S.A. 18A:18A-1 *et seq.*

AWARD CONTRACT WITH THE TBL GROUP, LLC

As recommended by Matthew Glackin, Director of Security, that the Elizabeth Board of Education enter into contract with The TBL Group, LLC, Elizabeth, NJ, to conduct training for school district security guards on the following topics: instructional services, industry professional and information based on tactics, policies and procedures recommended by the State of New Jersey, training will place on April 23 through April 25, 2019, at cost not to exceed \$4,300.00, in accordance N.J.S.A. 18A:18A-3.

<u>CONTRACT WITH UNION COUNTY RAPE CRISIS CENTER</u> <u>MEMORANDUM of UNDERSTANDING (MOU)</u>

As recommended by Lucila Hernandez, District School Psychologist, that the Elizabeth Board of Education enter into a Memorandum of Understanding (MOU) with Union County Rape Crisis Center, Elizabeth, NJ to allow the Center to provide students at Hamilton Academy with a primary prevention strategy/Curriculum Gender and Violence: "How Media Shape Our Culture (ML). The educational session will take place from March 15, 2019 thru December 31, 2019, at no to the Board, in accordance with N.J.S.A.18A:18A-5b

CONTRACT WITH JEWISH EDUCATIONAL CENTER CHOIR DIRECTOR CHANA SOLOMON

As recommended by Melissa Kulick, Acting Principal of Elmora School No. 12, that the Elizabeth Board of Education Enter into contract with Jewish Educational Center Choir Director Chana Solomon, Elizabeth, NJ, to speak as a guest/artist for a combined rehearsal/performance at the school on April 29, 2019, at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 *et seq.*

CONTRACT WITH TECHRECYCLERS, LLC

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education, enter into contract with Techrecyclers, LLC, Elizabeth, NJ, to pickup and dispose of obsolete equipment, to be recycled in compliance with state and federal regulations, vendor put a value of \$10,150.00 on the equipment, check to be made out to the Elizabeth Board of Education, in accordance with N.J.S.A. 18A-18A-45.

Techrecyclers, LLC, Fairfield, NJ	\$10,150.00
Secure Recycling, Norcross, GA (withdraw Bid not in compliance)	\$14,555.00
IT – Rei Inc, Oklahoma City, OK	\$ 5,105.50
UpCycle, LLC, Fairfield, N	\$ 3,000.00
Cal State Electronic, San Marcos, CA	\$ 1,150.00

CONTRACT WITH BRIAN CHEVALIER, SONGSPUN PRODUCTION

As recommended by Yvonne McGovern, Principal of Mabel G. Holmes School No. 5, that the Elizabeth Board of Education enter into contract with Brian Chevalier, Songspun Production, Glens Falls, NY, to present two (2) assemblies on Character Building and Mindfulness for 45 minutes each, on March 7, 2019, at 9:00 a.m., at cost not to exceed \$800.00, in accordance with N.J.S.A.18A:18A-3

CONTRACT WITH GEORGE STREET PLAYHOUSE TOURING THEATRE-

As recommended by, Michael Ojeda, Principal of Thomas Jefferson Arts Academy, that the Elizabeth Board of Education enter into contract with George Street Playhouse Touring Theatre, New Brunswick, NJ, to perform "Anytown", an original musical by the George Street Playhouse Theatre on March 27, 2019 at 10:00 a.m. for a duration of 90 minutes for the drama students at Thomas Jefferson Arts Academy, at cost not to exceed \$200.00, in accordance with N.J.S.A. 18A:18A-3.

CONTRACT WITH PREFERRED HOME HEALTH CARE & NURSING SERVICES, INC.

As recommended by Diana Pinto-Gomez, Director of Special Services, that the Elizabeth Board of Education enter into a professional service contract with Preferred Home Health Care & Nursing Services, Inc., Eatontown, NJ, to provide nursing services for special education student D.M., who is attending Elizabeth Public School, Nicholas S. LaCorte Peterstown School No. 3, at the rate of \$52.00 LPN or \$57.00 RN per hour, for the 2018-2019 school year effective February 04, 2019, at a cost not to exceed \$24,440.00, in accordance with N.J.S.A.18A:18A-5a(1).

RESCIND CONTRACT WITH EPIC HEALTH SERVICES, INC. & LOVING CARE AGENCY d/b/a EPIC HEALTH SERVICES.

As recommended by Diana Pinto-Gomez, Director of Special Services, that the Elizabeth Board of Education rescind nursing services contract (57,600.00) with Epic Health Services, Inc. & Loving Care Agency d/b/a Epic Health Services, Hasbrouck Heights, NJ, for special education student A.A., Student is moving out of Elizabeth, NJ. Effective October 9, 2018.

Please Note: Originally approved at the July 19, 2018

CONTRACT WITH MOUNTAIN LAKES BOARD OF EDUCATION

As recommended by Diana Pinto-Gomez, Director of Special Services, that the Elizabeth Board of Education, enter into contract with Mountain Lakes Board of Education, Mountain Lake, NJ, to provide Psychological/Educational Evaluation to the following special education student J. G.D.A who is attending Mountain Lakes-Lake Drive School from February 13, 2019 through June 30, 2019, at a cost of \$800.00 per evaluation, at a cost not to exceed \$1,600.00, in accordance with N.J.S.A.18A:18A-5b.

AMEND CONTRACT WITH HANDLE WITH CARE BEHAVIOR MANAGEMENT SYSTEM, INC.

As recommended by Diana Pinto-Gomez, Director, Special Services, that the Elizabeth Board of Education amend its current contract with Handle with Care Behavior Management System, Inc., Gardiner, NY, to allow for travel and toll costs to be included, at a cost not to exceed \$2,516.34, in accordance with N.J.S.A.18A:18A-3.

Please Note: Originally approved at the October 2018 Board Mtg. in the amount not to exceed \$2,400.00

CONTRACT WITH ROUTE 22 LIMOUSINE CORP

As recommended by Michael Rijo, Director of Transportation, that the Elizabeth Board of Education enter into a contract with Route 22 Limousine Corp, Hillside, NJ, to provide transportation for field trips (Coach Buses) when the School District does not have any coverage for such events and on a as needed basis, during the 2018-2019 academic school year, in an amount not to exceed \$20,000.00, in accordance with N.J.S.A.18A:18A-39-1.

CONTRACT WITH ZUZU ACROBATS, INC.

As recommended by Evelyn Rodriguez-Salcedo, Principal of Juan Pablo Duarte – Jose Julian Marti School No. 28, that the Elizabeth Board of Education enter into contract with ZuZu Acrobats, Inc., Woodinville, WA, to host an African Cultural assembly for students in Pre-K through Eighth grade, on Friday, March 29, 2019, from 9:00 a.m. to 11:00 a.m., cost of \$1,100.00 will be paid with schools PTO funds, at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 et seq.

AMEND CONTRACT WITH UNION COUNTY VOCATIONAL TECHNICAL SCHOOL DISTRICT

As recommended by Jeffrey Roszkowski, Administrator for School Planning, that the Elizabeth Board of Education amend its current contract with Union County Vocational Technical School, Roselle, NJ, to now provide for transportation costs for District Students who are attending the Raymond Lesniak Recovery High School (RLRHS) at its location in Roselle, NJ for the 2018-2019 academic school year, in an amount not to exceed \$28,080.00, in accordance with N.J.S.A.18A:18A-5b.

Please Note: Originally approved at the September 2018 Board Mtg. in an amount not to exceed \$75,000 for tuition costs (\$15,000 per student) for up to five (5) District Student.

CONTRACT WITH ALL FOR KIDZ, INC.

As recommended by Yalitza Torres, Principal of Jerome Dunn Academy of Mathematics, Technology, and the Arts School No. 9, that the Elizabeth Board of Education Enter into contract with All for Kidz, Inc., Lynnwood, NJ, to present an assembly in promoting kindness and friendship and sharing stories of their recent trip to Kenya on May 1, 2019, at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 *et seq*.

CONTRACT WITH QUIVER FARM PROJECTS INC.

As recommended by Michael Wansaw, Principal of Victor Mravlag School No. 21, that the Elizabeth Board of Education enter into contract with Quiver Farm Project, Inc., Pennsburg, PA, to participate in a chick hatching project presentation for first graders at the school on May 29, 2019, from 8:00 a.m. to 5:00 p.m., at cost not to exceed \$450.00, in accordance with N.J.S.A.18A:18A-3

CONTRACT WITH DANIEL MAGES

As recommended by Michael Wansaw, Principal of Victor Mravlag School No. 21, that the Elizabeth Board of Education Enter into contract with Daniel Mages, South Amboy, NJ, to speak to the seventh and eighth graders AVID class, about his career as a ballroom dance instructor and how his education prepared him for his career, on March 22, 2019, at no cost to the Board, in accordance with N.J.S.A.18A:18A-1 *et seq*.

RESOLUTION

RECOMMENDED: That the following revised exhibit be approved:

9400(X) Exhibit Board Self Evaluation

Exhibit: Board Self-Evaluation Form

BOARD SELF-EVALUATION

You and your board have recognized the importance of assessment and accountability by participating in a selfevaluation in compliance with NJQSAC (New Jersey Quality Single Accountability Continuum.) You are sending a clear signal to the community and staff about the importance of evaluation -- "you are practicing what you preach." This process will assist your board in its continuing commitment to focusing on and raising student achievement.

INSTRUCTIONS

Send your completed evaluation to your General Counsel for compilation and analysis.

Your General Counsel will meet with the board to share the strengths and areas of concern identified by the evaluation. This will assist your board, utilizing the results of this evaluation in developing the NJQSAC mandated board professional development improvement plan. This plan must be directed toward increasing your knowledge and skills in policymaking and board governance.

Board Self-Evaluation: PART I

(Adapted from Donald R. McAdams, President, Center for Reform of School Systems, Houston, TX)

Please mark the most appropriate response (Not Present, Partly Present, or Fully Present) to each of the indicators.

	INDICATOR	NOT PRESENT	PARTLY PRESENT	FULLY PRESENT
1.	Board members	Board members make	Board members may	Board members accept no
	view all children	excuses for poor	profess a commitment	excuses for poor
	achieving at high	performance and/or do	to high standards for all	performance and
	levels as their	not demonstrate a	children but do not	demonstrate a strong
	primary objective	commitment to high	follow through	commitment to all children
	and act	standards for all	consistently with action	achieving at high levels.
	accordingly.	students.	(e.g., policies,	Board views the
			programs). Board lacks	achievement gap with
			a sense of urgency	urgency and actively
			about poor performance	pursues policies, programs,
			and the achievement	and other actions to
	EVALUATE:		gap	eliminate it.
2.	The Board has	Board has not discussed	Board has discussed	Board has formulated core
۷.	approved core	or articulated core	and perhaps formulated	beliefs and commitments
	beliefs and	beliefs and	core beliefs and	and formally adopted
	commitments to	commitments.	commitments but never	them. Board has
	high achievement		formally adopted them.	communicated its core
	for all students and			beliefs to staff and
	efficient and			community
	effective			,
	operations.			
	EVALUATE:			
3.	The board has clear	Board as no clear	Board is somewhat	Board has, and can
	philosophy of	philosophy for teaching	knowledgeable about	articulate, a clear
	teaching and	and learning reform and	the district's philosophy	philosophy for teaching
	learning that	minimal understanding	for teaching and	and learning that is
	provides an	of current teaching and	learning but lacks an	reasonably complete and
	overarching	learning strategies	explicit philosophy.	well aligned with district
	strategy for	underway in the	There may be an	goals and other reform
	achieving goals.	district.	implicit philosophy but	strategies. Board is deeply
			it is incomplete or	knowledgeable about district reforms and
			poorly aligned with	initiatives.
-	EVALUATE:		district goals	miniatives.
4. 7	The board has	Board has not approved	Board has adopted a	Board has adopted a
	opted a	a comprehensive,	district curriculum, but	uniform district curriculum
	nprehensive and	aligned district	it is not well aligned	that is aligned with state
	gned district	curriculum. Curricular	with state standards and	standards and assessments.
	riculum and	decisions are left to	assessments. Board	Board regularly monitors
mo	monitors disaggregated individual schools		reviews data but	system and school progress
	student performance teachers. Board has no		disaggregation is	using disaggregated data
	a by grade and	formal way to monitor	limited.	
sch	iool.	system or school		
		progress. Data		
		reviewed by the board		
		are not disaggregated.		
1	EVALUATE:			

	INDICATOR	NOT PRESENT	PARTLY PRESENT	FULLY PRESENT
5.	The Board is active in policy development and ensures that its reform policies are codified in policy.	Board spends most of its time dealing with operational issues or reacting to problems rather than developing and overseeing policies to help achieve district goals.	Board spends some time on policy development and oversight, but this is not its primary focus.	Board spends most of its time developing and overseeing the implementation of policies designed to achieve district goals.
	EVALUATE:			
6.	The board is diligent about monitoring the implementation of its policies to determine whether or not they are achieving their intended objectives.	Board does not have a formal process for monitoring the implementation of the policies it approves.	Board does not build in sufficient oversight mechanisms into its policies. Or, it relies too much on informal feedback rather than regular, formal reporting on policy implementation.	Board has strong mechanisms in place to monitor the implementation of the policies it approves. Board receives regular reports from the superintendent and staff that allow members to determine whether policies are having desired impact/results.
-	EVALUATE:	D 1 0 1	D	D 1 11
7.	The board makes decisions based on relevant research and data.	Board often makes decisions or policies without first analyzing data or considering relevant research.	Board sometimes makes decisions or policies without first analyzing data or considering relevant research.	Board, with superintendent, analyzes data and relevant research before making policies or decisions.
-	EVALUATE:			
8.	Board agenda and business meetings are efficient and effective and focus primarily on student achievement and other district priorities.	Board agenda and business meetings are often long, inefficient, chaotic, or disorganized. Board spends most of its time discussing non- academic, non-priority issues.	Board agenda and business meetings are sometime long and/or not highly efficient. Board spends considerable time discussing academic and other priority issues, but too much time is wasted on secondary matters	Board agenda and business meetings are usually efficient and tightly run. Board spends the vast majority of its time discussing academic and priority issues.
	EVALUATE:			
9.	The board is fairly cohesive; not all votes are unanimous, but there are no "fixed factions."	Board is fractured. Most decisions are made on split votes.	Board is not deeply divided, but neither is it cohesive. Decision and policies about student achievement and other priority issues are sometimes approved on split votes.	Board is cohesive and has a stable working majority. Decisions and policies about student achievement and other priority issues are usually supported by the full board.
E	VALUATE:			

INDICATOR	NOT PRESENT	PARTLY PRESENT	FULLY PRESENT
10. Board members treat each other, the superintendent, staff, and members of the public with respect.	Board members clearly dislike and/or distrust each another, the superintendent, or staff; and this is made public during board meetings, in media comments, etc.	Some board members may dislike and/or distrust each other, the superintendent, or staff. Disagreements are sometimes aired publicly.	Board members respect each other, the superintendent, and staff, and relate in an honest and trustworthy manner. Conflicts are handled discreetly
EVALUATE:			
11. The board maintains a close relationship of trust with the superintendent/CEO and strives to facilitate his or her success.	Board members often show a lack of support for the superintendent. Some board members actively undermine the superintendent. Disagreements or concerns are often voiced publicly rather than discreetly.	Most board members work well with the superintendent. But board members sometimes act in ways that undermine the superintendent.	Board actively supports the superintendent. Concerns are handled discreetly and constructively.
EVALUATE:	than discreency.		
12. The board ensures opportunities for the diverse range of views in the community to inform board deliberations and decisions.	Board does not seek input from the community to inform its deliberations and decisions.	Board sometimes seeks input from the community, but either does not do this consistently or does not appear to value or use the input they receive.	Board members meet regularly with community members and listen extensively to community needs.
EVALUATE:			
13. The board effectively communicates its goals, plans, and policies to the community to build public understanding and support.	Board does not communicate its goals, plans, or policies to the community. Public knowledge or board actions is limited to meetings and media coverage. When the board communicates about its actions publicly, it is often doing so in reaction to criticism.	Board sometimes uses it regular meetings (or area, subdistrict, or town-hall type meetings) to inform the community about its goals, plans, or policies. But much of this communication is reactive rather than proactive, and public understanding of the board's work is limited	Board proactively uses its meetings and a variety of other means (area meetings, newsletters, etc.) to communicate with the public and build support for its goals, plans, and policies. Board consistently strives to "shape the message'.
	Most or all board	Roard gaparally	Board consistently respects
14. Board members understand their role is to govern, not manage, and act in accordance with this understanding.	Most or all board members frequently cross the line between governance and management and involve themselves extensively in the day- to-day operation of the district.	Board generally respects the line between governance and management, but sometimes crosses over and becomes overly involved in management decisions	Board consistently respects the line between governance and management and avoids interfering with the superintendent's management of the district.
EVALUATE:			

15. Board members provide necessary constituent service without attempting to othervise cross the line into management. Board members generally avoid trying to solve constituent problems themselves or othervise cross the line into management. Board members generally avoid trying to solve constituent problems themselves or othervise cross the line complaints and complaints are not clearly articulated or agreed upon. Board nembers generally avoid trying to solve constituent complaints and complaints and procedures for board to manage constituent complains agreed upon. Board has established generally avoid trying to solve constituent complaints and procedures for board to manage constituent complains and regular board the district stituent performance of the district sunagement oversight and regulary monagement oversight and the district stituent performance of the district sunagement oversight and/or has become, in effect para of the district stituent oversight and/or has become, in effect para of the district's management. Board has developed a systematic approach to superficial. EVALUATE: Board has abandoned fiscally responsible badget based on the district sunagement gals and regulary monitors the fiscal health of the district. Board has abandoned its fiduciary responsible badget that is closely aligned with the district vision and gals and regulary monitors the fiscal health of the district. Board has abandoned its fiduciary responsible badget that is closely aligned with the district vision and gals and regulary monitors the fiscal health of the district vision and gals and regulary monitors the fiscal health of the district. Board adopts a fiscally responsible budget that is closely aligned with the district vision and gals actively driving a provide adquate reviews district. EVALUATE: Board does not support	INDICATOR	NOT PRESENT	PARTLY PRESENT	FULLY PRESENT
constituent service without attempting to solve problems or otherwise cross the line into management.constituent for board to manage constituent orbilaints are not clearly articulated or agreed upon.to solve constituent orbitms themselves or influence management.handling constituent complaints are not clearly articulated or agreed upon.to solve constituent orbitms themselves or to the board to manage constituent complains work reasonably well and are used fairly consistently.handling constituent complaints and communicated these to the public. Board receives romsituent complains, This information is then used in prove system performanceEVLUATE:Board does not exercise and magement oversight and for has become, in effect, part of the district's management.Board exercises for information, but management oversight for information, but management.Board exercises systems: for information, but management oversight for information, but management is fudiciary responsibility. There are no regular budget goals and regularly monitors the fiscal health of the district's vision and goals.Board has abandoned its fudiciary responsibility. There are no regular budget to determine whether the district budget is for are no regular budget adquates or inscally responsible. Board has abandoned its fudiciary reviews.Board ando/or community has inscally responsible. Board adopts a fiscally responsible. Board adopts a fiscally responsible. Board does not support the fiscal health of the district.Board does not support fiscally responsible. Board does not support additional resources for low-performing/high- needs schools<	15. Board members			Board has established
 without attempting to solve problems or orbervise errors the line into management. without attempting to otherwise errors the line into management. without attempting to otherwise errors the line into manage constituent constituent				
solve problems or otherwise cross the line into management.manage constituent complaints are not clearly articulated or agreed upon.influence management decisions. Procedures for the board to manage constituent complains work reasonably well and are used fairly consistently.communicated these to the public. Board receives reading in the district siming administration providing administration providing administration providing administration providing administration providing administration providing administration providing administration providing 				
otherwise cross the line into management.Procedures for board to manage constituent complaints are not clearly articulated or agreed upon.decisions. Procedures for the board to manage regular reports from and are used fairly consistently.public. Board reports from ergular reports from analysis of patterns of nanagement oversight from time to time, via questions or requests nethods to asure the integrity and performance of the district's vision and gasterns.Procedures for board to management oversight and/or has become, in effect, part of the district's management.Board exercises some from time to time, via questions or requests nanagement.Board exercises systematic approach to management oversight from time to time, via questions or requests nor superficial.Board has developed a management oversight management oversight from time to time, via questions or requests nor superficial.Board has developed a management oversight management oversight from time to time, via questions or requests systems.Board has developed a management oversight management oversight management oversight from time to time, via questions or requests superficial.Board has developed a management oversight management oversight management oversight management <i>EVALUATE:</i> Imagement systems.Board has abandoned its faduciary responsibility. There are no regular budget updates or internal/external audit for sard excerses one the district hild of the district.Board adopts a fiscally responsibile.Board adopts a fiscally finances.EVALUATE:Imagement sources and allocate the fiscal health of the district and in	,		1	▲ · · · · · · · · · · · · · · · · · · ·
into management.manage constituent complaints are not clearly articulated or agreed upon.for the board to manage constituent complaints. Towit reasonably well and are used fairly consistently.regular reports from administration providing analysis of patterns of constituent complaints. This information is then used to improve system performanceEVALUATE:Board does not exercise any management oversight and/or has become, in effect, part methods to assure the integrity and performance of the district's management.Board does not exercise management.Board exercises some of information, but these efforts tend to be sporadic, reactive, or sporadic, reactive, or sporadic, reactive, or sporadic, reactive, or sufficial.Board has developed a systematic approach to management oversight that enables the board to periodically review all major business systems for integrity and performanceEVALUATE:Board has abandomed its fiduciary updates or internal/external audit responsible budget based on the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandomed internal/external audit responsible budget based on the district.Board does not support to determine whether fiscally responsible budget based on the district.Board does not support fiscally responsible budget based on the district.Board does not support the fiscal health of the district so allocate funds more equitably to meet provide adequate resources and allocate the fiscal health of the district.Board does not support fiscally responsible budget bor finances.Board is actively driving a provide				
complaints are not clearly articulated or agreed upon.constituent complaints. work reasonably well and are used fairly consistently.administration providing analysis of patterns of constituent complaints. This information is then used to improve system performanceEVALUATE:Board does not exercise any management oversight and/or has management.Board exercises some management oversight from time to time, via uestions or requests for information, but these efforts tend to be sporadic, reactive, or superficial.Board has developed a systematic approach to management oversight from time to time, via uestions or requests for information, but these efforts tend to be sporadic, reactive, or superficial.Board has abandoned its faduciary responsibility. There the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. There internal/external audit reviews.Board has abandoned its ficulary responsible to determine whether the district budget is fiscally responsible budget based on the district.Board does not support formance efforts are not support addits, reviews by external audits, reviews.Board adopts a fiscally responsible budget to review district finances.Board has made some efforts are not sufficient ifornation constituent complains. The head adopts a finances.Board is actively driving and regularly monitors the fiscal health of the district.Board does not support finances.Board is actively driving and provide adequate provide adequate resources and allocate the needs of all children in the edistrict.Board does not support for				
clearly articulated or agreed upon.work reasonably well and are used fairly consistently.analysis of patterns of constituent complaints.EVALUATE:Board does not exercise any management oversight and/or has become, in effect, part audits, workshops, reports, and other methods to assure the integrity and performance of the district's management systems.Board does not exercise management.Board has developed a systematic approach to management oversight from time to time, via questions or requests sporadic, reactive, or superficial.Board has developed a systematic approach to management oversight integrity and performance of the district's managementBoard has abandoned its faulciary reports, workshops, and regulary monitors the fiscal health of the district.Board has abandoned its faulciary reponsible.Board has abandoned its faulciary reviews.Board has abandoned its faulciary reviews.Board has developed a systematic approach to management oversight the fiscal health of the district.Board has developed a systematic approach to management.IV. The board adopts a fiscally responsible district.Board has abandoned its faulciary reviews.Board and/or comminity has instructive struct front ser no sufficient to provide confidence the district budget is adequately monitors the fiscal health of the district serving and reviews.Board does not support from time to the district budget is adequately monitors the fiscal health of the district serving the fiscal health of the	into management.	0		
EVALUATE:agreed upon.and are used fairly consistently.constituen complaints. This information is then used to improve system performanceI6. The board exercises its management oversight and they methods to assure the integrity and performance of the district's managementBoard does not exercise any management.Board cercises some management oversight hat questions or requests for information, but management.Board has developed a systematic approach to management oversight hat questions or requests for information, but management.Board has developed a systematic requires or requests for information, but management.FVALUATE:Imagement.Board has abandoned its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews.Board has abandoned its fiduciary responsibile budget based on the internal/external audit reviews.Board adopts a fiscally responsible. Board extremation and oversight, but these efforts are no sufficient it or review as sufficient to review district.Board does not support fiscally responsible. Board extremation and equilarly monitors the fiscal health of the district.Board does not support formance adequated monitoring the fiscal health of the district.Board does not support formance adequated monitoring the fiscal health of the district.Board does not support formance.EVALUATE:Imagement audits or veriew district fiscally responsible.Board does not support formance adequated monitoring the fiscal health of the district.Board does not support formance.Board is actively driving a provide adequate for to a				
EVALUATE:consistently.This information is then used to improve system performance16. The board exercises is management oversight adits, workshops, reports, and other methods to assure the integrity and performance of the district's management, systems.Board does not exercise amangement oversight from time to time, via questions or requests for information, but these efforts tend to be sporadic, reactive, or superficial.Board has developed a systematic approach to management oversight that enables the board to periodically review all major requests portaine, reactive, or superficial.Board has developed a systematic approach to management oversight that enables the board to periodically review all major requests portaine, receives by external parties, or other methods) without crossing the line integrity responsible the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. There are no regularb budget updates or internal-external audit reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Board exercises some oversight, but these efforts are no sufficient to provide acquate goals and regularly monitors the fiscal health of the district.Board does not support efforts and not support efforts are not sufficient the district sorts aldocate funds muses internal or external audits to review district finances.Board is actively driving a policy agenda to allocate funds more equitably and provide adquate soto all children the needs schoolsBoard has made some efforts to allocate f		•	2	
EVALUATE:Board does not exercise any management oversight responsibilities through addits, workshops, reports, and other methods to assure the integrity and performance of the district's management of the district's management.Board exercises some management oversight from time to time, via questions or requests for information, but these efforts tend to be sporadic, reactive, or superficial.Board has developed a systematic approach to management oversight from time to time, via uadits, veriew all major business systems for integrity and performance fust of the district's responsible budget based on the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsible. Not determine whether the district's vision and goals. Board exercises some integrity wonitors its fiduciary responsible. Board exercises or internal/external audit reviews.Board and/or community has insufficient information to determine whether the district budget is fiscal health of the district.Board adopts a fiscally responsible. Board exercises some oversight hut these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district.Board adopts a fiscally responsible. Board exercises some oversight hut these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district.Board adopts a fiscally responsible. Board exercises some oversight hut the district.Board adopts a fiscally responsible. Board exercises some district.EVALUATE:Image ment oversight<		agreed upon.	-	
EVALUATE:Description16. The board exercises its management oversight audits, workshops, reports, and other methods to assure the integrity and performance of the district's management.Board exercises some management oversight from time to time, via questions or requests for information, but these efforts tend to be sporadic, reactive, or superficial.Board has developed a systematic approach to management oversight from time to time, via questions or requests for information, but these efforts tend to be sporadic, reactive, or superficial.Board has developed a systematic approach to management oversight from formation, but these efforts tend to be sporadic, reactive, or superficial.Board has developed a systems, audits, reviews by external parties, or other methods) without crossing the line into management EVALUATE: Board has abandoned its fiduciary responsibile budget based on the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibile. There are no regular budget updates or internal/external audit reviews.Board and/or community has insufficient information to determine whether fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence fragent sate and the the district.Board does not support the fiscal health of the district or sufficient to provide additional result so all coale funda more equitably to meet that he board is adequately monitoring the fiscal health of the district.Board does not support efforts or allocate funda more equitably to meet that needors chools <td></td> <td></td> <td>consistently.</td> <td></td>			consistently.	
EVALUATE:Board does not exercise is management oversight any management oversight for information, but management oversight for information, but these efforts tend to be sporadic, reactive, or superficial.Board has developed a systematic approach to management oversight that enales the board to periodically review all major business systems for integrity and performance district's management systems.Board has abandoned its fiduciary responsible budget based on the district.Board has abandoned its fiduciary responsible. Board adopts a its fiduciary responsible/ updates or internal/external auditBoard and/or community has insufficient information to determine whether the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. Three are no regular budget updates or internal/external audit reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Board adopts a fiscally responsible budget that is fiscally responsible. Board adopts a fiscally responsible. Board strives to provide adequate revonue and expenditures adequately monitoring the fiscal health of the district. Board does not support efforts to allocate funds efforts to allocate funds efforts to allocate funds more equitably to meet additional resources for low-performing/high- needs schoolsBoard as actively driving a policy agenda to allocate funds more equitably and provide additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional <br< td=""><td></td><td></td><td></td><td></td></br<>				
16. The board exercises its management oversight audits, workshops, reports, and other methods to assure the integrity and performance of the district's management. Board does not exercises any management oversight from time to time, via questions or requests for information, but these efforts tend to be sporadic, reactive, or superficial. Board has developed a systematic approach to management oversight questions or requests for information, but these efforts tend to be sporadic, reactive, or superficial. Board has developed a management oversight questions or requests for information, but these efforts tend to be sporadic, reactive, or superficial. Board has developed a management oversight questions or requests for information, but these efforts tend to be sporadic, reactive, or superficial. Board has developed a management oversight questions or requests for information, but these efforts amagement instrict information to determine whether the district budget is fiscally responsible district. Board has abandoned its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews. Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Board regularly monitors the fiscal health of the district. Board alogis closely aligned with the district and integrity of its forcally responsible the fiscal health of the district. EVALUATE: Board does not support provide adequate the needs of all children in the district. Board does not support efforts to allocate funds resources for low-performing/high- needs schools Board is actively driving a policy agenta to allocate for so allocate funditional resources for low-performing/high- needs schools	EVALUATE			performance
its management oversight responsibilities through audits, workshops, reports, and other methods to assure the integrity and performance of the district's management.management oversight from time to time, via questions or requests for information, but these efforts tend to be sporadic, reactive, or superficial.systematic approach to management oversight integrity and performance of the district's managementEVALUATE:EvaluationBoard has abandoned its fiduciary responsibile to fiscally responsibile its fiduciary responsibile, budget based on the district.Board has abandoned its fiduciary responsibile, responsibile, to fiscally responsibile, internal/external audit reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Resonsible, reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Resonsible. Resonsible, reviews.Board adopts a fiscally responsible, responsible, responsible, reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Reduct the is dadquately monitors the fiscal health of the district.Board dopts a fiscally responsible, reviews.EVALUATE:Evaluation review scienceBoard does not support adequately monitors the fiscal health of the district.Board does not support adequately monitors the fiscal health of the district.Board does not support adequately monitors the fiscal health of the district.Board does not support adequately monit		Board does not exercise	Board exercises some	Board has developed a
oversight responsibilities through audits, workshops, reports, and other methods to assure the integrity and performance of the 				
responsibilities through audits, workshops, reports, and other methods to assure the integrity and performance of the district's managementbecome, in effect, part of the district's management.questions or requests for information, but these efforts tend to be sporadic, reactive, or superficial.enables the board to major mance (using reports, workshops, without crossing the line into managementEVALUATE:EvaluationBoard has abandoned its fiduciary responsibile updates or internal/external audit reviews.Board and/or community has insufficient information to determine whether the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Board seldom uses internal or external adequately monitors the fiscal health of the district.Board does not support efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district to allocate funds equitably to meetBoard has made some effort to allocate funds more equitably but is not willing to go fail to ward providing additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go for toward providing additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go for toward providing ad		•		• •
reports, and other methods to assure the integrity and performance of the district's managementmanagement.these efforts tend to be sporadic, reactive, or superficial.major business systems for integrity and performance (using reports, workshops, audits, reviews by external parties, or other methods) without crossing the line into management EVALUATE:Board has abandoned its fiduciary responsible budget based on the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews.Board and/or community has issufficient information to determine whether the district budget is fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district.Board does not support efforts are not sufficient inforcal seldom uses internal or external audits to review district finances.Board is actively driving a policy agenda to allocate fund seld to the district to allocate funds equitably to meet hed istrict.Board does not support efforts to allocate funds effort to allocate funds equitably or provide additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds more equitably to meetBoard is actively driving a policy agenda to allocate fund some equitably and provide additional resources for low performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resourc	responsibilities through	become, in effect, part	questions or requests	
methods to assure the integrity and performance of the district's managementsporadic, reactive, or superficial.integrity and performance (using reports, workshops, audits, reviews by external parties, or other methods) without crossing the line into managementEVALUATE:ImagementBoard has abandoned its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews.Board and/or community has insufficient information district's vision and goals and regularly monitors the fiscal health of the district.Board external audit reviews.Board external audits to review district fiscally responsible. Board ergularly monitors the fiscal health of the district.Board community has internal/external audit reviews.Board external audits to review districtIts The board strives to provide adequate resources and allocate the needs of all children in the district.Board does not support efforts to allocate funds equitably or provide additional resources for low-performing/high- needs schoolsBoard has anade some effort to allocate funds efforts to allocate funds efforts to allocate funds equitably or provide additional resources for low-performing/high- needs schoolsBoard is actively driving a provide additional resources for low provide additional resources for low-performing/high- needs schoolsBoard is actively driving a provide additional resources for low performing/high- needs schoolsBoard is actively driving a provide additional resources for low performing/high- needs schools		of the district's	for information, but	periodically review all
integrity and performance of the district's management systems.superficial.(using reports, workshops, audits, reviews by external parties, or other methods) without crossing the line into managementEVALUATE:Board has abandoned its fiduciary responsible budget based on the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. There are no regular budget internal/external audit reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district.Board does not support efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.Board is actively driving a policy agenda to allocate funds more equitably to provide additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds more equitably to is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds provide additional resources for low- performing/high- needs schoolsBoard is actively driving a provide additional resources for low- performing/high- needs schools	reports, and other	management.	these efforts tend to be	major business systems for
performance of the district's management systems.audits, reviews by external parties, or other methods) without crossing the line into managementEVALUATE:Imagement17. The board adopts a fiscally responsible budget based on the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district.Board does not support efforts allocate funds equitably or provide additional resources for low-performing/high needs schoolsBoard does not support efforts are not sufficient internal/external additional resources for low-performing/high- needs schoolsBoard does not support efforts allocate funds equitably or provide additional resources for low-performing/high- needs schoolsBoard does not support efforts allocate funds equitably and provide additional resources for low provide additional resources for low provide additional resources for low-performing/high- needs schoolsBoard has made some efforts allocate funds not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schools	methods to assure the		sporadic, reactive, or	integrity and performance
district's management systems.Board based on the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitorsBoard adopts a fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitors internal audits to review district finances.Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.Board exercises for to provide confidence that the board is adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.Board is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low-performing/high needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go far tow-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schoolsBoard adopts a fiscally resources for low-performing/high- needs schools			superficial.	
systems.without crossing the line into managementEVALUATE:Normal dotps a fiscally responsible budget based on the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews.Board and/or community has insufficient information to determine whether the district budget is Board regularly monitors the fiscal health of the district.Board adopts a fiscally responsible budget that is closely aligned with the district's vision and goals. Board regularly monitors the district.Board regularly monitors finances through internal and external audits and reviews.Its The board strives to provide adequate resources and allocate the needs of all children in the district.Board does not support efforts to allocate funds efforts to allocate funds equitably or provide additional resources for low-performing/high- needs schoolsBoard has made some efforts choolsBoard is actively driving a provide adequate resources for low performing/high-needs schools.				
EVALUATE:Into management17. The board adopts a fiscally responsible budget based on the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews.Board adopts a fiscally community has insufficient information to determine whether the district budget is fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitorsBoard regularly monitors the fiscal health of the district.18. The board strives to provide adequate resources and allocate the needs of all childrenBoard does not support efforts to allocate funds equitably or provide additional resources for low-performing/high needs schoolsBoard has made some effort to allocate funds effort allocate forming/high- needs schoolsBoard does not support efforts are not sufficient to provide adequate resources for low. performing/high- needs schoolsBoard has made some effort to allocate funds nor willing to go far toward providie additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds nor willing to go far toward providie additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds provide additional resources for low performing/high- needs schoolsBoard has made some effort to allocate funds provide additional resources for low.	-			
EVALUATE:Board has abandoned its fiduciaryBoard and/or community has insufficient information to determine whether the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned internal/external audit reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district.Board does not support efforts to allocate funds equitably or provide additional resources for low-performing/high needs schoolsBoard does not support efforts are schoolsBoard adopts a fiscally responsible Board adopts a fiscally responsible. Board exercises some district and integrity of its finances through internal and external audits and regular budget updates for revenue and expenditures based on budget-to-actual and 3-year projections.EVALUATE:Board does not support efforts to allocate funds more equitably but is not willing to go far to additional resources for low-performing/high- needs schoolsBoard has made some effort schools.Board is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schoolsBoard has made some effort schools.Board is actively driving a coscience for to allocate funds more equitably but is not willing to go far toward providing editional resources for low-performing/high- needs schoolsBoard is actively driving a coscience for low-performing/high- needs schools </td <td>systems.</td> <td></td> <td></td> <td></td>	systems.			
17. The board adopts a fiscally responsible budget based on the district's vision and goals and regularly monitors the fiscal health of the district.Board has abandoned its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews.Board and/or community has insufficient information to determine whether the district budget is fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitors.Board has abandoned insufficient information to determine whether the district.Board adopts a fiscally responsible budget that is closely aligned with the district's vision and goals. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitors the fiscal health of the district. Board seldom uses internal or external audits to review district finances.Board is actively driving a policy agenda to allocate funds more equitably but is not willing to go far to ward providing additional resources for low performing/high- needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a provide additional resources for low performing/high- needs schools	FVALUATE.			into management
fiscally responsible budget based on the district's vision and goals and regularly monitors the fiscal health of the district.its fiduciary responsibility. There are no regular budget updates or internal/external audit reviews.community has insufficient information to determine whether the district budget is fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district.responsible budget that is closely aligned with the district's vision and goals. Board regularly monitors the fiscal health of the district. Board seldom uses internal or external audits to review district finances.responsible budget that is closely aligned with the district vision and goals. Board regularly monitors the fiscal health of the district. Board seldom uses internal or external audits to review district finances. EVALUATE: Board does not support efforts to allocate funds equitably to meet the needs of all children in the district.Board does not support efforts to allocate funds equitably or provide additional resources for low-performing/high needs schoolsBoard does not support effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a provide additional resources for low performing/high-needs schools.		Board has abandoned	Board and/or	Board adopts a fiscally
budget based on the district's vision and goals and regularly monitors the fiscal health of the district.responsibility. There are no regular budget updates or internal/external audit reviews.insufficient information to determine whether the district budget is fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district.closely aligned with the district suiton and goals. Board regularly monitors the fiscal health of the district and integrity of its finances through internal adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.closely aligned with the district's vision and goals. Board regularly monitors the fiscal health of the district and integrity of its finances through internal and external audits and regular budget updates for revenue and expenditures based on budget-to-actual and 3-year projections.EVALUATE:Board does not support efforts to allocate funds equitably to meet the needs of all children in the district.Board does not support efforts to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low- performing/high- needs schools			community has	
goals and regularly monitors the fiscal health of the district.updates or internal/external audit reviews.the district budget is fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.Board regularly monitors the fiscal health of the district. Board seldom uses internal or external audits to review district finances.Board is actively driving a policy agenda to allocate provide adequate efforts to allocate funds equitably to meet additional resources for low-performing/high needs schoolsBoard negularly monitors the district budget is finances.EVALUATE:Image: additional resources for low-performing/high- needs schoolsBoard does not support efforts to allocate funds more equitably but is not willing to go far esources for low additional resources for low-performing/high- needs schoolsBoard is actively driving a provide additional resources for low performing/high- needs schools		responsibility. There	insufficient information	
and regularly monitors the fiscal health of the district.internal/external audit reviews.fiscally responsible. Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.the fiscal health of the district and integrity of its finances through internal and external audits and regular budget updates for revenue and expenditures based on budget-to-actual and 3-year projections.EVALUATE:Board does not support efforts to allocate funds equitably or provide additional resources for in the district.Board does not support efforts to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a provide additional resources for low performing/high-needs schools.	district's vision and	e	to determine whether	
the fiscal health of the district.reviews.Board exercises some oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.district and integrity of its finances through internal and external audits and regular budget updates for revenue and expenditures based on budget-to-actual and 3-year projections.EVALUATE:Board does not support efforts to allocate funds equitably or provide additional resources for in the district.Board does not support efforts to allocate funds effort to allocate funds effort to allocate funds editional resources for low-performing/high- needs schoolsBoard exercises some oversight, but these efforts to allocate effort to allocate for not willing to go far provide additional resources for low-performing/high- needs schoolsdistrict and integrity of its finances through internal and external audits and regular budget updates for revenue and expenditures based on budget-to-actual and 3-year projections.				
district.oversight, but these efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.finances through in regular budget updates for revenue and expenditures based on budget-to-actual and 3-year projections.EVALUATE:Soard does not support efforts to allocate funds equitably to meet the needs of all children in the district.Board does not support efforts to allocate funds equitably or provide additional resources for low-performing/high- needs schoolsBoard does not support effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard does not support efforts to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard does not support efforts to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard strives for performing/high- resources for low performing/high- needs schools	e :		• •	
EVALUATE:efforts are not sufficient to provide confidence that the board is adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.and external audits and regular budget updates for revenue and expenditures based on budget-to-actual and 3-year projections.EVALUATE:Board does not support efforts to allocate funds equitably or provide additional resources for in the district.Board does not support efforts to allocate funds equitably or provide additional resources for low-performing/high needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a provide additional resources for low-performing/high- needs schoolsBoard is actively driving a provide additional resources for low-performing/high- needs schools		reviews.		
EVALUATE:to provide confidence that the board is adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.regular budget updates for revenue and expenditures based on budget-to-actual and 3-year projections.EVALUATE:Evaluation financesBoard does not support efforts to allocate funds effort to allocate funds effort to allocate funds additional resources for the needs of all children in the district.Board does not support efforts to allocate funds effort to allocate funds not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a provide additional resources for low provide additional resources for low.	district.			
EVALUATE:in the board does not support efforts to allocate funds equitably to meet the needs of all children in the district.Board does not support efforts to allocate funds equitably or provide additional resources for hem equitably to meet in the district.Board does not support efforts to allocate funds equitably or provide additional resources for low-performing/high- needs schoolsBoard does not support efforts to allocate funds effort to allocate funds efforts to allocate funds equitably or provide additional resources for low-performing/high- needs schoolsBoard has made some efforts to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schools				
EVALUATE:adequately monitoring the fiscal health of the district. Board seldom uses internal or external audits to review district finances.based on budget-to-actual and 3-year projections.EVALUATE:Sourd does not support efforts to allocate funds equitably or provide additional resources for he needs of all children in the district.Board does not support efforts to allocate funds not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schoolsBoard has made some effort to allocate funds not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schoolsPortion resources for low performing/high- resources for low performing/high- needs schools			-	
EVALUATE:the fiscal health of the district. Board seldom uses internal or external audits to review district finances.and 3-year projections.EVALUATE:Board oes not support efforts to allocate funds equitably to meet the needs of all children in the district.Board does not support efforts to allocate funds equitably or provide additional resources for low-performing/high needs schoolsBoard has made some effort to allocate funds not willing to go far toward providing additional resources for low-performing/high-needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schools				-
EVALUATE:district. Board seldom uses internal or external audits to review district finances.district. Board seldom uses internal or external audits to review district finances.18. The board strives to provide adequate resources and allocate them equitably to meet in the district.Board does not support efforts to allocate funds equitably or provide additional resources for low-performing/high needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schools				-
EVALUATE:uses internal or external audits to review district finances.Board does not supportBoard has made some efforts to allocate funds effort to allocate funds effort to allocate funds effort to allocate funds in the district.Board does not support efforts to allocate funds effort to allocate funds not willing to go far in the district.Board is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low-performing/high needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high-needs schools.				and 3-year projections.
EVALUATE:audits to review district finances.18. The board strives to provide adequateBoard does not support efforts to allocate funds equitably or provide additional resources for low-performing/high needs schoolsBoard does not support effort to allocate funds not willing to go far toward providing additional resources for low-performing/high-needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low-performing/high- needs schools				
EVALUATE:finances.18. The board strives to provide adequateBoard does not support efforts to allocate funds equitably or provide additional resources for low-performing/high needs schoolsBoard does not support effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schools				
18. The board strives to provide adequateBoard does not support efforts to allocate funds equitably or provide additional resources for in the district.Board does not support efforts to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard has made some effort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolsBoard is actively driving a policy agenda to allocate funds more equitably and provide additional resources for low performing/high- needs schools				
provide adequate resources and allocate them equitably to meet in the district.efforts to allocate funds equitably or provide additional resources for low-performing/high needs schoolseffort to allocate funds more equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schoolspolicy agenda to allocate funds more equitably and provide additional resources for low-performing/high- needs schools				
resources and allocate them equitably to meet the needs of all children in the district. equitably or provide additional resources for in the district. equitably or provide additional resources for needs schools equitably or provide additional resources for low-performing/high needs schools equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schools equitably but is not willing to go far toward providing additional resources for low-performing/high- needs schools				
them equitably to meet the needs of all children in the district.	· ·			- · ·
the needs of all children in the district. low-performing/high needs schools toward providing additional resources for low-performing/high- needs schools schools			- ·	
in the district. needs schools additional resources for low-performing/high-needs schools schools.	· ·			
low-performing/high- needs schools				
needs schools		needs senioois		
				50110015.
	EVALUATE:			

INDICATOR	NOT PRESENT	PARTLY PRESENT	FULLY PRESENT
19. The board annually	Board does not set	Board sets annual goals	Board sets annual
works with the	annual measurable	for the superintendent	measurable goals for the
superintendent to	goals for the	or district, but they are	superintendent and district
develop performance	superintendent or	not closely linked; or,	and uses these to evaluate
objective for evaluation	district.	the goals are subjective	the superintendent.
that are consistent with		and difficult to	
district goals and in		measure.	
compliance with			
district policy			
EVALUATE:			
20. The Board annually	Board seldom or never	Board occasionally	Board annually reflects on,
evaluates its own	evaluates its	reflects on or	evaluates its effectiveness,
effectiveness.	effectiveness or holds	informally evaluates it	and appears motivated to
	retreats to improve its	effectiveness, but it	continuously improve itself
	effectiveness	appears that the board	and its governance.
		is not highly motivated	
		to improve itself or its	
		governance	
EVALUATE:			

21. Comments: Where possible please reference specific questions.

Board Self – Evaluation: PART II CUSTOMIZED BOARD SURVEY QUESTIONS

Please mark the most appropriate response to each of the indicators around the current governance goals:

T W /	Fully	Partially	Not at All
Indicators	Accomplished	Accomplished	
22. Did the Board monitor its 2018-2019			
governance goals			
22a. Develop annual Board governance goals			
along with a structure and schedule (Work Plan).			
22b. Develop update, and monitor			
policies/procedures in the following priority areas			
aligned with the Board's adopted Core Beliefs and			
Commitments: Data Dashboard, Constituent			
Services, Promotion and Retention, Student Code			
of Conduct.			
22c. Learn and support the district is Teaching and			
Leaning agenda.			
22d. Participate in professional development			
through retreats and workshops.			
22e. Set annual calendar and complete and			
analyze a Board Self-Assessment			
22f. Provide increased opportunities for			
community engagement with the Board.			
22g. Engage in policy development by			
establishing district-wide Equity policy.			
22h. Engage in comprehensive review and			
monitoring of all policies.			

Indicators	Fully Accomplished	Partially Accomplished	Not at All
23. To what extent does the Board function with a			
high degree of trust among its members?			
24. Is the Board clear on implementation plans			
and strategies for monitoring the Strategic Plan			
(Strategy Map)?			

Indicators	Always	Frequently	Some of the Time	Never
25. When the Board provides direction to the			Time	
superintendent, does it ensure that it is done				
collectively and not individually?				
26. Individual Board members issues and				
concerns are recognized and addressed by the full				
Board?				
27. Does the Board employ successful strategies				
to deal with conflicts regarding issues under				
consideration?				
28. Does the Board require systematic evaluation				
of and feedback on the instructional program				
(which includes the Program of Study, student				
supports, interventions, and enrichment				
programs)?				

Date:	June 25, 2009
First Reading:	June 11, 2009
Second Reading:	June 25, 2009
Revised:	June 21, 2018
First Reading:	May 10, 2018
Second Reading:	June 21, 2018
Revised:	
First Reading:	February 21, 2019
Second Reading:	

RESOLUTION

RETROACTIVE SALARY ADJUSTMENT

Recommended: That the 2018-2019 contractual salary for Lead Investigator Tomas Escribano be adjusted from \$96,900.00 to 98,838.00 and that retroactive payment from July 1, 2018 to March 15, 2019, be approved.

RESOLUTION

GLOUCESTER COUNTY SPECIAL SERVICES SCHOOL DISTRICT COOPERATIVE TRANSPORTATION AGREEMENT FOR THE 2018-2019 SCHOOL YEAR

BE IT RESOLVED, that the Elizabeth Board of Education does hereby approve an agreement with the Gloucester County Special Services School District for Cooperative Transportation, for the purpose of transporting students in accordance with Chapter 53, P.L. 1997 for the time period 2018-2019 school year. The services to be provided include, but are not limited to, the Coordinated Transportation of homeless, nonpublic, out of district special education, and vocational programs.

BE IT FURTHER RESOLVED, that the Elizabeth Board of Education agrees to abide by the Transportation Services Agreement as set by the Gloucester County Special Services School District Transportation Guidelines.



RESOLUTION

APPLICATION TO NEW JERSEY DEPARTMENT OF EDUCATION FOR SCHEMATIC PLAN REVIEW

WHEREAS, the Elizabeth Board of Education approved the undertaking of a capital improvement project at a meeting on March 14, 2019; and

WHEREAS, the project included the installation of HVAC Chiller projects at:

- Nicholas Murray Butler School No. 23
- Ronald Reagan Academy School No. 30; and

WHEREAS, the Board is required to submit applications to the New Jersey Department of Education for Schematic Plan Review for the aforementioned projects.

NOW, THEREFORE, BE IT RESOLVED that the Elizabeth Board of Education approves the submission of the Schematic Plan Review applications by E.I. Associates, Architects and Engineers, PA, to the New Jersey Department of Education. These projects are "other capital" projects and the Elizabeth Board of Education is not seeking state funding.

RESOLUTION

"AUTISM AWARENESS MONTH"

WHEREAS, autism affects all persons regardless of race, religion, socio-economic status or geography; and

WHEREAS, the incidence of autism in the United States is 1 in 150 and 1 in 94 boys; and

WHEREAS, autism impacts on the major areas of a child's development; and

WHEREAS, autism is recognized as a lifelong condition with no current cure; and

WHEREAS, the aims for Autism Awareness Month are to inform the general public about the health crisis of autism, stress the importance of early diagnosis and early intervention, and to celebrate the unique talents and qualities of individuals with diagnosis of autism.

NOW, THEREFORE, BE IT RESOLVED, that the members of the Elizabeth Board of Education join the rest of the country in recognizing April as Autism Awareness Month.

RESOLUTION

"NATIONAL LIBRARY WEEK"

WHEREAS, school library media centers serve a vital role in the learning and academic achievement within a school, and

WHEREAS, our students, teachers, and staff benefit from the wide variety of materials available in our media centers, materials that promote the communication and sharing of ideas so necessary in a vibrant democratic society, and

WHEREAS, our school library media specialists do an outstanding job in selecting, assembling, and sharing our organized collections of information with each school community, and

WHEREAS, today's school library media specialists also play an integral role in introducing students and staff to the tremendous amount of information available on-line and through the district's state-of-the-art technology, and

WHEREAS, school library media centers are as fundamental to our country as are the principles of freedom, equality, and individual rights.

NOW, THEREFORE, BE IT RESOLVED, that the members of the Elizabeth Board of Education hereby proclaim the week of April 7-13, 2019

"NATIONAL LIBRARY WEEK"

BE IT FURTHER RESOLVED, that the Board of Education also recognize National Library Workers Day on April 10th as part of National Library Week to thank the district's school media specialists for all that they do to support our students' academic growth and development into eager and enthusiastic readers.

BE IT FURTHER RESOLVED, that the resolution be spread on the official minutes of the Board of Education.

RESOLUTION

REQUISITION FOR TAXES

RESOLVED, that the amount of district taxes, exclusive of debt service requirements needed to meet the obligations of the Board for the next eight weeks is \$15,203,367.00 and that the City of Elizabeth is hereby requested to place in the hands of the Treasurer of School Moneys that amount within the next thirty days in accordance with the statutes relating thereto.

C O P Y

BOARD OF EDUCATION

RESOLUTION

MAXIMUM TRAVEL EXPENDITURE FOR THE 2019-2020 SCHOOL YEAR

WHEREAS, pursuant to *N.J.S.A.* 18A:11-12, in each prebudget year, the Elizabeth Board of Education is required to establish a maximum travel expenditure amount for the budget year which may not be exceeded; and

WHEREAS, the Board of Education has determined that the maximum travel expenditure amount includes all travel that is supported by State and local funds; and

WHEREAS, the Board of Education has elected to exclude travel expenditures supported by federal funds from the maximum travel expenditure amount; and

WHEREAS, the Board has determined that the total amount of travel expenditures supported by federal funds from the 2017-2018 school year, was \$17,100.00; and

WHEREAS, the Board has determined that the total amount of travel expenditures supported by federal funds from the 2018-2019 school year, is \$17,300.00; and

WHEREAS, the Board has determined that the total amount of travel expenditures supported by federal funds from the 2019-2020 school year, is \$18,300.00.

NOW, THEREFORE, BE IT RESOLVED that the Elizabeth Board of Education hereby establishes the maximum travel expenditure amount for the 2019-2020 school year as \$406,182.00.

Y

BOARD OF EDUCATION

RESOLUTION

SETTLEMENT OF WORKERS' COMPENSATION CLAIM

WHEREAS, the attorney of record on behalf of the Elizabeth Board of Education has recommended settlement in the Workers' Compensation Case of M. L. v. Elizabeth Board of Education, Claim Petition 2005-6634; and

WHEREAS, the Board has determined it to be in the best interest to settle this matter as recommended, with the payment of \$21,675.00.

NOW, THEREFORE, BE IT RESOLVED, that the foregoing litigation is resolved and approved for a settlement; and it is

FURTHER RESOLVED, that the attorney of record for the Elizabeth Board of Education is authorized to resolve the matter within the authority referenced above, bearing the signature of Jeffrey E. Grabelle, Esq., of Mandelbaum, Salsburg P.C which shall be filed in the Legal Department.

RESOLUTION

TERMINATION OF EMPLOYEMENT

WHEREAS, the Elizabeth Board of Education (hereinafter "Board") is a local board of education duly organized and existing under the laws of the State of New Jersey; and

WHEREAS, N. G. is employed by the Board as a tenured administrative secretary; and

WHEREAS, tenure charges were certified by the Board at its meeting on February 22, 2018; and

WHEREAS, arbitration proceedings regarding the tenure charges commenced on November 5, 2018 before Arbitrator Walt De Treux, Esq.; and

WHEREAS, Arbitrator De Treux issued his opinion and decision on March 4, 2019, sustaining the Board's tenure charges against N. G. and finding that Employee N. G.'s conduct warrants termination from her employment with the Board.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Arbitrator De Treux's opinion and award, N. G. is terminated from her position as administrative secretary with the Board as of March 4, 2019.

RESOLUTION

SETTLEMENT OF WORKERS' COMPENSATION CLAIM

WHEREAS, the attorney of record on behalf of the Elizabeth Board of Education has recommended settlement in the Workers' Compensation Case of S. C. v. Elizabeth Board of Education, Claim Petition 2016-25205; and

WHEREAS, the Board has determined it to be in the best interest to settle this matter as recommended, with the payment of \$29,376.00.

NOW, THEREFORE, BE IT RESOLVED, that the foregoing litigation is resolved and approved for a settlement.

BE IT FURTHER RESOLVED that the attorney of record for the Elizabeth Board of Education is authorized to resolve the matter within the authority referenced above, bearing the signature of Heather S. Ford, Esq., which shall be filed in the Legal Department.

RESOLUTION

AWARDING CONTRACTS TO TRANE U.S. INC. FOR HVAC UPGRADES

WHEREAS, the Board, having determined that, in order to carry out its business and responsibilities, will require the provision of certain construction services associated with upgrades required to be completed to the HVAC systems at Winfield Scott School No. 2, Christopher Columbus School No. 15, and Madison Monroe School No. 16 (the "Services"); and

WHEREAS, the Board, upon the recommendation of Luis Couto, the Director of Plant, Property and Equipment, agrees to appoint Trane U.S. Inc. for such services under the terms and conditions of Omnia (formerly U.S. Communities Cooperative) Contract #15-JLP-023 (Cooperative Quote number 28-736009-19-001, 28-220913-18-002), in accordance with N.J.S.A. 18A:18A-10 and N.J.S.A. 52:34-6.2(b)(3) and pursuant to the attached three contracts in a total amount not to exceed \$5,832,824.00; and

WHEREAS, the Board wishes to approve such Services as incorporated in the contracts attached hereto.

NOW, THEREFORE, BE IT RESOLVED by the Elizabeth Board of Education as follows:

- 1. The aforesaid recitals are incorporated herein as if set forth at length.
- 2. The Board approves the three contracts attached hereto by and between the Board and Trane U.S. Inc. to furnish all labor, material, equipment and services necessary for all construction required to complete HVAC upgrades at Winfield Scott School No. 2, Christopher Columbus School No. 15, and Madison Monroe School No. 16 in a total amount not to exceed \$5,832,824.00, and authorizes and directs the Board President and Board Secretary/School Business Administrator to execute the same in normal fashion.
- 3. All previous Resolutions and/or orders and directives of Board employees or officials which are contrary or inconsistent with the terms of this instant Resolution are hereby rescinded, repealed and otherwise deemed ineffectual to the extent of their inconsistency.
- 4. This Resolution shall take effect immediately.



RESOLUTION

ADOPTION OF THE TENTATIVE BUDGET 2019-2020 SCHOOL YEAR

BE IT RESOLVED, that the tentative budget be approved for the 2019-2020 School Year using the 2019-2020 state aid figures and the School Business Administrator/Board Secretary be authorized to submit the following tentative budget to the Executive County Superintendent of Schools for approval in accordance with the statutory deadline:

	GENERAL <u>FUND</u>	SPECIAL <u>REVENUES</u>	DEBT <u>SERVICE</u>	TOTAL
2019-20 Total Expenditures	\$484,947,287	\$67,310,262	\$0	\$552,257,549
Less: Anticipated Revenues	\$425,134,163	\$67,310,262	<u>\$0</u>	\$492,444,425
Taxes to be Raised	\$59,813,124	<u>\$0</u>	<u>\$0</u>	\$59,813,124

And to advertise said tentative budget in the Designated Official Media in accordance with the form suggested by the State Department of Education and according to law.

BE IT RESOLVED, that a public hearing be held at the Donald Stewart Early Childhood Center, 544 Pennsylvania Avenue, Elizabeth, New Jersey on Thursday, May 2, 2019 at 6:00 p.m. for the purpose of conducting a public hearing on the budget for the 2019-2020 School Year.

C O P Y

BOARD OF EDUCATION

RESOLUTION

MEMORANDUM OF AGREEMENT BETWEEN THE ELIZABETH BOARD OF EDUCATION AND THE NORTHEAST REGIONAL COUNCIL OF CARPENTERS LOCAL UNION NO. 254, INT'L SHEET METAL WORKERS' LOCAL UNION NO. 22, PLUMBERS LOCAL UNION NO. 24 AND THE INTERNATIONAL UNION OF PAINTERS AND ALLIED TRADES AFL-CIO DISTRICT COUNCIL NO. 711

(2016-2017, 2017-2018, 2018-2019)

WHEREAS, the representatives of the Elizabeth Trade Unions and representatives of the Elizabeth Board of Education have engaged in good faith negotiations concerning a successor to the four (4) Collective Negotiations Agreements and their successor Memoranda of Agreements; and,

WHEREAS, the parties have reached a settlement for the years 2016-2017, 2017-2018, and 2018-2019, which has been ratified by the four (4) Trade Unions; and,

NOW, THEREFORE, BE IT RESOLVED, that the Elizabeth Board of Education approves and ratifies the attached Memorandum of Agreement and authorizes the President of the Board of Education to execute the new Collective Negations Agreement reflecting this Memorandum of Agreement.