

BOARD OF EDUCATION

(Approved May 9th EBOE meeting)

April 18, 2024
Elizabeth, New Jersey

Board President Charlene Bathelus Dorgely welcomed everyone to the April 18, 2024, regular agenda/business meeting of the Elizabeth Board of Education.

Mrs. Bathelus Dorgely called the meeting to order and read the following statement at 5:45 p.m. Good evening, ladies and gentlemen, this is a combined regular agenda and business meeting of the Board of Education. Pursuant to New Jersey Statutes and the rules adopted by the Board of Education, notice of this meeting was sent to The Star Ledger and Cablevision of Elizabeth on April 12, 2024. In addition, this notice is posted in the lobby of 500 North Broad Street and has been filed with the City Clerk of Elizabeth.

“We want to welcome everyone present here at School No. 51, and to our television viewers to this April 18, 2024, meeting of the Board of Education. We are here to govern, provide management oversight, and make policy for the district. The Superintendent manages the district. This is a meeting of the Board in public, not a meeting of the public.

“This meeting is being recorded and will become part of the Elizabeth Board of Education permanent record. In order for the recording to adequately reflect the proceedings, please refrain from talking while others are speaking.

We ask that you silence the sound on your electronic devices. Since it is legally mandated that these proceedings be accurately recorded, we may have to ask for order periodically should noise begin to interfere with our recording capabilities.

“There will be a public portion for citizens to address the Board. Participants for the public portion must personally sign in prior to the start of the public comment portion so that they may have the opportunity to speak. The sign-in sheet states the name, address, telephone number and reason that the person wants to comment, whether it is an agenda item or a general education comment.”

We are pleased that you have taken time this evening to join us for our Board of Education meeting. Thank you for your interest in the Elizabeth Public Schools.

Present: Mmes. Barbosa, (joined the meeting at 6:38 p.m.), Carvalho, (joined the meeting at 6:27 p.m.), Chevres, (joined the meeting at 6:23 p.m.), Mr. Jacobs, Mrs. Moreno Ortega, Mr. Neron, Mrs. Goncalves Pestana, Mr. Rivera, Mrs. Bathelus Dorgely -9

Absent: None

Superintendent of Schools Olga Hugelmeyer, School Business Administrator/Board Secretary Harold E. Kennedy, Jr, Assistant Superintendent for Schools, Judy Finch Johnson, Assistant Superintendent for Schools, Rafael Cortes, Assistant Superintendent for Teaching and Learning, Dr. Jennifer Ceden, Chief of Operations,

Francisco Cuesta, Comptroller Rajeev Malhotra, Deputy Counsel Heather Ford, and Co-General Counsel Edward Kologi Esq. of Kologi Simitz Law Office, were in attendance.

A Moment of Silence was held in memory of the following:

- Valeria Ivey, Retired Personal Assistant Woodrow Wilson School No 19
- Elvira G. Milanes, Mother of Luis Milanes, Director of Plant, Property, and Equipment and Elvira C. Milanes, Paralegal, Legal Department.

Colors were presented during the Flag Ceremony by members of the Admiral William F. Halsey, Jr. Health and Public Safety Academy Marine Corps Junior R.O.T.C.

The Pledge of Allegiance was led by Board Member, Rosa Moreno-Ortega.

The Star-Spangled Banner was played.

The Pledge of Ethics was led by Board Member, Jerry Jacobs

Mrs. Bathelus Dorgely asked Superintendent Hugelmeyer to present the Student Representative to the Board.

Mrs. Hugelmeyer stated it was her pleasure to introduce Ingrid Osorio, who is one of the top performing students at Admiral William F. Halsey Jr. Health and Public Safety Academy. Over the past three years since transferring in from New York, Ingrid has worked diligently and hard to maintain a 4.3 GPA. In addition to her outstanding academic record, she has over the last two years been a member of the JRROTC at Halsey and has won many awards with her team. Ingrid is President of the National Honor Society, a member of the Varsity Swim team where she earned the coveted Captain's title. Next year she will begin a new journey at the college level as she has earned a full tuition scholarship to Kean University. She will major in education and her ultimate career goal is to be a bilingual teacher. We are proud of all of Ingrid's accomplishments and can't wait to see what the future holds for her. Mrs. Hugelmeyer asked Ingrid Osorio to join the board members on the dais.

Board President Mrs. Dorgely asked Mr. Kennedy to have the record reflect Miss Osorio's attendance at tonight's meeting. It was noted as so, by Mr. Kennedy.

Mrs. Bathelus Dorgely read the following statement:

Citizens may address the Board.

"At this time, the microphones are open for public comment to those who have signed in prior to this session. I shall call individuals to the microphone based on the order of the sign-in. Each statement made by a participant shall be limited to three minutes in duration. The total time of public comment shall be limited to 60 minutes. No individual is able to yield their time to another individual. All comments shall be directed to the presiding officer; no participant may address or question Board Members individually. Each speaker shall comply in all respects with Board Policy 9322 (copies were provided next to the sign in sheet)".

The following rules shall apply:

1. Time limits will be strictly enforced.
2. No personal attacks on individuals or naming of individuals.
3. No vulgar or indecent language.
4. A person may address the Board no more than once during a single meeting.
5. Comments will not be debated.

Any person in violation of the Policy will be warned, and their comments terminated if needed. If such violation continues, this individual may be escorted from the meeting.”

“As a reminder this is a meeting of the Board in public, not a meeting of the public.”

Mrs. Bathelus Dorgely called upon the first public participant, Maria Lorenz, to address the Board.

Mrs. Lorenz spoke about a consultation meeting with the Special Education Department.

Mrs. Bathelus Dorgely thanked her for her comments.

Since there were no other public participants signed up to address the Board, Mrs. Bathelus Dorgely closed this portion of the meeting.

Superintendent of Schools Olga Hugelmeyer presented her report to the Community.

Mrs. Hugelmeyer announced that the Elizabeth Public Schools was named as a BEST Communities for MUSIC EDUCATION, by the National Association of Music Merchants, (NAMM). This award recognizes the district’s outstanding support of Music Education. In addition, the Elizabeth High School Indoor Percussion Band won first place in USBands Marching “A” Championship.

The Superintendent shared information on the College Fair that was hosted by the Elizabeth Public Schools at the Thomas G. Dunn Sports Center.

Superintendent Hugelmeyer presented a synopsis of the Revised 2023-2024 School Calendar. Due to the closure of schools and administrative offices on January 19th and February 13th because of weather related issues, the calendar has been revised as follows:

June 20 (Thursday) – Regular Day for Students and Team Members.

June 24 (Monday) – Schools close at 12:15 for Students and Team Members.

June 25 (Tuesday) – Schols close at 12:15 for 10-month Administrators.

Mrs. Hugelmeyer reminded parents and students that all juniors will be taking the S.A.T. on Tuesday April 23rd. Also, any seniors who have not previously taken the S.A.T. will be administered the test at this time, so the graduation requirement, (Policy 6146), of taking the S.A.T. will be fulfilled.

The Superintendent announced that the New Jersey Student Learning assessments will be administered from May 1st to May 23rd. The schedule is as follows:

- Grade Level 3-5 English Language Arts – May 6-7/Math May 13-15/Science May 1-2 Grade 5 only.
- Grade Level 6-8 English Language Arts - May 8-9/Math May 20-22 6⁻⁷ Grade Math, May 20 - 21 MS Algebra and Geometry/Science May 1 -2 Grade 8 only.

- High School Grade 9 English Language Arts / Math May 20 - May 21 Algebra 1, Geometry, Algebra 2. Science May 22- 23 Grade 11.

Parents and students will be informed of the testing schedules via letters, posts on the District web site, and by classroom reminders.

Superintendent Hugelmeyer presented a slide showing the 8th Grade Promotion Ceremonies.

Thursday, June 20th at 9:00 a.m.

- George Washington Academy School No. 1
- Abraham Lincoln School No. 14
- Madison – Monroe School No. 16
- Robert Morris School No. 18
- John Marshall School No. 20
- Victor Mravlag School No. 21
- Sonia Sotomayor School No. 25
- Dr. Antonia Pantoja School No. 27
- Sonia Sotomayor School No. 25
- Dr. Albert Einstein Academy School No. 29
- Chessie Dentley Roberts Academy School No. 30

Thursday, June 20th at 1:00 p.m.

- Nicholas S. LaCorte – Peterstown School No. 3
- Joseph Battin School No. 4
- Toussaint L'Overture – Marquis de Lafayette School No. 6
- Terence C. Reilly School No. 7
- iPrep Academy School No. 8
- Benjamin Franklin School No. 13
- Woodrow Wilson School No. 19
- Dr. Orlando Edreira Academy School No. 26

Thursday, June 20th

- Winfield Scott School No. 2
- Mabel G. Holmes School No. 5
- Jerome Dunn Academy School No. 9
- Elmora School No. 12
- Christopher Columbus School No. 12
- William F. Halloran School No. 22
- Nicholas Murray Butler School No. 23
- Juan Pablo Duarte-Jose Julian Marti School No. 28

Mrs. Hugelmeyer announced that due to the change in the school calendar, High School Graduation /Class Award Ceremonies Dates had to be adjusted. Please see the new dates for each High School: Please note that all ceremonies take place at the Thomas G. Dunn Sports Center.

- Admiral William F. Halsey Health and Public Safety Academy – June 24th at 8:30 a.m. with an arrival time of 7:30 a.m.

- Thomas A Edison Career and Technical Academy -June 24th. At 11:30 a.m. with an arrival time of 10:30 a.m.
- John E. Dwyer Technology Academy – June 24th at 2:30 p.m. with an arrival time of 1:30 p.m.
- J. Christian Bollwage Finance Academy – June 24th – at 5:30 p.m. with an arrival time of 4:30 p.m.
- Alexander Hamilton Preparatory Academy – June 25th at 8:30 a.m. with an arrival time of 7:30 a.m.
- Katherine Johnson, Dorothy Vaughn, Mary Jackson STEM Academy – June 25th at 11:30 a.m. with an arrival time of 10:30 a.m.
- Thomas Jefferson Arts Academy – June 25th at 2:30 p.m. with an arrival time of 1:30 p.m.
- Elizabeth High School – Frank J. Cicarell Academy – June 25th 5:30 p.m. with an arrival time at 4:30 p.m.

Mrs. Hugelmeyer said that the District is continuing to put together Parent Workshops throughout the District. More Information regarding these development workshops may be found on the Elizabeth Public Schools website. Once on the web site you can click on the Parent Development Workshops icon at the top of the district home page, ([www. Epsnj.org](http://www.Epsnj.org)) or under the multimedia gallery.

Superintendent Hugelmeyer showed a slide listing the celebrations and observances that the Schools and District will be honoring during the month of April- they include:

- Principals Day- May 1
- Teacher Appreciation Week – May 6th to the 10th
- National Teacher Day – May 7th
- National School Nurse Day – May 8th
- Mother’s Day - May 12th
- Haitian Flag Day – May 18th
- Cuban Flag Day – May 20th.
- Memorial Day – May 27th
- Better Hearing and Speech Month
- Asian Pacific Heritage Month
- Haitian American Heritage Month
- Portugal Heritage Month
- Mental Health Awareness Month
- Kindness Awareness Month
- National Military Appreciation Month

Upon completion of the Community updates, the Superintendent presented a series of slides which recapped the New Jersey Department of Education of 2022-2023 School Performance Reports. As per law these results have to be shared at a public meeting.

The School Performance Reports reflect the New Jersey Department of Education’s (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. Communities are encouraged to use these reports to learn more, start conversations and engage. In addition, to meeting the federal report requirements under ESSA, NJDOE is

developing reports that provide stakeholders with a broader picture of their schools and districts. Along with the detailed School Performance Reports. Links to the Performance Reports are on the District website Homepage, (www.EPSNJ.org), under both the Students and Families and NJ School Performance Reports tabs.

In reference to 2022-2023 reports, include all data that was previously reported prior to the Covid 19 Pandemic, which includes all assessment, student growth and accountability data. The NJDOE believes that it is critical to use that data in reports, along with other information collected directly within districts and communities, to start conversations, identify gaps in information and continue to find ways to ensure all students receive the support and resources that they need. As data over the last three years was impacted by the pandemic in various ways, the NJDOE does recommend caution in comparing data from year to year. The 2022-2023 reports include changes that respond to feedback, federal and state requirements, and data availability. These changes include:

- Student Growth Data as measured by median student growth percentiles. For the first time since the 2018-2019 reports
- Expanded computer science course participation data showing participation for all grades kindergarten through 12.
- Results from the fall 2023 Every Student Succeeds Act (ESSA) accountability process.

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- School and district overviews
- Demographic information
- Student growth
- Academic achievement
- College and career readiness
- Graduation and postsecondary information
- School climate and environment
- Staff information
- School Accountability
- School and district narrative information

The Superintendent also spoke about student enrollment and demographics data. The district saw an increase in enrollment between 2020-2021 and 2022-2023 of 909 students, an overall gain of 3.3 %. Other Demographic data for 2022-2023 showed 77.2 % of our students were listed as economically disadvantaged/ 11.8% were Students with Disabilities/30.0% were English Learners and 1.1 % were Homeless.

Mrs. Hugelmeyer presented an overview of student growth. – Student growth is a measure of how much students are learning each year. New Jersey’s ESSA state plan outlines that academic progress, or student growth will be measured by median growth percentiles (MSGP’s) on statewide ELA and mathematics assessments. Each student gets a student growth percentile (SGP) from 1 to 99 for English (4th to 8th Grade) and Mathematics (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. (“academic peers”). The calculation of mSGP’s relies on one to two consecutive years of prior assessment results to calculate individual SGPs. Due to the cancellation of the NJSLA in both 2019-2020 and 2020-2021 school years, SGPs were not calculated for 2019-2020, 2020-2021, or 2021-2022. The 2022-2023 School Performance Reports include student growth data for the first time since 2018-2019.

Our District had Median Student Growth Percentile’s of 52 in both ELA and Math in 2022-2023 compared to a State Student Growth Percentile of 50 in these categories.

School Superintendent Olga Hugelmeyer also showed a slide which showed an overview of Statewide Assessments. The School Performance Reports contain information about student participation and performance on statewide assessments, including the:

- New Jersey Student Learning Assessment (NJSLA): This assessment measures student proficiency with the New Jersey Student Learning Standards for English language arts (ELA) mathematics and science.
- Dynamic Learning Maps (DLM) Alternate assessment for students with the most significant intellectual disabilities in English Language Arts Mathematics and Science.
- ACCESS for ELLS: Assessment that measures the English language proficiency of English learners.
- New Jersey Graduation Proficiency Assessment (NJGPA): Assessment administered to students in grade 11 for the purpose of meeting the graduation assessment requirement.

Mrs. Hugelmeyer showed a slide that gave assessment results for the District – NJSLA/DLM

- Elizabeth Participation for ELA for both 2021-2022 and 2022-2023 was 99.1 % while Mathematics participation was 98.4% in 2021-2022 and 98.6 % in 2022-2023.
- Elizabeth's proficiency rate was 42.4% in 2021-2022 and improved to 45.3% in 2022-2023. In Mathematics the District showed an increase to a proficiency rate of 24.2 % in 2022-2023 vs 19.4% in 2021-2022. Statewide the Proficiency rates for ELA were 49.0% in 2021-2022 and 51.3% in 2022-2023. Mathematics proficiency rates statewide were 36.0% in 2021-2022 and 38.2% in 2022-2023.

The Superintendent presented a slide on Graduation Rates and Pathways.

- Graduation rates are calculated using the adjusted cohort graduation rate calculation which all states are required to use.
- For state reporting purposes, a student is counted as a graduate in a given school year if they earn a state endorsed i.e. a regular diploma by August 31. A state-endorsed diploma is awarded to students who meet all graduation requirements.
- Governor Phil Murphy signed P.L. 2022, c60 on July 5th, which resulted in no graduation assessment requirement for any student who was expected to graduate with the class of 2023. Students in the class of 2023 were still required to meet all the other State and local graduation requirements, including but not limited to credit, curriculum, and attendance requirements. As a result of this law , graduation assessment pathways will not be reported for the 2022-2023 school year.
- Starting with 2021, the NJDOE began calculating and reporting two versions of the graduation rate.
 - 1) The “Federal Version” aligns with ESSA requirements and USED guidance and will be used for federal reporting and ESSA school accountability only.
 - 2) The “Sate Version” continues to use the same methodology used prior to 2021 and reflects all students who received a state-endorsed diploma.

For the ‘federal version of the 2023 graduation rates, students with disabilities who did not meet either the state course requirements, local attendance requirements, and/or state assessment requirements for graduation because of a modification or exemption in their Individualized Education Program (IEP) were not included in the graduation count (the numerator) but remained in the adjusted cohort (the denominator).

Superintendent Hugelmeyer presented a slide which showed State and Federal Graduation rates.

- Cohort 2021 4-year rate Elizabeth Graduation rate = 82.0%/State graduation rate 90.6%
- Cohort 2022 4-year rate Elizabeth Graduation rate = 84.4%/State graduation rate 90.9%
- Cohort 2023 4-year rate Elizabeth Graduation rate = 87.9%/State graduation rate 91.1%

- Cohort 2020 5-year rate Elizabeth Graduation Rate 85.3%/state graduation rate 92.6%
- Cohort 2021 5-year rate Elizabeth Graduation Rate 86.5%/state graduation rate 92.5%
- Cohort 2020 5-year rate Elizabeth Graduation Rate 86.8%/state graduation rate 92.7%

Federal Graduation Rate

- Cohort 2023 4-year rate Elizabeth Graduation Rate 87.9%/state graduation rate 90.5%
- Cohort 2022 5-year rate Elizabeth Graduation Rate 81.0%/state graduation rate 86.9%

The Superintendent presented slides on Chronic Absenteeism

- The School Performance Reports include information on chronic absenteeism and attendance for students.
- Chronic Absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.
- Elizabeth fares better than the state in 5th grade, 7th grade, 8th grade 11th and 12th grade. The District has its largest chronic absenteeism numbers in Pre K and Kindergarten.

Mrs. Hugelmeyer showed a slide showing Teacher and Student demographic info.

- White teachers = 55.3 % /White Students 6.7%
- Hispanic Teachers = 31.3%/ Hispanic Students = 76.6%
- Black/African Teachers = 10.1%/ Black/African American Students =14.9%
- Asian Teachers = 2.9%/ Asian Students = 1.6%
- Native Hawaiian or Pacific Islander Teachers = 0.4%/ Native Hawaiian - Pacific Islander Students = 0.1%

Superintendent Hugelmeyer presented a slide on College and Career Readiness

- % of 12th graders that took SAT in high school – District = 100% State = 61.9%
- % of 12th graders that took the ACT in High School – District = 0.6% State = 7.7%
- % of 11th and 12th grade students enrolled in one or more AP or IB course District =49.8% State = 34.9%
- % of 11th and 12th graders enrolled in dual enrollment coursework District = 2.1% State = 24.0%
- % CTE Concentrators District = 10.1% State = 10.5%
- % of students earning industry valued credentials District – 0.5% State = 1.8%
- Total Unique Students Earning Seals of Biliteracy District= 195/ 12.4 % of 12th graders State = 8,483 8.0% of 12th graders

The Superintendent showed a slide on Student participation in the Visual and Performing Arts

- 97% of students in grades 6 through 8 enrolled in an arts course vs. the state enrollment is 88.7%.
- 36.0% of students in grades in grades 9-12 were in an arts class vs the state which had an enrollment percentage of 50.2%.

Mrs. Hugelmeyer presented two slides regarding Safety in the Elizabeth School district and the same data for the state.

- Violence 762 incidents in the district/ 14,532 statewide
- Vandalism 85 incidents in Elizabeth/ 2,052 in the state as a whole
- Weapons 78 in the District/ 1,537 in the state
- Substances 502 incidents in Elizabeth/9,243 in New Jersey

- Harassment, Intimidation, Bullying, (HIB) 192 cases in the District /9,011 statewide
- Total Unique Incidents 1,608 in Elizabeth/ 36, 039 across the state.
- Incidents per 100 students involved 5.73 / 2.54 per 100 pupils in New Jersey.
- Year over year comparisons show Violence incidents for 2021-2022 at 734 vs 762 in 2022-2023.
- Vandalism 2021-2022 = 98 2022-2023=85
- Weapons 2021-2022 =85 2022-2023=78
- Substances 2021-2022=356 2022-2023 = 502
- HIB 2021-2022=230 2022-2023=192
- Incidents per 100 students enrolled 2021-2022 = 5.38 2022-2023 = 5.73

Superintendent Hugelmeyer showed a slide of enrollment trends by Full/Half Day PK and KG in the District

- PK- Full Day 3 and 4-year-olds 2,790 in 2021/ 3,129 in 2021-2022/3,255 in 2022-2023
- KG Full Day 1,800 in 2020-2021/1,885 in 2021-2022/ 1808 in 2022-2023

The Superintendent presented some key ratios for student and staff.

- Students to Teachers 13:1
- Students to Administrators 338:1
- Teachers to Administrators 26:1
- Students to Librarian/Media Specialists 2553:1
- Students to Nurses 468:1
- Students to Counselors 585:1
- Students with IEPs to Child Study Team 20:1
- Students to Psychologists 826:1
- Students to Social Workers 401:1

Mrs. Hugelmeyer showed a series of slides which highlighted and discussed School Accountability and Support.

New Jersey's ESSA school accountability system provides a formula to determine a summative score, which is based on various measures of progress (accountability indicators).

The accountability indicators are:

- Academic Achievement: measured by ELA and math proficiency on the statewide on the statewide assessment.
- Academic Progress: for 2021-2022 only, measured by Relative School Improvement Measure (RSIM) but typically measured by median student growth percentiles in ELA and math.
- Graduation: measures by four-year and five-year graduation rates.
- Progress toward English Language proficiency: measured by the percentage of English Learners making expected progress toward English language proficiency.
- School Quality and Student Success: measured by chronic absenteeism.

The NJDOE identifies schools for the following category every three years *

- Additional Targeted support and Improvement: Low performing Student Group (ATSI) -Schools with one or more student groups with a summative score that would be in the bottom 5% of Title 1 schools.

- Annually, the NJDOE will identify schools in the following category: - Targeted Support and Improvement: Consistently Underperforming Student Group (TSI): - Schools with one or more student groups that missed annual targets or standards for all indicators for two years in a row.

The NJDOE identifies schools for comprehensive support and improvement every three years based on the following two criteria:

- Comprehensive Support and Improvement (CSI): Overall Low Performing: - Title I schools with a summative score in the bottom 5% of Title I schools.
- Comprehensive Support and Improvement (CSI): Low Graduation Rate: - All high schools with a four-year graduation rate of 67% or less
- Comprehensive Support and Improvement (CSI) Chronically Low-Performing Student Group: - Title I schools identified as Additional Targeted Support and Improvement (ATSI) for three or more consecutive years.

Comprehensive and Targeted Support and Improvement Schools that Have Exited Status in 2024.

- Christopher Columbus School No. 15 / Status for 2023-24 SY/ Category-ATSI/Low Performing student Group/Year Eligible to Exit Status -2024/ Student Group(s) Requiring Targeted Support during the 2023-24 School Year-Black or African American.
- Sonia Sotomayor School No. 25 / Status for 2023-24 SY/ Category-ATSI/Low Performing student Group/Year Eligible to Exit Status -2024/ Student Group(s) Requiring Targeted Support during the 2023-24 School Year-Black or African American.
- Mabel G. Holmes School No. 5 / Status for 2023-24 SY/ Category-ATSI/Low Performing student Group/Year Eligible to Exit Status -2024/ Student Group(s) Requiring Targeted Support during the 2023-24 School Year-Black or African American.
- iPrep Academy School No. 8 / Status for 2023-24 SY/ Category -ATSI/Low Performing student Group/Year Eligible to Exit Status -2024/ Student Group(s) Requiring Targeted Support during the 2023-24 School Year-White.
- John E. Dwyer Technology Academy / Status for 2023-24 SY/ Category -ATSI/Low Performing student Group/Year Eligible to Exit Status -2024/ Student Group(s) Requiring Targeted Support during the 2023-24 School Year-Black or African American.

Our Comprehensive and Targeted Support and Improvement Schools:

- Juan Pablo Duarte – Jose Julian Marte School No. 28/ Status for 2024-25 School Year – Additional Targeted Support and Improvement/ Category of Identification – Low performing Student Group (ATSI)/ Year eligible to exit status – 2027/ Student Groups Requiring Targeted Support during the 2024-25 School Year – Black or African American
- Admiral William F. Halsey Jr. Health and Public Safety Academy / Status for 2024-25 School Year – Targeted Support and Improvement/ Category of Identification – Consistently Underperforming Student Group (TSI)/ Year eligible to exit status – 2025/ Student Groups Requiring Targeted Support during the 2024-25 School Year – Students with Disabilities.
- Thomas A. Edison Career and Technical Academy/ Status for 2024-25 School Year – Comprehensive Support and Improvement/ Category of Identification – Low Graduation Rate (CSI)/ Year eligible to exit status – 2027.

The Superintendent explained that Schools identified for support and improvement work in partnership with their education community of parents, families, educators, and community members through out the year to:

- Assess needs related to the areas of weakness.

- Identify strategies and resources that can impact Improvement.
- Create an Annual school Plan that will outline specific steps.
- Outline a timeline for the completion of these steps.
- Understand the steps needed to be removed from status.

Board President Mrs. Bathelus Dorgely introduced a video which featured this month's Board Initiative led by Board Member Illiana Chevres. This month's initiative was Autism Acceptance and the many ways the District is recognizing and supporting students and families with Autism. The video will be available on the District's website. Mrs. Bathelus Dorgely thanked Mrs. Chevres for efforts in presenting this month's initiative.

Mrs. Bathelus Dorgely asked if there were any comments or questions regarding the Superintendent Community Report, the Schools Performance Reports, or the Monthly initiative. Mrs. Moreno-Ortega thanked all the District teachers, administrators and staff who worked so hard to have schools exit status. This is not an easy process and requires patience, dedication, and effort. She further stated that we had the most schools come out of status and we are a high performing school district. Mr. Jacobs echoed Mrs. Moreno-Ortega's remarks about the hard work and dedication that it took to get so many schools out of status. Board Member Jacobs asked when all the data released back in November as well as the School Performance data would be available to the Education Management Committee. Mrs. Hugelmeyer responded that all data would be available for review and analysis at the next Education Management Committee meeting.

Board President Carlene Bathelus Dorgely commenced a review of the evening's agenda.

Tab 1a) Official and Private Minutes (March 28, 2024) were added to the Agenda.

Tab 1b) Treasurer/Secretary's Report (February 2024) was added to the Agenda.

Tab 2a) Personnel Report/Supplemental Personnel Report, Chief of Operations Mr. Francisco Cuesta provided the following information. Per his report tonight, there are five (5) retirements and he wanted to thank those who were retiring for all the years they have served the children of the district. There were two (2) resignations and thirty-nine reappointments. In addition, there are twenty-three (23) transfers and the reasons for a transfer may be via personal request, the recommendation of an administrator or as in some cases tonight, done so at the behest of a Departmental Director. Moreover, there are twelve changes of salary as teachers and staff earned Master's Degrees or achieved sixth year status level. Mr. Cuesta informed the Board that on Saturday May 18th the District will be holding a JOB FAIR at School 26. In response to a question from Board Member Carvalho, Mr. Cuesta stated there are two primary needs within the district – Bilingual and Special Needs/Special Services teachers/ staff members. There are openings from Pre K to 12.

Tab 2a) was added to the Agenda.

Tab 3) Tuitions Report was added to the Agenda.

Tab 4a/4b/4bb/4c) Superintendent's Reports-Mrs. Hugelmeyer asked Mr. Anthony DiDonato to present his request for approval.

. Mr. Anthony DiDonato, Director of Student Services requested approval of ten (10) members of the Guidance staff including the Director of Guidance and himself to attend the New Jersey State Association for College Admissions, Spring Conference 2024, in Atlantic City from May 20-21.

Dr. Kathy Badalis, Director of Staff Development, requested that two teachers from School 5, be able to attend the Summer Inclusion Leadership Conference at Kean University on June 7, 2024.

Mrs. Hugelmeyer had Assistant Superintendent for Schools, Mr. Rafael Cortes, to summarize the Field Trips that needed to be authorized at tonight's meeting. There are 43 Field trips to be approved, 10 at the High School level and 33 for our K-8 Schools. Mr. Cortes thanked Groundwork Elizabeth for offering 27 trips to their Micro-Farm here in the city. All second-grade students across the district will be offered an opportunity to visit the Micro-Farm. As a point of information there have been 631 Field Trips authorized to date for our school students.

Tab 4c was added to the Agenda.

Tabs 4d Mrs. Hugelmeyer presented the H.I.B. Report for the latest reporting period.

1.) Pursuant to Board Policy 5131.1, Harassment, Intimidation, and Bullying, and New Jersey Statute 18A:37, "The results of each investigation shall be reported to the Board of Education no later than the date of the next board meeting following completion of the investigation and include: 1) Any services provided; 2) Training established; 3) Discipline imposed; or 4) Other action taken or recommended by the chief school administrator."

2.) Since our last Board of Education meeting on March 28, 2024, and through April 12, 2024, our school counselors, school based social workers and deputy counsel have completed 27 HIB investigations. Of these investigations 11 cases were Founded for HIB as per New Jersey law. There were 9 males, 24 females, 25 regular education students and 8 special education students that were the alleged victims. There were 22 males, 21 females, 32 regular education students, 8 special education students, 2 students from another school district and 1 non-student that were the alleged offenders. Of the 11 cases Founded for HIB, 2 cases were Founded based on Race/National Origin, 1 case was Founded based on Religion, 1 case was Founded based on Gender, 1 case was Founded based on a Mental, Physical or Sensory Disability and 9 cases were Founded based on "Other" identifying characteristics. Of the services provided and actions taken for these investigations, there were 9 skill development lessons/trainings, 26 counseling sessions, 1 referral for outpatient mental health treatment, 5 administrative counseling sessions, 9 in school detentions, 11 parent conferences, 2 referrals to outside agencies, 4 out of school suspensions, and 4 cases are continuing to be monitored.

3.) The HIB statute further requires that at the next regularly scheduled meeting after board members receive the initial report of HIB investigations, that the Board issue a decision, in writing, to affirm, reject, or modify the superintendent's decision pertaining to the 65 cases that was reported to you at the last Board meeting on March 28, 2024. In order for you to do so, the investigation summaries from those investigations, which were reported to you at the last board meeting, have been provided for your review prior to voting.

Tabs 4a/4b/4bb/4c and 4 d were added to the agenda.

Tab 5, Authorizations Report- Superintendent Hugelmeyer spoke on behalf of Dr. Tracy Crosby, Director of Early Childhood Education to seek approval to accept funds from the New Jersey Department of Education, Division of Early Childhood Education and administer and award the grant funds internally to its contracted providers and Head Start programs providing preschool services.

Mrs. Hugelmeyer asked Assistant Superintendent for Teaching and Learning, Dr Jenifer Cedeno, to address her request to represent the Elizabeth Public Schools in the Zhejiang-New Jersey STEAM Education Forum from April 23, 2024 through April 29, 2024, as part of NJ STEAM delegation team sponsored by Kean University in Wenzhou, China.

Dr. Dorothy McMullen, Director of Special Projects, sought authorization for the Elizabeth Board of Education to enter into a partnership with the Lead Agency – Union College and make application for the FY

2024 Consolidated Adult Basic Skills and Integrated English Literacy Grant and accept additional funds in the amount of \$4,000 for the 2023-2024 program year.

Dr. McMullin also sought approval for the Elizabeth High School Marching band (130 students), Color Guard (20 students) and Winter Guard Percussion (20 students), to participate in Marching Band Day at the Dunn Sports Center on May 24, 2024.

Dr. Jennifer Ceden, Assistant Superintendent for Teaching and Learning spoke about the Donations that the District wished to accept at this meeting. In particular, Dr. Ceden thanked a school parent, Mr. Emmanuel Bloomfield – Jones, for his donation of the use of a popcorn machine, a cotton candy machine as well as a 15 ft. fun slide, an obstacle course, a basketball game, and a 14' x14' castle. These will be used for the Victor Mravlag School No. 21, 8th Grade Project Graduation Event. In addition, Dr. Ceden thanked the NJSIAA for a donation of \$650.00 for hosting the Group IV State championship game on March 1, 2024. These funds were to help defray the cost of the site manager, announcer, ticket scanners, scorebook keeper and clock operator.

Assistant Superintendent for Schools, Mrs. Judy Finch Johnson, informed the Board that she had 35 Fund Raising Requests that were seeking approval/authorization tonight. Among the fundraisers are various Autism Awareness events, Spring Dances, Zumba nights, Movie nights, Game nights, Paint nights and multiple snack sales.

Board member Diane Barbosa asked Dr Ceden about the donation from Wish for Wheels, Dr Ceden explained that this was a non-profit organization that wished to work with School 26. Upon acceptance of the donation, the bikes and helmets will be distributed through the principal, Mr. Howard Teitelbaum. Board President Charlene Bathelus Dorgely suggested that thank you letters be generated from the Board for donations such as this as well as from Mr. Bloomfield-Jones.

Both Mrs. Barbosa and Mrs. Carvalho had questions regarding the Adult ESL program and the partnership with Union College. Discussion ensued regarding the number of participants, the way the program(s) are marketed and to whom plus eligibility requirements for enrollment. The program has 112 students enrolled, and the program has been extended to May 2nd. The next session will start in September of 2024. Mrs. Carvalho suggested that there be an emphasis on soliciting parents of our pre-school and kindergarten students so that these parents can assist with student homework etc. Since this is a consortium, Adults throughout Union County are eligible to enroll, but the vast majority of the participants are Elizabeth residents.

Tab 5) Authorizations Report was added to the Agenda.

Tab 6) Finance and Accounting Report - Mrs. Bathelus Dorgely asked to table Item # 2 so that it could be discussed in private session.

Tab 6) Finance and Accounting Report was added to the Agenda.

Tab 6a) Supplemental Finance and Accounting Report was added to the Agenda.

Tab 7, 7a) Award of Contracts Report/Supplemental Award of Contracts report.

Superintendent Hugelmeyer asked Dr. Kathy Badalis, Director of Professional Development to address the Contracts she was presenting for approval:

- CE Therapy Solutions, LLC Chaim N. Ellis, MSW, LCSW Elevate Educators LLC. – Conduct Professional Development activities for Middle and High School teachers at the Jewish Education Center (JEC) centering on executive function skills on June 5, 2024
- Educational Research in Action – Provide Professional Development for staff members at the Jewish Educational Center, (Bruria High School), on June 17th, 2024. It will be a half-day session focusing on the actionable assessment cycle.

Mrs. Hugelmeyer called on Dr. Daphne Marchetti, Director of Elementary and Secondary Education to discuss the contracts she had on the Agenda tonight:

- Gateway SAVVAS Learning Company, LLC- to provide two days of Professional Development focused on Mathematics for K-8 school administrators in the summer of 2024.
- Houghton Mifflin Harcourt Publishing Company – to provide Professional focused on the Science and Reading Programs for K-8 school administrators during the summer of 2024.

The Superintendent asked Ms. Jamie Leavitt, Director of Food and Nutrition Services, to summarize her requests on this evening's agenda.

- Rejection of Bid – the Elizabeth Board of Education should reject the Bid for Cafeteria and Paper Products that was received on Thursday March 14th, due to modifications to the bid specifications.
- Rejection of Bid – the Elizabeth Board of Education should reject the Bid for Weekly Deliveries of Fresh Frozen & Dry Grocery items including snacks and cookie items for the Food Service Dept., due to significant calculation errors and it substantially exceeds the cost estimates for goods and services.

Superintendent Hugelmeyer asked Mr. Anthony DiDonato, Director of Student Services, to discuss the contracts which he was seeking approval for this evening:

- Monique Burr Foundation for Children Prevention Education Foundation - to provide critical universal safety education to all district mental health staff in order to educate our students and families to recognize and respond appropriately to the four (4) types of child endangerment. This is being funded with assistance from the Goya Cares initiative.
- Stepping Stones Group, LLC. – Provide a school based Social Worker who will provide Social Emotional Learning support to various schools across the District. This contract will run from April 22nd to June 24, 2024.

Mrs. Hugelmeyer called on Dr. Sandra Nunes, Director of Bilingual and ESL Education, to discuss the contracts she sought approval for this evening.

- Standards Solution Holdings, LLC dba Inspired Instruction LLC. – provide professional development to World Language teachers on increasing academic performance and student motivation. This training will take place in September of 2024 during Professional Day sessions.

The Superintendent asked Dr. Michael Ojeda, Director of Special Services to present the contract information he had on the docket for approval:

- Rescind Contract with Bergen County Special Services. – Due to a child who needed sign language interpreter’s service who disenrolled from the Bergen County Special Services Springboard Program, as of March 5th, 2024, the services are no longer needed.

Mrs. Hugelmeyer called on Dr. Cedenno to summarize the school sponsored activities needing contractual approval on tonight’s Agenda. Dr. Cedenno spoke to several contacts:

- Contract with Multiple Speakers – Career Day at School 30. There are speakers from various professions who will be participating in the second career day for 5th to 8th graders.
- Creature Comfort Pet Therapy - provide two one-time events with Therapy Dogs on April 29th and 30th.
- Elizabeth Police Dept. – provide an assembly on Drug Prevention at Thomas A. Edison Career and Technical Academy. The Department’s Community Affairs Bureau is providing this service.
- Barn Hill Preserve – will provide several assemblies at Schools 29/ 8/21 featuring live reptiles and other animals such as Bearded Dragons and Hedgehogs in what can be described as ‘reverse field trips’.

Board President Charlene Bathelus Dorgely asked if there were any questions from the Board Members regarding the Contract(s) approval presentations.

Mrs. Carvalho asked Ms. Leavitt if the contracts that were rescinded would be sent out for re-bid and Ms. Leavitt answered in the affirmative. Board Member Carvalho asked several questions of Mr. DiDonato regarding the Stepping Stones Contact. The additional Social Worker will be supporting various schools similar to the Registered Behavior Therapists that were contracted for in prior months. These people are vetted through Special Services and may or may not be offered employment contracts in the future.

Mrs. Goncalves Pestana asked if Barn Hill Preserve had been at our schools in the past. Dr Cedenno explained that this is the first year that they have been in Elizabeth, but several schools have already had them in this school year. Dr. Cedenno explained to President Bathelus Dorgely that individual School Principals reach out to programs such as Barn Hill Preserve, and the administration approves the program rather than the administration selecting particular schools.

Board member Barbosa asked Dr. Ojeda if students out of district were bound by the same attendance policies as students within the District. Dr. Ojeda explained that all students are governed by our policies. However, due to the individual specialized needs of many of the out-of-the-district students, there is constant communication between the families and the Child Study Teams regarding attendance.

Tab 6 Finance and Accounting Report was added to the Agenda with Item 2 a legal bill was tabled.

Tab 7 was added to the Agenda.

Mrs. Bathelus Dorgely asked the Student Representative, Ingrid Osorio, to give her report to the community.

Good evening esteemed members of the Elizabeth Board of Education, Superintendent Hugelmeyer, and the public. My name is Ingrid Osorio, and I am deeply honored to stand before you today as the representative of Admiral William F. Halsey Jr. Health & Public Safety Academy. As we approach the end of another successful academic year, I am eager to highlight the remarkable accomplishments of students and the school community. It is also inspiring to witness the dedication and spirit of the students across the Elizabeth High Schools, who continue to prioritize their educational growth while also finding moments for enjoyment and community engagement.

At Thomas Jefferson Arts Academy, a strong sense of community shines through their ongoing St. Jude's Fundraiser. Additionally, they are gearing up for an exciting upcoming play titled "Senior 1 Acts". In addition, Frank J. Cicarell Academy recently held an exciting dance show with a New York theme. Furthermore, the Seniors vs. Juniors basketball game added a fun and friendly competitive element to the spirit of spring break. Similarly, Dwyer Technology Academy organized a pep rally for seniors, which included a thrilling Seniors vs. Staff basketball game. Thomas A. Edison Career & Technical Academy, students enjoyed a painting session in the woods, and the seniors embarked on a fun-filled bowling trip. Alexander Hamilton Preparatory Academy demonstrated their commitment to community service through their Future Educators Program. In addition to these remarkable achievements, Dwyer, Halsey, Jefferson, Hamilton, and FJC will be hosting blood drives within their schools. It is worth noting that this is one of the largest blood drives in the state of New Jersey, organized by high school students. The students at Elizabeth High Schools continue to thrive academically while embracing opportunities for personal growth, community involvement, and fun-filled activities. Their achievements and commitment to making a positive impact are truly commendable.

Looking back on my high school journey, I am compelled to share the incredible changes that have taken place at Halsey Academy. Our school has undergone significant transformations, both in terms of community inclusivity by showcasing awareness for Hispanic Heritage Month, Breast Cancer Awareness, Black History Month, Women's History Month, and we had the privilege of participating with the STOP program. The administration has made a concerted effort to ensure that all students feel valued and have access to necessary resources. Notably, our lockers and bathrooms were renovated, and improvements were made to our school lunch program. To celebrate Autism Awareness, here at Halsey we dedicated and displayed a mural in one of our hallway wings. Halsey continues to provide students, staff, and community members with fresh vegetables handpicked from our garden. I am also proud to announce that Halsey Academy was removed from State Comprehensive Status. This was a huge effort from the entire Halsey community. These changes have received positive feedback from the student body and have greatly enhanced our overall school experience.

Throughout the academic year, numerous activities have taken place, fostering a sense of engagement and participation among our students. Concurrently, our senior class has diligently focused on their college applications, while attending college fairs and open houses to pave the way for a bright future. The support and guidance of our counselors have been invaluable during this process, particularly for those of us who will be first-generation college students. Their unwavering availability and assistance have played a pivotal role in shaping our journeys, and for that, we are deeply grateful.

On Saturday, March 2, 2024, Halsey Academy hosted the annual Halsey Physical Fitness Competition, the largest high school physical fitness competition in the nation. Our Physical Fitness Team competed against 16 schools with 36 teams. The Female Team placed 1st Overall, and the Male Team placed 2nd Overall, showcasing their exceptional physical abilities. To kick-off Spring Break, Halsey Academy organized a Senior student Vs. Halsey Staff basketball game, which brought immense joy and excitement to everyone involved. During this event, the winners of the Class of 2024 superlatives were announced, further adding to the anticipation and enthusiasm for the upcoming break. The game itself was a fun-filled affair, with students and teachers alike reveling in the spirit of friendly competition. At Halsey Academy, fostering a safe and connected community has always been of utmost importance. We strive to ensure that every student feels supported and secure within the walls of our school. I am filled with gratitude for the experiences and opportunities I have had. I am confident that the strong foundation of the community we have built will continue to flourish in the years to come.

Finally, I want to thank my mom, without her unconditional love and support throughout all of my life and education, I would not be where I am today. All of my accomplishments are thanks to her. Additionally, I'd like to thank my Principal Mr. Van Vliet, my Vice Principal Ms. Vega, and my advisor, Dr. Riggans, who guided me through this journey. I look forward to continuing working with the Board and I am truly grateful for this amazing opportunity. Thank you.

Mrs. Bathelus Dorgely asked each of the Committee Chairs to present the minutes from their respective March Committee Meetings.

Finance Committee

April 9, 2024

12:00 p.m. – 1:00 p.m.

Attendees: Charlene Bathelus Dorgely, Board President, Jerry Jacobs, Board Member/Chairperson of the Finance Committee; Board Member, Stephanie Goncalves Pestana, Board Member, Ed Kologi, General Counsel, Judge Malone, General Counsel, Harold Kennedy, School Business Administrator, Olga Hugelmeyer, Superintendent of Schools, Rajeev Malhotra, Comptroller, Chris Brazzano, Insurance Broker and George Mouded, Insurance Consultant.

Chris Brazzano spoke to the Finance Committee members about the 2023-2024 Health Benefits Program including paid claims for health, prescription, dental, and vision coverages. The Finance Committee discussed the renewal of health insurance coverages for the 2024-2025 school year which will be finalized in mid-May 2024.

The Finance Committee will be discussing operational efficiencies, Board Agenda digital platforms, bidding and, procurement procedures at the next regularly scheduled Finance Committee meeting.

Legal Committee

April 11, 2024

12:00 p.m. – 1:00 p.m.

Attendees: Charlene Bathelus Dorgely, Board President, Stan Neron, Board Vice President/Chairperson of the Legal Committee, Isaias Rivera, Board Member, Ed Kologi, General Counsel, Judge Malone, General Counsel, Harold Kennedy, School Business Administrator, and Olga Hugelmeyer, Superintendent of Schools.

The committee discussed the status of open litigation and residency matters. The Legal Committee will be discussing Workers Compensation matters at the next regularly scheduled Legal Committee meeting.

Properties Committee

April 17, 2024

12:00 p.m. – 1:00 p.m.

Attendees: Charlene Bathelus Dorgely, Board President, Maria Carvalho, Board Member/Chairperson of the Properties Committee, Jerry Jacobs, Board Member, Iliana Chevres, Board Member Ed Kologi, General Counsel, Judge Malone, General Counsel, Harold Kennedy, School Business Administrator, Olga Hugelmeyer, Superintendent of Schools and Luis Milanés.

The Director of Plant & Property updated the committee on projects that were performed over Spring break and the status of nine school HVAC projects, the replacement of Battin School No. 4, meetings with the School Development Authority, and an update on the Temporary Classroom Units.

The committee will be discussing the availability of water bottle refilling stations at the next regularly scheduled Properties Committee meeting.

Tab 9) Claims List was added to the Agenda.

Resolutions 10 to 10r: were added to the Agenda.

Mr. Kennedy did the first reading of Exhibit 9400 Board Self Evaluation form. This form is available for inspection in the office of the Board Secretary/Business Administrator during regular business hours.

A motion was made by Mrs. Carvalho and seconded by Mrs. Goncalves Pestana to remove the second reading of Policy 1221 from the Agenda.

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The motion was carried by the following vote:

Affirmative: Mmes. Barbosa, Carvalho, Chevres, Mr. Jacobs, Mmes. Moreno-Ortega, Goncalves Pestana, Mr. Rivera, Mrs. Bathelus Dorgely -8

Abstention – Mr. Neron - 1

Prior to going into Private Session, Mrs. Bathelus thanked the individual directors who attended the meeting as well as the Superintendent's cabinet, police officers, custodians, food service staff for supporting this meeting.

Board President, Mrs. Dorgely then asked for a motion to go into Private Session to consider matters exempt under the Open Public Meetings Act, specifically for discussion of:

Personnel Matters, specifically Sworn Tenure Charges

Legal matters, Litigation, specifically settlement of special education matter, and Workers

Compensation Matters P.H., L.M., A.P., A.G.

Contractual Matters – Authorization for Field trips and Educational Competition and entering into a partnership.

A motion was made by Mrs. Goncalves Pestana and seconded by Mrs. Barbosa to go into private session at 7:44 p.m.

The motion was carried by the following vote:

Affirmative: Mmes. Barbosa, Carvalho, Chevres, Mr. Jacobs, Mrs. Moreno-Ortega, Mr. Neron, Mrs. Goncalves Pestana, Mr. Rivera, Mrs. Bathelus Dorgely -9

Negative: none

A motion was made by Mrs. Moreno-Ortega and seconded by Mr. Rivera to return to public session at 9:07 p.m.

The motion was carried by the following vote:

Affirmative: Mmes. Carvalho, Chevres, Moreno-Ortega, Mr. Neron, Mrs. Goncalves Pestana, Mr. Rivera, Mrs. Bathelus Dorgely - 7

Negative: none

A Motion was made by Mrs. Goncalves Pestana and seconded by Mrs. Chevres to return Tab 6 Finance and Accounting report item 2, a Legal Bill, to the agenda. The motion was carried by the following vote:

Affirmative: Mmes. Carvalho, Chevres, Mr. Jacobs, Mrs. Moreno-Ortega, Mr. Neron, Mrs. Goncalves Pestana, Mr. Rivera, Mrs. Bathelus Dorgely - 7

Mr. Jacobs returned to the meeting at 9:08 p.m.

Mrs. Barbosa returned to the meeting at 9:09 p.m.

The following items were added to the Agenda:

Resolution – Settlement of Workers Compensation Case – P.H.

Resolution – Settlement of Workers Compensation Case – L.M.

Authorization to Fund Field Trip – Educational Competition.

Authorization to Enter into partnership for Dreams Project at no cost to the Board.

A motion was made by Mrs. Goncalves Pestana and seconded by Mr. Jacobs to approve the entire Agenda.

The motion was carried by the following vote:

Affirmative: Mrs. Barbosa, Mrs. Carvalho, (with an abstention on Tab 4b pg. 1-2/1-3/1-4 -1-5 City of Elizabeth Dept of Recreation use of facility and City of Elizabeth Dept HHS use of 3 facilities, Tab 5 pg. 1 -Dr. Cedeno, Trip with NJ STEAM Delegation. Resolution - Employment Contract Dr. Cedeno,) Mrs. Chevres (with an abstention on Tab 7 pg. 6– Contract with Prevention Links), Mr. Jacobs, Mrs. Moreno-Ortega, Mr. Neron (with an abstention on Tab 4b pg. 1-2/1-3/1-4 -1-5 City of Elizabeth Dept of Recreation use of facility and City of Elizabeth Dept HHS use of 3 facilities, Tab 5 pg. 1 -Dr. Cedeno, Trip with NJ STEAM Delegation, Tab 7 pg. 6, Contract with Prevention Links, Resolution - Employment Contract Dr. Cedeno), Mrs. Goncalves Pestana, Mr. Rivera. (with an abstention on Tab 5 pg-1 Contract with Union College), Mrs. Bathelus Dorgely

Negative: none

Mr. Kennedy stated that the Entire Agenda had passed.

On a motion made by Mrs. Goncalves Pestana, seconded by Mr. Rivera, the meeting was adjourned at 9:12 p.m.

The motion was carried by the following vote:

Affirmative: Mmes. Barbosa, Carvalho, Chevres, Mr. Jacobs, Mrs. Moreno Ortega, Mr. Neron, Mrs. Goncalves Pestana, Mr. Rivera, Mrs. Bathelus Dorgely – 9

Negative: none

Harold E. Kennedy, Jr.

School Business Administrator/Board Secretary