

BOARD OF EDUCATION
(Official)

June 11, 2020
Elizabeth, New Jersey

The combined regular agenda and business meeting of the Board of Education was called to order on June 11, 2020 at 6:30 p.m. on a virtual online platform.

Board President Diane Barbosa presented the following statement at 6:41 p.m.

“Ladies and Gentlemen, good evening. This is a combined regular agenda and business meeting of the Board of Education. Pursuant to New Jersey Statutes and the rules adopted by the Board of Education, notice of this meeting using an on-line platform was sent to The Star Ledger and Cablevision of Elizabeth on Friday, June 5, 2020. In addition, this notice is posted on the Bulletin Board in the lobby of 500 North Broad Street, and pursuant to this act, a copy has been filed with the City Clerk of Elizabeth, New Jersey.

Any member of the public wishing to address the Board can do so by emailing statements relative to agenda items and/or educational comments to the Secretary of the Board at kennedha@epsnj.org. All statements received will be read into the record during the Meeting’s Public Comment Portion. All emails must be submitted and received by the Secretary of the Board up to the start of the meeting and, as is always the case must include the public member’s full name for the record. Each statement submitted by a participant shall be limited to three minutes in duration. The total time of public comment shall be limited to 60 minutes. Emails received but not read after the 60-minute duration will be spread in full in the Official Board Minutes of this meeting.”

Present: Charlene Bathelus, Maria Carvalho, Iliana Chevres, Nathalie Hernandez, Jerry Jacobs, Rosa Moreno-Ortega, Stanley Neron, Stephanie Pestana, Diane Barbosa – 9

Absent: None

Superintendent of Schools Olga Hugelmeyer, School Business Administrator/Board Secretary Harold E. Kennedy, Jr., and Co-General Counsel Jonathan Williams, Esq. of DeCotiis, Fitzpatrick & Cole, LLP were on the online platform.

Mrs. Barbosa stated that before we get into the business portion of our meeting, she would like to open the meeting by sharing the President’s Focus. Mrs. Barbosa stated that she hopes those who are hearing this message are all safe and healthy. Mrs. Barbosa stated that every school year has its unique set of memories and challenges, but this year has tested our resolve unlike any has before. Mrs. Barbosa stated that it has been a year that will be remembered and spoken about for generations to come. Mrs. Barbosa stated that families and communities throughout our state have experienced unprecedented economic hardship, illness, and death. Mrs. Barbosa stated that through all these trials and tribulations, Elizabeth Public Schools has carried on in its commitment to educate and feed students while team members have balanced the needs of their own families and friends.

Mrs. Barbosa stated that we are approaching the end of the 2019-2020 school year and expressed her deepest gratitude and appreciation for our students, team members, and families for their truly exceptional dedication to achieving excellence and continuing education through E-Remote Learning while our schools have been closed. Mrs. Barbosa stated that you all have been incredibly inspiring and she is so proud of the way our community has come together to support one another through these past few months. Mrs. Barbosa stated that she wanted to take a moment to remember the team members we have lost during the past few months and their service to our community will be long remembered and our thoughts continue to be with their families and friends. Mrs. Barbosa stated that June 15, 2020 is the last

day of learning for this school year. Mrs. Barbosa stated that we celebrated multi-cultural week and introduced a video presentation of multicultural diversity in the Elizabeth Public Schools community.

Mrs. Barbosa stated that it has been an honor to have served as Board President during these challenging times. Mrs. Barbosa stated that as a board, we are held to very high standards and we would have it no other way. Mrs. Barbosa stated that we hold ourselves to high standards and have done our best to lead with love in our communities. Mrs. Barbosa stated that while we celebrate diversity in our schools, we must encourage those outside of our schools to take the necessary steps to remove the obstacles and practices that contribute to systemic racism. Mrs. Barbosa stated that it is our moral responsibility and obligation to continue showing compassion for those who continue to struggle and suffer. Mrs. Barbosa stated that we see you, we support you, and we love you. Mrs. Barbosa introduced a video presentation of what we believe in for all those who stand united and we thank you.

Mrs. Barbosa stated that to our eighth grade graduates and our senior graduates of the soon-to-be Class of 2020, she knows that it has been a very difficult end to your high school career and that you have missed out on unique experiences and opportunities. Mrs. Barbosa stated that while she feels for you tremendously, it is her hope that you will use these missed opportunities as motivation going forward to seize your moments in life and not to take any of them for granted. I know you will continue to make your family and community proud with your future successes. Mrs. Barbosa stated that though they will not quite be traditional graduation ceremonies, we very much look forward to celebrating you and your outstanding achievements in July. Mrs. Barbosa introduced a video presentation of our Class of 2020 graduates.

Mrs. Barbosa stated that she would like to thank the entire Elizabeth Public Schools learning community for your support throughout this year. Mrs. Barbosa stated to enjoy the summer the best you can, stay safe, and remember to take all the recommended health precautions including social distancing. Mrs. Barbosa stated that she looks forward to eventually getting back into our schools and celebrating more of your success during the 2020-2021 school year. Mrs. Barbosa stated to everyone to please continue to visit our website at www.epsnj.org for any school and COVID-19 related updates. Mrs. Barbosa stated that we will get through this together and to stay strong and to be well. Mrs. Barbosa introduced Superintendent Olga Hugelmeyer to provide an update to our parents and community.

Superintendent Olga Hugelmeyer stated that as the second largest school district in New Jersey we service a very diverse population of children. Mrs. Hugelmeyer stated that we promote core ethical values each and every day to develop students of good character and provide them with opportunities for moral access. Mrs. Hugelmeyer stated that in pursuit of advancing our organizational practices we promise every child excellence in our daily work and our school team members are guided by the values of diversity, equity, and inclusion.

Mrs. Hugelmeyer stated that each month she has tried to provide updates to our community with regard to the status of our E-remote learning program. Mrs. Hugelmeyer stated that tonight she is presenting the School Preparedness Plan with updates to our grading policy and updates to the summer school offerings for July and August. Mrs. Hugelmeyer stated that we will continue to provide updates as information becomes available with regard to the opening of schools in September.

Mrs. Hugelmeyer stated that the School Preparedness Plan has been updated with regard to the Grading Policy Evaluating Student Performance Equitably. Mrs. Hugelmeyer presented a PowerPoint slide and stated that grading during a crisis cannot be the same as grading during a typical school setting and that she has repeated this over and over all throughout this school closure. Mrs. Hugelmeyer stated that to evaluate student performance equitably, students will earn a grade of pass or incomplete for the fourth marking period. Mrs. Hugelmeyer stated that pass or incomplete will be issued at the end of the fourth marking period.

Mrs. Hugelmeyer thanked all of our amazing team members beginning with our classroom teachers who have had to balance their lives during this closure and not only continuing to educate our children here in Elizabeth but also having to educate their own children at home. Mrs. Hugelmeyer stated that as she begins to talk about different grade levels she would be remiss if she didn't take this time to acknowledge all of their hard work, contacting the families and working with children. Mrs.

Hugelmeyer stated that it has been a long, long journey and thanked them for their commitment during this time.

Mrs. Hugelmeyer stated that for grades PreK-2 marking periods 1, 2, and 3 grades will stand as reported in PowerSchool with a weight of 30% each and marking period 4 grades will be graded based on teacher feedback on completion of instructional packets. Mrs. Hugelmeyer stated that marking period 4 will be graded pass/incomplete with a weight of 10% to provide the greatest degree of equity for students with varying needs. Mrs. Hugelmeyer stated that with the instructional packets our teachers found a variety of ways in which to communicate with parents and ensure that children knew that they were being recorded and it was an incredible feat. Mrs. Hugelmeyer stated that for grades 3-12 marking periods 1, 2, and 3 grades will stand as reported in PowerSchool with a weight of 25% each and marking period 4 grades will be pass/incomplete scale with a weight of 25% to provide the greatest degree of equity for students with varying needs. Mrs. Hugelmeyer stated that for grades 9-11 students must pass their courses to earn Carnegie units to meet New Jersey Graduation requirements and promotion requirements are based on Carnegie units earned.

Mrs. Hugelmeyer presented a PowerPoint slide showing the participation requirements for grades 3-12 and stated that engagement will be monitored weekly for each course and will be categorized as highly engaged, engaged, or not engaged. Mrs. Hugelmeyer stated that highly engaged means that a student is actively participating by attending sessions, completing work/tasks, and is proactively communicating with the teacher and classmates and the student will receive a passing grade. Mrs. Hugelmeyer stated that engaged means a student is meeting minimum expectations and/or is partially engaged, attends some learning sessions, and completes some work/tasks and the student will receive a passing grade. Mrs. Hugelmeyer stated that not engaged means a student is not engaged in the learning process, does not participate in learning sessions, does not complete work/tasks, or has been unreachable and the student will receive an incomplete grade.

Mrs. Hugelmeyer presented a PowerPoint slide showing the assessment of summer services that includes the assessment of credit loss and the assessment of learning loss. Mrs. Hugelmeyer stated that the assessment of credit loss and an initial plan to address credit recovery for grade 12 students includes school administrators and guidance counselors using GradTracker to monitor individual student progress towards graduation and credit recovery plans will be differentiated based on individual student needs and will be monitored during the summer remote learning sessions. Mrs. Hugelmeyer stated that assessments of learning loss and an initial plan for addressing learning loss for students in grades K-11 includes the district analyzing data for marking periods 1-3, directors and supervisors identifying and addressing academic gaps that students experienced during digital learning/school closure, and revisions to curricula and pacing guides to reflect the needs of individual students will be conducted. Mrs. Hugelmeyer stated that at the end of the year it is our intention that students will be promoted to the next grade unless the student is significantly behind and notification was provided to parents prior to the district closing on March 16th to discuss the topic of retention for students in grades K-11. Mrs. Hugelmeyer stated that in accordance with district policy, students that received notification prior to March 16th will be attending the Virtual Student Support Summer, High School Remediation, or APEX Credit Recovery Learning Programs. Mrs. Hugelmeyer stated that students in grades 3-12 will attend July 6 – August 6 and students in grades K-2 will attend July 13 – August 13. Mrs. Hugelmeyer stated that students who received an Incomplete as a result of not logging in and/or completing daily assignments will be given an intervention plan and an opportunity to earn a passing grade during summer (no later than August 15th) for grade 12 and November 15th for grades K-11. Mrs. Hugelmeyer stated that students in grades 3-12 who received an Incomplete will be attending the Virtual Achievement Summer Program. Mrs. Hugelmeyer stated that the additional summer programs include Virtual ESY PreK-12 Program, Virtual Literacy Interventions K-2, and Virtual ESL Grades K-12 Enrichment. Mrs. Hugelmeyer stated that parents will receive their notification on Monday, June 15th in the parent portal on the website.

Mrs. Hugelmeyer presented a PowerPoint slide showing information for the Grab-n-Go Program and the nine pick-up locations for the different school zones. Mrs. Hugelmeyer stated that our Grab-n-Go Program will continue to be offered during the summer on Monday and Wednesday during this closure and families may pick up a breakfast and lunch package for their child/children. Mrs. Hugelmeyer stated that the pick-up locations are the same for the summer as they have been during the

closure and include School Nos. 1 & 9, 22, 23, 25, 26, 28, 29, 51, and 52 and will continue to be on Monday and Wednesday from 9:30 a.m. to 11:30 a.m.

Mrs. Hugelmeyer presented a PowerPoint slide of new announcements and important dates. Mrs. Hugelmeyer stated that beginning June 3, 2020 the New Student Registration is an online registration process and the link will be active through the entire summer. Mrs. Hugelmeyer thanked the IT Department for setting up the online registration process and stated that they have done an outstanding job with the parent support system.

Mrs. Hugelmeyer stated that the Preschool Lottery Registration opened on Monday, June 8th and closes Friday, June 12th. Mrs. Hugelmeyer stated that the Preschool Acceptance Letters will be going out on July 15, 2020 and through the parent portal. Mrs. Hugelmeyer stated that the high school selection will be available June 30th through our parent portal. Mrs. Hugelmeyer stated that the Gifted and Talented Selection Letters will be on the parent portal on June 30th. Mrs. Hugelmeyer stated that the School No. 8 Lottery will be announced on July 15, 2020 for our new kindergartners who will be joining the school in the Fall.

Mrs. Hugelmeyer presented a PowerPoint slide showing how summer services will be provided and stated that we continue to leverage our federal funding throughout the summer to address the varying needs that we have in our community. Mrs. Hugelmeyer thanked the Department of Education in allowing for the reallocation of our Title I Funding.

Mrs. Hugelmeyer presented a PowerPoint slide showing the Plans for the Class of 2020 Graduation Ceremonies and Eighth Grade Promotion Exercises. Mrs. Hugelmeyer stated that the Class of 2020 Graduation Ceremonies will be held the week of July 13th. Mrs. Hugelmeyer stated that we are creating a schedule for the virtual Promotion Exercises for eighth grade. Mrs. Hugelmeyer stated that this concludes the updates for this month and she looks forward to continuing to communicate with all of our families.

Mrs. Barbosa thanked Superintendent Hugelmeyer for the information and stated that the information now is so fluid. Mrs. Barbosa stated that this school year is coming to an end on Monday, June 15th and now we have the summer programs. Mrs. Barbosa stated that everyone should follow our website for any updates and any related services. Mrs. Barbosa stated that we will always be connected and to stay in touch with the parent portal to always be connected to us. Mrs. Barbosa stated that she is happy about the Grab-n-Go Program continuing and it is such a big highlight.

Mr. Neron stated that as we bring the year to an end he wants to salute the entire school district and congratulate the Class of 2020. Mr. Neron stated that we have done all that we can to possibly show you that we empathize and celebrate with you. Mr. Neron stated that we will see you soon as we celebrate and salute you on your final day at the Elizabeth school district. Mr. Neron stated that it is an honor to have been able to serve you and be your Board members at such a time as this. Mr. Neron stated that such a time as this presented several challenges for us. Mr. Neron stated that he wants to share a testimony and put out an advisory to everyone. Mr. Neron stated that we watch states around the country open up and go back to business as normal or try to get to a new normal because we all know that life is not going to be normal. Mr. Neron stated that moving forward is going to be a new normal. Mr. Neron stated that what he wants to advise parents, family, friends, teachers, staff, and everyone to please take all necessary precautions and take ownership of your life and your families and take care of good things that are working in your life. Mr. Neron stated that amid all this crisis we may say it seems like the world is falling apart but the change that you need to see begins at your very homes and you must take care of yourselves. Mr. Neron stated that if we learned anything from COVID-19 it's about really making sure that the health and wellness of each individual is intact and that you are taking all necessary precautions. Mr. Neron stated that everyone should please be responsible over your children's lives. Mr. Neron stated that he gets calls and inquiries of getting the kids out and getting them to engage and it's necessary, it's important, and we must do that and we are going to get to that point. Mr. Neron stated that we have to take necessary precautions. Mr. Neron stated that our children are going to be our children, they are going to explore, they are going to have fun, they have a lot of energy and they are going to want to get out there. Mr. Neron stated that we as teachers, parents, guardians, family, and friends must make sure that we protect our children and put all the parameters necessary to make sure

they are protected throughout the summer and upcoming year. Mr. Neron stated that we don't know what tomorrow has for us and we must take all necessary precautions. Mr. Neron stated that we have heard from all the professionals and scientists and we have heard all possible guidelines that we can possibly follow. Mr. Neron stated that at this point you must take control over our lives and the situations in your homes when you go back to engage with the public.

Mr. Neron thanked the district and his fellow Board members for not only standing with the current matters in our country but standing with the community and people and understanding that black lives matter. Mr. Neron stated that it has always mattered since the arrival of the slave ships in 1619. Mr. Neron stated that is why we fight this fight and why we fight for equity and we fight to change the way education is taught in America. Mr. Neron stated that as a young man coming up in this country, he at the age of eight years old was not happy to be black and didn't want to be black because of the type of education that he was getting. Mr. Neron stated that he never saw himself in his schoolbooks and he never saw himself in the Bible. Mr. Neron stated that he remembers having that discussion with his mother at a very early age and she let him know that he had to hold his head up high and be proud of who he is, proud of his heritage, and God made him just as equal as everybody else. Mr. Neron stated that if he was getting miseducated, he knows his fellow classmates and those who are not black were totally getting miseducated. Mr. Neron stated that it is something that we need to revisit, we need to focus on, and we really need to look at the type of education that we are providing our school children every day, not just in Elizabeth but throughout the country and throughout world. Mr. Neron stated that we really need to look at the truths that we stood on to be the truths and in some cases they were false. Mr. Neron stated that it was not what we should have been learning and not having our children believe that these are the images that they should believe in. Mr. Neron stated that we need to do a better job, everyone, and he is not singling out anyone, that we need to do a better job. Mr. Neron stated that we really need to look at and reanalyze our education system and ask are we doing the right thing and making sure that we are doing the right thing. Mr. Neron stated that we need to make sure that a real curriculum of inclusion is happening nationally, in the State of New Jersey, and in your homes because the conversation starts at the dinner table. Mr. Neron stated that the courageous conversations that we have to have start at the dinner table. Mr. Neron stated that no matter what happens in school, if it's not happening at the dinner table and it's not engrained and taught at the home, our children will not exemplify that when they come out and it will be resistance. Mr. Neron stated that it is so important that we recognize the situations and we acknowledge them. Mr. Neron stated that the first step is acknowledging where the issues are and then we can begin to work on solutions. Mr. Neron stated that he salutes all of you, all of the people who have stood with us, throughout this struggle and throughout this sense of recognizing that it is institutional. Mr. Neron stated that racism, hatred, and a systemic sense of racism that exists in our country has gone on too long. Mr. Neron stated that on Day 1 when he got elected on the board of education, he made it very clear that God is the head of his life and he will continue to fight that fight and make sure that we can educate our children and make sure they get a holistic education. Mr. Neron stated that as we go on and we embark into the summer, let's really spend some time really becoming one with self, educating our families and friends, and having those tough conversations in our households so that we can prepare our children. Mr. Neron stated that our children are being hurt by this and they need to know that the future is in good hands but we have to reassure them that it is in good hands. Mr. Neron stated that he can't emphasize that any more than what he has tonight. Mr. Neron thanked all those who have been fighting and all those who have been advocating and standing up, and all the calls, texts, and Facebook posts that we see. Mr. Neron thanked them for standing with the black community and standing for what is right and for being on the right side of history. Mr. Neron thanked our Board of Education, staff, family, and friends for working so hard not knowing what tomorrow brings, for being courageous, for being dedicated, and for being committed to keeping the light at the end of the tunnel for education and providing hope for our children. Mr. Neron stated that he is looking forward to a productive summer and a productive year. Mr. Neron stated that let's hold the line and keep it going.

Mr. Jacobs echoed all of the comments that Mr. Neron put so eloquently. Mr. Jacobs stated that he doesn't need to repeat the words because Mr. Neron said the things that he and the community have felt and what is said is said. Mr. Jacobs thanked all of our students and most importantly, our staff. Mr.

Jacobs thanked all of our teachers who have done an amazing job in trying to keep our children engaged in these trying times that we have been going through since this pandemic began. Mr. Jacobs stated that his daughter's teachers have gone above and beyond in keeping the students engaged and working with them. Mr. Jacobs stated that he truly appreciates what every teacher has done during the time of this pandemic because it has been an extraordinary effort on them. Mr. Jacobs congratulated our seniors and eighth graders that are graduating and wished them the best for their future.

Mr. Jacobs echoed the comments made by Mr. Neron with our colleagues on the Board standing with us and the community standing with us because Black Lives Do Matter. Mr. Jacobs stated that the one important thing that he has seen over these last two weeks as we looked over social media and television is that we see that this has been a movement that has been anchored in our youth. Mr. Jacobs stated that we see our youth out there in the streets demonstrating, we see our youth when they are supporting us on social media, we see our youth understand that racism is wrong, and we see our youth trying to educate others and educate their parents on the fact that racism is wrong. Mr. Jacobs stated that is so enlightening because it's not just happening in the black community, it is happening in all communities. Mr. Jacobs stated that all of our children realize and know that racism is wrong and are doing their best to try and stop these things. Mr. Jacobs stated that it is so uplifting and at this moment in time of history we are at the precipice of creating real change in this country. Mr. Jacobs stated that to change that, Dr. Martin Luther King, Jr. preached that in the I Have a Dream speech. Mr. Jacobs stated that to change that we have struggled for over 400 years to try to achieve that. Mr. Jacobs stated that 76% of Americans know that there is systemic racism and discrimination against people of color in our country. Mr. Jacobs stated that we know that we are finally at a point and hopefully, we can continue this momentum to create the change so that everyone is treated equally, equitably, and fairly and we can all live in peace. Mr. Jacobs stated that he is so proud of our youth in the fact that they know that they are taking the lessons from Dr. King and are peacefully protesting to try and create this change. Mr. Jacobs stated that this is such an important matter.

Mr. Jacobs stated that we should remember the lives that have been lost during this pandemic, COVID-19, the lives that have been lost in the district with our staff and team members. Mr. Jacobs stated that most importantly the many lives that have been lost among our student families in the district and we do acknowledge that pain. Mr. Jacobs stated that they always say that what doesn't kill you always make you stronger and he thinks that we will come out of this much stronger than we initially began. Mr. Jacobs thanked everyone in the community for their support because we truly appreciate it.

Mrs. Moreno-Ortega congratulated the graduates and wished them success in their new chapter. Mrs. Moreno-Ortega stated that they are proud of the graduates and the great work they did in this time. Mrs. Moreno-Ortega stated to our black community that their pain matters, their lives matter, and they unconditionally deserve love and safety. Mrs. Moreno-Ortega stated that in recognition of Portugal Day she wants to recognize the Portuguese community for their contribution to our great community and our great City of Elizabeth.

Mrs. Hernandez echoed the sentiments of Board President Barbosa and fellow Board members and thanked the administration, staff, students, teachers, and families for their continued dedication that they have given every single day to our district. Mrs. Hernandez stated that we need it and in the unprecedented times it shows how truly strong we are and can be when we work together. Mrs. Hernandez congratulated the graduates of the Class of 2020 on their achievements and they should always remember that it is with compassion, strength, and empathy that they can make the changes that they wish to see in the world and it all starts with you. Mrs. Hernandez stated to the black community that we totally support you and we stand with you. Mrs. Hernandez stated that may God bless us all.

Mrs. Chevres stated that she and her fellow colleagues stand together with the black community and we know you matter. Mrs. Chevres thanked the school community, teachers, administrators,

members of our school district including our parents because in the past months their role in the education of our students was so important. Mrs. Chevres thanked them for their dedication, support, and hard work. Mrs. Chevres congratulated the Class of 2020 and stated that they are proud of them and the community is proud of them for continuing their education during this difficult time. Mrs. Chevres thanked them for making us proud and continuing to work hard. Mrs. Chevres congratulated them.

Mrs. Pestana stated that she, along with her fellow colleagues, wants to congratulate our Class of 2020. Mrs. Pestana stated that to our administrators, teachers, staff that they have been our front liners all along especially during these past few months and they made it happen and made it succeed. Mrs. Pestana thanked them and gave them a big round of applause. Mrs. Pestana stated to our black community that we are always going to be here with you, we care, and we love you.

Ms. Bathelus stated that she agrees with everything that was said prior from her Board colleagues. Ms. Bathelus congratulated our graduating class and stated that she is looking forward to celebrating eighth grade ceremonies and may they have success as they continue their journey in our Elizabeth Public Schools. Ms. Bathelus stated to our graduating seniors that we wish you so much success as they continue their educational journey. Ms. Bathelus stated that we hope that they can come back one day and give back whether it is working in our district as a teacher, working in our district as another part of our important staff, or coming and volunteering and helping our community. Ms. Bathelus stated to those affected by COVID-19 we want you to know that we are with you and to continue to be safe and practice all the social distancing that is recommended across the board.

Ms. Bathelus stated that in regard to what is happening in the world right now as far as Black Lives Matter, she is a black woman and comes from a black woman, her father is black, and she has two younger brothers who are black. Ms. Bathelus stated that over the last several years she always trusted her brothers to make sure that they are being safe when they are out, to make sure that if they encounter a police officer to make sure that they do what is asked of them. Ms. Bathelus stated that she wants to see her brothers live, survive, and be successful in a world that is supposed to be a world where her mother and father left Haiti to come here so that they could have a better life. Ms. Bathelus stated that she and her brothers were all born as United States citizens and to feel like we don't belong in the country that we were born in is devastating. Ms. Bathelus stated that she has been watching social media, has been talking to her fellow Board members, and has been communicating with Mr. Neron and Mr. Jacobs on her feelings as a black individual. Ms. Bathelus stated that she is not even exempt as a woman to know that she can potentially be gone because of the color of her skin. Ms. Bathelus stated that she is a proud woman of color, she is proud to be black and loves her skin. Ms. Bathelus stated that she hates the fact that people around the world do not appreciate the value that people of color bring to this world. Ms. Bathelus acknowledged Kason Little for putting on a protest last weekend that she thought was exceptional. Ms. Bathelus stated that Kason is one of our former students in the Elizabeth Public Schools and he is someone who did what he was supposed to do. Ms. Bathelus stated that he created a protest that was peaceful and it acknowledged what was supposed to be acknowledged that the fact that police brutality is not what it is supposed to be and that black lives matter. Ms. Bathelus stated that when they say black lives matter we are not saying that black lives only matter, that is not what we are saying. Ms. Bathelus stated that we are saying that at this very crucial moment in time black lives matter. Ms. Bathelus stated that there will be a time across the country and across the world that another population will matter or all lives will matter or something else will matter and at that time she is sure that the black community will come together and stand with you. Ms. Bathelus stated that at this time we need you to understand that we need you to stand with us. Ms. Bathelus stated that when we say Black Lives Matter we need you to say the same. Ms. Bathelus stated that please don't misunderstand that when we say Black Lives Matter, you don't say all lives matter because that is not what we are discussing right now. Ms. Bathelus stated that Kason made sure that we recognized George Floyd and made sure that we literally stood and kneeled for 8 minutes and 46 seconds to understand what happened

to George Floyd. Ms. Bathelus stated that he made us do positive affirmations and spoke positivity into our lives, not only black lives but everyone who was there. Ms. Bathelus stated that he made us lay down on the ground for 8 minutes and 46 seconds to feel what George Floyd felt. Ms. Bathelus stated that obviously none of us can never feel that knee on our neck but we understand as a black community, as a black woman, Mr. Neron as a black man, Mr. Jacobs as a black man, that this country has been on our necks for years and years and years. Ms. Bathelus stated that it has been hard for the black community to get promoted, it has been hard for people to get jobs on high levels, and it has always been hard for us. Ms. Bathelus stated that, however, with all that done we still move with pride, we still move with eloquence, we still move with presence, we still move with positive minds, and we are a resilient race. Ms. Bathelus stated that we are a resilient race and nothing will stop us, even with this awful police brutality that is happening nothing will stop us. Ms. Bathelus stated that we will continue to stand for our people and we will continue to stand for one another and we will continue to love on one another. Ms. Bathelus stated that she hopes that the letter that was sent on behalf of the Board and the Superintendent and the video that was made from the Board's perspective touches every single person, whether you are black or not. Ms. Bathelus stated that she hopes that you are able to see and feel and understand what we were trying to portray in that letter and what we were hoping to portray in the video. Ms. Bathelus stated that everyone in the district and in the community are so quick to kick our backs in and not stand with us but there are certain protocols that we have to do and we have to take. Ms. Bathelus stated that we do appreciate the district standing with us and we appreciate the Superintendent taking the time to stand with us. Ms. Bathelus stated that this has not been an easy time and has not been an easy conversation to have among ourselves and among our friends and family. Ms. Bathelus stated that we know that there are many people that are listening right now who are in the same situation and don't know what to say, don't know what to do, and feel hopeless. Ms. Bathelus stated that this is us as a Board saying that you don't have to feel hopeless and know that we are with you, that God sees what is going on, and God has a vision for us and will continue to provide for us over and over again. Ms. Bathelus stated that she loves our Elizabeth community, she loves her black community, and she is appreciative to everyone whether you speak to me or don't speak to me, or whether you approve of her or don't approve of her. Ms. Bathelus stated that this is no time for us to have differences, it is a time for us to really come together and it is a time for us to stand together and to move our community forward. Ms. Bathelus stated that a lot of people talk about what is next and we are going to have to figure out what is next. Ms. Bathelus stated that we are going to have to create an agenda to figure out what is next whether it is in the Elizabeth community, whether it is in the Elizabeth district, whether it is the black community as a whole, within the country and the State of New Jersey.

Mrs. Barbosa thanked her and said that she knows this touches Ms. Bathelus very deeply. Mrs. Barbosa stated that we've been in constant communication daily at the Board with the Superintendent on this issue. Mrs. Barbosa stated that she knows it is very important and the message that we put out there shows our unity. Mrs. Barbosa stated that we have to be united in all forces. Mrs. Barbosa thanked Ms. Bathelus for sharing her heart and what is deeply in her mind.

Mrs. Carvalho echoed the words of all the Board members and especially Ms. Bathelus, Mr. Jacobs, and Mr. Neron in understanding that we need to stand with the black community. Mrs. Carvalho stated that all three of them and our entire school district have our support. Mrs. Carvalho congratulated the Class of 2020 and stated that the graduates of the Class of 2020 are going to be the ones who make it and definitely the ones who go out there and be the front line for the rest of us. Mrs. Carvalho stated that they have learned so much being born during 9/11 and now living in this time during the pandemic. Mrs. Carvalho thanked the parents who educated our children while they were home. Mrs. Carvalho stated that our teachers take over for the parents when they come to school. Mrs. Carvalho thanked them for making sure that they learn. Mrs. Carvalho thanked the families for doing everything.

Mrs. Barbosa thanked the Board members. Mrs. Barbosa stated that as a Board we sit here and do our best to make decisions. Mrs. Barbosa stated that our world actually guides us to be united and understand how important it is to work together through this all.

Mrs. Barbosa presented the following public participation statement.

“At this time, the meeting is open for public comment. At this time the Secretary of the Board will read into the record all emails that have been submitted up to the start of the meeting. Each statement submitted by a participant shall be limited to three minutes in duration. The total time of public comment shall be limited to 60 minutes. Emails received but not read after the 60-minute duration will be spread in full in the Official Board Minutes of this meeting.”

Mrs. Barbosa thanked everyone for sending the emails and reaching out with comments and concerns. Mrs. Barbosa stated that we learn from it and try to understand and try to use it to the best that we can in making any decisions and any further actions.

Mr. Kennedy read the email from Anna Maria Collazzo:

“Good evening,

What was the rationale for the number grade associated with the pass/fail for Marking Period 4? Giving a 93 to a student who submitted one or two assignments and ignored all contact sends a message that it's okay not to work because you will pass. It also sends a message to the students who tried their best and, for whatever reason, could only submit half the work, as well as for those who did all their work, that their efforts were no more appreciated than those who did nothing. We all were thrust into this and I applaud the efforts of everyone involved in the planning and the implementation of eLearning -- everyone -- but at some point in the 12 weeks during lockdown, teachers should have been involved in the grading process because their input is invaluable. Thank you.”

Mr. Kennedy read the email from John Griffin, EEA President:

“Good evening Madam President, Madam Superintendent, and Members of the Board,

This has been a challenging year to say the least. As I brought to your attention last month, the Elizabeth Education Association is not satisfied with the level of participation we had in the planning and execution of remote learning. As we move forward, and into whatever the next school year has to bring, I respectfully request that the Association is more actively involved in the planning process, especially in regards to the curricula and developing a clear understanding of what the professional responsibilities and duties of our teachers will be. We would also like to be involved in all matters concerning health and safety. If anyone would like to speak to me about these matters, please feel free to reach out. Thank you for your time and please stay well.”

Mr. Kennedy read the email from Nick Nicoletta, EEA 2nd Vice President:

“Dear Madam Superintendent, Board Commissioners, Assistant Superintendents, community members and fellow educators. I hope you are all safe and healthy.

My name Nick Nicoletta, proud educator in Elizabeth public schools for almost 20 years and current 2nd VP of the EEA.

I respectfully request the EEA be part of the discussion and process that the district will follow for next school year. We want to make sure that our students, teachers, bus drivers, security guards, nurses and all our support staff have a safe and productive working environment. Thank you for your consideration in this matter.”

Mr. Kennedy read the email from Maria Echavarria:

“I hope everyone is aware of NJ contact tracing bill A4170. I was able to hear my name opposing this bill. Thank God we have people like Assemblyman Jamel Holley questioning it. This was on Tuesday. I had a chance to listen to everyone's testimony. Everyone should hear it. 101.5 had Assemblyman Holley talk about his concerns regarding A4170. An outside agency will be gathering your information. That agency

didn't even attend the meeting on Tuesday when it was discussed with legislators. If you go to njleg website and go into June 9, 2020 it's under ASSEMBLY SCIENCE INNOVATION and TECHNOLOGY. They don't know it bluetooth and GPS will be linked to it. Innovative Parenting did a live on Facebook yesterday with Assemblyman Holley. It's ashame how these bills are trying to get past right underneath us. Assemblyman Jamel Holley is part of the Health Committee. We already have contact tracing. It's between the doctor, the patient and the health department. We need public hearings regarding this. These people being hired haven't had background checks. This corporation that is from Massachusetts that will end up with our data must be questioned. We already know that data breaches happen all the time. This corporation needs to be questioned. Who will end up with our information. We already know that true transparency isn't being done. Also even if this corporation that ends up with our information how do we know that it will be deleted in a timely manner and thinks that are in the internet aren't fully deleted and it's just in there waiting for hackers to get our information. Thank you.”

Mr. Kennedy read the email received from Maria Lorenz:

“Good Evening,

I want to talk tonight about the fiscal management of the board. I understand that Board Members may not be privy to everything. As stewards of the budget and how monies should be spent I felt it necessary to raise a few points here tonight.

It is my understanding that we are losing 17 million dollars from state funding if I am not mistaken. This means that likely you will have to lay off staff and cut back on several budget items.

However, I specifically remember that when this mayor controlled board took over there were several things this board wanted to take on ambitiously such as not renewing the contract with Source for Teachers. Since then this contract has been consistently renewed for several years. This is a lie the public was told and you as a board have not accomplished

I also recall that Mr. Frank Cuesta cannot be in any position for more than 2 years and every few years you must change his position and job description. Additionally, you have given him about a 30% salary increase since you created a job for him and fired the former Assistant Board Secretary.

Which leads me to ask, how much this board settled a class action lawsuit that included the retaliatory firing of the Assistant board secretary? I also want the board to advise the public where the settlement monies for this lawsuit came from?

I also recall the exorbitant legal fees that we paid in previous years. I was recently asked to attend a meeting to support a parent and the case manager cancelled the meeting and the district has requested that one of the over 12 lawyers you have on staff attend this meeting. I am curious to ask if this is because I attended a meeting to support a parent or do you do this to every parent that has a friend attend for moral support. I would advise you that this is frivolously spending our tax payer dollars and also a intimidation tactic often used against parents of special needs. Madame President I would ask that you look into these issues and advise the public of the actions this board takes both fiscally and against parents of special needs children.”

Mr. Kennedy read the email from Michelle Santos:

“Hello

Hope everyone is staying healthy. I would like to know what is happening with ESY? It is just a couple of weeks away and no word. I really hope that it is actual remote learning and not packets since that does not work. And rethink is horrible I would like to know as soon as possible since parents have to plan for this. Thank you.”

Mrs. Barbosa thanked the public for their comments. Since there were no other emails received, Mrs. Barbosa closed this portion of the meeting.

The President requests a motion to go into Private Session to consider matters exempt under the Open Public Meetings Act, specifically for discussion of personnel, contracts and legal matters. The Board will reconvene in public and may add to the agenda.

A motion was made by Mrs. Pestana, seconded by Mrs. Moreno-Ortega, to go into private session at 8:00 p.m.

The motion was carried by the following vote:

Affirmative: Ms. Bathelus, Mmes. Carvalho, Chevres, Hernandez, Mr. Jacobs, Mrs. Moreno-Ortega, Mr. Neron, Mmes. Pestana, Barbosa – 9

Negative: None

A motion was made by Mrs. Hernandez, seconded by Mrs. Moreno-Ortega, to reconvene in public session at 11:25 p.m.

The motion was carried by the following vote:

Affirmative: Ms. Bathelus, Mmes. Carvalho, Chevres, Hernandez, Mr. Jacobs, Mrs. Moreno-Ortega, Mr. Neron, Mmes. Pestana, Barbosa – 9

Negative: None

Mrs. Barbosa introduced Supervisor of Anti-Bullying/EEOC/Affirmative Action/Guidance Peter Vosseler to present the Harassment, Intimidation and Bullying Investigative Results and the Assessing Our Performance Under the Anti-Bullying Bill of Rights Report.

Supervisor of Anti-Bullying/EEOC/Affirmative Action/Guidance Peter Vosseler stated that according to Board Policy 5131.1 Harassment, Intimidation, and Bullying (HIB) and New Jersey Statute 18A:37 the results of each investigation shall be reported to the Board of Education no later than the date of the next Board meeting following completion of each investigation and include any services provided, training established, discipline imposed, or other action that was taken or recommended. Mr. Vosseler stated that at the next regularly scheduled meeting after Board members receive the report of HIB investigations, the statute requires that the Board issue a decision in writing to affirm, reject, or modify the Superintendent's decision pertaining to the cases that were reported to the Board members at the last meeting.

Supervisor of Anti-Bullying/EEOC/Affirmative Action/Guidance Peter Vosseler stated that we are required by state law to present the Harassment, Intimidation and Bullying self-assessment two times per year. Mr. Vosseler stated that tonight he is presenting a report, Assessing Our Performance Under the Anti-Bullying Bill of Rights. Mr. Vosseler stated that the schools complete the self-assessment at the end of each school year and tonight he is presenting the results for the 2018-2019 school year. Mr. Vosseler stated that a No Bully Zone is important and in Elizabeth, we believe that every child has the right to go to school and to get an education no matter what size, shape, color, race, disability, or financial background he/she has. Mr. Vosseler stated that that no child should ever be made to feel that school is a place where he or she will be degraded, demoralized, singled out, hounded, discriminated against or taken advantage of in a vulnerable situation. Mr. Vosseler stated that a rubric was developed by the State to aide districts in assessing the school's efforts and improving their Anti-Bullying Bill of Rights programs. Mr. Vosseler stated that the rubric was designed to be a growth model and to be used to enhance programs at schools and districts and consists of eight core elements and twenty-six indicators with each indicator having a score of zero to three points. Mr. Vosseler explained that the first core element deals with programs, approaches, and initiatives and whether they are designed to create a better school climate. Mr. Vosseler stated that the second core element is training on our policy and includes looking at who we have to train, making sure our policy includes the protected classes under the law, and that we discuss the policy with students in an age appropriate manner. Mr. Vosseler stated that the third core element is about staff instruction and training programs and there is a requirement in the law that in every five-year cycle certified staff have to get two hours of HIB training and suicide training. Mr. Vosseler stated that the Anti-Bullying Specialists have to be able to meet with the Anti-Bullying Coordinator during school time and to be able to receive training during that time. Mr. Vosseler stated that we have to be able to provide professional development to the school safety and climate team, which is a group that oversees the process at each school, and that school leaders have also received the appropriate information. Mr. Vosseler stated that the fourth core element is curriculum and instruction and although it does not have a lot of indicators within this core element it is important because it is assessing how the school is providing appropriate instruction within the curriculum and whether the school and district are observing the Week of Respect which is the first full week in October. Mr. Vosseler stated that the fifth core

element is regarding HIB required personnel and whether there is an Anti-Bullying Specialist and that we go beyond the requirement by also appointing an Alternate Anti-Bullying Specialist in each school. Mr. Vosseler stated that it assesses whether we met the minimum requirement of meetings which we do and surpass and that the school safety and climate team met in the appropriate manner. Mr. Vosseler stated that the sixth core element is whether we have implemented the district's procedure for reporting HIB and all the required elements that go along with it and whether we have the procedure to put in new information into older cases. Mr. Vosseler stated that the seventh core element is our actual procedure and this deals a lot with timelines and did we meet all the 11 timelines including doing investigations within ten school days and sending the results to the superintendent within the two days of the completed investigation. Mr. Vosseler stated that the last core element is HIB reporting and is there a system for our staff to report things. Mr. Vosseler stated that our HIB assessment scores are on the main website and each individual school website. Mr. Vosseler explained the scoring and that zero is for not meeting the requirements, 1 is for partially meeting the requirements, 2 is for meeting all the requirements, and 3 is for exceeding the requirements. Mr. Vosseler stated that to meet and exceed the requirement there are a lot of indicators on the rubric that the school has to meet. Mr. Vosseler stated that the highest possible score is 78, which means that every indicator was scored a 3 and they have exceeded every indicator. Mr. Vosseler stated that a score of 52 means all of the indicators were met. Mr. Vosseler stated that our schools this year ranged from 57 to 74, and all thirty-six schools scored a 57 or more which is meeting the requirements. Mr. Vosseler stated that the average score across all the schools becomes the district score which is 65 and is up from 63 last year. Mr. Vosseler stated that the self-assessment process is that all of the school safety and climate teams complete the self-assessment. Mr. Vosseler stated that they input the information on the NJ DOE website and the results are then presented to the public. Mr. Vosseler stated that then we receive approval from the Board of Education as well as assurances from the Superintendent. Mr. Vosseler stated that after that is completed we submit all of our self-assessments to the NJ DOE for the school year and the State Department of Education released approval of the grades on June 3, 2020, and then the results were uploaded to our websites. Mr. Vosseler stated that at the next Board meeting a second presentation is required by state law to present the Harassment, Intimidation and Bullying self-assessment. Mr. Vosseler stated that tonight he is presenting the HIB self-assessment for the school year on how well our district is implementing the Anti-Bullying Bill of Rights. Mr. Vosseler stated that the highlights of our work to date include an annual Week of Respect, district training for our team members, state training for the Anti-Bullying Coordinator, and guest speakers who address different aspects of anti-bullying at the schools. Mr. Vosseler stated that we have contracted with the community program called Breaking the Cycle and also contracted for cyber-bullying and internet safety training to all of our students from the Union County Prosecutor's Office. Mr. Vosseler stated that we also have HIB character education programs, Positive Behavior Supports in School (PBSIS), Generation Text Online, Peekapak, Bully-Busting Curriculum, Harmony Power Awards, and Relationship Violence Prevention Training. Mr. Vosseler stated that this is the seventh year that we are using the HIBster reporting system which is a streamlined way to process the incidents in a most efficient manner. Mr. Vosseler stated that the work ahead of us is to analyze self-assessments by school, ensuring ongoing parental involvement on our School Safety/Climate Teams for all of our schools, focus on working with the School Safety/Climate Teams in improving school climate at all schools, focus on providing the most effective and appropriate interventions and consequences for each HIB investigation, implementing and proactively addressing Social Emotional Learning/HIB Character Education programming for all schools, and piloting the Panorama Education – Social Emotional Learning Program. Mr. Vosseler stated that Elizabeth is the first district in New Jersey to have the Harmony Power Awards as part of its character and anti-bullying program mandated in all 36 schools with activities promoting harmony, kindness, and respect. Mr. Vosseler asked if there were any questions and if there was anyone who would like to comment on tonight's report. There were no questions or comments.

Mrs. Hugelmeyer welcomed everyone to the Public Hearing on Harassment, Intimidation and Bullying (HIB) and our Student Safety Data System Reporting for the period starting July 1, 2019 and ending December 31, 2019. Mrs. Hugelmeyer stated that in July 2011, the Anti-Bullying Bill of Rights was signed into law as P.L. 2010, chapter 122. Mrs. Hugelmeyer stated that in accordance with this law, all New Jersey public school districts must designate the first full week of October of each year as a

“Week of Respect” and during the Week of Respect, school districts are expected to organize activities, including but not limited to, age-appropriate instruction and opportunities for student discussion on conflict resolution, issues of diversity, and tolerance. Mrs. Hugelmeyer stated that a resolution was put before the Board in September declaring the week of October 7-11, 2019, Week of Respect and each of our schools planned appropriate activities for this week.

Mrs. Hugelmeyer stated that in fulfilling the reporting requirements pursuant to N.J.S.A. 18A:17-46, two times each year between September 1 and December 31 and between January 1 and June 30, the school board shall hold a public hearing at which the Chief School Administrator will report to the Board of Education and the public any acts of violence, vandalism and harassment, intimidation and bullying which occurred during the previous reporting period. Mrs. Hugelmeyer stated that from September 1, 2019 through December 31, 2019, there were 133 HIB investigations completed by appropriate school staff and of those cases investigated, 38 were confirmed cases of HIB. Mrs. Hugelmeyer stated that the anti-bullying specialists, anti-bullying specialist alternates, and anti-bullying coordinator conducted these investigations including Nafeesa Freeman, Melanie Padilla, Ada Flores, Dinorah Mejia, Michele Zuber, Andreia Guica, Maria Brito, Jessica Sepulveda, Christine Rappa, Chanise Hurst, Maria Vindas, Sofia Verma, Jasmine Lee, Kristina Pedulla, Tanya Santucci, Shayra Bustamante, Cindy Lichtenstein, Maria Cabrera, Melvin Luciano, Antonio Sapio, Jill Aller, Yomaira Carrero-Iglesia, Lauren Delgado, Daniela Grinienko, Kenyetta Jackson, Colleen Reynolds, Theresa Zucosky, Lourdes Soto, Aleina Murray, Jessica Trujillo, Wilma Helm, Kerry O'Connor, Laura Bellevue, Jessica Sofranko, Guadalupe Ferreiro, Patricia Makras, Ilona Sekiewicz, Ashley Rully, Lisa Baginski-Matlosz, Linda Lewis, Ishmael Medley, Safiyyah Howell, and Peter Vosseler. Mrs. Hugelmeyer stated that there were 4 incidents based on race/national origin, 1 incident based on color, 0 incidents based on religion, 0 incidents based on ancestry, 9 incidents based on gender, 5 incidents based on sexual orientation, 0 incidents based on gender identity or expression, 2 incidents based on mental, physical or sensory disability, and 20 incidents based on other targeted bases. Mrs. Hugelmeyer stated that of the founded incidents, 0 incidents involved a gesture, 0 incidents involved a written communication, 31 incidents were verbal, 25 incidents were physical, and 7 incidents involved an electronic communication. Mrs. Hugelmeyer stated that for all HIB investigations, there were 31 out of school suspensions, 26 in school detentions, and 14 other disciplinary actions. Mrs. Hugelmeyer stated that additional services such as in school counseling, skill development sessions, classroom lessons, referral for outside treatment resources, referrals to outside agencies, parent conferences and behavioral interventions were offered to involved students.

Mrs. Hugelmeyer stated that between July 1, 2019 and December 31, 2019, the district provided appropriate HIB training to school counselors and social workers, and to new staff and support staff in the district. Mrs. Hugelmeyer stated that additionally, the district provided extensive and specified training to the anti-bullying coordinator and to all anti-bullying specialists and their alternates. Mrs. Hugelmeyer stated that non-certificated staff received training and new school level administrators and new HIB staff received training in the HIBster reporting program. Mrs. Hugelmeyer stated that from September 1, 2019 through December 31, 2019 there were 411 total incidents districtwide, which includes 236 incidents of violence, 33 incidents of vandalism, 89 substance abuse incidents, and 15 weapons incidents. Mrs. Hugelmeyer stated that the displayed chart has a breakdown of these incidents, per school.

Mrs. Hugelmeyer asked if anyone would like to comment on tonight's report. There were no questions or comments. Mrs. Hugelmeyer stated that concludes the Public Hearing on Harassment, Intimidation and Bullying (HIB) and our Student Safety Data System Reporting for the period starting July 1, 2019 and ending December 31, 2019.

Mrs. Barbosa thanked them for the reports.

Mrs. Barbosa added the following to the agenda:
Minutes of the Meetings of May 7 and 14, 2020
Secretary/Treasurer's Report for the Month of April 2020
Personnel Report
Supplemental Personnel Report
2nd Supplemental Personnel Report
Superintendent's Report – Harassment, Intimidation and Bullying Investigative Results
Authorizations Report

Supplemental Authorization Report
 Finance and Accounting Report – Authorization to Pay Vouchers, etc.
 Supplemental Finance and Accounting Report – Transfer of Funds
 Award of Contracts Report
 Supplemental Award of Contracts Report
 2nd Supplemental Award of Contracts Report
 Claims List
 Resolution - U.C.E.S.C. 2020-2021 Special Education Tuition Contract
 Resolution - Approving Extension of Contract with Portuguese Auto Repair to Service District Large Trucks and Other Vehicles (Excluding Small to Midsized Trucks)
 Resolution - U.C.E.S.C. 2020-2021 Chapter 192-193 Services
 Resolution - U.C.E.S.C. 2020-2021 Non-Public School Security Aid Program
 Resolution - U.C.E.S.C. 2020-2021 Non-Public Technology Initiative Program
 Resolution - U.C.E.S.C. 2020-2021 Non-Public Textbook Program
 Resolution - U.C.E.S.C. 2020-2021 Non-Public Title I Teacher Instructed Services
 Resolution - Renewal of Clean All Tech Janitorial Supplies
 Resolution - Renewal for Chemical Soap Supplies
 Resolution - Renewal for Central Poly Corp. for Plastic Bags
 Resolution - Renewal of Contract with Central Poly Bag Corp. for Paper Towel Products
 Resolution - Contract for Professional Services Education Law Center
 Resolution - Transfer of Capital Reserve
 Resolution - Increased Minimum Bid and Quote Thresholds
 Resolution - Transfer of Current Year Surplus to Capital Reserve
 Resolution - Approving Extension of Contract with Portuguese Auto Repair to Service District Small to Midsized Trucks and Other Vehicles (Excluding Large Trucks)
 Resolution - N.J.S.I.A.A. Membership for 2020-2021 School Year
 Resolution - Appointing Cream-O-Land Dairies, LLC – Juice Products
 Resolution - Appointing Nardone Brothers Baking Co., Inc. – Pizza Products
 Resolution - Renewing Royal Printing Service - District Publications
 Resolution - Renewing Royal Printing Service – District Printing, Mailings
 Resolution - Appointing Feury Image Group – Food Service Uniforms, Aprons
 Resolution - Appointing EBS Health Care Services, Inc. – Speech Therapy Services
 Resolution - Appointing Trinitas Children’s Therapy Services – Physical and Occupational Therapy
 Resolution – Settlement of Workers’ Comp Claim (2014-6372) – G.K.
 Resolution - Insurance Coverage 2020-2021 School Year
 Resolution – Qualifying and Appointing a Managed Care Organization for 2020-2021 School Year – First MCO
 Resolution - Qualifying and Appointing a Workers’ Comp Administrator for 2020-2021 School Year – D & H Alternative Risk Solutions, Inc.

Mrs. Barbosa asked for a motion and a second to accept the agenda.

A motion was made by Ms. Bathelus, seconded by Mrs. Pestana, that the above be accepted.

The motion was carried by the following vote:

Affirmative: Ms. Bathelus, Mmes. Carvalho (abstain- Personnel Report – J.Z., M.G., N.A., V.M.), Chevres (abstain- Personnel Report – J.C., M.R., J.L., H.C., A.M., E.D., L.C.), Hernandez, Mr. Jacobs, Mrs. Moreno-Ortega, Mr. Neron (abstain- Personnel Report – V.M.; Authorizations Report – City of Elizabeth Department of Recreation), Mmes. Pestana, Barbosa – 9

Negative: None

Mrs. Barbosa congratulated the Class of 2020 graduates and stated that they are super proud of them and the sky is the limit. Mrs. Barbosa stated to the eighth graders that they should keep on aiming as they continue through our district. Mrs. Barbosa stated to our high schoolers as they go out into the world never forget your base is here in Elizabeth as we will never forget you. Mrs. Barbosa stated that

she is excited for the next couple of days and we have a lot of activities planned primarily on Monday. Mrs. Barbosa stated that she is pleased to announce that we are having a graduation run that will be posted and our community can see us come by on all of our City streets. Mrs. Barbosa stated that it will be in the afternoon to accommodate all of our community and all of our graduating students and our students who have completed the 19-20 school year for all of their hard work. Mrs. Barbosa stated that we treasure you, we love you, we see you, and we are always here to try to do our best to bring the best education to you. Mrs. Barbosa thanked the educators for carrying through this year together. Mrs. Barbosa thanked our transportation department that stood out with our Board members, Superintendent, and a lot of other team members on a very hot sunny day to come up with a beautiful display of 2020 with our own personal school busses. Mrs. Barbosa stated that we did it here in the City of Elizabeth. Mrs. Barbosa stated that we worked through this as a unified Board community team. Mrs. Barbosa thanked everyone for hearing us out, working with us, and always wanting to do the best for our children, our administration, and our staff.

Mr. Jacobs thanked Board President Barbosa.

Mr. Neron thanked Board President Barbosa for guiding them through this arduous process and stated that she has been there through thick and thin. Mr. Neron stated that Mrs. Barbosa has been constantly communicating with the Board members and the public, parents, and staff. Mr. Neron stated that Mrs. Barbosa has been visible and present and thanked her for leadership. Mr. Neron thanked her for the sacrifice that she has made and she has a family of her own and a very busy life as well. Mr. Neron stated that she has been challenged by these past couple of months and she is the “Esther” of the group. Mr. Neron stated that it is such a time for her to lead and she has been leading. Mr. Neron stated that we salute Mrs. Barbosa and we thank her. Mr. Neron thanked the Superintendent and her entire staff for all of the work that they have been doing in a very challenging time. Mr. Neron stated that we will never forget all those who we lost to the pandemic in our district, the staff, our families, our friends, our relatives, and of course, all of those who we lost through hatred and racism in our country as a result of police brutality and other ills that impact our society today. Mr. Neron stated that may God be with the world and God bless you all. Mr. Neron congratulated the Class of 2020.

Mrs. Barbosa thanked Mr. Neron for his comments. Mrs. Barbosa thanked the Board for always working hard and stated that their dedication is really important to the community. Mrs. Barbosa thanked each and every one for their support as we go through these days. Mrs. Barbosa gave a heartfelt shoutout to all of our fathers, whether they are close or far, and our fathers on our Board. Mrs. Barbosa stated that we will be here next month for our meeting. Mrs. Barbosa wished everyone a wonderful safe, healthy summer. Mrs. Barbosa stated that it will be a different type of summer but we can still enjoy each other, still enjoy your family, and still enjoy everything that matters. Mrs. Barbosa stated that may God bless us and may God bless the Elizabeth Public Schools.

On a motion by Mrs. Pestana, seconded by Mr. Neron, the meeting was adjourned at 12:05 a.m.

The motion was carried by the following vote:

Affirmative: Ms. Bathelus, Mmes. Carvalho, Chevres, Hernandez, Mr. Jacobs, Mrs. Moreno-Ortega, Mr. Neron, Mmes. Pestana, Barbosa – 9

Negative: None

Harold E. Kennedy, Jr.
School Business Administrator/Board Secretary

