

BOARD OF EDUCATION
(Official)

May 12, 2021
Elizabeth, New Jersey

The regular agenda and business meeting of the Board of Education was called to order on May 12, 2021 at 6:30 p.m. in the Multipurpose Room of the Donald Stewart Center for Early Childhood Education, 544 Pennsylvania Avenue, Elizabeth, New Jersey 07207. The meeting will be open to the public in person, however, in light of the public health emergency caused by Coronavirus the public will be required to follow all universal precautions including masks, temperature monitoring, visitor Covid monitoring sign-in log and social distancing. Space will be limited based on guidelines regarding social distancing and room capacity. Voice conferencing technology for the meeting will continue to be available to the public at <https://www.facebook.com/epsnj> and <https://www.youtube.com/user/epschools>. The Board will open in Public Session at 6:30 p.m. The Board reserves the right to go into Private Session to discuss matters exempt under the Open Public Meetings Act.

Board President Jerry Jacobs presented the following statement at 6:37 p.m.

“Ladies and Gentlemen, good evening. This is a combined regular agenda and business meeting of the Board of Education. Pursuant to New Jersey Statutes and the rules adopted by the Board of Education, notice of this meeting was sent to The Star Ledger and Cablevision of Elizabeth on May 7, 2021. In addition, this notice is posted on the Bulletin Board in the lobby of 500 North Broad Street, and pursuant to this act, a copy has been filed with the City Clerk of Elizabeth, New Jersey.

We want to welcome everyone present here at School No. 51 and to our online viewers to this May 12, 2021 meeting of the Board of Education. We are here to govern, provide management oversight, and make policy for the district. The Superintendent manages the district. This is a meeting of the Board in public, not a meeting of the public.

This meeting is being recorded and will become part of the Elizabeth Board of Education permanent record. In order that the recording will adequately reflect the proceedings, please refrain from talking while others are speaking. We also ask that you silence the sound on your electronic devices. Since it is legally mandated that these proceedings be accurately recorded, we may have to ask for order periodically should noise begin to interfere with our recording capabilities. We are pleased that you have taken time this evening to join us here for our Board of Education meeting. Thank you for your interest in the Elizabeth Public Schools.

There will be a public portion for citizens to address the Board. Participants for the public portion may sign in up to the start of the meeting so that they may have the opportunity to speak. The sign-in sheet states the name, address, telephone number and reason that the person wants to comment, whether it is an agenda item or a general education comment. There will also be an online public portion for citizens to address the Board. Participants for the public portion must register online up to the start of the meeting so that they may have the opportunity to speak. The public participation form states the name and email of the person who wants to comment. Members of the public who prefer not to, or do not have the means to, participate using the

online platform, may continue to participate by emailing statements relative to agenda items and/or educational matters to the Secretary of the Board at kennedha@epsnj.org. All statements received will be read into the record during the Meeting's Public Comment Portion. All emails must be submitted and received by the Secretary of the Board up to the start of the meeting and, as is always the case, must include the public member's full name for the record. Each statement submitted by a participant shall be limited to two minutes in duration since we have over fifty speakers. The total time of public comment shall be limited to 60 minutes. Emails received but not read after the 60 minute duration will be spread in full in the Official Board Minutes of this meeting."

Present: Nathalie Alcaide-Hernandez, Diane Barbosa (arr. 9:30 p.m. via online platform), Charlene Bathelus (via online platform), Maria Carvalho, Iliana Chevres (arr. 6:40 p.m.), Rosa Moreno-Ortega (via online platform), Stanley Neron (arr. 7:00 p.m. via online platform), Stephanie Pestana (via online platform), Jerry Jacobs – 9

Absent: None

Superintendent of Schools Olga Hugelmeyer, School Business Administrator/Board Secretary Harold E. Kennedy, Jr., Chief of Operations Francisco Cuesta, Co-General Counsel Jonathan Williams, Esq. of DeCotiis, Fitzpatrick & Cole, LLP, were present. Members of the community were present in person and via an online platform.

Pledge of Allegiance

Star Spangled Banner by Francis Scott Key

The national anthem of Cuba was played.

The national anthem of Haiti was played.

Mrs. Hugelmeyer stated that tonight we are honoring Cuban heritage and observation of Cuban Freedom Day which is May 20th. Mrs. Hugelmeyer introduced a virtual dance performance in honor of Cuban heritage to *Que Suenen los Tamberos* by Laritza Bacallao and *La Vida es un Carnaval* by Celia Cruz. The students performing the dances included PreK students from Frances C. Smith Center for Early Childhood Education School No. 50, 2nd grade bilingual students and middle school multicultural dance team from Dr. Albert Einstein Academy School No. 29, 4th grade students from Elmora School No. 12, and students from Elizabeth High School Frank J. Cicarell Academy. Mrs. Hugelmeyer thanked them for a wonderful performance.

Resolution – Cuban American Day

Mrs. Alcaide-Hernandez read the resolution.

Mrs. Alcaide-Hernandez thanked the teachers and students for showcasing our beautiful Cuban culture tonight.

Mrs. Hugelmeyer stated that we are honoring Haitian heritage and introduced a virtual performance in honor of Haitian heritage by students in the K-8 Afterschool Point of Entry Program to *The Adventures of Yaya* read by authors Angie Bell and Tico Armand. Mrs. Hugelmeyer thanked them for a wonderful performance.

Mr. Neron stated that it is an honor to be with you today to not only celebrate Cuban and Portuguese heritage but, more importantly, as a son of a Haitian immigrant to be able to celebrate Haitian heritage in our community. Mr. Neron stated that it is a great honor for Board member Charlene Bathelus and himself to stand before our community and say, “l'union fait la force....noules sac pace?” and the response is “nap boule.”

Resolution – Haitian Heritage Month

Mr. Neron read the resolution.

Mr. Neron congratulated the staff, students, and authors who presented the book earlier that talked about the very popular independence soup that we celebrate in Haitian culture which is Soup Joumou. Mr. Neron stated that it is an honor to see that happening in our school district. Mr. Neron stated that he would like us to take a moment to reflect and pray for Haiti because it is under a lot of turmoil right now and experiencing a very difficult time. Mr. Neron stated that Haiti is experiencing major instability and loss of life and we really need to pray for Haiti, pray for the stability of the government and the people there and that security may be established in Haiti. Mr. Neron stated that we speak about this not just because we are of Haitian descent but because it is a human rights issue. Mr. Neron stated that we need to stand with Haiti and make sure the freedoms that the people have fought for that they can live by and feel secure and at peace. Mr. Neron stated that we are praying for all those families and people of Haiti at this time.

Mr. Jacobs thanked Mrs. Alcaide-Hernandez and Mr. Neron for recognizing Cuba and Haiti in this month. Mr. Jacobs stated that all around the world we are seeing, unfortunately, a period of strife. Mr. Jacobs stated that it is happening in Colombia, as Mrs. Moreno-Ortega mentioned last month, and in the mid-East with the unfortunate things happening there. Mr. Jacobs stated that it is a fraught world that we are living in. Mr. Jacobs stated that we can be thankful that we have the opportunity to be able to recognize our cultures at this time. Mr. Jacobs stated that it is important for us to recognize our cultures and our diversity, as a City, as a people, and as a community because that is an opportunity for us to be able to learn. Mr. Jacobs stated that in so many different ways we are seeing such divisiveness and things that happened. Mr. Jacobs stated that throughout 2020 we talked about Black Lives Matter and the significance of that. Mr. Jacobs stated that now we are hearing about Asian American incidents. Mr. Jacobs stated that his colleagues and he propose the Resolution for Asian Americans and Pacific Islanders Anti-Discrimination.

Resolution – Asian Americans and Pacific Islanders Anti-Discrimination

Mr. Jacobs read the resolution.

Mr. Jacobs stated that it is important that we take a moment to recognize this issue that is permeating our society. Mr. Jacobs stated that we have to do everything in our efforts to quell this. Mr. Jacobs stated that it doesn't matter if it is anti-Asian, anti-Latino, anti-Black, or whatever type of discrimination, we have to educate our children and our community that these things cannot be tolerated. Mr. Jacobs stated that we have to make sure that we are setting the seed for our children to have a better society.

Mrs. Hugelmeyer recognized the 2020-2021 Governor's Educators of the Year including K-8 ESL teacher Luciana Esteves and classroom assistant Catherine Calderon, George Washington Academy School No. 1; 6-8 grade science teacher Anastasia Hrissafinis and guidance counselor Ada Flores, Winfield Scott School No. 2; sixth grade mathematics teacher Lynette Torres-Ramos and personal assistant Lamar Davis, Nicholas S. LaCorte-Peterstown School No. 3;

bilingual in-class support teacher Maria Sanchez and classroom assistant Maria Duarte, Joseph Battin School No. 4; eighth grade teacher Ann Marie Calzolari and reading specialist Kathleen Kranick, Mabel G. Holmes School No. 5; second grade teacher Evelyn Gomez and LDTC Julia Lehman, Toussaint L'Ouverture-Marquis de Lafayette School No. 6; physical education teacher Belinda Jimenez and CST social worker Ronald Orinick, Terence C. Reilly School No. 7; fourth grade teacher Leonardo Avella and classroom assistant Lovens Joseph, iPrep Academy School No. 8; physical education teacher Kwao Taylor and classroom assistant Idalia Morales, Jerome Dunn Academy School No. 9; first grade teacher Marie Tichenor and classroom assistant Kathleen Pender, Elmora School No. 12; physical education teacher Amber Rich and classroom assistant Cynthia Fulton, Benjamin Franklin School No. 13; sixth grade social studies teacher Charles Reese and speech therapist Megan O'Leary, Abraham Lincoln School No. 14; second grade teacher Angie Garcia and social worker Shayra Bustamante, Christopher Columbus School No. 15; fourth grade teacher Meghan Camb and guidance counselor Maria Cabrera, Madison-Monroe School No. 16; fifth grade language arts teacher Keith DePre and classroom assistant Vince Seda,

Robert Morris School No. 18; first grade teacher Gail Caffrey and CDA Janet Sanchez, Woodrow Wilson School No. 19; 6-8 grade social studies teacher John Vicente and paraprofessional Sonia Hunter, John Marshall School No. 20; 6-8 grade mathematics teacher Malissa Borges and nurse Maria Lado, Victor Mravlag School No. 21; ESL teacher Juan Sanisidro and CDA Daicy Szymborski, William F. Halloran School No. 22; eighth grade language arts literacy teacher Maryse Baird and classroom assistant Carmen Sagbay, Nicholas Murray Butler School No. 23; music teacher Joseph Brady and psychologist Helizhabeth Cruz, Sonia Sotomayer School No. 25; prekindergarten teacher Kristin Schoelkopf and CDA Naima Rodriguez, Dr. Orlando Edreira Academy School No. 26; music teacher Amanda Blutner and classroom assistant Gloria Wolan, Dr. Antonia Pantoja School No. 27; sixth grade language arts literacy teacher Johanna Ojeda and CDA Irma Romero, Juan Pablo Duarte-José Julián Martí School No. 28; third grade teacher Vicente Burbano and CDA Yaniri Rojas, Dr. Albert Einstein Academy School No. 29; special education teacher Christopher Justin Beaty and social worker Laura Bellevue, Chessie Dentley Roberts Academy School No. 30; prekindergarten teacher Kenya Cruz-Lopez and CDA Alicia Abuin, Frances C. Smith Center for Early Childhood Education School No. 50; prekindergarten teacher Juliette Smith and CDA Barbara Ocasio, Donald Steward Center for Early Childhood Education School No. 51; prekindergarten teacher Mercedes Cras and Jennifer O'Connell, Dr. Martin Luther King, Jr. Center for Early Childhood Education School No. 52; English teacher Lydia Collins and nurse Odeal Small, J. Christian Bollwage Academy of Finance; world language teacher Milena Munoz and math coach Juan Flor, John E. Dwyer Technology Academy; mathematics teacher Christine LeFebre and instructional coach Faye Best, Thomas A. Edison Career and Technical Academy; physical education teacher Chrystal Rinehold and guidance counselor Kalinna Johnson, Elizabeth High School Frank J. Cicarell Academy; English teacher Nicole Riggans and guidance counselor

Veronica Vega, Admiral William F. Halsey, Jr. Health and Public Safety Academy; social studies teacher Jennifer Craven and nurse Zenaida Downey, Alexander Hamilton Preparatory Academy; and science teacher Robert Fontaine and math coach Adam Rodriguez, Thomas Jefferson Arts Academy. Mrs. Hugelmeyer acknowledged the amazing work, dedication, and passion of all the honorees. Mrs. Hugelmeyer and Board members congratulated the teachers and educational service providers.

Mr. Jacobs congratulated all the educators and support staff who were honored. Mr. Jacobs stated that it is so important to have all our teachers and staff back in school teaching our children.

Mrs. Moreno-Ortega stated that it is her honor to congratulate the recipients of the Governor's Educators of the Year Program. Mrs. Moreno-Ortega stated that we recognize and acknowledge the exceptionally skilled and dedicated educators of the State of New Jersey. Mrs. Moreno-Ortega congratulated the Teachers of the Year and Educational Service Providers of the Year. Mrs. Moreno-Ortega stated that the recipients inspire students of all backgrounds and abilities to learn, achieve, and believe in a better future for themselves, their community, and the world. Mrs. Moreno-Ortega thanked them for their hard work and dedication and stated that we want to celebrate you today.

Mrs. Carvalho congratulated the teachers and staff that have been honored tonight. Mrs. Carvalho stated that we appreciate them and thanked them for all of their hard work and dedication.

Superintendent of Schools Olga Hugelmeyer presented a PowerPoint presentation with community update information. Mrs. Hugelmeyer presented a PowerPoint slide recognizing Vice President Rosa Moreno-Ortega on her accomplishment of having been designated by the New Jersey School Boards Association as a Certified Board Member. Mrs. Hugelmeyer stated that Mrs. Moreno-Ortega successfully completed the requirements for Level Two of the Board Member Academy Program. Mrs. Hugelmeyer stated that the Academy Program required many hours of her attendance and hard work in order to receive this recognition.

Mrs. Hugelmeyer presented a PowerPoint slide showing that there is no cost to the students for yearbooks, and caps and gowns for eighth grade students and prom, caps and gowns, yearbooks, and lawn signs for seniors. Mrs. Hugelmeyer thanked the Board of Education for covering the cost. Mrs. Hugelmeyer stated that as she mentioned last week during the Budget Hearing, our Board of Education members have spent countless hours in important discussions and the impact of this pandemic certainly is one that prompted such a phenomenal response from our Board wanting to be able to help our students as much as possible. Mrs. Hugelmeyer stated that there will be no cost to our seniors for the prom, caps and gowns, yearbooks, and lawn signs. Mrs. Hugelmeyer stated that there will be no cost to our eighth grade students for their yearbooks and caps and gowns. Mrs. Hugelmeyer stated that this is a token of their appreciation for such a difficult year of virtual learning and now we have this opportunity to be able to celebrate in person.

Mrs. Hugelmeyer presented PowerPoint slides showing the schedule for the eighth grade promotion ceremonies. Mrs. Hugelmeyer stated that the eighth grade promotion ceremonies will take place at three different locations this year. Mrs. Hugelmeyer reviewed the dates and times

for the eighth grade promotion ceremonies and stated that tomorrow morning we will be issuing a letter to the parents of our eighth grade students with the information. Mrs. Hugelmeyer stated that every precaution is being taken and we are following the CDC recommendations and our students and families will be properly socially distanced. Mrs. Hugelmeyer stated that we will also have our school nurses onsite and they will be taking temperatures of students and parents. Mrs. Hugelmeyer stated that the student assessments that are completed every day for Covid will also be required to be completed and our nurses will review the assessment results and follow-up with our families should there be any questions or concerns. Mrs. Hugelmeyer stated that all of this information will be included in our letter to parents tomorrow.

Mrs. Hugelmeyer presented a PowerPoint slide showing the schedule for the high school graduation ceremonies and stated that there will be seven high school graduations at Williams Field that will be held on July 6, 7, 8, and 9. Mrs. Hugelmeyer stated that the arrival time for the graduation is one hour prior to the start of the graduation ceremonies. Mrs. Hugelmeyer stated that this year we will be combining the Awards Ceremony with our graduation and both events will be in-person. Mrs. Hugelmeyer stated that last year the Awards Ceremony was a virtual event and we wanted to ensure that this year, especially since our Governor recently announced information regarding graduations in terms of the maximum number of students, we are able to accommodate all of our eighth grades and all of our high schools. Mrs. Hugelmeyer stated that the rain dates are set for July 12, 13, and 14.

Mrs. Hugelmeyer presented a PowerPoint slide and stated that two of our schools were named as a 2021 National School of Character including Donald Stewart Center for Early Childhood School No. 51 and Alexander Hamilton Preparatory Academy. Mrs. Hugelmeyer stated that it takes a great deal of time and commitment to apply and to show evidence of all of the work the school has to do in order to qualify for a National School of Character. Mrs. Hugelmeyer stated that imagine applying during a pandemic and having to coordinate all of these activities virtually. Mrs. Hugelmeyer stated that these two schools were able to achieve, succeed, be nominated and awarded. Mrs. Hugelmeyer congratulated all of the team members at Donald Stewart Center for Early Childhood Education School No. 51 and Alexander Hamilton Preparatory Academy.

Mrs. Hugelmeyer presented a PowerPoint slide showing the information for the Covid-19 vaccine for teens sixteen and above. Mrs. Hugelmeyer stated that the Covid-19 vaccine is available for Elizabeth Public School students 16 and older. Mrs. Hugelmeyer stated that on Thursday, May 20, 2021, the Elizabeth Public Schools in partnership with Trinitas Regional Medical Center and the City of Elizabeth has secured vaccinations to administer at no cost to students age 16 and older as we continue our advancement toward the reopening of schools. Mrs. Hugelmeyer stated that the vaccine is Pfizer-BioNTech, which is a two-shot vaccination that will be available at Dunn Sports Center from 9:00 a.m. until 5:45 p.m. Mrs. Hugelmeyer stated that we have provided the registration form and students need to bring a photo ID, medical insurance card if applicable, and they must be accompanied by a parent if under the age of 18. Mrs. Hugelmeyer stated that this information will be posted on the district website, our high schools' websites, and this will be included in our letter to our parents.

Mrs. Hugelmeyer presented a PowerPoint slide showing the update on assessments. Mrs. Hugelmeyer explained the assessment schedule for ACCESS for ELLs for grades 1 to grade 12. Mrs. Hugelmeyer stated that English Language Learners who have chosen in-person instruction via the district survey and have a previous ACCESS for ELLs composite score of 4.0 or higher have been notified of their participation in the ACCESS for ELLs administration in-

person in their schools from May 10 through May 21, 2021. Mrs. Hugelmeyer explained that in some cases the dates may have to be adjusted slightly and stated that all testing will take place between May 10 and June 11, 2021.

Mrs. Hugelmeyer presented a PowerPoint slide with the DLM assessment updates. Mrs. Hugelmeyer stated that students with disabilities receiving in-person instruction and who have DLM identified as an alternative assessment to NJSLA in their IEP will be assessed with the DLM. Mrs. Hugelmeyer stated that parents/guardians of students identified for participation in the DLM have been notified via an emailed letter and should contact their case manager with any questions or concerns. Mrs. Hugelmeyer stated that the DLM testing will take place between May 10 and June 11, 2021.

Mrs. Hugelmeyer thanked all of the attendees this evening and stated that it has been a wonderful opportunity to recognize all of their hard work and efforts. Mrs. Hugelmeyer stated that she hopes when we do return to normal, we have an opportunity to recognize you the way we have historically done with our culinary arts students from Thomas A. Edison Career and Technical Academy preparing a meal for you and having a wonderful evening with our Board members together celebrating your hard work. Mrs. Hugelmeyer stated that tonight was a substitute for that in-person experience. Mrs. Hugelmeyer stated that concludes the community updates.

Mr. Jacobs thanked Mrs. Hugelmeyer for the information. Mr. Jacobs stated that we have some interesting things as we close out our year with our eighth grade promotions, high school graduations, and our proms. Mr. Jacobs stated that he is happy that our Board members came to a consensus to be able to provide something a little extra for our graduating classes this year. Mr. Jacobs recognized Vice President Rosa Moreno-Ortega for the completion of being a Certified Board Member and stated that it is an arduous task. Mr. Jacobs stated that we know as Board members that this is a voluntary, non-paying job and that we serve with a commitment to our community. Mr. Jacobs stated that for Vice President Rosa Moreno-Ortega to go above and beyond putting in additional times to make herself a more informed and better educated Board member is quite an achievement. Mr. Jacobs stated that she always has a commitment to the children. Mr. Jacobs stated that Mrs. Moreno-Ortega is always trying to learn more and always trying to be the best prepared Board member that she can to serve the children of Elizabeth.

Mrs. Moreno-Ortega thanked Mr. Jacobs and Superintendent Hugelmeyer for recognizing her. Mrs. Moreno-Ortega explained to the community that the Certified Board Member is the second level of the New Jersey School Board Association Academy Certification Program. Mrs. Moreno-Ortega stated that the certification requires a minimum of twenty cumulative credits, attending at least four county meetings, attending the NJSBA Annual Workshop, attending an NJSBA Delegate Assembly, attending a regional professional development program, and complete at least three years of service as a local Board member. Mrs. Moreno-Ortega stated that the NJSBA always offers amazing training to educate ourselves and give us the essential skills to carry out our responsibilities.

Mr. Jacobs presented the following public participation statement.

“At this time, the microphones are open for public comment to those who have signed in prior to this session. I shall call individuals to the microphone based on the order of the sign-in. The in-person public comment session will be followed by public comment online to those who

have registered with the online participation form prior to this session. I shall also call those individuals to participate based on the order of the sign-in. Each statement made by a participant shall be limited to two minutes in duration since we have over fifty speakers. The time limit will be strictly enforced and audio transmission will be terminated at the end of three minutes. The total time of public comment shall be limited to 60 minutes. No individual is able to yield their time to another individual. All statements shall be directed to the presiding officer; no participant may address or question Board members individually. The following rules for public participation shall apply: time limits will be strictly enforced; no personal attacks on individuals; no vulgar or indecent language; a person may address the Board no more than once during a single meeting; speakers should refrain from naming individuals; and comments or questions posed during public participation will not be debated. As a reminder this is a meeting of the Board in public, not a meeting of the public.

If the 60 minute public comment period expires before all registered in-person and online participants have been called, remaining participants can email their statements to the Secretary of the Board at kennedha@epsnj.org and they will be spread in full in the Official Board Minutes of this meeting.”

Mr. Jacobs called upon the first in-person public participant, Danielle Fienberg, to address the Board.

Danielle Fienberg spoke against renewing the contract for the Superintendent.

Mr. Jacobs thanked her for her comments and called upon the next in-person public participant, Kason Little, to address the Board.

Kason Little congratulated the educators and spoke against renewing the contract for the Superintendent.

Mr. Jacobs thanked him for his comments and called upon the next in-person public participant, Jennifer Espinosa, to address the Board.

Jennifer Espinosa stated that her child is in special education and his teacher was removed.

Mr. Jacobs thanked her for her comments. Mr. Jacobs called upon the first online public participant, Ted Tympanick, to address the Board.

Ted Tympanick, NJEA representative, spoke about problems with the administration.

Mr. Jacobs thanked him for his comments and called upon the next online public participant, Allyson Pontier, to address the Board.

Allyson Pontier, NJEA field representative, spoke about problems with the administration.

Mr. Jacobs thanked her for her comments and called upon the next online public participant, John Griffin, to address the Board.

John Griffin, EEA President, spoke about problems with the administration and lack of communication.

Mr. Jacobs thanked him for his comments and called upon the next online public participant, Leonardo Caramazana, to address the Board.

Leonardo Caramazana, EEA Vice President, spoke about the lack of a written EEA contract with the Board.

Mr. Jacobs thanked him for his comments and called upon the next online public participant, Nick Nicoletta, to address the Board.

Nick Nicoletta, EEA Vice President, spoke about the lack of respect and poor administration leadership.

Mr. Jacobs thanked him for his comments and called upon the next online public participant, Marie Blistan, to address the Board.

Marie Blistan, President of NJEA, spoke against the inactions of the Superintendent.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next online public participant, Glenn Langan, to address the Board. Glenn Langan did not respond.

Mr. Jacobs called upon the next online public participant, Cory Banta, to address the Board.

Cory Banta stated that he is a teacher in the district and teachers do not feel appreciated by administration.

Mr. Jacobs thanked him for his comments.

Mr. Jacobs called twice upon the next online public participant, Melina Sampaio, to address the Board. Melina Sampaio did not respond.

Mr. Jacobs called upon the next online public participant, September Daniels, to address the Board.

September Daniels stated that there are no air purifiers in the rooms and more custodians are needed.

Mr. Jacobs thanked her for her comments and called upon the next online public participant, Marie Tichenor, to address the Board.

Marie Tichenor stated that the funding received from the federal budget requires input from stakeholders including unions.

Mr. Jacobs thanked her for her comments and called upon the next online public participant, Anne Eiring, to address the Board.

Anne Eiring spoke about the disrespect to the entire staff and lack of communication between the Superintendent and EEA.

Mr. Jacobs thanked her for her comments and called upon the next online public participant, Kelly Edmonds, to address the Board.

Kelly Edmonds spoke about the lack of communication.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next online public participant, Geeta Chadha, to address the Board. Geeta Chadha did not respond.

Mr. Jacobs called twice upon the next online public participant, Robin Schrotter, to address the Board. Robin Schrotter did not respond.

Mr. Jacobs called upon the next online public participant, Anne Marie Calzolari, to address the Board.

Anne Marie Calzolari stated that teachers do not feel valued and spoke about the inequity for students.

Mr. Jacobs thanked her for her comments and called upon the next online public participant, Carmen Bernasconi, to address the Board.

Carmen Bernasconi stated that in-class support teachers are made to be substitute teachers and additional staff is needed.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next online public participant, Latoshia Person-Desir, to address the Board. Latoshia Person-Desir did not respond.

Mr. Jacobs called upon the next online public participant, Sarah McGlone, to address the Board.

Sarah McGlone stated that teachers are being pulled to cover and additional staff is needed.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next online public participant, Maria Fernandes, to address the Board. Maria Fernandes did not respond.

Mr. Jacobs called upon the next online public participant, Lana Nguyen, to address the Board.

Lana Nguyen spoke about the lack of communication.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next online public participant, Carol Digirolamo, to address the Board. Carol Digirolamo did not respond.

Mr. Jacobs called upon the next online public participant, Demetria Demoleas, to address the Board.

Demetria Demoleas stated that teachers are being pulled to cover other classes and more substitutes are needed.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next online public participant, Tracy Sereday, to address the Board. Tracy Sereday did not respond.

Mr. Jacobs called upon the next online public participant, Debbie Spiegel, to address the Board.

Debbie Spiegel spoke about the need for more custodians.

Mr. Jacobs thanked her for her comments and called upon the next online public participant, Jamie Mahoney.

Jamie Mahoney spoke about problems with virtual and in-person learning and stated that there is no union input.

Mr. Jacobs called twice upon the next online public participant, Nikita Clarke-Huff, to address the Board. Nikita Clarke-Huff did not respond.

Mr. Jacobs called upon the next online public participant, Nicole Gebhart, to address the Board.

Nicole Gebhart stated that teachers and the union have not had a voice and are disrespected.

Mr. Jacobs thanked her for her comment and called upon the next online public participant, Lara Filippello, to address the Board.

Lara Filippello spoke about the lack of communication to the union and the disappointment of empty promises.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next online public participant, Amy Quinn, to address the Board. Amy Quinn did not respond.

Mr. Jacobs called upon the next online public participant, David Ayd, to address the Board.

David Ayd suggested that an automatic email be sent to the parents by 8:30 p.m. as a reminder to complete the Student Daily Covid Checklist by 9:00 p.m.

Mr. Jacobs thanked him for his comments and called upon the next online public participant, Christina Moreira, to address the Board.

Christian Moreira, President of Elizabeth CARES, stated that they support the teachers and are against the contract for the Superintendent.

Mr. Jacobs thanked her for her comments and called upon the next online public participant, Maria Lorenz, to address the Board.

Maria Lorenz spoke about special education and the rights of children and teachers.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next online public participant, Vicente Burbano, to address the Board. Vicente Burbano did not respond.

Mr. Jacobs called twice upon the next online public participant, Jennifer Hart, to address the Board. Jennifer Hart did not respond.

Mr. Jacobs called twice upon the next online public participant, Meghan Camb, to address the Board. Meghan Camb did not respond.

Mr. Jacobs called twice upon the next online public participant, Lydia Collins, to address the Board. Lydia Collins did not respond.

Mr. Jacobs called upon the next online public participant, Fred Lutz, to address the Board.

Fred Lutz spoke about problems with the schedule for bus drivers.

Mr. Jacobs thanked him for his comments.

Mr. Jacobs called twice upon the next online public participant, Zilda Silva, to address the Board. Zilda Silva did not respond.

Mr. Jacobs called twice upon the next online public participant, Gennaro DeFrancesco, to address the Board. Gennaro DeFrancesco did not respond.

Mr. Jacobs called twice upon the next online public participant, Kammie Phillips, to address the Board. Kammie Phillips did not respond.

Mr. Jacobs called upon the next online public participant, Christine Hazuda, to address the Board.

Christine Hazuda stated that the teachers are disrespected.

Mr. Jacobs thanked her for her comments and called upon the next online public participant, Patricia Brady, to address the Board.

Patricia Brady spoke about lack of communication between the administration and EEA.

Mr. Jacobs thanked her for her comments and called upon the next online public participant, Melissa Wells, to address the Board.

Melissa Wells spoke about problems with the modified school schedule, instruction time, benchmarks, and exams.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next online public participant, Janet Hasegawa Sanchez, to address the Board. Janet Hasegawa Sanchez did not respond.

Mr. Jacobs called twice upon the next online public participant, Lovens Joseph, to address the Board. Lovens Joseph did not respond.

Mr. Jacobs called twice upon the next online public participant, Angie Garcia, to address the Board. Angie Garcia did not respond.

Mr. Jacobs called twice upon the next online public participant, Sukinah Cotten, to address the Board. Sukinah Cotten did not respond.

Mr. Jacobs called upon the next online public participant, Marilyn Portela, to address the Board.

Marilyn Portela spoke about not having a written EEA contract.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next online public participant, Jenny McClintock, to address the Board. Jenny McClintock did not respond.

Mr. Jacobs called twice upon the next online public participant, Irma Romero, to address the Board. Irma Romero did not respond.

Mr. Jacobs called twice upon the next online public participant, Gail Caffrey, to address the Board. Gail Caffrey did not respond.

Mr. Jacobs called twice upon the next online public participant, Cynthia Fulton, to address the Board. Cynthia Fulton did not respond.

Mr. Jacobs called twice upon the next online public participant, Jon Lippi, to address the Board. Jon Lippi did not respond.

Mr. Jacobs called twice upon the next online public participant, Christina DeLouisa, to address the Board. Christina DeLouisa did not respond.

Mr. Jacobs called twice upon the next online public participant, Alicia Abuin, to address the Board. Alicia Abuin did not respond.

Mr. Jacobs called twice upon the next online public participant, Kenla Cruz, to address the Board. Kenla Cruz did not respond.

Mr. Jacobs called twice upon the next online public participant, Chrystal Rinehold, to address the Board. Chrystal Rinehold did not respond.

Mr. Jacobs called twice upon the next online public participant, Malissa Borges, to address the Board. Malissa Borges did not respond.

Mr. Jacobs called twice upon the next online public participant, Evelyn Gomez, to address the Board. Evelyn Gomez did not respond.

Mr. Kennedy stated that the public participation session has exceeded the 60-minute time limit.

Mr. Jacobs stated that would be our last speaker.

Ms. Bathelus asked how many speakers were left.

Mr. Jacobs responded 64.

Mrs. Hugelmeyer explained that included all the teachers who were honored tonight as they were asked to sign up. Mrs. Hugelmeyer stated that is why the IT Department has been indicating as the names are called whether they are present or not. Mrs. Hugelmeyer stated that many of the names are the individuals being honored this evening.

Ms. Bathelus asked if there is a count of how many people just signed up to speak this evening for public comment and not those being honored.

Mrs. Hugelmeyer explained that it is one list and there is no way to break it apart.

Mrs. Moreno-Ortega asked if there is a space to make a comment about their concern on the sign-in sheet for the public when they sign-in to speak.

Mrs. Hugelmeyer explained that currently when they sign-in, it is the person's name and their email address.

Mrs. Moreno-Ortega asked if we could add the reason they want to speak so we can identify how many teachers signed-in because they were part of the teachers who received awards.

Mrs. Hugelmeyer stated that we can add that category moving forward.

Ms. Bathelus stated that would have assisted us in knowing how many speakers there were. Ms. Bathelus stated that we could have made a motion to suspend the rules for the public comment portion if there were 4 more speakers.

Mr. Williams stated that you cannot require someone signing up for public speaking to reveal the topic they are going to address when they speak nor could you confine them to a particular topic in advance.

Ms. Bathelus stated that she wanted to clarify, that as Mrs. Moreno-Ortega stated, that would have assisted us tonight. Ms. Bathelus stated that the Superintendent's office asked for the teachers that were honored to be on this call. Ms. Bathelus stated that they had to sign-up the same way the public speaking people had to sign-up as well. Ms. Bathelus stated that we had no idea who signed up to speak on a concern about the district or wanted to share something versus who signed up because they were getting honored. Ms. Bathelus stated that she wasn't sure if Mrs. Moreno-Ortega was asking for a column for public who wanted to speak or if they were a guest. Ms. Bathelus stated that we are on this virtual call and are not able to differentiate why the person is speaking.

Mr. Williams stated that it may not work because there were several people who were honorees tonight who also spoke on a different topic and on different subject matters. Mr. Williams stated that you cannot require someone to disclose in advance what they are going to talk about.

Mrs. Pestana asked if it can be an option. Mrs. Pestana stated that before the pandemic when people were signing up to speak in-person that was always an option.

Ms. Bathelus stated that there was a column for the reason for your comment.

Mrs. Pestana stated that people would just write general or whatever the case may be but that was always an option on the sign-up sheet.

Mr. Williams stated that if they chose to do that on the space that was provided, that is their decision. Mr. Williams stated that the Board cannot require you to disclose what you are going to talk about in advance of public speaking.

Mr. Jacobs stated that on the in-person sign-up sheet there is a space for reason to speak. Mr. Jacobs stated that what Mr. Williams said is that we can provide that space for a reason to speak, however, we cannot compel a citizen to fill in that blank with a reason why they would like to speak.

Mr. Kennedy stated that since the public participation session has exceeded 60 minutes, the emails received prior to the start of the meeting from people who did not want to participate in the audio portion of the meeting will be spread in full in the Official Minutes of the meeting.

Mr. Kennedy stated that any public participants who did not have an opportunity to speak may email their statements to the Secretary of the Board at kennedha@epsnj.org and they will be spread in full in the Official Minutes of the meeting.

Mr. Kennedy received the following email from Michelle Kopec:
“Good evening Superintendent Hugelmeyer and Board Members,
As an Elizabeth Public Schools teacher, I am concerned about the coming warmer months. As we move towards summer and the temperatures and humidity rise, please consider making the unbearably hot days all virtual. One cannot expect teachers and students to wear masks for over four hours in non-air-conditioned buildings. You work in air conditioning buildings; I suggest you come to the older schools, spend the entire day inside a classroom with no air. On hot days, these buildings feel like swamps. The district has repeatedly ignored the plight of neighborhood schools to get air-conditioning. Now, due to Covid regulations, the option of moving a class to a cooler location no longer exists. Wearing a mask adds a new element to the discomfort. The liability is on you, it is inevitable, students or teachers will pass-out. Let us not forget that heat rises! Top floor classrooms often reach temperatures in the nineties. Be smart about this situation and make the decision to be virtual. Do not put students and teachers at risk when it comes to the heat and humidity.”

Mr. Kennedy received the following email from Analia Alves:
“Superintendent and Board Members
As a member of the teaching community, I find it disheartening and disrespectful that you do not want to work with the core of your staff members. Every election year you all claim to be here for the community but forgetting the core of the community are the staff members of the Elizabeth Board of Education. We make you look good; we build the community; pictures of the pretty schools are just a facade. Our neighborhood schools need your support; We have an amazing Early Childhood program, not just three early childhood centers. It's easy, work with the Union, hear our concerns.”

Mr. Kennedy received the following email from Ellen Glynn:

“Good Evening,

I want to start by saying that I am so happy to be back in person with my kids. I didn’t realize how much I missed them and look forward to seeing my students everyday. My hope is that the vaccination effort continues to move forward so we can safely return to a more normal school day. Until that day we must continue to practice simple safety measures for everyone’s health. I was disheartened when returning in person to see so many windows in my building, a building that lacks air conditioner systems, still marked with blue tape indicating that they do not function. It’s been over a year since the pandemic began and these windows still can not open. Some classrooms do not even have 1 functioning window. This is problematic in a normal year and is exponentially problematic when you have a virus that is airborne. For the health and safety of everyone please fix these windows so fresh and safe air can enter our spaces.

Also, going forward, I hope that the Board and the EEA can come together and work as a team. It will be beneficial to all of us.
Thank you for your time and efforts.”

Mr. Kennedy received the following email from Christina DeLouisa:

“Good Evening,

I first want to say that I am sure I speak for every teacher across the U.S. when I say that I am so happy to have the opportunity to be in school to teach my students. Teaching virtually for almost the entirety of the school year has had its share of struggles and we as teachers have found a way to persevere in these uncertain times. However, now that we are back in school for a so-called “hybrid” schedule, it has been very difficult to manage day to day tasks in the classroom.

Homeroom

Homeroom is from 8:20-8:25am. My prep starts after homeroom at 8:25. That gives five minutes for students to make their way through security, get their temps read, etc, and make their way upstairs. I am supposed to be at my classroom door waiting to receive the students. At the same time, I am supposed to be online taking virtual attendance. These two tasks are not possible to do at the same time. Thankfully, the “in person” students come up late every day, so I am able to juggle these tasks, however this is still an issue because I lose time from my prep every day (at least 10 minutes).

Teaching

If you thought it was difficult for teachers to convert their lessons to virtual then you can only imagine what it’s like to have to teach virtually and in person simultaneously, while switching from class to class every 30 minutes with a 2 minute window to pack up my belongings, walk across the building to the next class, log back into teams to greet my online students while attending to my in person students at the same time. As a middle school teacher it is very difficult to be attentive to both “in person” students, and virtual students at the same time. By the time all of this is accomplished I have 20 minutes to teach a lesson. I am a middle school science teacher. The lessons in the EPS science curriculum are meant to be taught in a 45-50 minute period. I have around 20 minutes...you do the math, how is this possible?? Not to mention the fact that I cannot bring any of my lab materials with me from class to class as only the science rooms are equipped with safety equipment. I was told by the superintendent herself that science teachers would not be travelling from class to class because of the issue of science

safety and transporting materials. She also said she would send this directive to our department supervisor and the school principals, but to my knowledge this was never done.

Behavior

Because of the short time frame to switch classes, we were told to leave the students alone in the classroom if the next teacher is not there yet in order to save time. After the 4th day of this I have already run into instances where I get to the next class and students are out of their seats with their masks off, and not social distancing.

Building Cleanliness

The original reopening plan also included having Wednesdays as a completely virtual day so the buildings could be “deep cleaned”. Instead we are here 5 days a week, so when is the building being properly disinfected? When I come in in the morning, no extra cleaning has been done to my room, or any of the rooms in my building. How is this kind of neglect supposed to keep us safe while we are servicing our students?

I feel like we have been thrown back into school without proper discussion about the logistics of day to day operations. No one knows the day to day operations better than the teachers. Have we been asked for our input? No. Our union has made several unsuccessful attempts to communicate with the superintendent about legitimate concerns for returning to school and we have been ignored. There was one impromptu ZOOM meeting hosted by our superintendent. Invites to this meeting were sent out last minute and to only about 450 people. None of the union representatives were invited to this meeting. They had to find out at the last minute and get the meeting link from someone that was invited. If the district really cared about our opinion, all of their employees would have been invited to such a meeting, or had their opinions polled via a survey. Such lack of communication is, in my opinion, unacceptable and makes us feel like our opinions don’t matter.”

Mr. Kennedy received the following email from Maria Echavarria:

“My name is Maria Echavarria. Has anyone heard of school nurse, Erin Pein, from another NJ district that came out about the masks are doing more harm than good. From my understanding she tried telling the higher ups and even sent documents. Of course she was ignored so she decided to show how important this was by showing up to work without a mask. It's ashame when you don't conform into the narrative and end up getting suspended without pay.

Today was also Advisory Committee on Immunization Practices =ACIP meeting. All members voted yes besides 1 person to give an experimental needle to children 12- 15 years old. I hope people can hear the last speaker on that public comment portion of the meeting. Do you know 3 kids 18 years old and younger died in NJ from covid. I heard 11 kids under 18 died from covid needle.

You all need to think about what part and what side you will be on when this all shows up in REAL HISTORY BOOKS, not these indoctrinated history books that public schools have.”

Mr. Kennedy received the following email from Carol Digirolamoca:

“Good evening,

I stand before you tonight to express my disappointment in your lack of communication with your team members. The new policies that are implemented, are not put into writing, and appear to change on a daily bias. Parents approach teachers for answers, which we do not have. At times parents ask for confirmation on something they heard that we have no knowledge of, which turns out to be true. This puts us in a position that makes us appear to be

incompetent and unprofessional. I feel as a classroom teacher, I should be able to answer their questions.

I am tired of getting most of my information from the parents instead of the Board, superintendent, or my administrators. I am in no way implying that it is the administrators' fault, but once again from the lack of communication coming from above. I feel this way because, they cannot answer the questions posed to them either.

As a professional adult I resent all the secrecy and misinformation that are now surrounding my job. I feel transparency between the Elizabeth team members, and the school communities will go far to improve morale and trust between us and the Board and superintendents' office."

Mr. Kennedy received the following email from Diane Kennedy:

"District Concerns from the Top to the Bottom of the Educational Ladder

I am a seasoned teacher and am aware that this past year and a half has tested ALL of us in the teaching world, or should I say should have.

I would like to share some of my concerns below and am sharing with the upmost respect from a teacher who loves what she does... TEACHING CHILDREN

1. The morale in the district and in our school building of Elmora Hills School 21 is not only the lowest I have ever seen, but the respect factor is non-existent.
2. Communication throughout this entire pandemic has been non-existent.
3. Teachers who voice suggestions or when asked about next year plans are silenced or ignored.
4. Teacher workload is out of control.
5. PD Days.... WHY??
6. Politics (especially regarding neighborhood schools) need to stay out of buildings.
7. Lastly, it is NOT all about Walk Throughs and DATA and PAPERWORK.... PHOTO OPS, ETC.... It is what we do in OUR Classrooms to make our students good honest citizens and although it should begin at home, we all know that does not always happen, so let us put aside all the testing and add more CHARACTER EDUCATION back into the classrooms.
8. BECAUSE NICE MATTERS!

Thanks to the BOARD for listening and getting a good glimpse of what is REALLY happening in our district and buildings.

THE GRASS IS NOT ALWAYS GREENER ON THE INSIDE

A TEACHER WHO HAS BEEN IN THE DISTRICT LONG ENOUGH TO KNOW THAT THINGS HAVE CHANGED AND NOT FOR THE BETTER.... MAYBE IT IS TIME TO REVAMP THE ENTIRE DISTRICT STARTING AT THE TOP AND WORKING OUR WAY DOWN."

Mr. Kennedy received the following email from Jonathan Gibson:

"In the Emmy Award winning television show *The West Wing* the character Sam Seabourn says 'Education is the Silver Bullet. Education is everything.'

As an educator myself I can say unequivocally that Education is in fact the silver bullet. Education can stave off unemployment and open people up to opportunities they would never have had otherwise. An educated populous is what ensures that we have voters who understand the issues and citizens who are actively engaged in their communities. Everything that we rely on for the ordered successful society that we have starts with primary and secondary education.

As a taxpayer in the City of Elizabeth who helps to fund the \$507-million-dollar budget for the 26,000 students serviced I am personally invested in the success of the students in our schools. Their success means the success of my community and I am deeply invested in our students' outcomes as a property owner who wishes to see economic and growth and prosperity in our community.

In Elizabeth we spend 35% more per student than the national average of \$12,612.00. But what do we have to show for it under the leadership of Superintendent Olga Hugelmyer? My personal experience is that the special needs students of my friends are met with hostility by Hugelmyer and her administrative cronies. Engaged parents who advocate for the rights of their children and the children in the community are politically attacked and marginalized. There are far too many reports of students graduating and advancing without being able to read. There are far too many reports of special needs students being denied FAPE and appropriate services – Hugelmyer favoring litigation with parents over reasonable accommodation under the Americans with Disabilities Act. Our diverse district is racially and economically stratified and the outcomes of poor and historically marginalized groups seem to have worse outcomes. Superintendent Hugelmyer shows her continued commitment to her contempt for the community by refusing to answer or return calls from parents, advocates, teachers, and even the Elizabeth Education Association (EEA).

It is no surprise that the draconian actions of Superintendent Hugelmyer came to a head with the EEA transmitting a letter of no confidence in her superintendentship.

We should listen to the teachers, educators, and their representatives. They have our children's futures in their hearts – so much so that they do the work they do for otherwise meager wages and the caustic environment forged by Hugelmyer herself. If the teachers and educators have had enough then it is time to listen to them and it is time for the Elizabeth School Board to listen to the community and refuse to renew Superintendent Hugelmyer's contract and for her to be dismissed without further haste."

Mr. Jacobs closed this portion of the meeting.

Mr. Neron excused himself from the meeting at 9:20 p.m.

Ms. Bathelus stated that she remembers asking for air purifiers, in addition to the two air purifiers in the classrooms, for the secretary's office, social worker and guidance offices because they have people coming in. Ms. Bathelus stated that they were going to be added to the inventory. Ms. Bathelus stated that she heard from social workers, guidance, and secretaries who do not have them in their office.

Mrs. Hugelmeyer explained that spaces that were identified in our plan for air purifiers include all classrooms and, in addition, the main office because it is composed of various individuals. Mrs. Hugelmeyer stated that typically in the main office there will be the principal and two secretaries depending on the size of the school. Mrs. Hugelmeyer stated that in those spaces where you have multiple adults, you have an air purifier as opposed to an office such as the guidance counselor's office, a social worker's office, a child study team member's office, which is different from a conference room where the services are rendered. Mrs. Hugelmeyer stated that in those spaces where you have more than one child that is being serviced with multiple adults there is an air purifier. Mrs. Hugelmeyer stated that we are refraining children

from going into individual offices to meet with guidance or social workers. Mrs. Hugelmeyer stated that they are meeting in the larger conference rooms because we want to ensure that we are meeting the appropriate social distancing and in those spaces we have air purifiers but not the individual offices.

Ms. Bathelus asked about a school with 600 students with only two custodians compared to other schools that have more custodians.

Mrs. Hugelmeyer explained that the assignment of the custodians is based on the square footage of our buildings. Mrs. Hugelmeyer stated that she took note of the example that was referenced by a speaker this evening about School No. 6 only having two custodians. Mrs. Hugelmeyer stated that based on the square footage of that building there certainly should have four to five custodians in a building of that size. Mrs. Hugelmeyer stated that she will be following up with our Director of Plant, Property, and Equipment and will report back to the Board.

Ms. Bathelus stated that although the speaker was very brave to come and speak on behalf of her school there may be other schools in the same situation. Ms. Bathelus stated that we may not know that about other schools if they are not coming up to speak. Ms. Bathelus requested that we ask if there are an adequate number of custodians in each building. Ms. Bathelus stated that she wants to make sure that our schools are being cleaned and sanitized correctly and that we are not overworking our custodians.

Mrs. Hugelmeyer stated that she will provide the Board with a full report for all facilities.

Mr. Jacobs thanked Ms. Bathelus. Mr. Jacobs stated that that on this month's agenda we are hiring sub-custodians to alleviate some of the need in our schools to make sure they are clean.

The President requests a motion to go into Private Session to consider matters exempt under the Open Public Meetings Act, specifically for discussion of personnel, contracts and legal matters. The Board will reconvene in public and may add to the agenda.

A motion was made by Mrs. Carvalho, seconded by Mrs. Pestana, to go into private session at 9:29 p.m.

The motion was carried by the following vote:

Affirmative: Mrs. Alcaide-Hernandez, Ms. Bathelus, Mmes. Carvalho, Chevres, Moreno-Ortega, Pestana, Mr. Jacobs – 7

Negative: None

Mrs. Barbosa excused herself from the meeting at 9:35 p.m.

Mr. Neron returned to the meeting at 9:47 p.m.

A motion was made by Mrs. Moreno-Ortega, seconded by Mrs. Alcaide-Hernandez, to reconvene in public session at 11:25 p.m.

The motion was carried by the following vote:

Affirmative: Mrs. Alcaide-Hernandez, Ms. Bathelus, Mmes. Carvalho, Chevres, Moreno-Ortega, Mr. Neron, Mrs. Pestana, Mr. Jacobs – 8
Negative: None

Mr. Jacobs added the following to the agenda:
Minutes of the Meetings of April 15 and 22, 2021
Secretary/Treasurer's Report for the Month of March 2021
Personnel Report
Supplemental Personnel Report
Tuition Report
Superintendent's Report – Considerations
Superintendent's Report – Harassment, Intimidation and Bullying Investigative Results
Authorizations Report
Finance and Accounting Report – Authorization to Pay Vouchers, etc.
Supplemental Finance and Accounting Report – Transfer of Funds
Award of Contracts Report
Supplemental Award of Contracts
Miscellaneous Communication – None
Claims List
Resolution – Payment for Unused Sick Days
Resolution – Payment for Unused Vacation Days
Resolution – U.C.E.S.C. Special Education Tuition Contract for 2021-2022 School Year
Resolution – Approving Sale of Out-of-Service School Bus
Resolution – Bilingual Multicultural Month
Resolution – Haitian Heritage Month
Resolution – Portugal Day
Resolution – Approving Open Systems Integrators, Inc. for Intercom Paging System
Resolution – Transfer of Capital Reserve Funds
Resolution – Consent for Waiver of Wholesale-Distribution License 2020-2021
Resolution – Consent for Waiver of Wholesale-Distribution License 2021-2022
Resolution – Authorizing Emergency Contract - Purchase of HEPA Filters and UVC Air Purifiers
Resolution – Appointing Cream-O-Land for Fluid Juice Products for 2021-2022
Resolution – Appointing Cream-O-Land for Dairy Products for 2021-2022
Resolution – Appointing Nardone Brothers Baking Co., Inc. for Pizza Products 2021-2022
Resolution – Appointing Spruce Industries for Chemical Cleaning Supplies for Food Service
Resolution – Appointing Brother Sister Duo, Inc. t/a Malachy Mechanical for Servicing and Maintenance for Food Service Refrigerators and Freezers
Resolution – Appointing R.P. Baking LLC for Provision of Bread and Rolls for Food Service
Resolution – Appointing Imperial Bag and Paper Co. and United Sales USA Corp. to Provide Disposable Latex and Nitrile Gloves for the District
Resolution – Appointing Brother Sister Duo, Inc. t/a Malachy Mechanical for Servicing and Maintenance for Food Service Equipment Excluding Refrigeration Equipment
Resolution – Accepting Purchase Offers for Out-of-Service Vehicle and Other Equipment
Resolution – Cuban American Day
Resolution – Insurance Coverage Dental – Metlife Dental

Resolution – Insurance Coverage Health Benefits - Aetna
Resolution – Insurance Coverage Vision Care – National Vision Administrators (NVA)
Resolution – Approval of Superintendent of Schools Contract
Resolution – Asian Americans and Pacific Islanders Anti-Discrimination
Resolution – Abandonment of Position – R.A.
Resolution – Abandonment of Position – J.C.
Resolution – Abandonment of Position – K.L.
Resolution – Increment Withholding - Discipline
Resolution – Increment Withholding - Performance
Resolution – Fit for Duty – M.U.

Mr. Jacobs asked for a motion and second to adopt the agenda.

A motion was made by Mrs. Pestana, seconded by Mrs. Alcaide-Hernandez, that the above be adopted.

The motion was carried by the following vote:

Affirmative: Mrs. Alcaide-Hernandez, Ms. Bathelus, Mmes. Carvalho (abstain- Personnel Report – N.A., J.C., F.C., G.D., M.G., A.G., M.G., F.M., V.M., J.Z.; Resolution – Approval of Superintendent of Schools Contract), Chevres (abstain- Personnel Report – C.A., H.C., J.C., L. C., F.C., E.D., J.L., A.M., J.R., M.R.; Supplemental Award of Contracts Report – Prevention Links), Moreno-Ortega, Mr. Neron (abstain- J.C., R.C., F.C., D.D., F.M., V.M., G.M., E.R., C.T.; Supplemental Award of Contracts Report – Prevention Links; Resolution – Approval of Superintendent of Schools Contract), Mrs. Pestana, Mr. Jacobs – 8

Negative: None

Mr. Jacobs asked if there were any Board member comments.

On a motion was made by Mrs. Alcaide-Hernandez, seconded by Mrs. Chevres, the meeting was adjourned at 11:35 p.m.

The motion was carried by the following vote:

Affirmative: Mrs. Alcaide-Hernandez, Ms. Bathelus, Mmes. Carvalho, Chevres, Moreno-Ortega, Mr. Neron, Mrs. Pestana Mr. Jacobs – 8

Negative: None

Harold E. Kennedy, Jr.
School Business Administrator/Board Secretary

