

APPROVED
Bd. Mtg. 2-25-21

BOARD OF EDUCATION
(Official)

January 28, 2021
Elizabeth, New Jersey

The regular business meeting of the Board of Education was called to order on January 28, 2021 at 6:30 p.m. The Meeting was previously noticed to be held in the Multipurpose Room of Donald Stewart Center for Early Childhood Education School No. 51, 544 Pennsylvania Ave., Elizabeth, New Jersey 07208. However, in light of the public health emergency caused by coronavirus and the Governor's Executive Order reducing the allowed capacity for indoor gatherings, the Elizabeth Board of Education will conduct the meeting remotely using on-line platform technology without providing a physical meeting place.

Board President Jerry Jacobs presented the following statement at 6:30 p.m.

"Ladies and Gentlemen, good evening. This is a regular business meeting of the Board of Education. Pursuant to New Jersey statutes and the rules adopted by the Board of Education, notice of this meeting using an online platform was sent to The Star Ledger and Cablevision of Elizabeth on January 25, 2021. In addition, this notice is posted on the Bulletin Board in the lobby of 500 North Broad Street, and pursuant to this act, a copy has been filed with the City Clerk of Elizabeth, New Jersey.

There will be an online public portion for citizens to address the Board. Participants for the public portion must register online up to the start of the meeting so that they may have the opportunity to speak. The public participation form states the name and email of the person who wants to comment. Members of the public who prefer not to or do not have the means to participate using the online platform may continue to participate by emailing statements relative to agenda items and/or educational matters to the Secretary of the Board at kennedha@epsnj.org. All statements received will be read into the record during the meeting's public comment portion. All emails must be submitted and received by the Secretary of the Board up to the start of the meeting and, as is always the case, must include the public member's full name for the record. Each statement submitted by a participant shall be limited to three minutes in duration. The time limit will be strictly enforced and audio transmission will be terminated at the end of three minutes. The total time of public comment shall be limited to 60 minutes. Emails received but not read after the 60-minute duration will be spread in full in the Official Board Minutes of this meeting."

Present: Nathalie Alcaide-Hernandez, Diane Barbosa, Charlene Bathelus, Maria Carvalho, Iliana Chevres, Rosa Moreno-Ortega, Stanley Neron, Stephanie Pestana, Jerry Jacobs – 9

Absent: None

Superintendent of Schools Olga Hugelmeyer, School Business Administrator/Board Secretary Harold E. Kennedy, Jr., Chief of Operations Francisco Cuesta, Co-General Counsel Jonathan Williams, Esq. of DeCotiis, Fitzpatrick & Cole, LLP, and members of the community were present via an online platform.

Mr. Jacobs stated that we recently learned of the passing of Jerome Dunn, retired Assistant Superintendent. Mr. Jacobs stated that Jerome Dunn was a really valuable member of our community and school district and it was a great honor to name a school after him. Mr. Jacobs stated that it saddens most of us in the district because Mr. Dunn had a heart of gold and a big heart and he surely will be missed. Mr. Jacobs called for a moment of silence in the memory of Jerome Dunn.

Pledge of Allegiance
National Anthem

Superintendent of Schools Olga Hugelmeyer read a biography and video tribute they created after recently learning of the passing of Jerome Dunn. Mrs. Hugelmeyer read the following:

“Jerome Dunn, a man who wore many hats including educator, administrator, activist, mentor, and referee, created a legacy of excellence in the Elizabeth Public Schools Professional Learning Community and the greater community as well as on the basketball court.

Jerome Dunn obtained a Bachelor of Arts from Kean College in 1972 where he majored in social studies and minored in secondary education. He then became an eighth and ninth grade social studies teacher in the district at Grover Cleveland Middle School.

For 15 years, Jerome Dunn served as a teacher assistant, where his duties involved matters of attendance, tardiness, student behavior and the disposition of such cases. In 1979, Jerome Dunn received a Master of Arts in Educational Policy Sciences at Kean College with a major in Administration and Supervision.

In 1992, Jerome Dunn became a Vice Principal and soon went on to serve as Supervisor of Adult Education. His duties involved the supervision and administration of the program, developing grants for submission, budget preparation, as well as curriculum and staff development.

Jerome Dunn would later serve two years as Principal at Robert Morris School 18 before his appointment as Assistant Superintendent for Family and Community Outreach. As Assistant Superintendent for Family and Community Outreach, Jerome Dunn was responsible for assisting the Superintendent in coordinating and supervising the district’s family and community outreach services, developing and administering in-service programs for parents/guardians and serving as a liaison between the district and parents/guardians at meetings of PTA/PTO’s, service clubs, municipal agencies, civic organizations and more.

While Jerome Dunn enjoyed building bridges to develop partnerships and further connect the greater community with the school district, his passion for working with and helping others extended beyond the Elizabeth Public Schools and into his local neighborhoods. As a member of the Masonic Order, Jerome Dunn led initiatives such as book and school supplies drives, toy drives, community picnics, mentoring programs, and scholarship programs.

Adding to a career of distinguished service, Jerome Dunn also managed to become a well-respected and highly reputable high school and college basketball referee. During his 35 years of officiating, Jerome Dunn would serve as a referee in several high school state championship games as well as the 1993 Tournament of Champions final between St. Anthony’s and Middle Township. As a referee association member, he served in every capacity from referee to executive board member.

Jerome Dunn participated in numerous committees and organizations throughout his career including the Elizabeth Administrative and Supervisory Council, Administrative Hearing

Committee, National Association of Secondary School Principals, New Jersey Association for Lifelong Learning and the Workforce Investment Board of Union County's Youth Investment Council. Jerome Dunn also became Chief Examiner of the GED Testing Program.

Jerome Dunn retired from Elizabeth Public Schools in June of 2014 after 43 years of service. In an effort to recognize his lifetime of service, the Elizabeth Board of Education named a school after him in July of 2014."

Mrs. Hugelmeyer stated that we lost a tremendous leader and we lost a dear friend today. Mrs. Hugelmeyer presented a video tribute of Jerome Dunn.

Mr. Jacobs stated that Mr. Dunn would always go out of his way to help anyone and it didn't matter who you were or what walk of life you came from. Mr. Jacobs stated that Mr. Dunn was always there for our entire community. Mr. Jacobs stated that he knew Mr. Dunn for years and knew the work he did in the schools. Mr. Jacobs stated that his passing is a sad day for us.

Mr. Neron stated that our hearts and prayers go out to the family of Jerome Dunn. Mr. Neron stated that he goes way back with Mr. Dunn from the time he was a student to the time he was a professional working in local government. Mr. Neron stated that Mr. Dunn worked in the community to bridge a lot of gaps and issues. Mr. Neron stated that many years ago, they started working on something that he is currently working on now and that is the Curriculum of Inclusion with Mr. Taylor and Mr. Miller and Mr. Dunn was at the center of all of that. Mr. Neron stated that Mr. Dunn cared deeply about his community, about the people in his community, and he was a gentle giant who we will always remember. Mr. Neron stated that Mr. Dunn was a mentor to many young black men in the community who wanted to become educators, who wanted to be an example to their community, and who wanted to give back. Mr. Neron stated that growing up in the City of Elizabeth and seeing people like Mr. Harris, Mr. Dunn, Mr. Paige, Mr. Winfield, Mr. Walton, and the list goes on and on, it made you proud to see them stand tall and strong and to know they had your back. Mr. Neron stated that they would check you in a heartbeat if they knew you were out of line. Mr. Neron stated that Mr. Dunn was that for many athletes and many young people throughout the district and it didn't matter your color, your background, or who you were. Mr. Neron stated that he was there for you and would stand tall for you. Mr. Neron stated that it meant something for us to see Black excellence with our very eyes, walking in the halls and showing up and you felt his presence. Mr. Neron stated that the children who had the opportunity to open up their school and actually meet Mr. Dunn have a lifelong memory that will go on forever in their lives to know that they met the man whom this school is named after. Mr. Neron stated that sometimes you see a school and wonder who the person is that this school is named after. Mr. Neron stated that they are fortunate and we are fortunate to have worked with him on a personal level. Mr. Neron stated that he will truly be missed and thanked him for his service and his kind heart for being that gentle giant who always had a shoulder for you to lean on. Mr. Neron offered many blessings and prayers to his sons and grandchildren who will miss him dearly along with the Elizabeth community.

Mrs. Moreno-Ortega stated that she wanted to say some words in Spanish for our community.

Mr. Jacobs thanked them for their comments.

Mrs. Hugelmeyer stated that January is School Board Recognition Month. Mrs. Hugelmeyer stated that we need to be able to take this time to thank our Board for their time and their commitment. Mrs. Hugelmeyer stated that it is not just for the two monthly meetings but for their daily interactions with the administration, for their caring nature, for their dedication to our children, parents, and to our school district as a whole. Mrs. Hugelmeyer stated that Governor Murphy's Proclamation was made available to all of our Board members today that they may have a copy in remembrance of this important acknowledgement of their work. Mrs. Hugelmeyer read Governor Murphy's Proclamation and introduced a video presentation showcasing the work and commitment and a special thanks from the administration to our Board.

Mr. Jacobs shared the President's Focus and stated that although we talked about Dr. Martin Luther King, Jr., we can't talk about him enough especially in the times we are in now. Mr. Jacobs stated that he spoke so eloquently in one of his last sermons about the importance of service and what it takes to serve. Mr. Jacobs stated that in delivering the sermon, *The Drum Major Instinct*, at Ebenezer Baptist Church exactly two months before his death, Dr. Martin Luther King, Jr., reminded us all that he who is greatest among us all shall be our servant and we only need a heart full of grace and a soul generated by a love to serve. Mr. Jacobs stated that Dr. King did not want others to be told about all the awards he won but rather he tried to give his life serving others and tried to love and serve humanity. Mr. Jacobs stated that in that spirit, he thanked and expressed his gratitude to all of his colleagues on the Board, our team members in the Elizabeth Public Schools, and all those in our great City who have found inspiration to serve others with a heart full of grace and a soul generated by a love to serve. Mr. Jacobs stated that looking ahead we will remember, celebrate, and honor the great contributions of Dr. King and countless other Black people throughout our history during Black History Month. Mr. Jacobs stated that it is so important that we teach our children the outstanding achievements of members of the Black community from throughout our country, throughout the world and even right here in Elizabeth. Mr. Jacobs stated that greatness comes from this very City and we hope it inspires our students to pursue greatness themselves.

Mr. Jacobs stated that Board members Moreno-Ortega, Bathelus, and Neron and he had the opportunity to sit in on training for the Amistad curriculum of inclusion. Mr. Jacobs stated that Mr. Neron and others have championed this for quite some time and it is amazing to see the progress that has been made in that area of adopting this curriculum. Mr. Jacobs stated that he is happy to see that our children will soon have 27 lessons infused into the curriculum that can be taught that are of current value and applicable to some situations that have happened in the past year. Mr. Jacobs stated that greater understanding comes when we know about each other's cultures and history. Mr. Jacobs stated that it is important that all of our black and brown children and all of our children are familiar with each other's past and doing that breaks down the barriers that exist between each other.

Mr. Jacobs thanked Superintendent Hugelmeyer for recognizing the work of his colleagues on the Board of Education. Mr. Jacobs thanked the citizens of Elizabeth, on behalf of the Board, for their support. Mr. Jacobs stated that we are promising to do everything in our power, working as hard as we can for every child, for every parent, for every staff member, and for every citizen of our great City. Mr. Jacobs stated that we are here to serve this community to ensure that our children are receiving the best education and the best opportunities to succeed. Mr. Jacobs stated that his colleagues have a special bond and they are all in this together for the same goal. Mr. Jacobs stated that our goal, in each and every one of the people that he serves with, are all

committed to making the best for our children. Mr. Jacobs stated that recently they came out with a publication that schools will open April 12th and we hope that may happen. Mr. Jacobs stated that hope is on the horizon with the recent changes that have happened in Washington. Mr. Jacobs stated that this next month will give us much more clarity on how things will progress and how quickly the vaccines can be distributed and administered so that we can bring our kids back to school. Mr. Jacobs stated to the parents that we do really know what it is like and the trouble that our parents have had to go through in educating and taking care of their children. Mr. Jacobs stated that we know that our children are suffering by not being in school and every one of us Board members knows that. Mr. Jacobs stated that sometimes we can't sleep at night because we worry about making sure that we are making the right decision to bring everyone back safely. Mr. Jacobs stated to our outstanding administration and staff that when you are a Board member you see how dedicated, hard working, giving our staff is and the lengths that they are willing to go to engage our children, to recognize our children, and to do what is best for our children. Mr. Jacobs stated that as educators and staff they recognize the role that they play in our children's lives. Mr. Jacobs stated that we all know that educators can be that spark of imagination in a child and can be that person that the child remembers for the rest of his life and that is the impact that we know our teachers can have on our children. Mr. Jacobs stated that we appreciate everything that they do and we are willing to work with our teachers, with our staff, and with our administration to bring everyone back safely. Mr. Jacobs stated that there is hope on the horizon and we are about to turn a corner and we are almost there. Mr. Jacobs stated that we have to work very hard and his colleagues and the administration and staff are all dedicated to do this together. Mr. Jacobs stated for everyone to stay safe and be well.

Mrs. Hugelmeyer stated that she wanted to share information with our families and community on classroom observations and presented a PowerPoint presentation on the 2020-2021 Observation Protocols. Mrs. Hugelmeyer presented a PowerPoint slide showing the teacher evaluation process during remote learning for 2020-2021 school year. Mrs. Hugelmeyer stated that the teacher evaluation process for 2020-2021 will focus on classroom observations including definition and purpose, background, key themes, portfolio protocols, and next steps. Mrs. Hugelmeyer presented a PowerPoint slide showing the NJ Department of Education Educator Evaluation Guidance and stated that the presentation is based on the NJ Department of Educator Evaluation Guidance for the School Year 2020-2021 and the information was released on September 21, 2020. Mrs. Hugelmeyer presented a PowerPoint slide showing the definition and purpose and stated that the definition states that observations are a "method of collecting data on the performance of a teaching staff member's assigned duties and responsibilities" (N.J.A.C. 6A:10-1.2). Mrs. Hugelmeyer stated that the purpose is that effective evaluation systems are designed to support teachers and school leaders in improving their practices and building upon their strengths and teachers and school leaders must engage in reflective conversations and work together to implement procedures that will continue to improve teaching and learning. Mrs. Hugelmeyer presented a PowerPoint slide with background information and stated that the 2020-2021 school year is unlike any other; therefore, in these extraordinary times it is important that we come together as a team to support teaching and learning. Mrs. Hugelmeyer stated that our teachers have tackled this sudden shift to online teaching and learning with determination and dedication. Mrs. Hugelmeyer stated that the observation is meant to provide teachers with support needed, especially during virtual environment. Mrs. Hugelmeyer presented a PowerPoint slide showing the key themes and stated that the NJ Department of Education has provided key themes

in the creation of the effective educator evaluation systems. Mrs. Hugelmeyer stated that the five key themes include to create more efficient and effective observation and conferencing processes; student growth objectives (SGO) are required but thoughtful consideration is strongly recommended in their development; develop training to match procedural adjustments and the realities of evaluations for the upcoming school year; engage educators in active dialogue when establishing district evaluation procedures; use evaluation outcomes to set clear expectations for educators and connect professional learning opportunities to data; and an appendix for portfolio protocols. Mrs. Hugelmeyer stated that the observation and conferencing processes include that all staff must receive the number of observations required by regulations (N.J.A.C. 6A:10-4.1 and 5.1) with tenured certified staff members a minimum of two observations and non-tenured certified staff members a minimum of three observations. Mrs. Hugelmeyer stated that the types of observations for 2020-2021 include for in-person learning the traditional in-class observations remain the required method for evaluating in-class, in-person instruction and includes hybrid models in which teachers are teaching in-class with in-person with students. Mrs. Hugelmeyer stated that for remote learning the portfolio process is a new process due to the pandemic and remote learning environment. Mrs. Hugelmeyer stated that if instruction is not occurring in class or in-person, the portfolio process may be utilized for teachers. Mrs. Hugelmeyer presented a PowerPoint slide showing the NJ DOE guidelines and the Elizabeth Public Schools observation and conferencing processes. Mrs. Hugelmeyer stated that the NJ DOE guidelines stated that districts should make every effort to ensure that at least one observation is a traditional in-person observation and districts are also strongly encouraged to take advantage of the local flexibility in the use of their observation instruments. Mrs. Hugelmeyer stated that EPS in-person instruction is based on district decisions related to the health and safety of our school community and EPS work with the NJ DOE to develop the protocols. Mrs. Hugelmeyer stated that EPS worked with observation instrument experts to develop guidance. Mrs. Hugelmeyer stated that EPS has reduced the number of components for virtual observations (from 9 components in a traditional observation to 5 components in a virtual observation). Mrs. Hugelmeyer presented a PowerPoint slide and stated that the NJ DOE guidelines stated that districts can and should make adjustments to leverage the benefits of professional learning facets of the evaluation system. Mrs. Hugelmeyer stated that EPS provided training and guidance to staff members in September 2020 and January 2021. Mrs. Hugelmeyer stated that EPS streamlined the observation and portfolio process by reducing the number of components, eliminating the written post-conference component for virtual observations, and providing sample artifacts. Mrs. Hugelmeyer presented a PowerPoint slide showing the portfolio protocols and stated that the NJ DOE guidelines state that the portfolio process replaces the traditional twenty minute single classroom observation, allows educators to showcase their professional practice with a set of artifacts, if the portfolio observation includes a pre-conference this must occur within 7 working days prior to opening the observation window, all post conferences must occur within 15 working days of the observation window. Mrs. Hugelmeyer stated that the portfolio process is in place for observations during the 2020-2021 school year while students remain remote. Mrs. Hugelmeyer stated that new EPS observation protocols reflect teachers providing one to five documents in support of their lessons, include required timelines for announced observations, and reflect required timelines for post conferences. Mrs. Hugelmeyer presented a PowerPoint slide and stated that the NJ DOE guidelines for portfolio protocols stated that there should be evidence of direct observation of synchronous or the indirect observation of asynchronous remote learning. Mrs. Hugelmeyer stated that the EPS protocols follow the NJ DOE guidelines of a direct observation of synchronous remote learning and provide

evidence from teacher uploaded artifacts and direct observation of synchronous remote learning to ensure the observation process fulfills its goal to support teachers in improving their practices and building upon their strengths. Mrs. Hugelmeyer explained a PowerPoint slide showing the difference between synchronous and asynchronous learning including communication, responses, and instruction. Mrs. Hugelmeyer presented a PowerPoint slide showing the next steps and stated that we believe teachers make a positive difference in student achievement. Mrs. Hugelmeyer stated that teachers will prepare all students for success in college, career, and our technological global society. Mrs. Hugelmeyer stated that having an effective teacher is the single most important factor in student success. Mrs. Hugelmeyer stated that EPS will continue to monitor NJ DOE broadcasts and updates and make changes in current guidance and recommendations as needed. Mrs. Hugelmeyer stated that EPS has been and will continue to dialogue with state officials regarding the guidance and our processes. Mrs. Hugelmeyer stated that EPS continues to value and leverage the observation process to provide an innovative and personalized learning environment that ensures every child achieves excellence. Mrs. Hugelmeyer stated that this presentation is an overview of the observation process and the expectations of the NJ DOE and how the Elizabeth Public Schools is aligned to those expectations. Mrs. Hugelmeyer thanked our teachers, all of our educators, and our administrators for their hard work. Mrs. Hugelmeyer stated that this concludes her presentation.

Mr. Jacobs thanked her for the presentation.

Mr. Jacobs presented the following public participation statement.

“At this time, the meeting is open for public comment to those who have registered with the online participation form prior to this session. I shall call individuals to participate based on the order of the sign-in. Each statement made by a participant shall be limited to three minutes in duration. The time limit will be strictly enforced and audio transmission will be terminated at the end of three minutes. The total time of public comment shall be limited to 60 minutes. No individual is able to yield their time to another individual. All statements shall be directed to the presiding officer; no participant may address or question Board members individually. The following rules for public participation shall apply: time limits will be strictly enforced, no personal attacks on individuals, no vulgar or indecent language, a person may address the board no more than once during a single meeting, speakers should refrain from naming individuals, and comments or questions posed during public participation will not be debated. As a reminder, this is a meeting of the Board in public, not a meeting of the public.

If the 60 minute public comment period expires before all registered online participants have been called, remaining participants can email their statements to the Secretary of the Board at kennedha@epsnj.org and they will be spread in full in the Official Minutes of this meeting. The Secretary of the Board will read into the record all emails that have been submitted up to the start of the meeting. Each statement submitted by a participant shall be limited to three minutes in duration.”

Mr. Jacobs called upon the first public participant, Maria Lorenz, to address the Board.

Maria Lorenz spoke about special education.

Mr. Jacobs thanked her for her comments and called upon the next public participant, Kason Little, to address the Board.

Kason Little spoke about the passing of Jerome Dunn and stated that there should be input from the parents and students during this pandemic.

Mr. Jacobs thanked him for his comments.

Mr. Jacobs called twice upon the next public participant, Terence Wall, to address the Board. Terence Wall did not respond.

Mr. Jacobs called twice upon the next public participant, Jackie Petrone, to address the Board. Jackie Petrone did not respond.

Mr. Jacobs called twice upon the next public participant, Robin Schrotter, to address the Board. Robin Schrotter did not respond.

Mr. Jacobs called upon the next public participant, Lauren Byers, to address the Board.

Lauren Byers spoke about the unfair observation process and stated that educators should have been involved in the process.

Mr. Jacobs thanked her for her comments and provided his email and phone number for Ms. Byers to contact him.

Mr. Jacobs called upon the next public participant, Christina Moreira, to address the Board.

Christina Moreira offered her heartfelt condolences on behalf of Elizabeth Parents and Students Care to the family of Jerome Dunn and all the community that has succumbed to the Covid pandemic. Mrs. Moreira spoke about problems with public participation speaking and special education.

Mr. Jacobs thanked her for her comments.

Mr. Jacobs called twice upon the next public participant, Melany Vargas, to address the Board. Melany Vargas did not respond.

Mr. Jacobs called twice upon the next public participant, Jackie Encarnacion, to address the Board. Jackie Encarnacion did not respond.

Mr. Jacobs called upon the next public participant, John Griffin, to address the Board.

John Griffin, EEA President, offered his sincere condolences to the family of Jerome Dunn who will be sorely missed. Mr. Griffin spoke about the problems with teacher evaluations not being done in accordance with NJ DOE guidelines.

Mr. Jacobs thanked him for his comments and provided his email and phone number for Mr. Griffin to contact him.

Mr. Jacobs called upon the next public participant, Nick Nicoletta, to address the Board.

Nick Nicoletta, EEA 2nd Vice President, spoke about problems with the teacher evaluation process.

Mr. Jacobs thanked him for his comments.

Mr. Kennedy stated that he did not receive any emails prior to the start of the meeting.

Since there were no other participants for public speaking and no emails received, Mr. Jacobs closed this portion of the meeting.

Mrs. Moreno-Ortega thanked Superintendent Hugelmeyer for the great presentation. Mrs. Moreno-Ortega asked if any of the three evaluations for non-tenured teachers were announced or unannounced.

Mrs. Hugelmeyer explained the evaluation process for the non-tenured teachers.

Mrs. Moreno-Ortega asked about the portfolio process and live evaluation process.

Mrs. Hugelmeyer stated that the NJ DOE guidelines state that the portfolio process is the substitute for the twenty-minute in-person evaluation. Mrs. Hugelmeyer stated that we are required to provide both the portfolio process and the twenty-minute in-person evaluation. Mrs. Hugelmeyer stated that with the Danielson Framework, prior to the pandemic, we were evaluating a total of nine components. Mrs. Hugelmeyer stated that we took a very fair approach and reduced it down from nine components to five components that we were evaluating. Mrs. Hugelmeyer stated that we are following the New Jersey Department of Education guidelines and the protocols were prepared and reviewed in multiple conferences with NJ DOE to make sure our interpretation of the guidelines was correct.

Mrs. Moreno-Ortega asked if the portfolio needs to include specific information for that specific class or information for the whole year.

Mrs. Hugelmeyer stated that it is information for that particular evaluation that is taking place. Mrs. Hugelmeyer stated that the portfolio replaces what would have been the twenty-minute evaluation. Mrs. Hugelmeyer stated that the portfolio provides evidence in support of what would have been the traditional twenty-minute evaluation.

Mr. Jacobs stated that our district is very fortunate when we receive donations and thanked TriNet One Park Place for donating 25 boxes of teaching supplies for students at Toussaint L'Ouverture Marquis de Lafayette School No. 6 and 670 dictionaries donated by Assemblywoman Annette Quijano for the students of Elizabeth Public Schools.

The President requests a motion to go into Private Session to consider matters exempt under the Open Public Meetings Act, specifically for discussion of personnel, contracts and legal matters. The Board will reconvene in public and may add to the agenda.

A motion was made by Mrs. Carvalho, seconded by Mrs. Pestana, to go into private session at 8:06 p.m.

The motion was carried by the following vote:

Affirmative: Mmes. Alcaide-Hernandez, Barbosa, Ms. Bathelus, Mmes. Carvalho, Chevres, Moreno-Ortega, Mr. Neron, Mrs. Pestana, Mr. Jacobs – 9

Negative: None

A motion was made by Mrs. Pestana, seconded by Mrs. Alcaide-Hernandez, to reconvene in public session at 10:11 p.m.

The motion was carried by the following vote:

Affirmative: Mmes. Alcaide-Hernandez, Barbosa, Ms. Bathelus, Mmes. Carvalho, Chevres, Moreno-Ortega, Mr. Neron, Mrs. Pestana, Mr. Jacobs – 9

Negative: None

Mr. Jacobs added the following to the agenda:

Supplemental Personnel Report

Authorizations Report - Authorization for Use of District Locations as Covid 19 Mobile Testing Sites

Resolution – Settlement Agreement between EBOE and EEA Authorizing Withdrawal and Settlement of Certain Claims

Special Committees – Reopening Committee and Clinical Committee

Mr. Jacobs asked for a motion and second to adopt the agenda.

Minutes of the Meeting of December 2020

Secretary/Treasurer's Report for the Month of November 2020

Personnel Report

Supplemental Personnel Report

Tuition Report

Superintendent's Report – Considerations

Superintendent's Report – Harassment, Intimidation and Bullying Investigative Results

Authorizations Report

Supplemental Authorizations Report

Finance and Accounting Report – Authorization to Pay Vouchers, etc.

Supplemental Finance and Accounting Report – Transfer of Funds

Award of Contracts Report

Miscellaneous Communication – None

Claims List

Resolution – African American Heritage Month

Resolution – Career and Technical Education Month

Resolution – Children's Dental Health Month

Resolution – Honoring Harriet Tubman

Resolution – National School Counseling Week
Resolution – Revised Schedule of Meetings
Resolution – Appointment of Construction Managers
Resolution – Appointment of Engineers
Resolution – Appointment of Environmental Consultants
Resolution – Appointment of Architects
Resolution – Appointment of Special Counsel
Resolution – Payment for Unused Sick Days
Resolution – Payment for Unused Vacation Days
Resolution – Settlement Agreement between EBOE and EEA Authorizing Withdrawal and Settlement of Certain Claims
Special Committees – Reopening Committee and Clinical Committee

A motion was made by Ms. Bathelus, seconded by Mrs. Pestana, that the above be adopted.

The motion was carried by the following vote:

Affirmative: Mmes. Alcaide-Hernandez, Barbosa, Ms. Bathelus, Mmes. Carvalho, Chevres (abstain- Award of Contracts Report – Prevention Links), Moreno-Ortega (abstain- Resolution – Settlement Agreement between EBOE and EEA Authorizing Withdrawal and Settlement of Certain Claims), Mr. Neron (abstain- Superintendent's Report – Considerations – E.R.; Award of Contracts Report – Prevention Links), Mrs. Pestana, Mr. Jacobs - 9

Negative: None

On a motion was made by Ms. Bathelus, seconded by Mrs. Barbosa, the meeting was adjourned at 10:17 p.m.

The motion was carried by the following vote:

Affirmative: Mmes. Alcaide-Hernandez, Barbosa, Ms. Bathelus, Mmes. Carvalho, Chevres, Moreno-Ortega, Mr. Neron, Mrs. Pestana, Mr. Jacobs - 9

Negative: None

Harold E. Kennedy, Jr.
School Business Administrator/Board Secretary