

New Jersey Student Learning Standards for English Language Arts and Student Learning Objectives

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Grades 9-10 – Unit 3: Research

Rationale

The focus of unit three is conducting research (e.g. draw evidence from texts, support analysis, reflection, and research, relevant information, print and digital sources). In this unit, students build upon writing skills to create a piece that utilizes multiple sources to present a position. This unit should be used as a way to teach purposeful research to utilize resources to synthesize a new product. When implementing this unit, teachers should consider writing as driving the standards, integrate skills from units 1 & 2, and build upon previous units to move students towards writing skills needed for unit 4.

Grades 9-10 – Unit 3, Module A

Standard	Student Learning Objectives We are learning to... / We are learning that...
RI.9-10.7. Analyze various perspectives as presented in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.	<ul style="list-style-type: none">different mediums can present different perspectives on a given topic (e.g., a person's life story)
RI.9-10. Analyze various perspectives as presented in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.	<ul style="list-style-type: none">different details can be emphasized in different mediums about a given topicanalyze various perspectives as presented in different mediums.determine which details from different mediums (print and multimedia) are emphasized in each account
W 9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	<ul style="list-style-type: none">the research process is used to answer a question or solve a problemresearch process applies to our own questions and/or problemsnarrow or broaden the inquiry when appropriatesynthesize multiple sources on the subject to demonstrate understanding of the subjectconduct short and sustained research projects to answer a question or solve a problemnarrow or broaden the inquiry when appropriate
SL.9-10.2. Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, qualitatively, orally) evaluating the credibility and accuracy of each source.	<ul style="list-style-type: none">integrate multiple sources of information presented in diverse media or formats (visually, quantitatively, qualitatively, orally)

