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10k Appointment of Principal Theodore Panagopoulos 8-4-15.doc

BOARD OF EDUCATION

The Superintendent of Schools recommends approval of the following recommendations.

RESIGNATIONS

Recommended: That the following notices of resignation be accepted, as below written.

Instructional Department

Certified Staff

Amy Van Clief, Teacher-Learning/Language Disabilities (No. 2847), Jerome Dunn Academy School No. 9 - effective December 31, 2015.

REAPPOINTMENTS

Recommended: That the following reappointments of personnel be granted, as below written, September 1, 2015 through June 30, 2016. **Subject to correction of error**

Instructional Department

Certified Staff

Name	Assignment	Salary	Date
Bernard Rene	Teacher-World Language (French) (No. 0466) Elizabeth High School (Upper) Account No. 15-140-100-101-89-00-20	\$71,520	9/1/15
Elizabeth Velasco	Teacher-Bilingual Mathematics (No. 5167) John E. Dwyer Technology Academy Account No. 15-241-100-101-82-00	\$79,183	9/1/15

<u>Registered Nurse</u>			
<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
Nicole M. Crincoli	Registered Nurse (No. 2218) Division of Early Childhood Account No. 20-218-200-104-00-00	\$52,898	9/1/15

APPOINTMENTS

Recommended: That the following appointments of personnel be approved, as below written.

Subject to correction of errors

Instructional Department

Certified Staff

Jacqueline Dixon, graduate of Ashford University, IA (MA 2012). Teacher-ESL Self Contained (No. 5168), Toussaint L'Ouverture-Marquis De Lafayette School No. 6. Certifications: Teacher of English as a Second Language (Provisional 11/14). Salary: \$63,075, effective September 1, 2015. Account No. 15-242-100-101-06-00

Sandra Liliana Gil, graduate of Kean University (MA 2015). Teacher-Bilingual Self Contained Grade 3 (No. 0669), Christopher Columbus School No. 15. Certifications: Elementary School Teacher (Standard 11/06), Teacher of Preschool (Standard 11/06), Teacher of English as a Second Language (Standard 8/12), Teacher of Bilingual/Bicultural Education (Standard 6/10). Salary: \$58,275, effective October 13, 2015. Account No. 15-241-100-101-15-00

Charles D. Reese, graduate of Montclair State University (BA 2010). Teacher-Sixth Grade (Social Studies) (No. 5057), Abraham Lincoln School No. 14 (.5) and Ronald Regan Academy School No. 30 (.5). Certifications: Teacher of Social Studies (CEAS 6/15). Salary: \$58,275, effective September 1, 2015. Account No. 15-130-100-101-14-00 (.5) Account No. 15-130-100-101-30-00 (.5)

Lina Marcela Silveira, graduate of Kean University (BA 2012). Teacher-Bilingual Self Contained Grade 3 (No. 3818), Toussaint L'Ouverture-Marquis De Lafayette School No. 6. Certifications: Teacher of Bilingual/Bicultural Education (CE 1/15), Teacher of Preschool through Grade 3 (CE 5/14). Salary: \$58,275, effective September 1, 2015. Account No. 15-241-100-101-06-00

TRANSFERS

Recommended: That the following transfers of personnel be approved, as below written.

Instructional Department**Certified Staff**

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Date</u>
Melissa Boyars	Teacher-Fourth Grade (No. 5162) School No. 23	Teacher-Tutor Interventionist K-5 (No. 5162) Division of Elementary & Secondary Education Account No. 15-120-100-101-12-00-23 (.33) Account No. 15-120-100-101-21-00-23 (.33) Account No. 15-120-100-101-29-00-23 (.34)	9/1/15
Leeanne M. Defazio	Teacher-First Grade (No. 2965) School No. 30	Teacher-First Grade (No. 0097) School No. 6 Account No. 15-120-100-101-06-00	9/1/15
Shara Greenberg	Teacher-Sixth Grade (ELA) (No. 3837) School No. 1	Teacher-Sixth Grade (ELA) (No. 2128) School No. 2 Account No. 15-130-100-101-02-00	9/1/15
Danielle Iammatteo	Teacher-Tutor Interventionist K-5 (No. 2892) School No. 4	Teacher-Tutor Interventionist K-5 (No. 2892) Division of Elementary & Secondary Education Account No. 15-120-100-101-04-00-23 (.33) Account No. 15-120-100-101-15-00-23 (.33) Account No. 15-120-100-101-27-00-23 (.34)	9/1/15
Kenneth Brent Jones	Teacher-Art (No. 2672) School No. 7	Teacher-Art (No. 3740) School No. 1 (.6) School No. 9 (.4) Account No. 15-120-100-101-01-00-20 (.6) Account No. 15-120-100-101-09-00-20 (.4)	9/1/15

Jennifer Ann Kurywczak	Teacher-Tutor Interventionist K-5 (No. 5132) School No. 19	Teacher-Tutor Interventionist K-5 (No. 5132) Division of Elementary & Secondary Education Account No. 15-120-100-101-16-00-23 (.33) Account No. 15-120-100-101-18-00-23 (.33) Account No. 15-120-100-101-26-00-23 (.34)	9/1/15
June La Bay	Teacher-Fourth Grade (No. 3417) School No. 28	Teacher-Tutor Interventionist K-5 (No. 0616) Division of Elementary & Secondary Education Account No. 15-120-100-101-02-00-23 (.33) Account No. 15-120-100-101-22-00-23 (.33) Account No. 15-120-100-101-25-00-23 (.34)	9/1/15
Anthony Michael Lombardo	Teacher-Science (No. 0609) School No. 7 (.5) & School No. 22 (.5)	Teacher-Science (No. 0609) School No. 22 Account No. 15-130-100-101-22-00	9/1/15
Lonnie Mc Guire	Teacher-Third Grade (No. 2145) School No. 20	Teacher-Tutor Interventionist K-5 (No. 2145) School No. 19 Account No. 15-120-100-101-19-00-23	9/1/15
Faith Palamar	Teacher-Third Grade (No. 0876) School No. 21	Teacher-Tutor Interventionist K-5 (No. 0876) School No. 4 Account No. 15-120-100-101-04-00-23	9/1/15
Harry Saint Fleur	Teacher-Seventh & Eighth Grade (Mathematics) (No. 2157) School No. 2 (.5) School No. 13 (.5)	Teacher-Seventh & Eighth Grade (Mathematics) (No. 2157) School No. 9 (.5) School No. 23 (.5) Account No. 15-130-100-101-13-00 (.5) Account No. 15-130-100-101-23-00 (.5)	9/1/15

Jacey Sanchez	Teacher-First Grade (No. 3431) School No. 28	Teacher-Tutor Interventionist K-5 Division of Elementary & Secondary Education Account No. 15-120-100-101-08-00-23 (.33) Account No. 15-120-100-101-13-00-23 (.33) Account No. 15-120-100-101-19-00-23 (.34)	9/1/15
Patricia Ann Scanlon	School Nurse (No. 0622) School No. 51 ECC	School Nurse (No. 0192) School No. 6 Account No. 15-000-213-100-06-00	9/1/15
Debra B. Schuyler	Teacher-Science (No. 3923) Thomas Jefferson Arts Academy	Teacher-Science (No. 4818) John E. Dwyer Technology Academy Account No. 15-140-100-101-82-00	9/1/15
Shaun Holly Seip	Teacher-Art (No. 3740) School No. 1 (.6) School No. 9 (.4)	Teacher-Art (No. 2672) School No. 7 Account No. 15-130-101-100-07-00-20	9/1/15
Devann Lynn Stisi	School Nurse (No. 0187) School No. 52 ECC	School Nurse (No. 1307) School No. 15 Account No. 15-000-213-100-15-00	9/1/15
Janet Webb	Teacher-Second Grade (Team) (No. 5143) School No. 14	Teacher-Tutor Interventionist K-5 (No. 5143) Division of Elementary & Secondary Education Account No. 15-120-100-101-07-00-23 (.33) Account No. 15-120-100-101-14-00-23 (.33) Account No. 15-120-100-101-30-00-23 (.34)	9/1/15
Michelle Zadlock	Teacher-First Grade (No. 0097) School No. 6	Teacher-First Grade (No. 2965) School No. 30 Account No. 15-120-100-101-30-00	

Registered Nurse

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Date</u>
Madeline Marie Kelly	Registered Nurse (No. 3089) School No. 50 ECC	Registered Nurse (No. 2218) Admiral William F. Halsey, Jr. Health & Public Safety Academy Account No. 15-000-213-100-83-00	9/1/15

Administrative- Secretary

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Date</u>
Mattia Arcieri	Administrative Secretary II-12 (Head) (No. 2098) School No. 12	Administrative Secretary II-12 (Head) (No. 3412) Thomas Jefferson Arts Academy Account No. 15-000-240-105-84-00	9/1/15
Barbara Pulido	Administrative- Secretary I -12 Months (No. 0961) Division of Special Services	Administrative- Secretary I -12 Months (No. 1630) Admiral William F. Halsey, Jr. Health & Public Safety Academy Account No. 15-000-240-105-83-00	9/1/15
Anna Sompel	Administrative- Secretary I -12 Months (No. 1653) Admiral William F. Halsey, Jr. Health & Public Safety Academy	Administrative- Secretary I -12 Months (No. 0961) Division of Special Services Account No. 15-000-221-105-00-00	9/1/15

Food Service

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Date</u>
Ligia Veronica Alvarez	General Worker 6 Hours (No. 1296) School No. 18	General Worker 6 Hours (No. 5012) School No. 14 Account No. 50-910-310-110-14-00-30	9/1/15
Marisol Zerquera	General Worker 6 Hours (No. 5012) School No. 14	General Worker 6 Hours (No. 1298) Alexander Hamilton Preparatory Academy Account No. 50-910-310-110-80-00-30	9/1/15

CHANGE OF NAMES

Recommended: That the following change of names be received, as below written.

Rene W. Alas, Custodian, Elmora School No. 12, **to Rene W. Alas Arteaga.**

Luis Cintra-Auty, Custodian, Mabel G. Holmes School No. 5 **to Luis Cintra.**

Natalia Andrea Garcia Ortega, Child Development Associate, William F. Halloran School No. 22 **to Natalia A. Garcia.**

Subject to correction of errors

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YSupplemental Personnel Report
Reappointments, etc.
Elizabeth, NJ
August 4, 2015**BOARD OF EDUCATION**

The Superintendent of Schools recommends approval of the following recommendations.

REAPPOINTMENTS

Recommended: That the following reappointments of personnel be granted, as below written, September 1, 2015 through June 30, 2016. **Subject to correction of error**

Instructional Department**Certified Staff**

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
Ana Cayado-Leyva	Teacher-Bilingual Science (No. 5173) School No. 21 Account No. 15-241-100-101-21-00	\$79,183	9/1/15
Rebeca Marino	Teacher-Preschool Disabilities (No. 3079) School No. 7 Account No. 11-215-100-101-94-00	\$59,275	9/1/15

APPOINTMENTS

Recommended: That the following appointments of personnel be approved, as below written.

Subject to correction of errors

Instructional Department

Certified Staff

Valerie Calderon, graduate of Kean University, NJ (BA 2015). Teacher-Bilingual Grade 2 (Team) (No. 4224), Nicholas S. La Corte-Peterstown School No. 3. Certifications: Teacher of Bilingual/Bicultural Education (CEAS 3/15); Elementary School Teacher in Grades K-6 (Provisional 7/16); Elementary School Teacher with Subject Mathematics Specialization: in grades 5-8 (Provisional 7/16). Salary: \$58,775, effective October 5, 2015.
Account No. 15-241-100-101-03-00

Kristian Alexander Cortizo, graduate of Eastern University, PA (MA 2014). Teacher-Social Studies (No. 2189), John E. Dwyer Technology Academy. Certifications: Teacher of Social Studies (CEAS 1/15). Salary: \$62,075, effective September 1, 2015.
Account No. 15-140-100-101-82-00

Stephanie Vechina Dias, graduate of Kean University, NJ (BA 2015). Teacher-ESL In Class Support (No. 4796), John Marshall School No. 20. Certifications: Teacher of English as a Second Language (Standard 7/12). Salary: \$58,275, effective September 1, 2015.
Account No. 15-244-100-101-20-00

Matthew Michael DiProfio, graduate of Kean University, NJ (MA 2015). Teacher-Social Studies (No. 3610), Admiral William F. Halsey, Jr. Health & Public Safety Academy. Certifications: Teacher of Social Studies (CEAS 7/15). Salary: \$62,075, effective September 1, 2015.
Account No. 15-140-100-101-83-00

Eliana P. Garcia Escobar, graduate of Kean University, NJ (BA 2015). Teacher-Bilingual Kindergarten (No. 1836), Nicholas Murray Butler School No. 23. Certifications: Teacher of Bilingual/Bicultural Education (CEAS 6/15); Elementary School Teacher in Grades K-6 (CEAS 6/15); Elementary School Teacher with Subject Matter Specialization: World Language/Spanish in Grades 5-8 (CEAS 6/15). Salary: \$58,275, effective September 1, 2015.
Account No. 15-241-100-101-23-01

Barbara Gaud, graduate of Kean University, NJ (BA 2014). Teacher-Bilingual Social Studies (No. 5177), Thomas Jefferson Arts Academy. Certifications: Teacher of Bilingual/Bicultural Education (CE 5/15); Teacher of Social Studies (CEAS 6/14). Salary: \$58,275, effective September 1, 2015.
Account No. 15-241-100-101-84-00

Jessica Marie Lopez, graduate of New Jersey University, NJ (MA 2014). Teacher-ESL Self Contained (No. 3014), Admiral William F. Halsey, Jr. Health & Public Safety Academy. Certifications: Teacher of English as a Second Language (CEAS 2/14). Salary: \$62,075, effective September 1, 2015.
Account No. 15-242-100-101-83-00

Jacqueline Lupones, graduate of Valley Forge Christian College, PA (BA 2012). Teacher-Bilingual In Class Support (No. 1102), Nicholas S. La Corte-Peterstown School No. 3. Certifications: Teacher of Bilingual/Bicultural Education (CE 3/15); Elementary School Teacher in Grades K-5 (CE 9/12). Salary: \$58,275, effective September 1, 2015. Account No. 15-243-100-101-03-00

Yamell Marinis McIntosh, graduate of Utica College, NY (MA 2013). Teacher-Fourth Grade (ABL) (No. 5176), Joseph Battin School No. 4. Certifications: Teacher of Bilingual/Bicultural Education (CE 3/15); Elementary School Teacher in Grades K-6 (Standard 3/15). Salary: \$62,075, effective September 1, 2015. Account No. 15-241-100-101-04-00

Yolanda Cecilia Saavedra, graduate of Kean University, NJ (MA 2014). Teacher-Bilingual In Class Support (No. 2117), Charles J. Hudson School No. 25. Certifications: Teacher of Bilingual/Bicultural Education (Standard 7/13); Elementary School Teacher in Grades K-5 (Standard 1/12); Teacher of Spanish (Standard 7/10). Salary: \$69,120, effective September 1, 2015. Account No. 15-243-100-101-25-00

Michael Robert Serino, graduate of Saint Peter's University, NJ (MA 2012). Teacher-Autism (No. 5175), Toussaint L'Ouverture –Marquis de Lafayette School No. 6. Certifications: Elementary School Teacher in Grades K-6 (Standard 6/14); Students with Disabilities (CE 7/12). Salary: \$63,075, effective September 1, 2015. Account No. 15-214-100-101-06-00

TRANSFERS

Recommended: That the following transfers of personnel be approved, as below written.

Instructional Department

Certified Staff

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Date</u>
Robyn Azriel	Vice Principal (No. 4428) School No. 5A (Annex)	Vice Principal (No. 1899) School No. 25 Account No. 15-000-240-103-25-00	9/1/15
Jelsie I. Basso	Teacher-Language Arts Literacy (Grades 6-8) (No. 4926) School No. 9	Vice Principal (No. 4428) School No. 5 Salary: \$101,100 *Subject to negotiations Account No. 15-000-240-103-05-00	9/1/15

Edison Berrio	Guidance Counselor (No. 2488) School No. 27	Guidance Counselor (No. 0847) Alexander Hamilton Preparatory Academy (Annex) Salary: \$ \$81,695 *Subject to negotiations Account No. 15-000-218-104-80-00	9/1/15
Valerie Delceg Burgos	Vice Principal (No. 1168) Admiral William F. Halsey, Jr. Health & Public Safety Academy	Vice Principal (No. 4337) School No. 27 Salary: \$100,200 * Subject to negotiations Account No. 15-000-240-103-27-00	9/1/15
Gladys Castellanos	Principal (No. 3304) School No. 12	Principal (No. 4313) School No. 13 Account No. 15-000-240-103-13-00	8/5/15
Lauren Czarnecki	Guidance Counselor (No. 0847) Alexander Hamilton Preparatory Academy (Annex)	Guidance Counselor (No. 2488) School No. 27 Salary: \$85,556 *Subject to negotiations Account No. 15-000-218-104-27-00	8/11/15
Loretta Davis-Chambers	Teacher-Sixth Grade (No. 1345) School No. 14	Teacher-Fourth Grade (No. 2134) School No. 14 Account No. 15-120-100-101-14-00	9/1/15
Christina De Simone	Vice Principal (No. 4337) School No. 27	Vice Principal (No. 0651) School No. 4 Account No. 15-000-240-103-04-00	9/1/15
Onyebuchi A. Dike	Teacher-Fifth Grade (Team) (No. 3450) School No. 14	Teacher-Second Grade (Team) (No. 5172) School No. 14 Account No. 15-120-100-101-14-00	9/1/15

Pauline Dwyer	Teacher-ESL In Class Support (No. 2909) John E. Dwyer Technology Academy	Teacher-ESL In Class Support (No. 3575) School No. 29 Account No. 15-244-100-101-29-00	9/1/15
Noha Elashri Egan	Teacher-ESL In Class Support (No. 5108) School No. 13 (.5) School No. 28 (.5)	Teacher-ESL In Class Support (No. 5108) School No. 28 Account No. 15-244-100-101-28-00	9/1/15
Sandra Michelle Evaristo	Vice Principal (No. 1899) School No. 25	Vice Principal School No. 6 Account No. 15-000-240-103-06-00	9/1/15
Linda M. Ferreira	Vice Principal (No. 2349) School No. 2	Vice Principal (No. 1616) School No. 23 (Annex) Account No. 15-000-240-103-23-00	9/1/15
Guadalupe Ferreiro	Social Worker (Schools) (No. 0009) Alexander Hamilton Preparatory Academy	Social Worker (Schools) (No. 1410) School No. 4 (.5) School No. 23 (.5) Account No. 15-000-211-100-04-00-25 (.5) Account No. 15-000-211-100-23-00-25 (.5)	9/1/15
Rebecca Suzanne Frey	Library/Media Specialist (No. 4342) School No. 27	Library/Media Specialist (.5) Teacher-Computer Literacy (.5) (No. 4342) School No. 27 Account No. 15-000-222-100-27-00 (.5) Account No. 15-120-100-101-27-00-20 (.5)	9/1/15
Sandra Garcia-Townes	Teacher-Bilingual Kindergarten (No. 2137) School No. 26	Teacher-Bilingual In Class Support (No. 4263) School No. 27 Account No. 15-243-100-101-27-00	9/1/15
Anne Margaret Johnson	Teacher-Fourth Grade (No. 2134) School No. 14	Teacher-Third Grade (No. 1521) School No. 14 Account No. 15-120-100-101-14-00	9/1/15

Shari Koll	Supervisor of Mathematics Pre-K – 5 (No. 3004) Division of Elementary & Secondary Education	Interim Vice Principal (No. 1263) School No. 23 Salary: \$98,010 *Subject to negotiations Account No. 15-000-240-103-23-00	9/1/15
Megan Desmond Marx	Interim Vice Principal (No. 0980) Admiral William F. Halsey, Jr. Health & Public Safety Academy	Interim Vice Principal (No. 1168) Admiral William F. Halsey, Jr. Health & Public Safety Academy (AOF) Account No. 15-000-240-103-83-00	9/1/15
Stacey Lynn McCann	Teacher-Sixth Grade (ABL) (No. 2308) School No. 28	Teacher-Third Grade (ABL) (No. 0424) School No. 28 Account No. 15-241-100-101-28-00	9/1/15
Angy B. Noboa Garcia	Teacher-Bilingual Self Contained Grd 2 (No. 5149) School No. 6	Teacher-Bilingual Self Contained Grade 1 (No. 5171) School No. 6 Account No. 15-241-100-101-06-00	9/1/15
Nancy O'Connor	Teacher-ESL In Class Support (No. 1532) Adm. William F. Halsey, Jr. Health & Public Safety Academy (.5) Elizabeth High School (Lower) (.5)	Teacher-ESL In Class Support (No. 5170) Admiral William F. Halsey, Jr. Health & Public Safety Academy Account No. 15-244-100-101-83-00	9/1/15
Marlene Oliva-Hasegawa	Vice Principal (No. 4897) School No. 1	Vice Principal (No. 4310) School No. 29 Account No. 15-000-240-103-29-00	9/1/15
Jenny Costa Reguinho	Teacher-Bilingual Self Contained Grade 4 (No. 3804) School No. 27	Vice Principal (No. 0140) School No. 22 Salary: \$92,900 *Subject to negotiations Account No. 15-000-240-103-22-00	9/1/15

Evelyn Rodriguez-Salcedo	Vice Principal (No. 0825) School No. 30	Vice Principal (No. 4857) School No. 28 Account No. 15-000-240-103-28-00	9/1/15
Avis Roper	Vice Principal (No. 0651) School No. 4	Vice Principal (No. 0825) School No. 30 Account No. 15-000-240-103-30-00	9/1/15
Melissa Shapiro	Teacher-Sixth Grade (No. 2030) School No. 14	Teacher-Fourth Grade (No. 3840) School No. 14 Account No. 15-120-100-101-14-00	9/1/15
Alina M. Stewart	Vice Principal (No. 1685) School No. 5B (Annex)	Vice Principal (No. 2349) School No. 2 Account No. 15-000-240-103-02-00	9/1/15
Linda M. Trebino	Vice Principal (No. 2623) School No. 7	Vice Principal (No. 1685) School No. 5B (Annex) Account No. 15-000-240-103-05-00	9/1/15
Sue Ann Verhasselt	Teacher-Kindergarten (Team) (No. 0648) School No. 14	Teacher-First Grade (No. 0866) School No. 14 Account No. 15-120-100-101-14-00	9/1/15

Subject to correction of errors

ELIZABETH BOARD OF EDUCATION:

The Superintendent of Schools recommends approval of the following recommendations.

AUTHORIZATION TO ENTER INTO PARTNERSHIP

Recommended: That the Elizabeth Board of Education be authorized to enter into partnership for School Based HIV, STD and Pregnancy Prevention.

AUTHORIZATION TO RENEW MEMBERSHIP

Recommended: That the Elizabeth Board of Education renew its membership with the Hispanic Association of Colleges and Universities (HACU) for the 2015-2016 school year, at a cost of \$1,575.00.

DONATIONS

Recommended: That the Elizabeth Board of Education accept the following donations:

2,180 Personal Dictionaries from the Elizabeth Rotary Clubs participation in “the Dictionary Project” for all third grade students in the Elizabeth Public Schools during the 2015-2016 school year. The book that the Rotary provides is called “a Student’s Dictionary” and besides being a traditional dictionary, the book contains information about the 50 states, facts about the planets and solar system, maps of the seven continents, weights and measures and more to be used for vocabulary development and research.

APPROVAL OF PARENT ORGANIZATIONS FUND RAISING ACTIVITIES

Recommended: That in accordance with the Policy on Fund Raising by Parent Organizations, fund raising activities sponsored by parent organizations, as filed in the office of the School Business Administrator/Board Secretary, be approved.

FUND RAISING REQUESTS

School	Organization	Fund Raiser	Dates
School No. 18	Student Council	Football Jersey Day	9/18/15
School No. 18	Student Council	Picture Day	10/14/15
School No. 18	Student Council`	Baseball Jersey Day	10/23/15
School No. 18	Student Council`	Costume Dance (Grades 5-8)	10/29/15
School No. 18	Student Council`	Book Fair	11/16-20/15
School No. 18	Student Council`	College Shirt Day	11/21/15
School No. 18	Student Council`	Elementary Talent Show	12/3/15
School No. 18	Student Council`	Snowflake Daughter/Parent Dance K-4	12/17/15
School No. 18	Student Council`	Snowflake Son/Parent Dance K-4	1/14/16
School No. 18	Student Council`	Middle School Talent Show	1/27/16

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Supplemental Authorizations Report
Revised 2015-2016 School Calendars, etc.
Elizabeth, NJ; August 4, 2015

ELIZABETH BOARD OF EDUCATION:

The Superintendent of Schools recommends approval of the following recommendations.

REVISED 2015-2016 SCHOOL CALENDARS

Recommended: That the Revised 2015-2016 School Calendars be adopted.

**ELIZABETH PUBLIC SCHOOLS
2015-2016 SCHOOL CALENDAR**

REVISED 8-4-15

JULY				
MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST				
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER (17/14)				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER (21/21)				
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER (16/16)				
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER (17/17)				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

7/3/15	Fri	Independence Day Observance – Schools and District Closed
8/27/15	Thu	New Team Member Orientation
8/31/15	Mon	Opening Day for 10-Month Administrators
9/1/15	Tues	New Student Registration
9/1/15	Tues	Schools Open for Team Members
9/2-3/15	Wed, Thu	Professional Development Days for Team Members
9/4/15	Fri	Labor Day Weekend – Schools and District Closed
9/7/15	Mon	Labor Day – Schools and District Closed
9/8/15	Tues	Schools Open for Students
9/14-15/15	Mon, Tues	Rosh Hashanah – Schools and District Closed
9/23/15	Wed	Yom Kippur – Schools and District Closed
10/12/15	Mon	Columbus Day Observance – Schools and District Closed
10/19/15	Mon	Schools Close at 12:00 p.m. for Professional Development
11/5/15	Thu	NJEA Convention – Schools Closed
11/6/15	Fri	NJEA Convention – Schools and District Closed
11/11/15	Wed	Veterans' Day – Schools and District Closed
11/19/15	Thu	Schools Close at 12:00 p.m. for Parent-Teacher Conference
11/25/15	Wed	Schools Close at 12:00 p.m. for Thanksgiving Recess
11/26/15	Thu	Thanksgiving – Schools and District Closed
11/27/15	Fri	Thanksgiving Recess – Schools and District Closed
12/7/15	Mon	Schools Close at 12:00 p.m. for Professional Development
12/23/15	Wed	Schools Close regular time for Christmas Recess
12/24-25/15	Thu, Fri	Christmas Recess - Schools and District Closed
12/28-30/15	Mon, Tues, Wed	Christmas Recess – Schools Closed
12/31/15	Thu	Christmas Recess - Schools and District Closed
1/1/16	Fri	New Year's Day Observance - Schools and District Closed
1/4/16	Mon	Schools Reopen
1/18/16	Mon	Observance of Dr. Martin Luther King, Jr.'s Birthday – Schools and District Closed
1/25/16	Mon	Schools Close at 12:00 p.m. for Professional Development
2/15/16	Mon	Presidents' Day – Schools and District Closed
2/22/16	Mon	Schools Close at 12:00 p.m. for Professional Development
3/24/16	Thu	Schools Close Regular Time for Easter Recess
3/25/16	Fri	Easter Recess - Schools and District Closed
3/28/16	Mon	Easter Recess – Schools and District Closed
4/4/16	Mon	Schools Reopen
5/30/16	Mon	Memorial Day – Schools and District Closed
6/20/16	Mon	Schools Close for Students and Team Members
6/21/16	Tues	Schools Close for 10-Month Administrators

Key			
 	Schools Closed	 	Schools and District Closed
 	Schools Close at 12:00 p.m.	(xx/xx)	Teachers/Students Total Days Per Month

This calendar provides for 181 team member days, 180 student days, and 2 Professional Development Days.

In the event that schools must close for inclement weather, etc., days will be made up commencing with June 21, 2016 with an additional day added to the calendar for each day missed through June 30, 2016 to fulfill the legal requirement of 180 days of school attendance for the regular school year. If additional days are needed beyond June 30, 2016 days will come from Easter Recess commencing with April 1, 2016 and working backward from the end of that week.

Administrative offices will remain open until 4:30 p.m. daily except Fridays during summer hours. On Wed., November 25, 2015 all schools will close at 12:00 p.m. for Thanksgiving Recess; administrative offices will be open regular hours and all 12 month employees and all secretaries, security personnel, and custodians will follow their regular schedules.

JANUARY (19/19)				
MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY (20/20)				
MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29				

MARCH (18/18)				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL (20/20)				
MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAY (21/21)				
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JUNE (14/14)				
MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

ELIZABETH PUBLIC SCHOOLS
2015-2016 Preschool Wrap Around Program Only

REVISED 8-4-15

JULY				
MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST				
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER (17/14)				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER (21/21)				
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER (16/16)				
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER (17/17)				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

7/3/15	Fri	Independence Day Observance – Schools and District Closed
8/27/15	Thu	New Team Member Orientation
8/31/15	Mon	Opening Day for 10-Month Administrators
9/1/15	Tues	New Student Registration
9/1/15	Tues	Schools Open for Team Members
9/2-3/15	Wed, Thu	Professional Development Days for Team Members
9/4/15	Fri	Labor Day Weekend – Schools and District Closed
9/7/15	Mon	Labor Day – Schools and District Closed
9/8/15	Tues	Schools Open for Students
9/14-15/15	Mon, Tues	Rosh Hashanah – Schools and District Closed
9/23/15	Wed	Yom Kippur
10/12/15	Mon	Columbus Day Observance – Schools and District Closed
10/19/15	Mon	Schools Close at 12:00 p.m. for Professional Development
11/5/15	Thu	NJEA Convention – Schools Closed
11/6/15	Fri	NJEA Convention – Schools and District Closed
11/11/15	Wed	Veterans' Day – Schools and District Closed
11/19/15	Thu	Schools Close at 12:00 p.m. for Parent-Teacher Conference
11/25/15	Wed	Schools Close at 12:00 p.m. for Thanksgiving Recess
11/26/15	Thu	Thanksgiving – Schools and District Closed
11/27/15	Fri	Thanksgiving Recess – Schools and District Closed
12/7/15	Mon	Schools Close at 12:00 p.m. for Professional Development
12/23/15	Wed	Schools Close regular time for Christmas Recess
12/24-25/15	Thu, Fri	Christmas Recess - Schools and District Closed
12/28-30/15	Mon, Tues, Wed	Christmas Recess – Schools Closed
12/31/15	Thu	Christmas Recess - Schools and District Closed
1/1/16	Fri	New Year's Day Observance - Schools and District Closed
1/4/16	Mon	Schools Reopen
1/18/16	Mon	Observance of Dr. Martin Luther King, Jr.'s Birthday – Schools and District Closed
1/25/16	Mon	Schools Close at 12:00 p.m. for Professional Development
2/15/16	Mon	Presidents' Day – Schools and District Closed
2/22/16	Mon	Schools Close at 12:00 p.m. for Professional Development
3/24/16	Thu	Schools Close Regular Time for Easter Recess
3/25/16	Fri	Easter Recess - Schools and District Closed
3/28/16	Mon	Easter Recess – Schools and District Closed
4/4/16	Mon	Schools Reopen
5/30/16	Mon	Memorial Day – Schools and District Closed
6/20/16	Mon	Schools Close for Students and Team Members
6/21/16	Tues	Schools Close for 10-Month Administrators

Key			
 	Schools Closed	 	Schools and District Closed
 	Schools Close at 12:00 p.m.	(xx/xx)	Teachers/Students Total Days Per Month

Hours of operation for the Wrap Around Program for Preschool Students are: 7:30 a.m. – 8:20 a.m. and 3:00 p.m. – 5:30 p.m. – certified teachers will teach all classes during the regular school day. Licensed Childcare providers will care for students during the wrap-around hours. September 8, 2015 Wrap Around Program will be available for students attending Schools No. 1, 2, 5a, 5b, 7, 16, 21, 22*, 26, 27, 28, 29, 30, 50, 51, 52. **Teachers will not be present on the following dates: July 1, 2, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30, 31 and August 3-14, 2015.**
 *(School 22 students will attend Wrap Around at School No. 50)

No wrap-around program will be in session on the following dates: August 17-31, 2015, September 1-7, 2015 and June 21-30, 2016.

JANUARY (19/19)				
MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY (20/20)				
MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29				

MARCH (18/18)				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL (20/20)				
MON	TUE	WED	THU	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAY (21/21)				
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JUNE (14/14)				
MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Elizabeth, N.J., August 4, 2015

BOARD OF EDUCATION:

The Superintendent of Schools recommends approval of the following:

CONTRACT WITH KARLA SCHWEDT

As recommended by Gladys Castellanos, Principal of Elmora School No. 12, that the Elizabeth Board of Education enter into contract with Karla Schwedt, Union, NJ, for regular visits from therapy dogs and their handlers for conversation and mental health counselling, September 11, 18, 25, 2015, October 2, 9, 16, 23, 30, 2015, November 13, 20, 2015, December 4, 11, 18, 2015, January 8, 15, 22, 29, 2016, February 5, 12, 19, 26, 2016, March 4, 11, 18, 2016, April 8, 15, 22, 29, 2016, May 6, 13, 20, 27, 2016 and June 3, 10, 17, 2016, there is no cost, in accordance with N.J.S.A.18A:18A-3.

CONTRACT WITH DETAIL ASSOCIATES.

As recommended by Luis Couto, Director of Plant, Property and Equipment, that the Elizabeth Board of Education enter into contract with Detail Associates, Englewood, NJ, for environmental services associated with the AHERA management plan for Westminster Avenue and Parker Road sites (project B4305), as a professional service, in an amount not to exceed \$6,750.00 plus reimbursables, in accordance with N.J.S.A.18A:18A-5a(1).

CONTRACT WITH APEX LEARNING

As recommended by Amy Gil, Director of Research, Evaluation and Assessment, that the Elizabeth Board of Education award contract with Apex Learning, Seattle, Washington, to provide a program entitled "Digital Learning Solution," includes comprehensive courses, course materials, for high school students recovering credits, during the 2015-2016 school year, in an amount not to exceed \$9,000.00, in accordance with N.J.S.A.18A:18A-5a(19).

CONTRACT WITH TRINITAS REGIONAL MEDICAL CENTER

As recommended by Aaron Goldblatt, Director of Student Services, that the Elizabeth Board of Education enter into contract with Trinitas Regional Medical Center, Elizabeth, NJ to provide Drug/Alcohol screening on an as needed basis during the 2015-2016 school year at a rate of \$235.00 per screening, in an amount not to exceed \$28,000.00, in accordance with N.J.S.A.18A:18A-5a(2).

CONTRACT WITH BLACKBOARD

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Blackboard, Washington, DC, to provide on-site training for IT Department personnel, in an amount not to exceed \$22,568.60, in accordance with N.J.S.A.18A:18A-5a (2).

CONTRACT WITH BLACKBOARD

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Blackboard, Washington, DC, to provide a learning management system course delivery for up to 5000 users, September 1, 2015 through August 31, 2016, in an amount not to exceed \$44,730.00, in accordance with N.J.S.A.18A:18A-5a(19).

CONTRACT WITH GLOBAL KNOWLEDGE

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Global Knowledge, Chicago IL, for district IT Department personnel training in Microsoft, Cisco, VM Ware, Security+ and Voice Over IP, during the 2015-2016 school year, in an amount not to exceed \$39,000.00, in accordance with N.J.S.A.18A:18A-5a (2).

CONTRACT WITH JAMF SOFTWARE

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Jamf Software, Minneapolis, MN, annual software subscription for Training Pass, for the 2015-2016 school year, in an amount not to exceed \$6,400.00, in accordance with N.J.S.A.18A:18A-5(19).

CONTRACT WITH MAKE MUSIC

As recommended by, Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Make Music, Eden Prairie, MN, for SmartMusic educator subscription and site licenses for Dr. Orlando Edreira Academy School No. 26, Dr. Albert Einstein Academy School No. 29 and Elizabeth High School, in an amount not to exceed \$27,517.40, in accordance with N.J.S.A. 18A:18A-5a(19). (proprietary software)

CONTRACT WITH PEARSON SCHOOL SYSTEMS

As recommended by, Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education renew contract with Pearson School Systems, Ancho Cordova, CA, for Power School annual support, September 17, 2015 through September 16, 2016, in an amount not to exceed \$115,125.75, in accordance with N.J.S.A.18A:18A-5(19). (proprietary software maintenance).

CONTRACT WITH SHI

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with SHI, Piscataway, NJ, to provide onsite annual support for district TPASS visitor management system includes software upgrade protection, under SHI state contract A-77560, July 1, 2015 through June 30, 2016 in an amount not to exceed \$31,500.00, in accordance with N.J.S.A.18A:18A-10.

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with SHI, Piscataway, NJ, to provide eyemetric identity workstation and cards on-line server support and maintenance for district student ID management system, under SHI state contract A-77560, July 1, 2015 through June 30, 2016 in an amount not to exceed \$24,795.00, in accordance with N.J.S.A.18A:18A-10.

CONTRACT WITH SOLARWINDS

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Solarwinds, Austin, TX, renewal for network management solutions for Orion SL2000 license, license upgrade, and maintenance, from July 21, 2014 through July 20, 2016, in an amount not to exceed \$7,520.00, in accordance with N.J.S.A. 18A:18A-5a(19). (proprietary software)

As recommended by Alberto Marsal, Chief Information Officer (Technology), that the Elizabeth Board of Education enter into contract with Solarwinds, Austin, TX, renewal for help desk license and maintenance with seat adjustment, in an amount not to exceed \$5,280.00, in accordance with N.J.S.A. 18A:18A-5a(19). (proprietary software)

CONTRACT WITH TRINITAS HEALTHCARE CORPORATION

As recommended by Dorothy McMullen, Director of Special Services, that the Elizabeth Board of Education enter into contract with Trinitas Healthcare Corporation, Springfield, NJ, to provide occupational and physical therapy services, in-district and center-based services for the Extended 2015-2016 school year, as stipulated as professional services effective July 1, 2015 through August 31, 2015, in an amount not to exceed \$61,020.00 in accordance with N.J.S.A.18A:18A-5a(2).

CONTRACT WITH QUIVER FARM PROJECTS

As recommended by Jocelyn Rodriguez, Principal, Donald Stewart Early Childhood Center School No. 51, that the Elizabeth Board of Education enter into contract with Quiver Farm Projects, Pennsburg, PA, to provide an informative and interactive program for students entitled "Traveling Farm," on May 27, 2016, at 9:30 cost of \$600.00 to be paid for by school PTO, there is no cost to the Board, in accordance with N.J.S.A.18A:18A-3.

CONTRACT WITH THE LIZARD GUY

As recommended by Jocelyn Rodriguez, Principal of Donald Stewart Early Childhood Center School No. 51, that the Elizabeth Board of Education enter into contract with The Lizard Guy, Bridgewater, NJ, to provide live animal presentations with lizards, snakes, turtles, frogs and various bugs, on November 17, 2015, from 10:00 a.m. – 11:00 a.m. cost of \$375.00 to be paid for by school PTO, there is no cost to the Board, in accordance with N.J.S.A.18A:18A-3.

CONTRACT WITH TRINITAS SCHOOL OF NURSING

As recommended by Jocelyn Rodriguez, Principal of Donald Stewart Early Childhood Center School No. 51, that the Elizabeth Board of Education enter into contract with Trinitas School of Nursing, Elizabeth, NJ, to provide a program entitled "Teddy Bear Clinic," health education while applying the principles of teaching/learning to the pediatric well population, Wednesday, November 18, 2015 and Wednesday, April 20, 2016, from 9:00 a.m.11:30 a.m. there is no cost to the Board, in accordance with N.J.S.A.18A:18A-3.

CONTRACT WITH BREAKING THE CYCLE

As recommended by Linda Seniszyn, Assistant Superintendent of Schools, that the Elizabeth Board of Education enter into contract with Breaking The Cycle, Ulster Park, NY, to provide anti-bullying programs addressing its common roots, bullying, peer pressure, gossip, racism and other forms of intolerance, throughout various district schools during the 2015-2016 school year, there is no cost to the Board, in accordance with N.J.S.A.18A:18A-3.

CONTRACT WITH UNION COUNTY PROSECUTORS OFFICE

As recommended by Linda Seniszyn, Assistant Superintendent of Schools, that the Elizabeth Board of Education enter into contract with Union County Prosecutors Office, Elizabeth, NJ, that Detective Nicholas Veltre provide cyber-bullying and internet safety programs throughout various district schools during the 2015-2016 school year, there is no cost to the Board, in accordance with N.J.S.A.18A:18A-3.

BOARD OF EDUCATION

RESOLUTION

RECOMMENDED: That the following revised Policy be approved:

6147.1 Policy Grading and Reporting

GRADING AND REPORTING

Grading Policy and Theory of Action

The Elizabeth Board of Education is committed to maintaining rigorous performance and achievement standards and transmitting the district's theory of action about teaching and learning into grading practiced across all classrooms and schools. Grading should be both formative and summative in nature.

Accountability for Accuracy, Equity, and Quality of Grades

The accuracy, equity, and quality of grades as a measure of student learning are directly dependent on the quality of instruction provided, the alignment of student learning task to the content and pacing of the district's curriculum, and the quality and rigor of the student work that is used to determine grades.

Grading Procedures

Principals shall develop procedures to communicate the grading practices and will report student learning progress to all parents and instructional staff.

Guidelines for Determining Grades

Grade level guidelines for grading will be implemented across all classrooms, grade levels, and schools in grades Prekindergarten-12. PreK-12 guidelines shall apply to all teachers and students.

Grades PreK Grading Guidelines

A. Reporting Learning Standards Mastery

Grading of student work should be based on State and District-required learning standards and provide clear expectations for mastery that are communicated to students so that they understand the learning expectations. Criteria for grading should be clearly communicated to parents and displayed in the classroom. Grades in the core content areas should be derived from group and independent student class work and both formative and summative assessments.

Report cards for PreK are to be issued three times a year. Grades will be recorded and communicated using district-approved reporting forms and/or software programs.

Report cards for PreK shall indicate progress towards mastery of student learning standards by content area using the letter grades of E for Excellent/Consistent Progress, S for Satisfactory Progress, and NI for Needs Improvement/Additional Time for Learning. For areas identified as Needs Improvement, narrative comments will be provided to indicate targets for growth and to request a parent conference.

In PreK, art, music, physical education/health/safety and world languages teachers shall assign grades in their content area for each grading period of the school year. The Chief School Administrator may modify the grade weights distributed based on program nature of world languages, music, art and physical education/health/safety.

B. Mid-Marking Period Progress Reports

Progress reports are issued at the mid-marking period by the teacher if a student's performance in any subject is not deemed satisfactory, and shall be recorded and communicated using district-approved reporting forms and/or software programs. Teachers shall have the option, and are encouraged to issue progress reports to all students to communicate standards mastery and provide specific feedback about effort exhibited by the student in their learning.

C. Homework

Homework should be used to reinforce and support mastery of learning, engage parents in the learning process, and when appropriate and possible, should be differentiated for students depending on their mastery of the objectives.

D. Retesting

Students shall be permitted to retake tests (excluding student growth objectives (SGOs) and benchmark assessments) that she or he has failed within five (5) school days the failing grade was received or no later than ten (10) days of the date of the test.

E. Grade Weights

At PreK the reported grade in each content area will be weighted at 100% for assessments.

Grades K-5 Grading Guidelines

A. Reporting Learning Standards Mastery

Report cards are to be issued at the end of each marking period, and grades will be recorded and communicated for all subjects using district-approved reporting forms and/or software programs. Grading of student work should be based on State and District required learning standards and provides clear expectations for mastery that are communicated to and/or co-constructed with students. A grade of 60 is the lowest grade that will be recorded as a marking period or final grade. While 60 is the lowest marking period grade recorded on the report card, teachers and teacher teams determine the appropriate grades for daily work, homework, tests, etc. (which may include grades lower than 60).

- B. Numerical grades should be derived from the following:
- Group and independent student class work and homework as outlined below
 - Formative and summative assessments, and/or
 - Project-based learning
- C. Mid-Marking Period Progress Reports
Progress reports are issued by the teacher at the mid-marking period if a student's performance in any subject or class below 70, and shall be recorded and communicated using district-approved reporting forms and/or software programs. Teachers shall issue progress reports to all students to communicate standards mastery and provide specific feedback about effort exhibited by the student in their learning.
- D. Determining Class Work Grades
Class work should be rigorous, standards-based and document cumulative mastery of content area concepts. Expectations for grading class work should be clearly communicated to students and posted in the classroom. Mastery criteria for projects or other assignments that are used to evaluate multiple concepts should be clearly communicated to students, using tools such as rubrics or criteria charts.
- Teachers may assign no less than 1 class work per week per subject or a minimum of 10 grades per subject per 10 weeks.
- E. Homework
Homework should be used to reinforce and support mastery of learning, engage parents in the learning process, and when appropriate and possible, should be differentiated for students depending on their mastery of the objectives.
- F. Test and/or Project Grades
Teachers should use a variety of assessment methods such as unit tests, project evaluation, etc. There should be no fewer than 2 test/major project grades in each core subject area. District benchmark assessments are counted in the number of required tests.
- G. Retesting
Students shall be permitted to retake tests (excluding student growth objectives (SGOs) and benchmark assessments) that she or he has failed within five (5) school days the failing grade was received or no later than ten (10) days of the date of the test. Both scores (1st attempt and retest) will be recorded in the gradebook.
- H. Makeup Work and Incomplete Grades
Students shall be permitted to make up assignments and tests without grade penalty after an absence. Giving zeros as a grade is not a best practice. Therefore, upon the student receiving five zeros, the teacher must call to notify the parent; and after a conference or meeting the student shall be given two days to complete assignments or tests, if desired by the parent.

I. Late Work

Students must be given at least one opportunity to submit late work not related to an absence. Grade penalty should be determined by grade level/department teacher teams and approved by the principal. Teachers shall develop and consistently implement common grade level or department grading procedures for late work in compliance with this policy and will communicate the common grading procedures to parents and students in writing as directed by the school principal.

J. Grade Weights/Marking Period Weights

Class work/Class Participation/Homework	40%
Tests	20%
Projects/Products	20%
Benchmarks	20%
Marking Period 1	25%
Marking Period 2	25%
Marking Period 3	25%
Marking Period 4	25%

Art, music, physical education/health/safety and world language teachers shall assign grades for the subjects they are assigned. The Chief School Administrator may modify the grade weights distributed based on program nature of world languages, music, art and physical education/health/safety.

K. High class/grade level/school failure rates

Teachers with a failure rate of greater than 10% in any subject area will be required to develop and submit an intervention support plan for struggling students that will be monitored by the principal/designee.

Teachers should be prepared to provide an update to the school principal of students whose grade average is below 70 including strategies for academic supports for the next marking period.

Grades 6-8 Grading Guidelines

A. Reporting Learning Standards Mastery

Report cards are to be issued at the end of the marking period, and grades will be recorded and communicated for all subjects using district-approved reporting forms and/or software programs. Grading of student work should be based on State and District required learning standards and provides clear expectations for mastery that are communicated to and/or co-constructed with students. A grade of 60 is the lowest grade that will be recorded on the report card as marking period, a mid-year exam, final exam or final grade. While 60 is the lowest grade recorded on the report card, teachers and teacher teams determine the appropriate grades for daily work, homework, tests, etc. (which may include grades lower than 60).

B. Numerical grades should be derived from the following:

- Group and independent student class work and homework as outlined below
- Formative and summative assessments, and/or
- Project-based learning

C. Mid-Marking Period Progress Reports

Progress reports are issued at the mid-marking period by the teacher if a student's performance in any subject or class below 70, and shall be recorded and communicated using district-approved reporting forms and/or software programs. Teachers shall issue progress reports to all students to communicate standards mastery and provide specific feedback about effort exhibited by the student in their learning.

D. Determining Class Work Grades

Class work should be rigorous, standards-based and document cumulative mastery of content area concepts. Expectations for grading class work should be clearly communicated to students and posted in the classroom. Mastery criteria for projects or other assignments that are used to evaluate multiple concepts should be clearly communicated to students, using tools such as rubrics or criteria charts.

Teachers may assign no less than 1 class work per week per subject or a minimum of 10 grades per subject per 10 weeks. Projects may assess multiple learning standards and therefore, more than one grade may be recorded for a project (based on the scoring rubric).

E. Homework

Homework should be used to reinforce and support mastery of learning, engage parents in the learning process, and when appropriate and possible, should be differentiated for students depending on their mastery of the objectives.

F. Test and/or Project Grades

Teachers should use a variety of assessment methods such as unit tests, project evaluation, etc. There should be no fewer than 2 test/major project grades in each core subject area. District benchmark assessments are counted in the number of required tests.

G. Number of Grades

Teachers should record no fewer than 2 classwork/homework grades per week per subject, with a minimum of 20 grades per subject per marking period. Grades should be documented weekly.

H. Retesting

Students shall be permitted to retake tests (excluding student growth objectives (SGOs) and benchmark assessments) that she or he has failed within 5 school days the failing grade was received or no later than 10 days of the date of the test. Both scores (1st attempt and retest) will be recorded in the gradebook. Final exams are exempt from the provision; therefore they are not allowed to be retested.

I. Makeup Work and Incomplete Grades

Students shall be permitted to make up assignments and tests without grade penalty after an absence. Giving zeros as a grade is not a best practice. Therefore, upon the student receiving five zeros, the teacher must call to notify the parent; and after a conference or meeting the student shall be given two days to complete assignments or tests, if desired by the parent.

J. Late Work

Students must be given at least one opportunity to submit late work not related to an absence. Grade penalty should be determined by grade level/department teacher teams and approved by the principal. Teachers shall develop and consistently implement common grade level or department grading procedures for late work in compliance with this policy and will communicate the common grading procedures to parents and students in writing as directed by the school principal.

K. Grade Weights/Marking Period Weights

Class work/Class Participation/Homework	40%
Tests	20%
Projects/Products	20%
Benchmarks	20%
Marking Period 1	25%
Marking Period 2	25%
Marking Period 3	25%
Marking Period 4	25%

L. High class/grade level/school failure rates

Teachers with a failure rate of greater than 10% in any subject area will be required to develop and submit an intervention support plan for struggling students that will be monitored by the principal/designee.

Teachers should be prepared to provide an update to the school principal or students whose grade average is below 70 including strategies for academic supports for the next marking period.

Grades 9-12 Grading Guidelines

A. Reporting Learning Standards Mastery

Report cards are to be issued at the end of the marking period, and grades will be recorded and communicated for all subjects using district-approved reporting forms and/or software programs. Grading of student work should be based on State and District required learning standards and provides clear expectations for mastery that are communicated to and/or co-constructed with students.

B. Numerical grades should be derived from the following:

- Group and independent student class work and homework as outlined below
- Formative and summative assessments, and/or
- Project-based learning

C. Mid-Marking Period Progress Reports

Progress reports are issued at the mid-marking period by the teacher if a student's performance in any subject or class falls below 70 (C-), and shall be recorded and communicated using district-approved reporting forms and/or software programs. Teachers shall issue progress reports to all students to communicate standards mastery and provide specific feedback about effort exhibited by the student in their learning.

D. Determining Class Work Grades

Class work should be rigorous, standards-based and document cumulative mastery of content area concepts. Expectations for grading class work should be clearly communicated to students and posted in the classroom. Mastery criteria for projects or other assignments that are used to evaluate multiple concepts should be clearly communicated to students, using tools such as rubrics or criteria charts.

E. Number of Grades

Teachers may assign no less than 3 class work per week per subject or a minimum of 30 grades per subject per marking period.

F. Homework

Homework should be used to reinforce and support mastery of learning, engage parents in the learning process, and when appropriate and possible, should be differentiated for students depending on their mastery of the objectives.

G. Test and/or Project Grades

Teachers should use a variety of assessment methods such as unit tests, project evaluation, etc. There should be no fewer than 3 test/major project grades in each core subject area. District benchmark assessments are counted in the number of required tests.

H. Retesting

Students shall be permitted to retake tests (excluding student growth objectives (SGOs) and benchmark assessments) that she or he has failed within five (5) school days the failing grade was received or no later than ten (10) days of the date of the test. Both scores (1st attempt and retest) will be recorded in the grade book. Final exams are exempt from this provision; therefore they are not allowed to be retested.

I. Makeup Work and Incomplete Grades

Students shall be permitted to make up assignments and tests without grade penalty after an absence. Giving zeros as a grade is not a best practice. Therefore, upon the student receiving five zeros, the teacher must call to notify the parent; and after a conference or meeting the student shall be given two days to complete assignments or tests, if desired by the parent.

J. Late Work

Students must be given at least one opportunity to submit late work not related to an absence. Grade penalty should be determined by grade level/department teacher teams and approved by the principal. Teachers shall develop and consistently implement common grade level or department grading procedures for late work in compliance with this regulation and will communicate the common grading procedures to parents and students in writing as directed by the school principal.

K. Grade Weights/Marking Period Weights

Class work/Class Participation/Homework	40%
Tests	20%
Projects/Products	20%
Benchmarks	20%
Marking Period 1	20%
Marking Period 2	20%
Marking Period 3	20%
Marking Period 4	20%
Finals	20%

L. High class/grade level/school failure rates

Teachers with a failure rate greater than 10% in any subject area will be required to develop and submit an intervention support plan for struggling students that will be monitored by the principal/designee.

Teachers should be prepared to provide an update to the school principal or students whose grade average is below 70 (C-) including strategies for academic supports for the next marking period.

M. Exam Exemption Policy

Seniors qualify for exemption from final exams in any class in which they meet the following criteria:

Advanced Placement

- Maintain a B or above and maintain an average of B or above in all other courses
- Take the AP exam for that course
- Shall have no major cheating violations or plagiarism
- Shall have no more than four (4) unexcused absences by April 30th (excluding school-related activities and religious holidays)
- Shall have no more than five (5) tardies in that AP class
- No major infractions resulting in ISS, GRIP, or Out of School Suspension
- Must have no outstanding fines, fees, or debts for school property or other services

General Courses

- Maintain a B+ or above in identified course and maintain an average of B- or above in all other courses
- Shall have no major cheating violations or plagiarism
- Shall have no more than four (4) unexcused absences by April 30th (excluding school-related activities and religious holidays)
- Shall have no more than five (5) tardies in that class
- No major infractions resulting in ISS, GRIP, or Out of School Suspension
- Must have no outstanding fines, fees, or debts for school property or other services

Date: November 13, 1986
Revised: June 25, 2009
First Reading: June 11, 2009
Second Reading: June 25, 2009
Revised: May 6, 2010, effective August 1, 2010
First Reading: April 29, 2010
Second Reading: May 6, 2010
Revised: **August 4, 2015**
First Reading: July 23, 2015
Second Reading: August 4, 2015

<p>Legal References: <u>N.J.S.A.</u> 18A:4-25 <u>N.J.S.A.</u> 18A:7C-1 <u>N.J.S.A.</u> 18A:7C-2 <u>N.J.S.A.</u> 18A:7C-4.1 <u>N.J.S.A.</u> 18A:7C-5.1 <u>N.J.S.A.</u> 18A:7F-4 <u>N.J.S.A.</u> 18A:7F-29 <u>N.J.S.A.</u> 18A:33-1 <u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u> <u>N.J.S.A.</u> 18A:36-17 <u>N.J.A.C.</u> 6:8-1.1 <u>et seq.</u> <u>N.J.A.C.</u> 6:30-3.7 <u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u></p>	<p>Prescribing minimum courses of study for public schools; approval of courses of study Commissioner of education to develop a program of standards and guidelines Boards of education; establishment of standards Operation Recognition; purpose; eligibility; etc. Boards of education prohibited from excluding students from graduation ceremony or from obtaining yearbook for inability to pay fees Periodic review of curriculum content standard by state board; establishment of thoroughness and efficiency standards and cost per pupil Academic achievement reward program District to furnish suitable facilities; adoption of courses of study Curriculum and courses Credit of seniors in active military and naval service, etc. Thorough and Efficient System of Free Public Schools Graduation Standards and Assessment</p>
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See particularly:

N.J.A.C. 6A:8-1.2,-2.1,-3.1, -3.3,-4.1, -4.2, -4.3, -5.1, -5.2

N.J.A.C. 6A:14-3.7 Individualized education program

N.J.A.C. 6A:14-4.12 Graduation

N.J.A.C. 6A:15-1.11 Graduation requirements for limited English Proficient

N.J.A.C. 6A:23-8.3 Commissioner to ensure achievement of the Core Curriculum Content Standards

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Cross References:	1000/1010	Concepts and roles in community relations; goals and objectives
	1120	Board of education meetings
	5113	Absences and excuses
	5120	Assessment of individual needs
	5124	Reporting to parents/guardians
	5125	Student records
	5141.3	Health examinations and immunizations
	6146	Graduation requirements
	6146.2	Promotion/retention
	6156	Instructional planning; scheduling
	6147	Standards of proficiency

BOARD OF EDUCATION

RESOLUTION

BE IT RESOLVED, that the Board hereby approves the transfer of Carlos Lucio from Principal of Dr. Antonia Pantoja School No. 27 to the position of Supervisor of Innovative Programs; and

BE IT FURTHER RESOLVED, that the Board approves the Agreement between Carlos Lucio and the Board of Education, executed by Carlos Lucio on August 4, 2015, and all related actions contained therein, including the aforesaid transfer.

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BOARD OF EDUCATION
RESOLUTION
APPOINTMENT OF PRINCIPAL

Recommended: That Maria Labrador be appointed as Principal of Dr. Albert Einstein Academy School No. 29, on a twelve month basis, effective August 5, 2015.
Salary: \$113,000. *

*Subject to corrections of errors and negotiations.

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BOARD OF EDUCATION
RESOLUTION
APPOINTMENT OF PRINCIPAL

Recommended: That Christina Silveira Francisco be appointed as Principal of Charles J. Hudson School No. 25, on a twelve month basis, effective August 5, 2015.
Salary: \$113,000. *

*Subject to corrections of errors and negotiations.

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BOARD OF EDUCATION

RESOLUTION

APPOINTMENT OF VICE PRINCIPAL

Recommended: That Kevin McCarthy be appointed as Vice Principal of Admiral William F. Halsey, Jr. Health and Public Safety Academy, on a twelve month basis, effective August 5, 2015. Salary: \$108,680. *

*Subject to corrections of errors and negotiations.

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BOARD OF EDUCATION
RESOLUTION
APPOINTMENT OF PRINCIPAL

Recommended: That Chihui Seo Alfaro be appointed as Principal of Elmora School No. 12, on a twelve month basis, effective August 5, 2015. Salary: \$120,798.*

*Subject to corrections of errors and negotiations.

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BOARD OF EDUCATION
RESOLUTION
APPOINTMENT OF PRINCIPAL

Recommended: That Fatimah Bey be appointed as Principal of Thomas A. Edison Career and Technical Academy, on a twelve month basis, effective August 5, 2015.
Salary: \$125,950.*

*Subject to corrections of errors and negotiations.

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BOARD OF EDUCATION
RESOLUTION
APPOINTMENT OF PRINCIPAL

Recommended: That Nichol Comas be appointed as Principal of John Marshall School No. 20, on a twelve month basis, effective August 5, 2015. Salary: \$119,215.*

*Subject to corrections of errors and negotiations.

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BOARD OF EDUCATION

RESOLUTION

APPOINTMENT OF PRINCIPAL

Recommended: That Joia Lynn Dickenson be appointed as Principal of Dr. Martin Luther King, Jr. Center for Early Childhood Education School No. 52, on a twelve month basis, effective August 5, 2015. Salary: \$113,000.*

*Subject to corrections of errors and negotiations.

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BOARD OF EDUCATION
RESOLUTION
APPOINTMENT OF PRINCIPAL

Recommended: That Antonio DiFonzo be appointed as Principal of Christopher Columbus School No. 15, on a twelve month basis, effective August 5, 2015. Salary: \$119,215.*

*Subject to corrections of errors and negotiations.

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BOARD OF EDUCATION
RESOLUTION
APPOINTMENT OF PRINCIPAL

Recommended: That Yvonne McGovern be appointed as Principal of Dr. Antonia Pantoja School No. 27, on a twelve month basis, effective August 5, 2015.
Salary: \$119,215.*

*Subject to corrections of errors and negotiations.

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BOARD OF EDUCATION
RESOLUTION
APPOINTMENT OF PRINCIPAL

Recommended: That Theodore Panagopoulos be appointed as Principal of Terence C. Reilly School No. 7, on a twelve month basis, effective August 5, 2015. Salary: \$119, 215.*

*Subject to corrections of errors and negotiations.